

Continuation of Free Breakfast Club Provision in Primary and Special Schools with the Introduction of a Charge for the Additional Childcare Element

How we use your personal information

The information you provide will only be used for the purposes of this consultation. To learn more about how your information is used, please visit the Council's Consultation Privacy Notice and Data Protection Pages.

Introduction / Purpose

The Council is facing significant financial challenges and is considering a range of options to contribute to addressing the shortfall in funding.

In RCTCBC, all 92 primary schools and 3 special schools provide a free breakfast club and all pupils, from Nursery to Year Six, are eligible to attend. The Council's Education Catering Services supply the staffing and the food to primary and special schools to facilitate access to free breakfast clubs.

The Council has initiated a consultation to introduce a fee of £1 per day for the extra half hour of additional childcare provision prior to the free breakfast club provision that is currently in place for children within our primary and special schools. Children who have been assessed as eligible for Free School Meals (not Universal Primary Free School Meals) would be exempt from any charge under the proposal. If implemented, all income generated would be re-invested back into schools' funding to offset cost pressures. The proposed charge would be introduced from the start of April 2024.

It is important to highlight that this additional childcare proposal would in no way affect pupils' access to breakfast club and a healthy breakfast free of charge, which would remain available for all pupils from Nursery to Year 6 in the 30-minute period before the start of the school day. Breakfast club typically takes place between 8.30 a.m.-9.00 a.m. but timings do vary from setting to setting. The proposed £1 charge (rounded down to £60 per term) relates to a period of childcare, offered by some schools before the start of the school day (typically from 8.00 a.m.-8.30 a.m.) and prior to breakfast club. It would amount to an annual charge for parents/carers of £180.

The consultation is also seeking views in relation to other possible concessions to the £1 charge that could be introduced – such as families with more than one child using the provision.

1.	Are you?:
	A service user of breakfast clubs, i.e. pupil, parent/carer
	A member of breakfast club staff
	A member of school staff
	A member of the Governing Body
	A member of the public
	Other
	Please state:
2.	On average, how often do you use the breakfast club provision?
	Once a week
	Twice a week
	Three times a week
	Four times a week
	Five times a week
	Ad-hoc, as and when it is needed
	Why do you use the breakfast club provision?
	The free healthy breakfast
	The free Childcare
	The free healthy breakfast and free childcare
	Other
	Please state:

Do you agree with the proposal to introduce a charge for the additional childcare element of breakfast club?
Yes
□ No
Don't know
Comments
If you said yes to Question 4, Do you agree with the charge being set at £1 per day (rounded down to £60 per term) and implemented from April 2024? Yes Don't know
If you said yes to Question 4, What level of termly fee would you be willing to pay for the additional childcare element of breakfast club? £50£60£70£80Other Please state
Do you agree that the Council should consider a cap on any charge for parents/carers? Yes No Don't know
If you said yes to Question 7, At what level should the cap be introduced? More than One Child More than Two Children More than Three Children

9.	If charging is introduced and you decide not to make use of the additional childcare element provision, would you continue to make use of the free breakfast club provision (typically offered 30 minutes before the start of the School day)?
	Yes No
	Don't know
10.	How would the proposal impact upon you and / or your family?
11.	Other Comments
	Do you have any other comments or alternative options that you would like us to consider?

Equality Monitoring Questions Rhondda Cynon Taf Council – Equality Monitoring Form

The Council is committed to the principle of equal opportunities and having a clear picture of the equality profile of our consultation respondents can help monitor the effectiveness of our equal opportunities policies and procedures. We conduct monitoring in order to identify gaps in access to our services, and make targeted changes where gaps are identified. Data is only used to improve services, and in reporting.

12.	You are entirely free to decide whether or not to complete this form and there are no consequences of failing to do so. We do not intend on capturing any personal identifiable information through this form. Please be mindful of this in the responses you provide within the free text areas. In the instance where you do provide us with information about yourself or others, RCTCBC will ensure it will be processed in line with the requirements of the Data Protection Act 2018 and only used for monitoring and reporting purposes. I do not wish to provide any of the information requested on this form, proceed to Question 26
13.	Age
	15 or under
	16-24
	25-34
	35-44
	45-54
	55-64
	<u> </u>
	☐ 75+
	Prefer not to say
14.	What is your postcode?
	Postcode:
4.5	
15.	Sex Are you
	☐ Female ☐ Male
	Prefer not to say
	If you prefer your own term, please provide this here:
	L

Gender Identity Do you identify as
Non-binary
Trans
□ N/A
Prefer not to say
If you prefer your own term, please provide this here:
Sexual Orientation
Which of the following best describes your sexual orientation?
Bisexual
Gay man
Gay woman / Lesbian
Heterosexual / Straight
Prefer not to say
If you prefer to use your own term, please provide this here:
National Identity
National Identity How would you describe your national identity?
How would you describe your national identity?
How would you describe your national identity? British
How would you describe your national identity? British Cornish
How would you describe your national identity? British Cornish English
How would you describe your national identity? British Cornish English Irish
How would you describe your national identity? British Cornish English Irish Northern Irish
How would you describe your national identity? British Cornish English Irish Northern Irish Scottish
How would you describe your national identity? British Cornish English Irish Northern Irish Scottish Welsh
How would you describe your national identity? British Cornish English Irish Northern Irish Scottish Welsh Other
How would you describe your national identity? British Cornish English Irish Northern Irish Scottish Welsh

19.	Ethnicity
	How would you describe your ethnic origin?
	Arab
	Asian: British
	Asian or Asian British: Bangladeshi
	Asian or Asian British: Chinese
	Asian: Cornish
	Asian: English
	Asian or Asian British: Indian
	Asian: Irish
	Asian: Northern Irish
	Asian or Asian British: Pakistani
	Asian: Scottish
	Asian or Asian British: Other East Asian
	Asian or Asian British: Other South Asian
	Asian: Welsh
	Asian or Asian British: Other (please describe):
	Black: British
	Black or Black British: African
	Black or Black British: Caribbean
	Black: Cornish
	Black: English
	Black: Irish
	Black: Northern Irish
	Black: Scottish
	Black: Welsh
	Black, Black British or Black African: Other (please describe):
	English Gypsy
	☐ Irish Gypsy
	Irish Traveller
	Scottish Gypsy
	Scottish Traveller
	Welsh Gypsy
	Mixed/Multiple: African & Caribbean
	Mixed/Multiple: Black African & White
	Mixed/Multiple: Black British & White
	Mixed/Multiple: Black Caribbean & White
	Mixed/Multiple: East Asian & White
	Mixed/Multiple: South Asian & White Mixed/Multiple: Other (places describe):
	Mixed/Multiple: Other (please describe): Roma
	Sinti
	White: British
	White: Cornish
	White: English
	vvilite. Liigiisii

19.	Ethnicity How would you describe your ethnic origin?
	White: Gypsy
	White: Irish
	White: Irish Traveller
	White: Northern Irish
	White: Scottish
	White: Welsh
	White: Other (please describe):
	Prefer not to say
	If other Ethnic Group or if you would prefer to use your own definition, please specify:
20.	Disability Do you consider yourself to be disabled? 'The definition of disability as defined under the Equality Act (2010) is 'a physical or mental impairment which has a substantial or long term adverse effect on the ability to carry out day-to-day activities'. Yes No Prefer not to say

21.	Religion or Belief What is your religion or belief?		
	Buddhist		
	Christian (including Church of Wales, Catholic, Protestant and all other denominations)		
	Hindu		
	Jewish		
	Muslim		
	Non-religious (e.g. Atheist, Humanist etc.)		
	Sikh		
	Other		
	Prefer not to say		
	If other Religion or Belief, or if you prefer to use your own definition, please provide this here:		
22.	Caring Responsibilities		
	Do you look after, or support family members, friends, neighbours or others because		
	of either: a long term physical or mental condition/disability or problems related to old age?		
	□ No		
	Yes, 1-19 hours a week		
	Yes, 20-49 hours a week		
	Yes, 50 or more hours a week		
	Prefer not to say		
23.	Pregnancy and maternity Are you currently pregnant, or have you been pregnant within the last 12 months?		
	Yes		
	□ No		
	Prefer not to say		
	Therefore to say		
24.	Have you taken (or are you currently taking) maternity leave in the last 12 months?		
	Yes		
	□ No		
	Prefer not to say		
25.	Veterans and Armed Forces		
	Have you ever, or are you currently, serving in the Armed Forces?		
	Yes		
	☐ No		
	Prefer not to say		

26.	Under the Equality Act 2010 and the Public Sector Equality Duties, the Council has a legal duty to look at how its decisions impact on people because they may have particular characteristics.
	How would the proposals affect you because of your: 1. Sex 2. Age 3. Ethnicity 4. Disability 5. Sexuality 6. Religion / Belief 7. Gender identity 8. Relationship status 9. Pregnancy 10. Preferred language
	Please insert your comments below:
27.	As part of our Welsh Impact Assessment process, the Council has identified that there is a possibility of impacts on the Welsh Language. Please review the WIA and provide any comments if appropriate.
28.	How do you feel the proposal could impact on opportunities for pupils and staff to use and promote the Welsh Language? Positively Negatively No impact Don't know
29.	How could positive effects be increased, or negative effects be decreased?
30.	Does the proposal, in any way, treat the Welsh Language less favourably than the English Language? Yes No Don't know

Thank you for taking the time to complete the above consultation.

Freepost RSBU-HJUK-LSSS
Research & Consultation Public Relations & Strategy
The Pavilions
Cambrian Industrial Park
Clydach Vale
Tonypandy
CF40 2XX