Date written: 5th June 2018

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Date of meeting where the report is being considered: 14th June 2018

Appendices attached: Summary of changes to the KS4 performance measures

Issue: Changes To Reported Performance Measures

Summary

1. In May 2018, Welsh Government (WG) announced changes to the information that will be reported for schools in Summer 2018 for Key Stage 4 (KS4) performance measures, and also the changes for published information for Foundation Phase (FP) to Key Stage 3 (KS3) following their consultation on ceasing publication of Teacher Assessment data below National level. This report summarises the information that will be made available to schools by WG and Central South Consortium (CSC) for Summer 2018 assessments, and the performance measures that will be reported for Summer 2018 and the changes due for KS4 for Summer 2019 and onwards.

Recommendation

2. CSC will continue to create school level data packs to share with schools, local authorities (LAs) and challenge advisers (CAs) in line with the content of the WG consultation summary of responses. Reporting requirements for KS4 will be amended to include the new measure introduced for KS4 in Summer 2018 reporting. Processes for collecting data for the next academic year to be considered in-light of the changes in performance measures for Summer 2019 reporting.

Background

- 3. Summer 2017 KS4 Performance Measures included:
 - Level 1 Threshold;
 - Level 2 Threshold;
 - Level 2 Threshold inc EWM;
 - Capped 9 Points Score (5 + 4 others);
 - Level 2 English/Welsh 1st Language (Best) (Language only);
 - Level 2 English (Language only);
 - Level 2 Welsh 1st Language (Language only);
 - Level 2 Mathematics (Best of Mathematics or Mathematics-Numeracy);
 - Level 2 Science (Best).

Key Stage 4 performance measures have been revised and extended for Summer 2018 reporting to include the following measures:

- Capped 9 Points Score (5 + 4 others) GCSE only requirements for science indicators;
- Level 2 Science GCSE only requirements for science indicators;
- Skills Challenge Certificate (Foundation and National);

Welsh Baccalaureate Measures¹ (Foundation and National).

For Summer 2019 reporting, the performance measures will be changed to the following measures:

- Average Points Literacy (Best of Literature or Language English or Welsh 1st Language);
- Average Points Numeracy (Best of Mathematics or Mathematics-Numeracy);
- Average Points Science (Best) (GCSE only);
- Revised Capped 9 Points Score (3 Average Points above plus 6 others);
- Skills Challenge Certificate (Foundation and National).

Following the WG announcement in November 2017 regarding early entries, only the results of the first awarding of a complete qualification will count towards the performance measures for Summer 2019 reporting.

The main points in relation to Teacher Assessment given in the WG Summary of Responses document to the consultation² are given below:

- Teacher Assessment can be used for information purposes e.g. to develop school improvement policies etc. but not for school accountability purposes below national level.
- b) As part of our engagement with local authorities and consortia we have been advised that there are already systems used by the data units of each LA to analyse this data, so they would not suffer from lack of summary tables and charts fed back to them from Welsh Government. They further advised that as there is probably already some duplication in the All Wales Core Data Sets provided by Welsh Government it will not cause large issues if it is stopped. *In response, CSC will continue to provide data packs to challenge advisers, schools and local authorities*.
- c) There will be no change to the collection process or, therefore, the information that Welsh Government will hold. Teacher Assessment data should be for the primary purpose of formative assessment within the classroom. Ceasing publication at school and local authority level would mean that the progress of individual pupils will become the focus for Teacher Assessments.
- d) Local authorities will still be required, via their Welsh in Education Strategic Plans (WESPs), to demonstrate how they propose to support and encourage the growth of Welsh-medium education in their areas. The required supporting information will continue to include data relating to the number of pupils receiving Welsh-medium education and the number of pupils assessed in Welsh (first language).

² WG Consultation "The Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018" https://beta.gov.wales/education-amendments-relating-teacher-assessment-information-wales-regulations-2018

¹ This performance measures includes the Skills Challenge Certificate, Level 2 qualification in either English or Welsh 1st Language, Level 2 qualification in either Mathematics or Mathematics-Numeracy and three other subjects at level 2 or equivalent (with a 40% cap on non-GCSE qualifications).

- e) The Welsh Government will continue to publish a range of official statistics at a national level and some other geographies in line with the Code of Practice for Statistics. This will support monitoring of national trends and the understanding of performance of different groups of learners.
- f) The Welsh Government will continue to publish data in the following areas for all appropriate geographies:
- g) Pupil Level Annual School Census
- h) School attendance and exclusions
- i) Public examination results at KS4 and above
- j) For teacher assessments and Welsh National Tests the Welsh Government will publish official statistics for the following geographies only:
- k) Wales
- Upper Super Output Areas, Middle Super Output Areas and Lower Super Output Areas
- m) Assembly constituency and Parliamentary constituency
- n) Any other geography not related to the administration of education in Wales.
- o) And we will not routinely publish teacher assessment or National Test for the following geographies:
- p) Schools (including the data on My Local School)
- q) Local Authorities
- r) Regional Education Consortia.
- s) The only exceptions to this will be data relating to the Welsh language.
- t) Target setting for Autumn 2018 will continue and be completed by 31 Dec 2018 (based on WG Key Dates for data collections 18-19 document)

Key items for schools that will cease:

- School Comparative Report (including National Tests)
- AWCDS FP, KS2, KS3 performance packs
- NC primary Step 1 data
- NC secondary Step 1 data
- My local school updates FP-KS3

Implementation issues – cost, timescale etc.

4. These changes will be implemented in line with the WG schedule of changes to performance measures.

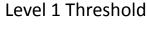
Links to CSC Business Plan and Risks

5. Objective 4: To develop robust assessment, evaluation and accountability arrangements supporting a self-improving system

Background papers

6. Welsh Government Bulletin 5 – <u>Key Stage 4 Performance Measures</u>
Welsh Government Consultation on "<u>The Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018</u>"

Key Stage 4 Performance Measures



Level 2 Threshold

Level 2 Threshold inc EWM

New Capped 9 Points Score (5 + 4 others)

Level 2 English/Cymraeg (Best) (Lang only)

Level 2 English (Lang only)

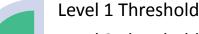
Level 2 Cymraeg (Lang only)

Level 2 Mathematics (Best of Maths

or Maths-Num)

Summer

Level 2 Science (Best)



Level 2 Threshold

Level 2 Threshold inc EWM

New Capped 9 Points Score (5 + 4 others) (*)

Level 2 English/Cymraeg (Best) (Lang only)

Level 2 English (Lang only)

Level 2 Cymraeg (Lang only)

Level 2 Mathematics (Best of Maths or Maths-Num)

Level 2 Science (Best) (*)

Skills Challenge Certificate (Foundation and National)

Welsh Baccalaureate Measures (Foundation and National)



Average Points Literacy (Best of Literature or Language (En or Cy))

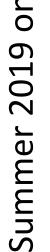
Average Points Numeracy (Best of Maths or Maths-Num)

Average Points Science (Best) (*)

Revised Average Capped 9 Points Score (3 + 6 others)

Skills Challenge Certificate (Foundation and National)

Only the results of the first awarding of a complete qualification will count towards performance measures.





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