

ECONOMY - *Building a strong economy*

To which of the Council's challenges and opportunities, as outlined in the Council's draft Corporate Plan, will this action respond?	Priority 1 - Residents will see a responsible approach to regeneration, with new homes being built and job opportunities created...
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Actions that will deliver Priority 1		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
10.2	Identify a future 'pipeline' of regeneration sites, to build the new homes that residents need. This will include making better use of the Council's entire commercial property and land portfolio to promote coordinated business and housing growth	CXR&P-P2	Undertake LDP review and participate in the Strategic Development Plan in order to deliver housing development and encourage economic activity on our employment sites:		
			i) Undertake Viability Assessment of Allocated Sites	Jul-16	Simon Gale
			ii) Consult with key stakeholders	Sep-16	
			iii) Seek Cabinet approval of consultation and review report	Jan-17	
			iv) Submit Report to Welsh Government	Mar-17	
		HOU-P2A02M01	Review current approaches to funding affordable housing with the aim of identifying opportunities to maximise existing funding	Mar-17	Jennifer Ellis
		HOU-P2A02M02	Identify new and innovative mechanisms to fund affordable housing	Mar-17	Jennifer Ellis
HOU-P4A01	Improve the standard and make the best use of the existing housing stock by increasing the number of empty properties brought back into use across the County Borough	HOU-P4A01M02	Revise and update the Council's Empty Property strategy and ensure that it includes the new £1.5M new grant scheme alongside the other range of grant and loan schemes and provides a framework for evaluating the outcomes of these schemes and the opportunities of securing more and future income	Sep-16	Jennifer Ellis/Ian Jones
HOU-P4A01	Improve the standard and make the best use of the existing housing stock by increasing the number of empty properties brought back into use across the County Borough - continued	HOU-P4A01M03	To launch a specific and targeted campaign to raise awareness of the issues caused by empty properties, the benefits of bringing them back into use and the available grant and loan support to do so. To include: <ul style="list-style-type: none"> • Development of a brand • Use of various media e.g. website, radio, posters • Improve Council's website and reporting mechanisms • Improve and update the Council's empty property pack 	Sep-16	Jennifer Ellis/Ian Jones
		HOU-P4A02M02	Implement Housing Action Plan for Treforest with the aim of improving the housing stock in the ward, rebalancing the tenure profile, improving the visual appearance of the area and the function of the housing market overall.	Mar-17	Jennifer Ellis

Actions that will deliver Priority 1		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
CXR&P-P3	Assist the development of employment and housing areas, either existing or allocated in the LDP, through partnership working, to maximise the delivery of homes and jobs to support the economy. Enable relevant landowners (including Welsh Government) to promote development on their sites	CXR&P-P3A02M01	Start the viability/deliverability study of allocated housing sites to better understand the issues as to why the developments have not proceeded as planned	Apr-16	Simon Gale
		CXR&P-P3A02M02	Develop an intervention plan to overcome the barriers to development on the identified housing sites	Jun-16	Simon Gale
		CXR&P-P3A02M03	Continue to promote sites at the Developer Forum	Ongoing	Simon Gale
		CXR&P-P3A03M01	Develop a Regeneration Plan for the Treforest Industrial Estate	Sep-16	Phil Barnes
		CXR&P-P3A03M02	Deliver Treforest Industrial Estate action plan	Dec-16	Phil Barnes
		CXR&P-P3A04M01	Identify a set of interventions required to enable the development of Strategic Sites	Dec-16	Phil Barnes
		CXR&P-P2A03	Contribute to and Support the instigation and preparation of a Strategic Development Plan for SE Wales	TBC	Simon Gale
		CXR&P-P3A01	Deliver Treforest Local Development order	Mar-17	Simon Gale
		CXR&P-P3A01M01	Submit LDO to Welsh Government for approval	Aug-16	Simon Gale
		CXR&P-P3A01M02	Establish mechanism for reviewing and evaluating the LDO	Mar-17	Simon Gale
10.3	Actively engage with Cardiff City Council and other south east Wales Council's over the next 10 years to maximise the benefits to the region and the residents of RCT of the new Capital Region City Deal	CXR&P-P1A01	<i>Develop and support of City Deal process/projects and delivery As the City Deal develops this section of the action will be updated to set out the critical actions that have to be delivered</i>	TBC	Jane Cook
		CXR&P-P1A02	Provide lead on the Regional officer group, SE Wales Directors of Environment and Regeneration, for Business Support for the 10 South East Wales local authorities as part of the City Deal	TBC	Jane Cook

To which of the Council's challenges and opportunities, as outlined in the Council's draft Corporate Plan, will this action respond?	Priority 1 - Residents will see a responsible approach to regeneration, with new homes being built and job opportunities created...
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Actions that will deliver Priority 2		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
10.5	The larger town centres of Aberdare, Llantrisant/Talbot Green, Pontypridd and Treorchy will see significant investment through Welsh Government, private sector and Council funding to improve access infrastructure. We will continue to work with business and local communities to ensure that the town centres benefit from growth, with a tailored package of support to help them adapt successfully to a changing world.	CXR&P-P4A01	Improve town centre business premises		
			- Increase business floorspace and - Create new jobs (Townscape Enhancement Programme +) Agree Budget and outputs to be delivered for 2016/17 TEP (CXR&P-P4A01M02)	Mar-17	Peter Mortimer
		CXR&P-P4A03	Facilitate the redevelopment of the Taff Vale Site		
			a) Engage with Developers and agree appropriate delivery model.(CXR&P-P4A03M01)	Sep-16	Peter Mortimer
			b) Prepare initial concept design. (CXR&P-P4A03M02)	Jun-16	Peter Mortimer
			c) Prepare detailed design.(CXR&P-P4A03M03)	Oct-16	Peter Mortimer
10.5	The larger town centres of Aberdare, Llantrisant/Talbot Green, Pontypridd and Treorchy will see significant investment through Welsh Government, private sector and Council funding to improve access infrastructure. We will continue to work with business and local communities to ensure that the town centres benefit from growth, with a tailored package of support to help them adapt successfully to a changing world.	CXR&P-P4A10M01	Establish new Business Improvement District (BID) company for Pontypridd	Sep-16	Peter Mortimer
		CXR&P-P4A10M01	Complete Pontypridd Town Centre Strategy	Mar-17	Peter Mortimer
		CXR&P-P4A10M02	Work with Aberdare Business & Tourism Association to secure BID development support funding	Mar-17	Peter Mortimer
		CXR&P-P4A10M04	Complete delivery of Town Centre Partnership initiative for Aberdare and Porth town centres.	Sep-16	Peter Mortimer
		LPB-P6A02	Develop a robust marketing plan to promote Lido Ponty to residents and visitors.	Apr-16	Chris Richards
		CXR&P-P5A01M01	Agree priority programme and management arrangements for Heritage Lottery Fund (HLF) bid as part of a coordinated programme of Heritage Lottery funding applications.	Jun-16	Peter Mortimer
		CXR&P-P5A02M01	Develop and manage EU funding bids for key town centre buildings under the Building for the Future initiative.	Sep-16	Peter Mortimer
		CXR&P-P5A03M01	Develop, manage and submit bid for Vibrant and Viable Places 2 Programme	Sep-16	Peter Mortimer

ECONOMY - Building a strong economy

Measures to support Priority 1 - Residents will see a responsible approach to regeneration, with new homes being built and job opportunities created...

PI Ref	PI Description	2013/14	2014/15			2015/16		2016/17				
		RCT Actual	RCT Actual	Target	All Wales Average	Target	RCT Actual	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
TBC	No of new affordable homes delivered	91	127	65	N/A	100	114	200	N/A	Better	Better	Annual
LRGN014a	% vacant retail premises in town centres - Porth	15.0	14.0	N/A	8.7	N/A	10.8	N/A - comparison to previous years data will be made available, and a decrease year on year would reflect positive performance	N/A	N/A	N/A	Annual
LRGN014b	% vacant retail premises in town centres - Pontypridd	9.0	9.0	N/A	8.7	N/A	8.7	As above	N/A	N/A	N/A	Annual
LRGN014c	% vacant retail premises in town centres - Aberdare	10.0	9.0	N/A	8.7	N/A	9.0	As above	N/A	N/A	N/A	Annual
LRGN014d	% vacant retail premises in town centres - Treorchy	4.0	7.0	N/A	8.7	N/A	9.0	As above	N/A	N/A	N/A	Annual
TBC 1	Footfall - Average weekly number of visitors to Pontypridd (Calendar Year)	53,554	63,909	N/A	N/A	N/A	63,992	N/A - comparison to previous years data will be made available, and an increase year on year would reflect positive performance	N/A	N/A	N/A	Annual
TBC 2	Footfall - Average weekly number of visitors to Aberdare (Calendar Year)	20,609	19,906	N/A	N/A	N/A	19,204	As above	N/A	N/A	N/A	Annual
TBC 3	Footfall - Average weekly number of visitors to Porth (Calendar Year)	12,006	11,373	N/A	N/A	N/A	11,184	As above	N/A	N/A	N/A	Annual

		2013/14	2014/15			2015/16		2016/17				
PI Ref	PI Description	RCT Actual	RCT Actual	Target	All Wales Average	Target	RCT Actual	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
TBC 4	Footfall - Average weekly number of visitors to Treorchy (Calendar Year)	17,637	17,510	N/A	N/A	N/A	16,379	As above	N/A	N/A	N/A	Annual
LPLA006b D	No. of additional housing units provided during the year	534	553	N/A	N/A	N/A	569	600 Draft Target TBC	N/A	Better	N/A	Annual
TBC 4	The stock of registered enterprises/businesses in the Borough	5,030	5,210	N/A	N/A	N/A	5,485	N/A - comparison to previous years data will be made available, and an increase year on year would reflect positive performance	N/A	N/A	N/A	Annual
TBC 5	The rate of registered enterprises/business births (start ups)	10.0 (505)	15.1 (785)	N/A	12.3	N/A	14.4 (790)	As above	N/A	N/A	N/A	Annual
TBC 6	The rate of registered enterprises/business deaths (closures)	10.9 (550)	9.1 (475)	N/A	9.2	N/A	10.9 (600)	N/A - comparison to previous years data will be made available, and a decrease year on year would reflect positive performance	N/A	N/A	N/A	Annual
TBC 7	Total number of empty properties brought back into use per annum	94	114	N/A	N/A	N/A	144	190	N/A	Better	N/A	Annual
TBC 8	Total number of interventions aimed at bringing long terms empty properties back into use.	211	254	N/A	N/A	N/A	324	400	N/A	Better	N/A	Annual
PSR004	% Private sector dwellings that had been vacant for more than 6 months at 1 st April that were returned to occupation during the year	3.05	3.37	N/A	11.76	3.5	5.17	5.5	Worse	Better	Better	Annual
LRGN008	No. of jobs created through grant support programmes	86	116		N/A	60	62	65	N/A	Better	Better	Quarterly

		2013/14	2014/15			2015/16		2016/17				
PI Ref	PI Description	RCT Actual	RCT Actual	Target	All Wales Average	Target	RCT Actual	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
LGRN009	No. of businesses/ organisations supported through grant support programmes	108	82		N/A	60	73	115	N/A	Better	Better	Quarterly

Key:
Existing Corporate Plan high level measure

ECONOMY - *Building a strong economy*

To which of the Council's challenges and opportunities, as outlined in the Council's draft Corporate Plan, will this action respond?	Priority 2 - Rhondda Cynon Taf's schools will be amongst the best in the country, and with all children achieving the best they can
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Actions that will deliver Priority 2		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
4.2	Continue to work in partnership with schools to raise standards and close the achievement gap between disadvantaged pupils and their peers. The focus will be on improving the quality of leadership and teaching through effective school to school support		Develop excellent leadership and management within all our schools:		
		EDUP1A01M01	i) Deliver, accredit and evaluate the first year of the leadership development programme to make sure all aspects of leadership are supported	Review Mar-17	Sue Walker
		EDUP1A01M02	ii) Explore opportunities for collaboration including federations across the County Borough	Review Mar-17	Sue Walker
		EDUP1A01M03	Develop new models of leadership through a consultant/systems leadership programme	Review Mar-17	Sue Walker
		EDUP1A01M04	Establish a senior leaders in education programme and evaluate	Review Mar-17	Sue Walker
		EDUP1A01M05	Use joint practice development and collaboration between schools to improve leadership at all levels, so every school is part of a high quality school improvement group	Review Mar-17	Sue Walker
		EDUP1A01M07	Roll out the peer review programme as appropriate	Review Mar-17	Sue Walker
		EDUP1A02M01	Develop and share the key features of good and excellent learning and teaching across schools in RCT led by schools both in RCT and across the region	Review Mar-17	Sue Walker

Actions that will deliver Priority 2		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
4.2	Continue to work in partnership with schools to raise standards and close the achievement gap between disadvantaged pupils and their peers. The focus will be on improving the quality of leadership and teaching through effective school to school support - continued		Identify reasons for and challenge in school and between school variance in performance, in collaboration with Central South Consortium:		
		EDUP1A02M05	Intervene swiftly where there is insufficient progress, with clear roles, evidencing impact of action	As appropriate and review Mar-17	Sue Walker
		EDUP1A02M06	Secure improvement at pace in red and amber support schools, reflecting what works through effective intervention	Review Mar-17	Sue Walker
		EDUP1A02M07	Improve the quality and consistency of teacher assessment	Review Mar-17	Tim Britton
		EDUP1A03M01	Work with elected Members to consider ways in which we could improve the recruitment and retention of school governors	Jun-16	Julie Hadley
			Improve attainment and attendance:		
		EDUP2A01M03	i) Further develop service management information systems and data reports to inform the deployment of resources	Jan-17	Zoe Lancelott
		EDUP2A02M01	ii) Raise attainment of vulnerable groups of learners by continuing to roll out the CLIC project across RCT schools to improve early assessment of speech and language and pre-literacy levels to support early intervention in the Foundation phase	Jan-17	Ceri Jones
		EDUP2A03M03	iii) Improve the quality of teaching and learning through collaboration with the Central South Consortium, identifying regional lead schools across the age range who can support the improvement of teaching and learning in RCT, in particular for literacy and numeracy	Review Mar-17	Sue Walker
		EDUP2A04M01	iv) Support more Able and Talented pupils to reach their potential, evaluating the success of the WG funded Seren Network to increase the numbers of pupils in RCT accessing the UKs most respected universities	Review first year in Sep-16	Esther Thomas
		EDUP2A06M01	Continue to improve the availability and use of data by schools to support improvement, Increasing the use of SIMS Discover by schools to monitor and track performance	Mar-17	Catrin Edwards

Actions that will deliver Priority 2		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
4.2	Continue to work in partnership with schools to raise standards and close the achievement gap between disadvantaged pupils and their peers. The focus will be on improving the quality of leadership and teaching through effective school to school support - continued		Promote the social inclusion and well being of all children and young people:		
		EDUP3A01M01	Support and challenge schools to reduce the number and duration of fixed term exclusions and further expand the use of Restorative Approaches in Schools	Ongoing	Ceri Jones
		EDUP3A01M02	Continue to develop approaches to improving behaviour management in schools through the implementation of the Wellbeing and Behaviour Strategy	Jul-16	Ceri Jones
		EDUP3A02M01	Continue to support and challenge schools to ensure that young people are supported to overcome barriers to attendance, engagement and participation in learning.	Mar-17	Zoe Lancelott / Ceri Jones
		EDUP3A03M02	Continue to develop the scope of Vulnerability Profiling to facilitate its wider use across the Council and its partners as a diagnostic tool to drive improvements in planning, delivery and review of targeted prevention and early intervention services for children and young people	Mar-17	Zoe Lancelott
		EDUP3A07M01	Reduce the attainment gap between FSM / non FSM pupils by improving the performance of eFSM pupils in collaboration with the Central South Consortium	Review Mar-17	Sue Walker
		EDUP3A07M02	Reduce the attendance gap between FSM / non FSM pupils by continuing to closely monitor attendance and challenging and supporting schools to close the gap accordingly	Sep-16	Zoe Lancelott
		EDUP3A07M03	Work with Central South Consortium to develop and grow expertise across the region in effective strategies to close the gap for Children eligible for FSM and evaluate progress	Review Mar-17	Sue Walker
		EDUP3A08M01	Close the attainment gap between boys and girls through improving the literacy skills of boys in the Foundation phase, KS2, KS3 and KS4 in collaboration with the Central South Consortium	Review Mar-17	Sue Walker / Bernard Whittingham
		EDUP3A09M01	Improve Educational Outcomes for Looked After Children - working with Children's services, rigorously evaluate outcomes for LAC, ensuring effective targeting of resources (LAC PDG) and effective implementation of LAC Action Plan	Dec-16	Ceri Jones

Actions that will deliver Priority 2		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
4.1	Continue to invest in improving school buildings and facilities, to ensure the County Borough's pupils have the learning environment fit for the 21st Century	EDUP4A01 M01	Submission and approval of all business cases within Band A of the 21st Century Schools Programme.	Jun-16	Andrea Richards
		EDUP4A01 M02	Planning approval received for all projects under the Rhondda and Tonyrefail Programme.	Jun-16	Andrea Richards
		EDUP4A01 M03	Building works commenced on site for all projects under the Rhondda and Tonyrefail Programme.	Sep-16	Andrea Richards
		EDUP4A01 M04	Complete building works on extended Y Pant Comprehensive School	Mar-17	Andrea Richards
		EDUP4A02 M01	Co-ordinate new sixth forms across the Rhondda and Tonyrefail Programme.	Mar-17	Andrea Richards
		EDUP4A02 M02	Work with schools to establish a programme of transition activities.	Mar-17	Andrea Richards
		EDUP4A02 M03	Establish new Governing Bodies for Rhondda and Tonyrefail Programme in line with requirements.	Dec-16	Julie Hadley
		EDUP4A04M 01	Complete statutory consultation process of: Ferndale Infants School into Darran Park. Ynyscynon Nursery into Pontrhondda	Sep-16	Andrea Richards
		EDUP4A04M 02	Amalgamate Cymmer Infants and Cymmer Junior into new Cymmer Primary School	Sep-16	Andrea Richards

ECONOMY - Building a strong economy

Measures to support Priority 2 - Rhondda Cynon Taf's schools will be amongst the best in the country, and with all children achieving the best they can

		2013/14 (Academic year 2012/13)	2014/15 (Academic year 2013/14)		2015/16 (Academic year 2014/15)			2016/17				
PI Ref	PI Description	RCT Actual	RCT Actual	Target	Target	All Wales Average	RCT Actual (year end)	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
Foundation Phase												
EDU235	% of pupils assessed at the end of Foundation phase, aged 7, achieving outcome 5 or above in the Foundation phase indicator	80.6	81.8	81.9	88.0	86.8	86.3	87.7	Worse	Better	Better	Annual
LEDU501	% difference between pupils eligible for FSM and non-FSM who were assessed at the end of the Foundation phase, aged 7, who achieved the expected outcome in the FPI	-	-	-	N/A	N/A	19.5	15.0	N/A	Better	N/A	Annual
Key Stage 2												
EDU003	% of pupils assessed at the end of Key stage 2, aged 11, achieving level 4 or above in the Core Subject Indicator (CSI)	82.6	84.3	83.0	86.0	87.7	85.8	88.7	Better	Better	Better	Annual
LEDU502	% difference between pupils eligible for FSM and non-FSM who were assessed at the end of KS2, aged 11, who achieved level 4 or above in the CSI	-	-	-	N/A	N/A	20.5	15.0	N/A	Better	N/A	Annual
LEDU406*	% of looked after children assessed at the end of key stage 2, in schools maintained by the local authority, achieving Core Subject Indicator as determined by Teacher Assessment	N/A	62.5	55.2	57.1	N/A	66.7	71.4	N/A	Better	Better	Annual
29a *	% of looked after children achieving the core subject indicator at Key Stage 4	New	New	New	New	N/A	New	New -Baseline Year	N/A	N/A	N/A	Annual
Key Stage 3												
EDU004	% of pupils assessed at the end of Key Stage 3, aged 14, achieving level 5 or above in the CSI	73.6	78.4	75.0	82.0	83.9	81.6	85.3	Better	Better	Better	Annual
LEDU242	% of pupils entitled to FSM assessed at the end of KS3, aged 14, achieving level 5 or above in the CSI	52.2	61.6	54.0	67.0	N/A	65.2	71.5	Better	Better	Better	Annual
LEDU407*	% of looked after children assessed at the end of key stage 3, in schools maintained by the local authority, achieving Core Subject Indicator as determined by Teacher Assessment	N/A	36.4	N/A	N/A	N/A	38.5	45.5	N/A	Better	N/A	Annual

		2013/14 (Academic year 2012/13)	2014/15 (Academic year 2013/14)		2015/16 (Academic year 2014/15)			2016/17				
PI Ref	PI Description	RCT Actual	RCT Actual	Target	Target	All Wales Average	RCT Actual (year end)	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
Key Stage 4												
LEDU339	Average capped points score for pupils aged 15 at the preceding 31 August, in schools maintained by the local authority	323.8	336.5	340.0	340.0	343.5	345.6	353.8	Better	Better	Better	Annual
EDU209	% of pupils, aged 16, who achieve the L1 threshold (equivalent to 5 GCSEs grade A* to G or approved equivalent qualification)	93.0	93.2	94.0	86.0	94.4	95.7	95.6	Better	Worse	Better	Annual
LEDU210	% of pupils who achieved the L2 threshold (5 GCSE C or above, or equivalent)	77.9	84.6	80.0	86.0	84.1	87.1	87.0	Better	Worse	Better	Annual
EDU017	% of pupils aged 15 at the start of the academic year who achieved level 2 threshold including a GCSE grade A* to C in English or Welsh (first language) and Maths	46.3	50.5	50.0	55.0	57.9	54.6	59	Better	Better	N/A	Annual
LEDU243	% of pupils entitled to FSM, aged 16, achieving Level 2 Threshold including a GCSE grade A*- C in English or Welsh (first language) and Mathematics	21.7	26.3	25.0	30.0	N/A	27.9	32	Better	Better	Better	Annual
LEDU411*	% of looked after pupils attending RCT schools, aged 16, who achieved the L1 threshold (5 GCSE grade G + or equivalent)	N/A	77.3	N/A	N/A	N/A	35.0	42.3	N/A	Better	N/A	Annual
LEDU412*	% of looked after pupils attending RCT schools, aged 16, who achieved the L2 threshold (5 GCSE grade A* - C or equivalent)	New	New	New	New	N/A	New	15.4	N/A	N/A	N/A	Annual
29b *	% of looked after children achieving the core subject indicator at Key Stage 4	New	New	New	New	N/A	New	New - Baseline Year	N/A	N/A	N/A	Annual
NEDU002i	% of all pupils, including those in care, in any local authority maintained school, aged 15 as at preceding 31 August who leave compulsory education, training or work based learning without qualification	0.5	0.1	0.5	0.1	N/A	0.1	0.1	Same	TBC	Better	Annual

		2013/14 (Academic year 2012/13)	2014/15 (Academic year 2013/14)		2015/16 (Academic year 2014/15)			2016/17				
PI Ref	PI Description	RCT Actual	RCT Actual	Target	Target	All Wales Average	RCT Actual (year end)	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
Attendance												
PEDU016a	% of pupil attendance in primary schools (preceding academic year) excludes special schools	93.4	94.5	94.2	94.9	TBC	94.8	95.3	Better	Better	Better	Termly
PEDU016b	% of pupil attendance in secondary schools (preceding academic year) excludes special schools	91.9	93.2	93.0	93.7	TBC	93.7	94.2	Better	Better	Better	Termly
LEDU218	% attendance at PRU/EOTAS provision	67.0	80.4		80.4	N/A	82.2	N/A	N/A	N/A	N/A	Termly
LEDU506	% difference in the attendance of FSM / non FSM pupils in primary schools	2.7	2.4	N/A	N/A	2.6	2.2	<2.2	Better	Same	N/A	Termly
LEDU507	% difference in the attendance of FSM / non FSM pupils in secondary schools	5.7	5.1	N/A	N/A	5.0	4.6	<4.6	Better	Same	N/A	Termly
Exclusions												
LEDU409a	No. of fixed term exclusions per 1,000 pupils in Primary schools	6.0	7.7	5.9	7.1	N/A	8.8	11.5	N/A	Worse	Worse	Termly
LEDU409b	No. of fixed term exclusions per 1,000 pupils in Secondary schools	90.8	81.8	83.0	80.9	N/A	89.4	78.7	N/A	Better	Better	Termly
LEDU410c	Average No. of days lost through fixed term exclusions (All Schools)	4.0	2.2	2.5	2.4	N/A	2.4	2.0	N/A	Better	Better	Termly

Key:

Existing Corporate Plan high level measure

*2 different datasets are collected to monitor the educational performance of looked after children. Education indicators include those children looked after by RCT Council educated within RCT schools (LEDU406, LEDU407, LEDU411, LEDU012). Social service indicators include all children looked after by RCT Council, including those who are educated outside the authority (29a and 29b). Both data sets have been included as they monitor different aspects of our performance in supporting vulnerable young people.

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To which of the Council's challenges and opportunities, as outlined in the Council's draft Corporate Plan, will this action respond?	Priority 3 - There will be a broad offer of skills and employment programmes for all ages
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Actions that will deliver Priority 3		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
6.1	Continue to work with schools to track young people at risk of becoming 'NEET' and work with partners to ensure a broad skills offer for young people, encompassing a range of options including apprenticeships and employment opportunities.	CXHR-P2A01M01	Implement a range of programmes such as apprenticeship schemes, traineeship and graduate programme	Ongoing from Sept-16	Deb Hughes
		CXHR-P2A01M02	Work with our partners to support a range of work experience opportunities to develop work skills	Ongoing	Deb Hughes
		CXHR-P2A02M01	Deliver a range of employability programmes to YP informing them about areas of growth , skills and qualities required for sustainable employment	Ongoing	Deb Hughes
		CXHR-P2A02M02	Provide an up to date Health & Safety vetting work experience database	Apr-16	Deb Hughes
6.2	Work with Job Centre Plus, Communities First, Welsh Government Careers Wales, Coleg Y Cymoedd and other European Social Fund programmes operating across the region to reduce unemployment, with a focus on supporting vulnerable and hard to reach people into work; developing career pathways into higher level jobs in the care sector; and maximising retail and construction opportunities that derive from regeneration	EDUP3A04M01	Ensure the delivery of the 'Inspire to Work' European Social Fund Programme in RCT aligns with existing SEET arrangements to support vulnerable and hard to reach young people into work by utilising Vulnerability Profiling data to ensure the effective targeting of ESF programme participants	May-16 onwards	Zoe Lancelott
		EDUP3A04M02	Ensure the delivery of the 'Inspire to Work' European Social Fund Programme in RCT aligns with existing SEET arrangements to support vulnerable and hard to reach young people into work by extending the engagement of young people in education, employment and training post 16 by locating young people identified as Tier 1 (unknown to services) by Careers Wales	Mar-17	Zoe Lancelott
		EDUP3A04M03	Ensure the delivery of the 'Inspire to Work' European Social Fund Programme in RCT aligns with existing SEET arrangements to support vulnerable and hard to reach young people into work by extending the engagement of young people in education, employment and training post 16 by reducing the numbers of young people in Tier 2 by moving them into Tier 3	Mar-17	Zoe Lancelott

Actions that will deliver Priority 3		Ref	Milestones/Sub Actions that will help to achieve overarching Action	Delivery Date	Responsible Officer
6.2	Work with Job Centre Plus, Communities First, Welsh Government Careers Wales, Coleg Y Cymoedd and other European Social Fund programmes operating across the region to reduce unemployment, with a focus on supporting vulnerable and hard to reach people into work; developing career pathways into higher level jobs in the care sector; and maximising retail and construction opportunities that derive from regeneration - continued	AEDP1A02M02	Organise and deliver suitable literacy and numeracy courses for learners of different ability levels and needs by ensuring that embedded literacy and numeracy courses are also developed for people with learning disabilities through the Independent Learning Skills programme financed through the franchise agreement with Coleg y Cymoedd	Apr-16 –Jul-16 (possibly Mar-17 subject to renewal of the franchise)	Wendy Williams
		AEDP1A04M03	Ensure all programmes involve an element of digital literacy skills to address digital exclusion by developing a tailored programme of activities designed to enhance the skills of participants and embed the activities within the wider employability programme	At appropriate stages within the 60 hour programme	Val Clarke/ Delivery tutors
		AEDP1A01M01	Organise and deliver a range of employability courses for learners who are addressing barriers to work in Communities First areas, liaising with the Communities First central team: - to identify the courses required, - geographical areas for delivery and - anticipated number of referrals. Ensure through liaison with the ACL Partnership that there is no duplication of the proposed provision with that delivered by partners in RCT	Apr-16 – Mar-17	Val Clarke

Measures to support Priority 3 - There will be a broad offer of skills and employment programmes for all ages

PI Ref	PI Description	2013/14	2014/15			2015/16		2016/17				
		RCT Actual	RCT Actual	Target	All Wales Average	Target	RCT Actual	Proposed Target	How does the proposed 2016/17 target compare to 2014/15 Welsh Average	How does the proposed 2016/17 target compare to 2015/16 Data	How does the proposed 2016/17 target compare to 2015/16 Target	Corporate Plan PI/ Frequency of Reporting
34a	% of all care leavers who are in education, training or employment at 12 months after leaving care	New	New	New	New	New	New	New - Baseline year	N/A	N/A	N/A	Annual
34b	% of all care leavers who are in education, training or employment at 24 months after leaving care	New	New	New	New	New	New	New - Baseline year	N/A	N/A	N/A	Annual
LEDU223	% 16 year olds (Yr 11) leaving school who are known not to be in education, training or employment (NEET)	4.1	3.9	4.1	3.1	3.9	3.7	3.6	Worse	Better	Better	Annual
LEDU225	% 18 year olds (Yr 11) leaving school who are known not to be in education, training or employment (NEET)	5.6	5.9	5.6	4.7	6.0	6.4	5.9	Worse	Better	Better	Annual
NEDU002ii	% of pupils in local authority care and in any local authority maintained school aged 15 as at the preceding 31 August who leave compulsory education, training or work based learning without an approved external qualification	3.2	0.0	3.0	0	6.5	11.4	7.6	Worse	Better	Worse	Annual
TBC 9	% of economically active people, ie 16 and over, who are unemployed	9.5	7.2	N/A	6.8	N/A	**6.7	N/A	N/A	N/A	N/A	N/A
TBC 10	% of people aged 17-24 claiming Job Seekers Allowance (JSA)	33.0	29.9	N/A	27.2	N/A	***26.2	N/A	N/A	N/A	N/A	N/A
TBC 11	No./% Economically Active people in RCT	116,300 77.0	109,200 72.1	N/A	74.4	N/A	**114,400 74.9	N/A	N/A	N/A	N/A	N/A

Key:

Existing Corporate Plan high level measure

** Data ONS Jan 15-Dec-15

*** Data Cwm Taf Data Observatory Mar-16

Additional data may require development to support this challenge & opportunity.