

Minutes of Meetings with Governing Body and Staff Members of Park Lane Special School

Date	20 th July 2023
Time	15:30 to 16:00
Mode	Microsoft Teams

Attendance		
Name	Initials	Title
Gaynor Davies	GD	Director of Education & Inclusion Services
Andrea Richards	AR	Service Director - 21 st Century Schools & Transformation
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Bethan Davies	BD	Human Resources Manager
Paul Hughes	PH	Human Resources Officer
Diane Llewellyn	DL	Assistant Headteacher of Park Lane Special School
N/A	N/A	Governing Body and Staff Members of Park Lane Special School

1. Welcome and Introductions

GD welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

AR provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document.

3. Staff and Governor Questions

The Governing Body and staff members of Park Lane Special School were invited to ask questions. The questions from the Governing Body and staff members and the responses provided are summarised in the table that follows.

Number	Question	Response
1.	Will the catchment changes affect the numbers at Park Lane Special School?	GD: We are seeing increased growth across all our special schools and predict this trend to continue. The catchment changes that form part of this

Number	Question	Response
		<p>proposal will not affect Park Lane Special School greatly and we do not envisage pupil numbers declining.</p> <p>However, this will be routinely monitored.</p>
2.	<p>Numbers at Park Lane Special School are increasing, resulting in a need for additional accommodation to be added to the site. Will there be any investment in Park Lane Special School?</p>	<p>GD: We cannot invest in all our schools at the same time, there has to be a programme of gradual investment. Investment will continue in schools to ensure pupils have a quality learning environment. A collaborative approach with the Governing Body will be essential to ensure that future investment in the school building is well planned and co-ordinated.</p> <p>LH: By October 2023, an additional two-classrooms will be added to Park Lane Special School, along with outdoor canopies and an office.</p> <p>There may be additional opportunities for funding from the Welsh Government's Additional Learning Needs Capital Grant to potentially invest further in the school.</p> <p>AR: The Council is aware that Park Lane Special School requires investment. Future investment in Park Lane Special School will be considered, along with other priorities, as part of the Council's school</p>

Number	Question	Response
		modernisation programme.
3.	This is an incredibly positive project.	<p>GD: This is an extremely exciting opportunity for the Council, to continue to support our pupils and families to receive their education in their local communities, and we will see £54.3 million invested in a new special school.</p>
4.	Would there be opportunities for pupils who attend the special schools across Rhondda Cynon Taf to form part of the process?	<p>AR: The Council has acknowledged that the voice of children and young people is about involving them as active participants in the development, delivery, management, and improvement of their educational experience.</p> <p>Children and young people have a right to express their views in all matters affecting them and for their views to be heard and considered in accordance with their age and maturity. As such, we have ensured that suitable arrangements have been made to involve children and young people as active participants throughout this consultation process.</p> <p>We have attended School Council meetings with:</p> <ul style="list-style-type: none"> • Park Lane Special School. • Ysgol Hen Felin. • Ysgol Ty Coch, including Buarth y Capel.

Number	Question	Response
		<p>In addition, we have produced a children and young people's version of the Consultation Document and Consultation Response Form.</p> <p>If approval to progress is agreed, all pupils of our special schools will have an active role and will be invited to help shape and design our proposed new school.</p>

4. Closing Remarks

The Governing Body were thanked for their contribution. Governors and staff members were informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The Governing Body and staff members were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.

Minutes of Meetings with Governing Body and Staff Members of Ysgol Hen Felin

Date	19 th July 2023
Time	15:30 to 16:15
Mode	Microsoft Teams

Attendance		
Name	Initials	Title
Andrea Richards	AR	Service Director - 21 st Century Schools & Transformation
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Ellen Williams	EW	Human Resources Manager
Aron Bradley	AB	Headteacher of Ysgol Hen Felin
N/A	N/A	Governing Body and Staff Members of Ysgol Hen Felin

1. Welcome and Introductions

AR welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

AR provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document.

3. Staff and Governor Questions

The Governing Body and staff members of Ysgol Hen Felin were invited to ask questions. The questions from the Governing Body and staff members and the responses provided are summarised in the table that follows.

Number	Question	Response
1.	What will the Governing Body look like?	AR: If the proposal is approved by, there will be temporary Governing Body established for the new special school. This will be established early in the process.
2.	What will the Senior Leadership team look like?	EW: The structure of the new special schools Senior Leadership Team is yet to be decided. Based on previous

Number	Question	Response
		Sustainable Communities for Learning (previously known as 21 st Century Schools) projects delivered by the Council, the Headteacher will be appointed prior to the new special school opening. The Headteacher will then work with the temporary Governing Body to establish a structure for the new special school that will fit the budget allocated.
3.	What will the recruitment process look like?	<p>AR: No posts will be ring fenced, opportunities will be open for all. Applicants will be welcomed from across the whole of Rhondda Cynon Taf.</p> <p>EW: Recruitment would begin with the appointment of the Headteacher, followed by the Senior Leadership Team and so on with a view to recruitment being complete by the new school opening.</p>
4.	What is the plan to ensure that the new special school is built large enough to future proof against the need for expansion in the future?	<p>AR: At present, we anticipate the new special school will be built for around 180 pupils, however this will be subject to undertaking further feasibility and progressing with the detailed design of the new special school.</p> <p>The Additional Learning Needs and Education Tribunal (Wales) Act 2018 (ALNET Act 2018) requires Councils to keep under review the arrangements for</p>

Number	Question	Response
		supporting pupils with additional learning needs within their area and consider whether they are sufficient, hence we need to ensure that we maximise the space available on the proposed site.
5.	Will the resources mirror what is in place at Ysgol Hen Felin, or will they be different?	<p>AR: The resources will be similar to those resources at Ysgol Hen Felin.</p> <p>LH: A Working Group will be established to lead on identifying best practice across the special school sector.</p>
6.	Is the building going to be single or double story?	<p>AR: This will be subject to undertaking further feasibility and progressing with the detailed design of the new special school. However, it is anticipated that it will be a two storey building to maximise the external facilities for pupils.</p>
7.	Will the dining hall be separate to the main hall?	<p>AR: This will be considered as part of the further feasibility studies and progressing with the detailed design of the new special school.</p>
8.	Will the community facility mentioned in the Consultation Document be open access during the day?	<p>AR: The new special school will be a fully accessible and fully integrated community school. A dedicated area will be designed within so that the local community will be allowed to safely use the facilities, both during and after the school day. The Council will be actively promoting community school usage.</p>

Number	Question	Response
9.	Will a space for pre-school/play group facilities be provided?	AR: This again will form part of the feasibility and detailed design process.
10.	Will pupils be able to move without applying for a place?	AR: Children and young people who wish to remain in their existing special school following the catchment changes can continue to do so. However, all new placements will be informed by the revised catchment areas once the changes are implemented (no later than the 2026 academic year) so that pupils attend their local special school. Decisions regarding requests for new school placements will follow the Council's school admission arrangements.
11.	Will there be shared outdoor spaces or individual years?	AR: This will also be subject to undertaking further feasibility and progressing with the detailed design of the new special school. LH: A Working Group will be established to lead on identifying best practice across the special school sector.
12.	Will there be provision for pupils aged 14 to 19 based around independent living skills which are so important for their transition into adulthood?	AR: This will also be subject to undertaking further feasibility and progressing with the detailed design of the new special school. The Council will ensure that we collaborate with our staff in our schools at the design stage to ensure we have the best facilities to support our young people transition into adulthood.

Number	Question	Response
13.	Will there be a forest schools' areas?	AR: This will also be subject to undertaking further feasibility and progressing with the detailed design of the new special school. The Council would like to maximise the green space available and provide opportunities for outdoor learning.
14.	Will class rooms have cooking areas so pupils can prepare food?	AR: This will also be subject to undertaking further feasibility and progressing with the detailed design of the new special school.
15.	Parent(s)/carer(s) drop off and pick up.	LH: The new special school will include traffic management systems including on-site pupil bus drop off and pick up, and on-site staff parking. We may look at a dual function space that can be used as on-site pupil bus drop off and pick up at allocated times, with the potential for alternative use include trikes, bikes, scooters etc outside allocated times. Again, this will be discussed during the design process.
16.	Will there be fobbed internal and external doors, air conditioning and high external fences?	Safeguarding arrangements will be a priority. Internal and external doors will be fobbed, and the new special school will have air conditioning. The new school will be designed to comply with 'Secure by Design' which will ensure that amongst other things, the school boundary and buildings are fully secured and

Number	Question	Response
		protected with CCTV. Designs will be developed in conjunction with the local Designing Out Crime Officer ensuring that school and community safety are key principles embedded within the process.

4. Closing Remarks

The Governing Body were thanked for their contribution. Governors and staff members were informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The Governing Body and staff members were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.

Minutes of Meetings with Governing Body and Staff Members of Ysgol Ty Coch

Date	17 th July 2023
Time	15:30 to 16:10
Mode	Microsoft Teams

Attendance		
Name	Initials	Title
Gaynor Davies	GD	Director of Education & Inclusion Services
Andrea Richards	AR	Service Director - 21 st Century Schools & Transformation
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Bethan Davies	BD	Human Resources Manager
Ellen Williams	EW	Human Resources Manager
Joanna Croad	JC	Human Resources Officer
Samantha Andrews	SA	Human Resources Officer
David Jenkins	DJ	Headteacher of Ysgol Ty Coch
N/A	N/A	Governing Body and Staff Members of Ysgol Ty Coch

1. Welcome and Introductions

GD welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

GD provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document.

3. Staff and Governor Questions

The Governing Body and staff members of Ysgol Ty Coch were invited to ask questions. The questions from the Governing Body and staff members and the responses provided are summarised in the table that follows.

Number	Question	Response
1.	What size will the new special school be?	GD: We intend to maximise the space available on the proposed site without forfeiting external space. At present, we anticipate the new special school

Number	Question	Response
		<p>will be built for around 180 pupils, however this will be subject to undertaking further feasibility and progressing with the detailed design of the new special school.</p> <p>The Additional Learning Needs and Education Tribunal (Wales) Act 2018 (ALNET Act 2018) requires councils to keep under review the arrangements for supporting pupils with additional learning needs within their area and consider whether they are sufficient, hence we need to ensure that we maximise the space available on the proposed site.</p> <p>AR: It should also be noted that the capacity assessment method outlined in Measuring the Capacity of Schools in Wales (021/2011) applies to all English, Welsh, dual language or voluntary aided mainstream primary and secondary schools in Wales, it does not apply to nursery and special schools, or Pupil Referral Units. Pupils are placed in special schools by the Council's Directorate of Education and Inclusion Services Access and Inclusion Service Panels based on an assessment of their need; as such, special schools do not have a capacity calculation.</p>

Number	Question	Response
2.	We welcome this proposal; however, we need to ensure that appropriate workforce planning is carried out alongside the proposal.	<p>GD: Special schools in Rhondda Cynon Taf have a proven track record of working collaboratively and we need to continue this approach to ensure the children and young people living in Rhondda Cynon Taf who have additional learning needs are given the best opportunities possible.</p> <p>We need to ensure that the best staff are appointed to all special schools in Rhondda Cynon Taf.</p>
3.	Will the new catchment areas be enforced?	<p>GD: Children and young people who wish to remain in their existing special school following the catchment changes can continue to do so. However, all new placements will be informed by the revised catchment areas once the changes are implemented (no later than the 2026 academic year) so that pupils attend their local special school.</p>
4.	Will the highly specialist 21 st century special school environment be available to all pupils with additional learning needs in Rhondda Cynon Taf?	<p>GD: The new special school will create a highly specialist 21st century special school environment which will enable the Council to meet the needs of pupils who require access to highly specialist therapeutic facilities, equipment and resources required to meet all additional learning needs, including complex medical and health needs.</p>

Number	Question	Response
		<p>Whilst the Council cannot replicate this across the existing special schools, we would expect them to be adequately serviced with equipment and resources to meet the additional learning needs of all pupils equitably.</p>
5.	<p>Will the new special school provide residential care?</p>	<p>GD: No, the new special school will not provide residential care.</p>
6.	<p>Could pupils who attend the other special schools across Rhondda Cynon Taf access the highly specialist 21st century special school environment?</p>	<p>GD: The other special schools across Rhondda Cynon Taf would have the same placement criteria as they essentially provide the same provision to pupils with additional learning needs.</p> <p>From the 2026 academic year, all new placements will be informed by the revised catchment areas once the changes are implemented so that pupils attend their local special school.</p>
7.	<p>Will this proposal involve a review of Buarth y Capel?</p>	<p>GD: We are currently investigating options to create additional capacity at Buarth y Capel.</p>
8.	<p>Could the Council look at introducing satellite sites to expand specialist provision?</p>	<p>GD: We currently work in partnership with Coleg y Cymoedd to provide specialist provisions for post-16 pupils. This specialist post-16 provision frees up much needed space across our special schools whilst also providing pupils with the opportunity to gain experience of college life and to transition into a setting at post-16.</p>

Number	Question	Response
		<p>The Council, in partnership with Coleg y Cymoedd, currently provides three separate specialist provisions for post-16 pupils: one for pupils at Maesgwyn Special School at Coleg y Cymoedd's Aberdare campus, and shortly to include Parklane pupils; one for pupils at Ysgol Hen Felin at Coleg y Cymoedd's Llwynypia campus; and one for pupils from Ysgol Ty Coch at Coleg Y Cymoedd' s Nantgarw campus.</p> <p>In addition, there are currently 46 Special Educational Needs Learning Support Classes co-located in mainstream primary and secondary schools across Rhondda Cynon Taf.</p>

4. Closing Remarks

The Governing Body were thanked for their contribution. Governors and staff members were informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The Governing Body and staff members were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.

Minutes of Meetings with School Council of Park Lane Special School

Date	18 th July 2023
Time	10:00 to 10:45
Mode	Face to Face at Park Lane Special School

Attendance		
Name	Initials	Title
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Diane Llewellyn	DL	Assistant Headteacher of Park Lane Special School
Representative pupils of school	N/A	School Council of Park Lane Special School

1. Welcome and Introductions

LH welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

LH provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document. It was also confirmed that the pupils had all received a hard copy of the children's version of the Consultation Document.

3. School Council Questions

The School Council of Park Lane Special School were invited to ask questions. The questions from the School Council and the responses provided are summarised in the table that follows.

Number	Question/Comment	Response
1.	<p>The School Council commented that the new special school should include the following areas:</p> <ul style="list-style-type: none"> • A forest schools' area. • A hydrotherapy pool. • A large hall/dining area. • Allocated parking spaces outside 	<p>The School Council were informed that some of these suggestions could be incorporated into the design process.</p>

Number	Question/Comment	Response
	<p>classrooms for walking frames.</p> <ul style="list-style-type: none"> • An allotment/ horticultural area. • An area to showcase pupils' work. • Larger dining tables. • Lots of outdoor space. • Multiple sensory rooms to provide multiple sensory experiences to pupils. • Quiet/breakout areas with comfortable seating. • Trampolines that are sunk into the ground, both inside and outside. • Vibrant classrooms. 	
2.	The School Council commented that the new special school should have lots of areas for drop off at the start of the school day and pick up at the end of the school day.	The School Council were informed that this would be incorporated into the design process.
3.	The School Council asked who would be going to the new special school?	The School Council were informed of the catchment areas. The School Council were informed that children and young people who wish to remain in their existing special school following the catchment changes can continue to do so. However, all new placements will be informed by the revised catchment areas once the changes are implemented (no later than September 2026) so that pupils attend their local special school.

Number	Question/Comment	Response
4.	The School Council asked what size the new special school would be?	The School Council were informed that the Council has identified a possible site for the location of the new special school and that experts were now looking at the site to create as big a special school as possible. The School Council were informed that the Council would be creative to maximise the space and would like the new special school to be big enough for around 180 pupils.
5.	The School Council asked when the new special school would be opened?	The School Council were informed that the new special school would be opened by September 2026.
6.	The School Council asked what age you could be to go the new special school?	The School Council were informed that the new special school would be for pupils between the ages of 3 to 19.
7.	The School Council asked how much the new special school would cost?	The School Council were informed that the new special school would cost around £54 million and that the Welsh Governments Sustainable Communities for Learning Programme and the Council would jointly fund it.
8.	The School Council asked how many floors the new special school would have?	The School Council were informed that the Council would be creative to maximise the space and, if required, the new special school would be built over two floors and that lifts would be included.
9.	The School Council commented that the halls and doors should be wide enough to accommodate	The School Council were informed that this would be incorporated into the design process.

Number	Question/Comment	Response
	wheelchair users and walking frames/apparatus.	
10.	The School Council commented that there should be a 'touch pad' outside each door to make opening the doors easier.	The School Council were informed that this could be incorporated into the design process.
11.	The School Council commented that they would like a kitchen/café area to develop life skills and commented that in the new academic year, they would be establishing a 'Healthy Trolley' enterprise to assist pupils in learning new skills.	<p>The School Council were informed that a café had been established at another special school, Ysgol Ty Coch, which assists pupils in learning new skills.</p> <p>The School Council were informed that this would be incorporated into the design process.</p>

4. Closing Remarks

The School Council were thanked for their invaluable input and ideas and were informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The School Council were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.

Minutes of Meetings with School Council of Ysgol Hen Felin

Date	19 th July 2023
Time	10:00 to 11:00
Mode	Face to Face at Ysgol Hen Felin

Attendance		
Name	Initials	Title
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Chloe Daunton	CD	Teacher of Ysgol Hen Felin
Representative pupils of school	N/A	School Council of Ysgol Hen Felin

1. Welcome and Introductions

LH welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

LH provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document. It was also confirmed that the pupils had all received a hard copy of the children's version of the Consultation Document.

3. School Council Questions

The School Council of Ysgol Hen Felin were invited to ask questions. The questions from the School Council and the responses provided are summarised in the table that follows.

Number	Question/Comment	Response
1.	When is the new school going to be built?	The School Council were informed that the new special school would be opened by September 2026.
2.	What is the new school going to be called?	A new Governing Body and School Council will be established for the new special school, and they will work together with staff, pupils and officers from Rhondda Cynon Taf County Borough Council

Number	Question/Comment	Response
		in order to develop a new school name.
3.	How many pupils will be at the new school?	The School Council were informed that the Council has identified a possible site for the location of the new special school and that experts were now looking at the possible site to create as big a special school as possible. The School Council were informed that the Council would be creative to maximise the space and would like the new special school to be big enough for around 180 pupils.
4.	Will the new school be a 3 to 19 school like ours?	Yes, the new special school will be a 3 to 19 special school like Ysgol Hen Felin.
5.	Why is the new school so near to ours?	A number of potential available sites within Rhondda Cynon Taf were looked at using a list of criteria. The site chosen as the best and biggest based on these criteria was Clydach Vale, Tonypany.
6.	What colour will the new school uniform be?	A new Governing Body and School Council will be established for the new special school, and they will work together with pupils, staff and officers from Rhondda Cynon Taf County Borough Council in order to develop a new school uniform.
7.	Will pupils from Ysgol Hen Felin move to the new school?	The School Council were informed of the catchment areas. The School Council were informed that children and young people who wish to remain in their existing special school following the

Number	Question/Comment	Response
		<p>catchment changes can continue to do so. However, all new placements will be informed by the revised catchment areas once the changes are implemented (no later than September 2026) so that pupils attend their local special school.</p>
8.	<p>Will pupils from the new school visit us and can we visit them?</p>	<p>Yes. There will be links established between the new special school and Ysgol Hen Felin. The two schools could join up for events such as School Council sessions, sports days and fun days.</p>
9.	<p>What facilities will the new school have?</p>	<p>The new special school will have similar facilities to those at Ysgol Hen Felin.</p> <p>The School Council commented that the new special school should include a media suite, so that the new special school could establish a school radio station.</p>
10.	<p>Will the new school have its own School Council?</p>	<p>Yes, the new special school will have a School Council.</p>
11.	<p>How much will the new school cost to build?</p>	<p>The School Council were informed that the new special school would cost around £54 million and that the Welsh Governments Sustainable Communities for Learning Programme and the Council would jointly fund it.</p>
12.	<p>Will the new school have an opening event?</p>	<p>Yes, the new special school will have an opening event and the School Council from Ysgol</p>

Number	Question/Comment	Response
		Hen Felin will be invited to attend.

4. Closing Remarks

The School Council were thanked for their invaluable input and ideas and informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The School Council were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.

Minutes of Meetings with School Council of Ysgol Ty Coch

Date	17 th July 2023
Time	13:30 to 14:20
Mode	Face to Face at Ysgol Ty Coch

Attendance		
Name	Initials	Title
Lisa Howell	LH	21 st Century Schools Business and School Organisation Manager
Grace Zecca-Hanagan	GZH	21 st Century Schools Officer
Kimberley Hooper	KH	School Council Lead at Ysgol Ty Coch
Representative pupils of school	N/A	School Council of Ysgol Ty Coch

1. Welcome and Introductions

LH welcomed everyone and thanked them for attending the meeting. Introductions were made.

2. Consultation Overview

LH provided the meeting with an overview of the proposal being made and the consultation process to be followed, as set out in the Consultation Document. It was also confirmed that the pupils had all received a hard copy of the children's version of the Consultation Document.

3. School Council Questions

The School Council of Ysgol Ty Coch were invited to ask questions and makes comments. The questions and comments made are summarised in the table that follows along with their response, where necessary.

Number	Question/Comment	Response
1.	The School Council commented that the new special school should include the following areas: <ul style="list-style-type: none"> • Lots of outside space. • A common room for sixth form pupils. • Quiet/breakout areas. • Sensory room. 	This was noted and will be considered in the design brief of the new school.
2.	The School Council commented that the	The School Council were shown some of examples of classrooms recently

Number	Question/Comment	Response
	design of the new special school should be bright.	delivered by the Council. The School Council noted that they preferred the classrooms that featured brighter fixtures, fittings and furniture.
4.	<p>The School Council commented that the new special school should have lots of areas for drop off at the start of the school day and pick up at the end of the school day.</p> <p>The majority of pupils who attend Ysgol Ty Coch utilise home to school transport. As such there are currently two sessions for drop off at the start of the school day and two sessions to pick up at the end of the school day.</p>	The School Council were informed that this would be incorporated into the design process.
5.	The School Council explained that a café had been established at Ysgol Ty Coch which assists pupils in learning new skills. They suggested that this type of area could be include in the new school.	The School Council were informed that this would be investigated further and would be discussed during the design process.

6. Closing Remarks

The School Council were thanked for their invaluable input and ideas and informed that they will be offered the opportunity over the coming weeks to reflect on the questions and responses provided and submit additional questions where required.

The School Council were encouraged to participate in engaging in the consultation process through completing the online survey or putting comments in writing to schoolplanning@rctcbc.gov.uk.

All attendees were thanked for participating in the meeting.

Meeting closed.