

Governor Support & Liaison Services



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Code of Conduct



STRONG HERITAGE | STRONG FUTURE
RHONDDA CYNON TAF
TREFTADAETH GADARN | DYFODOL SICR

Code of Conduct

In order to be effective and efficient, governors should:

- Ensure that their actions reflect the considered, best interests of the school;
- Acquire and maintain their knowledge of current education policy, regulations, guidance and extend their skills by participating in training programmes and events;
- Demonstrate a commitment to equality of opportunity reflected in principle, policy and practice;
- Maintain the position of the critical friend toward those with professional responsibilities within the school
- Be conscious of, and act within the limits of, the nature of the responsibilities of governance as discharged by the governing body;
- Respect the responsibility of the headteacher for the day-to-day decisions arising from the management of the school and make clear distinctions between the responsibilities of the headteacher and those of the governing body;
- Observe the collective responsibility of the Governing Body by supporting democratically the determined corporate will of the governing body;
- Respect the governing body's right to deem certain matters to be confidential, restricting discussion of such matters, conducted either inside or outside governing body meetings, to fellow governors or appropriate officer of the Local Authority;
- Develop, with colleagues and governors a clear vision of the purpose, nature and future for the school;
- Focus their contribution to governing body decisions upon what is considered to be in the best interests of the pupils, staff & parents
- Encourage the use of and participate in systems which provide for open and effective communication, helping to establish a clear vision of the school's development;
- Be aware that all governors are equal and respect the views of others accordingly;
- Remember their accountability to parents and others in the local community and seek to devise an effective dialogue with those interested in the conduct and standards on the school;
- Recognise individual and collective limitations and, when necessary, seek and consider authoritative information, advice and guidance;
- Observe all protocols and procedures agreed by the governing body;
- Be open, honest, objective, fair and impartial and prepared to confront the personal prejudices that may hinder informed decision-making.

Gwasanaethau Cymorth i Lywodraethwyr
a Materion Cyswllt

Côd Ymddygiad



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Côd Ymddygiad

Fel eu bod yn gallu cyflawni eu dyletswyddau yn effeithiol ac effeithlon, dylai llywodraethwyr:

- Sicrhau bod eu gweithrediadau'n adlewyrchu buddiannau gorau'r ysgol;
- Cael a chynnal eu gwybodaeth am bolisi, rheoliadau a chanllawiau addysgol cyfredol ac ymestyn eu sgiliau trwy gymryd rhan mewn rhaglenni a digwyddiadau hyfforddi;
- Arddangos ymrwymiad i gyfle cyfartal ac adlewyrchu hyn mewn egwyddor, polisi, ac ymarfer;
- Gweithredu fel ffrind beirniadol tuag at y rhai sydd chyfrifoldebau proffesiynol yn yr ysgol;
- Bod yn ymwybodol o, a gweithredu o fewn, cyfyngiadau cyfrifoldebau'r corff llywodraethu fel y'u cyflawnir gan y corff llywodraethu;
- Parchu cyfrifoldeb y pennaeth am y penderfyniadau o ddydd i ddydd am reolaeth yr ysgol, gan wahaniaethu yn glir rhwng cyfrifoldebau'r pennaeth a rhai'r cyrff llywodraethu;
- Cynnal cyfrifoldeb ar y cyd y corff llywodraethu trwy gefnogaeth ddemocrataidd i ewyllys corfforaethol y corff llywodraethu fel a benderfynir hwnnw gan y corff llywodraethu;
- Parchu hawl y corff llywodraethu i bennu rhai materion yn gyfrinachol, gan gyfyngu trafodaethau ar faterion o'r fath, boed y tu mewn neu y tu allan i gyfarfodydd y corff llywodraethu, yn unig i gyd-lywodraethwyr neu i swyddogion priodol yr Awdurdod Lleol;
- Datblygu, gyda chydweithwyr a chyda llywodraethwyr, gweledigaeth glir ar gyfer pwrpas, natur, a dyfodol yr ysgol;
- Canolbwyntio eu cyfraniad i benderfyniadau'r corff llywodraethu ar yr hyn a ystyrir o fudd gorau i'r disgyblion, y staff, a'r rhieni;
- Annog a chymryd rhan mewn systemau sydd yn darparu ar gyfer cyfathrebu agored ac effeithiol, a helpu i sefydlu gweledigaeth glir o ddatblygiad yr ysgol;
- Bod yn ymwybodol fod pob llywodraethwr yn gyfartal a pharchu barn ei gilydd yn unol hynny;
- Bod yn ymwybodol o'u hatebolrwydd i rieni ac eraill yn y gymuned leol a cheisio dyfeisio deialog effeithiol gyda phawb sydd diddordeb yn ymddygiad a safonau'r ysgol;
- Cydnabod cyfyngiadau unigol ac ar y cyd a phan fo angen gofyn a rhoi ystyriaeth ddyledus i wybodaeth, cyngor ac arweiniad proffesiynol;
- Cadw at yr holl brotocolau a'r gweithdrefnau y cytunwyd arnynt gan y corff llywodraethu;
- Bod yn agored, gonest, gwrthrychol, teg a di-duedd ac yn barod i herio'r rhagfarnau personol allai lesteirio gwneud penderfyniadau gwybodus;