



RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

CABINET

21st MARCH, 2019

PRE SCRUTINY – PLAY SUFFICIENCY ASSESSMENT

JOINT REPORT OF THE DIRECTOR OF COMMUNICATIONS AND INTERIM HEAD OF DEMOCRATIC SERVICES AND THE GROUP DIRECTOR OF COMMUNITY AND CHILDREN'S SERVICES IN DISCUSSIONS WITH THE CABINET MEMBER COUNCILLOR T LEYSHON.

1. PURPOSE OF THE REPORT

- 1.1 The purpose of the report is to update Members on the Play Sufficiency Assessment following Pre-scrutiny by the Children & Young People Scrutiny Committee at its meeting on the 13TH March, 2019.

2. RECOMMENDATIONS

It is recommended that Members:

- 2.1 Note the comments and observations of the Children & Young People Scrutiny Committee referenced in section 5 of the report.
- 2.2 Subject to any further comment by Cabinet Members, endorse the recommendations outlined within the Play Sufficiency Assessment report as attached as Appendix B of the report (and for ease of reference as listed below):
- i. Consider the PSA for 2019-20 and the supporting action plan.
 - ii. Endorse the PSA and action plan and agree for it to be submitted to Welsh Government.
- 2.3 Subject to agreement to 2.2, to endorse the publication of the play sufficiency to the Welsh Government by the 31st March, 2019.

3. REASONS FOR RECOMMENDATIONS

- 3.1 The need for Members to be aware of the comments and observations of the Children & Young People Scrutiny Committee prior to their consideration of the Assessment as attached as Appendix B.

4. BACKGROUND

- 4.1 In February 2017 the Children & Young People Scrutiny Committee considered the Play Sufficiency Assessment and Action Plan following a national workshop.
- 4.2 Following the meeting it was deemed appropriate and a form of good practice to undertake pre-scrutiny on any future assessments prior to Cabinet consideration.
- 4.3 The Scrutiny Committee met on the 13th March to pre-scrutinise the Assessment and the main comments highlighted by the Committee are outlined below.

5. PRE-SCRUTINY OF THE STRATEGY

- 5.1 At the meeting of the Children & Young People Scrutiny Committee Members discussed the Assessment and provided comments in respect of:
- Highways Issues in respect of parking at play areas
 - Importance of play area developments within the LDP
 - Raising Awareness of play schemes within School holidays
 - To receive a progress review in a twelve month time

6. EQUALITY AND DIVERSITY IMPLICATIONS

- 6.1 An Equality Impact Assessment is not needed because the contents of the report are for information purposes only.

7 CONSULTATION

- 7.1 The report contained within appendix B has been presented to scrutiny for pre scrutiny before consideration by Cabinet.

8 FINANCIAL IMPLICATION(S)

- 8.1 Any financial implications are outlined within Appendix B of the report.

9 LEGAL IMPLICATIONS OR LEGISLATION CONSIDERED

- 9.1 Non applicable – the report is identifying the scrutiny arrangements that have taken place.

10 LINKS TO THE COUNCILS CORPORATE PLAN / OTHER CORPORATE PRIORITIES

- 10.1 Making Best Use of Our Budget – Pre scrutiny can improve cost effectiveness.

11 **CONCLUSION**

- 11.1 It is recognised that scrutiny is a vital component of good governance and improves Councils' decision making, service provision and cost effectiveness.
- 11.2 The undertaking of pre-scrutiny by the Children & Young People Committee in this area will strength accountability and assist Cabinet Members in taking any future decisions on these matters.

Other Information:-

Relevant Scrutiny Committee

Children & Young People Scrutiny Committee

Contact Officer

Emma Wilkins – 01443 424110

LOCAL GOVERNMENT ACT 1972

AS AMENDED BY

THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985

RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

CABINET

21st March, 2019

JOINT REPORT OF THE DIRECTOR OF COMMUNICATIONS AND INTERIM HEAD OF DEMOCRATIC SERVICES AND THE GROUP DIRECTOR OF COMMUNITY AND CHILDREN'S SERVICES IN DISCUSSIONS WITH THE CABINET MEMBER COUNCILLOR T LEYSHON.

Item: **PRE SCRUTINY**

Background Papers

Children & Young People – 13th March, 2019.

Officer to contact:

Emma Wilkins – 01443 424062



RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

CABINET

21ST MARCH 2019

PLAY SUFFICIENCY ASSESSMENT 2019-20

REPORT OF DIRECTOR OF COMMUNITY AND CHILDREN'S SERVICES IN DISCUSSIONS WITH COUNCILLOR CHRISTINA LEYSHON, CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE

Author: Zoe Lancelott, Head of Community Wellbeing and Resilience

1. PURPOSE OF THE REPORT

- 1.1 To gain approval from Cabinet for the Play Sufficiency Assessment (PSA) and action plan to be submitted to the Welsh Government by 31st March 2019, as per statutory obligation placed upon the Council in the Children and Families (Wales) Measure 2010 and the Play Sufficiency Assessment (Wales) Regulations 2012.

2. RECOMMENDATIONS

It is recommended that Cabinet:

- 2.1 Consider the PSA for 2019-20 and the supporting action plan.
- 2.2 Endorse the PSA and action plan and agree for it to be submitted to Welsh Government

3. REASONS FOR RECOMMENDATIONS

- 3.1 The preparation of the Play Sufficiency Audit is a statutory duty of the Council. As well as establishing a baseline of provision, the Play Sufficiency Assessment enables the following:
- Identification of gaps in information, provision, service delivery and policy implementation
 - Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
 - Highlight potential ways of addressing issues relating to partnership working
 - The input and involvement of all partners increasing levels of knowledge and understanding

- A monitoring system which will involve and improve communication between professionals
 - The identification of good practice examples
 - Increased levels of partnerships in assessing sufficient play opportunities
 - The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment
- 3.2 Submission of the Play Sufficiency Assessment (PSA) and action plan to the Welsh Government by 31st March 2019 has been endorsed by the Children and Young People's Scrutiny Committee at their meeting on 13th March 2019.

4. BACKGROUND

- 4.1 Article 31 of the United Nations Convention on the Rights of the Child is the most universally recognised human rights treaty and recognises that every child has the right to play. This right has been recognised and promoted for many years in Rhondda Cynon Taf.
- 4.2 Our vision is that all children and young people should be able to: have fun; enjoy their childhood and youth; pursue learning; and develop life skills through participating in a range of high quality play, leisure, sporting and cultural opportunities, thus ensuring we meet the interest and needs of each individual child or young person. The Council continues to work collaboratively with partners from across all departments of the Council, as well as third sector and national organisations. Wherever possible we endeavour to ensure that Welsh medium play opportunities are given the same priority as English medium provision.
- 4.3 2018/19 is the fourth year of the investment programme into children's play areas. There are more than 200 children's play areas in Rhondda Cynon Taf, many of which were in need of a complete refurbishment. The programme has been informed by annual independent play area condition surveys, which ensures that investment is targeted at the most deserving facilities. As well as modernising play equipment, improvements have also been made to increase accessibility in and around play areas, with considerable focus on enhancing the play experience that these valuable community assets offer.
- 4.4 To date more than £3.2 million has been invested, and 97 of the Council's 215 play areas upgraded. Not only is there a visual difference to how these play facilities look, but it is evident that the play areas are being used differently. It is now not uncommon to see facilities being used as a destination for families to meet and socialise together, and in some cases, host local events which have included Teddy Bears Picnics and community barbecues.

- 4.5 Under the statutory obligation placed upon the Council in the Children and Families (Wales) Measure 2010 and the Play Sufficiency Assessment (Wales) Regulations 2012, a full Play Sufficiency Assessment must be completed every three years.
- 4.6 This 2019 PSA has been compiled over the last 6 months and has involved a range of partner services that make up the PSA Working Group, including Early Years and Family Support, Resilient Families Service, the Youth Engagement and Participation Service, Sport, Leisure, Parks, Transport, Planning, Education, Disabled Children's Team, Family Information Service, the third sector and Officers working on Community Zone developments in RCT.

5. KEY FINDINGS OF THE 2019 PLAY SUFFICIENCY AUDIT

- 5.1 Completion of the Play Sufficiency Audit involves an evidence based self-assessment of the local authority's position in relation to a set of criteria within each of the nine sections or 'matters'. Full details of each of the "matters" and subsequent criteria can be found in Appendix 1 of this report. For each criteria the PSA requires the Council to RAG its progress using the following definition:

Green – criteria fully met

Amber – criteria partially met

Red – criteria not met

- 5.2 The table below offers an overview of the RAG status of each of the matters within the 2019 PSA:

Matter A – Population

Matter B – Providing for diverse needs

Matter C – Space available for children to play: Open space and Outdoor unstaffed designated play spaces

Matter D – Supervised provision

Matter E – Changes for play

Matter F – Access to space/provision

Matter G – Securing and developing the play workforce

Matter H – Community Engagement and Participation

Matter I - Play within all relevant policy and implementation agendas

- 5.3 The findings of the PSA will inform the Action Plan for 2019-20 to ensure that work undertaken next year addresses the shortfalls in provision identified by the 2019 PSA. Our key priority areas for 2019-20 are to improve the gathering and use of data to target play opportunities; to review the use of access audits; to develop a quality assurance framework; and to promote play opportunities across the County Borough. The full Action Plan can be found in Appendix 2 of this report.

6. EQUALITY AND DIVERSITY IMPLICATIONS

- 6.1 An Equality and Diversity Assessment has not been carried out in connection with the recommendation set out in this report as the contents and actions do not require a policy or service change, resulting in no reasonably foreseeable differential impacts.

7. CONSULTATION

- 7.1 As part of the 2019 PSA, the Council were required to carry out a consultation exercise with a range of children and young people. Using the questions in the PSA toolkit, provided by the Welsh Government, an on-line questionnaire was developed and utilised to gather the views of children and young people. A total of 504 children and young people completed the questionnaire from 24 schools and 12 play schemes, running over October half-term. The sample of schools were chosen as representative of primary and secondary schools across RCT and included Welsh medium schools and special schools. Private sector businesses, such as after school clubs, childminders and education providers also contributed to the consultation and workforce development elements of the PSA. The full report can be found in the main body of the PSA, and at Appendix 3a and 3b of this report.

- 7.2 Children and young people said they preferred to play and hang out in their school yard or play areas best, with 95% of children saying they felt safe most if not all of the time. 51% of children said that they access play spaces by walking or cycling on their own. 75% of children said that they play with their friends with 15% saying they play with siblings. When asked about what they thought were the good things about playing and hanging out in their area, children said things like:

- Quiet
- Nice park
- You can do whatever you want
- Lots of grass
- Lots of stuff there
- Always food nearby
- Safe to run around and do what we like to do
- It's fun
- Fun and lots of room to play
- Nice and big

- That we get to play gymnastics and do cartwheels.

7.3 Among the list of things children identified as not good in their area when playing and hanging out were:

- Dog mess
- Dangerous
- Strangers
- Stones and litter
- Graffiti and litter
- Lots of cars
- Rusty and dirty
- Mostly concrete
- People can be too aggressive and moody against us children

7.4 79% of children stated that they preferred to speak English with a number of other languages being identified, such as Welsh, French, Spanish, Portuguese and Polish. 87% of children identified as not having a disability.

7.5 In addition to the 504 responses from children and young people, 164 adult responses were also received as part of this consultation. Adult respondents identified that children go out to play or hang out with their friends most days, preferring to play locally than go elsewhere, using play areas with swings or staying in the back garden. Parents/carers who identified that they go further afield to access play areas said they do so because facilities are better elsewhere or facilities are not suitable for their child due to not being age appropriate, poorly maintained, vandalised or not appropriate to meet the needs of children with disabilities. The dark was identified as the main reason children do not go out to play. Having more attractive places was identified as the main method of helping children to play outside and hang out more often.

8. FINANCIAL IMPLICATION(S)

8.1 The PSA is not a business case, however, the majority of actions noted in the Assessment where standards fall below green (i.e. amber and red) require funding to implement improvements. This funding will be sought from both the Children and Communities Grant and Council Core funding for Play as well as any other monies that may become available during the financial year.

8.2 The creation of the new Children and Communities Grant will provide far more flexibility than the Council has previously had to resource current provision and future initiatives to meet identified gaps. Should Welsh Government allocate a discreet play grant to the Council during the year, the PSA action plan will be key to its allocation and spend.

9. LEGAL IMPLICATIONS OR LEGISLATION CONSIDERED

- 9.1 In 2012, the Welsh Government placed a duty on all local authorities to assess the sufficiency of play opportunities for children in their areas. The first Play Sufficiency Assessments and Play Action Plans were submitted to Welsh Government in March 2013.
- 9.2 In 2014, the Welsh Government commenced the second part of the duty on local authorities to secure sufficient play opportunities, having regard to their assessments. This put into effect the complete Section 11, Play Opportunities of the Children and Families (Wales) Measure 2010.

10. LINKS TO THE CORPORATE AND NATIONAL PRIORITIES AND THE WELL-BEING OF FUTURE GENERATIONS ACT

- 10.1 The PSA will contribute to the Council's corporate priorities:
- Economy – building a strong economy through resilient children able to manage risk and develop innovative solutions to challenges
 - People – promoting independence through social interactions with other children and self-management in play situations, such as team games
 - Place – creating neighbourhoods where people are proud to live and work and where children are encouraged to play safely and respectfully
- 10.2 The PSA has been developed in full consideration of the sustainable development principles. The proposal will also support the Council to contribute to all of the seven well-being goals:-
- **A prosperous Wales:** children who learn to manage risks and socialise with others are more prepared for the demands of functioning in the adult world.
 - **A resilient Wales:** children who play learn to manage risks and recover from accidents in safe, supported environments that challenge them and allow them to grow, giving them the tools to build resilience throughout life.
 - **A healthier Wales:** children who play outside benefit from exercise and the wellbeing effects of being closer to nature.
 - **A more equal Wales:** children who play together learn to socialise and accept other children with different skills and abilities, making them tolerant, helpful and inclusive children, young people and adults.
 - **A Wales of cohesive Communities:** children who play with others benefit from understanding about turn taking and cooperation, preparing them for adult interactions, team working and leadership roles.

- **A Wales of vibrant culture and thriving Welsh language:** children who are given the freedom to play in the language of their choice learn to be tolerant and accepting, preparing them for a multi-racial, globalised adult world.
- **A globally responsible Wales:** children who have access to play equipment and furnished with the skills and techniques to use it properly, preparing them for an adult world of finite resources.

11. **CONCLUSION**

- 11.1 This report has provided Members with details of the Play Sufficiency Assessment (PSA) for 2019-20 and the supporting Action Plan for their consideration and approval to be submitted to Welsh Government.

LOCAL GOVERNMENT ACT 1972
AS AMENDED BY
THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985
RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

CABINET

21ST MARCH 2019

PLAY SUFFICIENCY ASSESSMENT 2019-20

**REPORT OF DIRECTOR OF COMMUNITY AND CHILDREN'S SERVICES IN
DISCUSSIONS WITH COUNCILLOR CHRISTINA LEYSHON, CABINET
MEMBER FOR CHILDREN AND YOUNG PEOPLE**

Background Papers

Children and Young People Scrutiny – 13th March 2019

Officer to contact: Zoe Lancelott, Head of Community Wellbeing and Resilience

Play Sufficiency Assessment Form



Llywodraeth Cymru
Welsh Government

Name of Local Authority: Rhondda Cynon Taf

Name of responsible officer: Gail Beynon

Job title: Children Centre and Information Manager

Date of completion: January 2019

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31st March 2019



Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

Article 31 of the United Nations Convention on the Rights of the Child is the most universally recognised human rights treaty and recognises that every child has the right to play. This right has been recognised and promoted for many years in Rhondda Cynon Taf.

Our vision is that all children and young people should be able to: have fun; enjoy their childhood and youth; pursue learning; and develop life skills through participating in a range of high quality play, leisure, sporting and cultural opportunities, thus ensuring we meet the interest and needs of each individual child or young person. The Council continues to work collaboratively with partners from across all departments of the Council, as well as third sector and national organisations. Wherever possible we endeavour to

ensure that Welsh medium play opportunities are given the same priority as English medium provision.

In recent years, there has been an increase in the demand for play for disabled children and young people (C&YP) throughout the school holidays via the Council's Care2Play (C2P) programme. The aim of the C2P programme is to provide the relevant and package of support for C&YP to access open access play provision within their local community. The C2P programme and Open Access Play provision is continuously being improved.

By March 2019 RCTCBC will have made a a capital investment of over £3.2m into children's play areas, over a four year period. This capital investment programme has seen improvements being made in 97 playgrounds which is almost half of the council's play facilities. The investment has been used in a number of different ways. In some facilities it has been used to add new and interesting equipment that better meets the play needs of service users, whereas in other other areas the investment has been used to target maintenance or safety issues, with the focus being on improving overall access. This has included the installation of tarmac footpaths to the play areas; improvements to the entrance ways, or creating and renewing surfaces within the play area to link and create freeflow to the play equipment.

Whilst the focus of the investment has been on improving opportunities for all children, greater consideration has been given to the general principles of inclusivity, by ensuring that as many children and young people as possible have the opportunity to meet and play in a safe well maintained environment.

The provision of play, culture, leisure and sporting opportunities cannot be considered in isolation from formal childcare services or youth services. A range of CIW registered holiday care schemes who provide supervised full time play and leisure opportunities for the children of working parents and youth providers offering open access play and youth opportunities have been given due regard throughout the PSA.

The Council will strive to develop and deliver efficient, effective and high quality play, cultural, leisure and sporting opportunities for C&YP and ensure that the Council and its partner organisations continue to build on the strong foundations that already exist. We will continue to work collaboratively to develop, plan, co-ordinate and deliver local services effectively and efficiently.

Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key; partners that engaged with the process And identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

The starting point to undertake the 2019 Play Sufficiency Assessment (PSA) has been to via the PSA working group. The group membership consists of representatives from a range of services, including Early Years and Family Support, Resilient Families Service (undertakes the Team Around the Family function in RCT), Youth Engagement and

Participation Service, Sport, Leisure, Parks, Transport, Planning, Menter Iaith, Education, Disabled Children's Team, Family Information Service and the Community Hub Team. In order to ensure that the Action Plan of the 2019 PSA continues to be addressed and reviewed the PSA group will continue meet on a termly basis.

Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly play associations and play providers
- The private sector if appropriate
- Community groups

There are a number of third sector organisations commissioned to deliver play, leisure, cultural and sport provision across the County Borough. 'Interlink' is the organisation supporting voluntary sector organisations and representatives from this organisation and the play sector are also active members of the PSA working group.

Private sector businesses, such as after school clubs, childminders, and education providers have contributed to consultation and workforce development elements of the PSA. The lead officer with responsibility for the Childcare Sufficiency Assessment (CSA) also sits on the PSA Group which serves to link the two assessments.

The Training Team have undertaken a Play Workforce audit as part of their Childcare training audit. However as there has been a very limited response to the audit and further work will be carried out during 2019 / 20 as part of the PSA Action Plan. Information gathered will then be used to assess the training needs of the sector and develop a training programme to meet these identified needs.

Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and how it has been used to inform future plans

As part of the 2019 PSA we were required to carry out a consultation exercise with a range of C&YP. Therefore, using the questions provided in the PSA toolkit we worked with the Local Authorities consultation team to compile an on-line questionnaire. With support from a number of colleagues from the Family Information Services and Universal Childcare team, a total of 504 C&YP took part from 24 schools and 12 playschemes over the October half-term holiday. The full consultation report can be found at Appendix 1a and 1b.

The Soft Outcomes Toolkit for RCT open access play continues to be used. The main aims of the toolkit are: to consult with the C&YP on how the play space can be improved, support

providers to evaluate and reflect on their own practice and capture statistical information, to ensure play provision is being commissioned in areas of need.

It also supports the monitoring of the quality of play opportunities being delivered across the County Borough.

Maximising resources

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2019 Play Sufficiency Assessments and subsequent plans.

Please use this section to highlight what has changed since the 2016 Play Sufficiency Action Plan in terms of how resources are allocated.

Please also highlight how Welsh Government programme have been used locally for the provision of play and how they have addressed priorities from your 2016 play sufficiency assessment:

The withdrawal and changes in various funding streams both within the public and voluntary sectors since the 2016 PSA has had a significant impact on play, leisure, culture and sporting opportunities across the County Borough and we find ourselves in a position where there is no longer a Play Association, Scrap Store or Play/Toy Library operating in RCT.

The use of the Welsh Government Childcare and Play grant has been prioritised for the delivery of inclusive play opportunities for children and young people facing barriers to accessing play through the delivery of the Care2Play Service and the continuation of free open access play provision across the County Borough. In order to maximise resources over the last 12 months we have developed a more integrated approach to delivering play opportunities including the development of Youth Play activities for 9-11 year olds across the RCT. These sessions run 52 weeks a year and are delivered by RCT's Youth Engagement and Participation Service, who also meet the delivery costs.

It is envisaged that the new Children and Communities Grant when utilised alongside Council core budget will provide the level of flexibility needed to not only maintain provision but to support the development of new play initiatives.

The Play Sufficiency Assessment and local Well-being Plans

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the Well-being Plan and Public Service Board.

The golden thread of the PSA is discernible through the organisation's plans all the way through to the Cwm Taf Well-being Plan. The PSA is used to inform the local needs assessment and as a priority for the Public Service Board, one of the three objectives of the Cwm Taf Well-being Plan states, ***“To grow a strong local economy with sustainable transport that attracts people to live, work and play in Cwm Taf.”*** This demonstrates that play sits at the highest strategic position of the organisation's direction. The Cwm Taf Well-being Plan is [accessible here](#)

Monitoring Play Sufficiency

This section should identify the lead director and lead member for children and young people's services. It should also describe the Play Monitoring Group or equivalent. Along with a list of members, please describe how the group has been facilitated and the benefits and challenges of the group.

The lead Director for the PSA is the Group Director for Community and Children's Services, supported by the Cabinet Member for Children and Young People.

Membership of the PSA Group includes representatives from a range of services, including Early Years and Family Support, Resilient Families Service (undertakes the Team Around the Family function in RCT), Youth Engagement and Participation Service, Sport, Leisure, Parks, Transport, Planning, Menter Iaith, Education, Disabled Children's Team, Family Information Service and the Community Hub Team. The group meetings on a needs led basis to monitor actions and review plans. The biggest challenge for this group has been the capacity for it to be as pro-active as it could be. Whilst members of the group are fully committed to the delivery of play opportunities and have been delivering against actions within the plan, there has been little capacity to facilitate the work of the group as a collective.

Following internal Service changes, from April 2019 responsibility for the management of the PSA and the subsequent monitoring of play sufficiency will sit with the Community Wellbeing and Resilience Service. This will ensure that the statutory responsibilities for the monitoring of the PSA and the monitoring of Youth Support Services provision will be undertaken together, providing a more comprehensive assessment of service provision, gaps and areas of development required. It will also enable the gathering of routine data and service mapping activity to inform the monitoring role of the RCT PSA Group.

Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop

down boxes. (In the “RAG status column”, Double click on the word STATUS – this will bring up drop-down form fields options, use the arrow down key until the status required RED, AMBER or GREEN- is at the top then press ok)

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The 2019 column enables the local authority to indicate the direction of travel with the insertion of arrows.

The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: should be used to show the Local Authority action planning priorities for that Matter.

The Comments section: asks some specific questions for each matter that should enable you to give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance. It also provides the opportunity to identify challenges and how they might be overcome.

Matter A: Population

The Play Sufficiency Assessment should provide an overview of population and demographic data used locally to plan for play provision. Information should also be included regarding:

- Ages of children
- First language Welsh speaking children
- Cultural factors (such as other language)
- Gypsy Traveller children
- Disabled children

What has changed in terms of population and demographic trends since Play Sufficiency Assessment 2016?

In Rhondda Cynon Taf, no significant changes have been reported to the population or demographic data since the development of the Play Sufficiency Assessment in 2016. However, the more significant changes have and continue to be in relation to how we use data to identify individuals, families and communities in need. We are currently in the process of developing profiling models for individual children and young people, for families and for communities. These models will utilise both local and national data sets and intelligently analyse them to ensure we are targeting our services where they are needed most. This modification of our systems and processes takes account of national developments such as our involvement in the Flexible Funding Pathfinder Programme, the Early Years Co-construction work in Cwm Taf, the Children First Pioneer and the roll out of Community Hubs/Zones.

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

Working in conjunction with colleagues from across the play sector we will be moving towards commissioning and delivering play provision in areas of identified need through using a range of data sources including vulnerability profiling information, community profiles, children's services data, youth services data and community safety / anti-social behaviour data. Priority areas for the delivery of provision will also include evidence of need within the Community Hub areas as and when they are developed.

Have there been challenges?

A number of organisations which would have been commissioned to deliver play provision are no longer operating, due to a lack of funding. This lack of organisations from which to commission play provision has been the greatest challenge for the play service.

How can these be overcome?


It is envisaged that through working with colleagues across other council departments we can plan and deliver a range of play opportunities to

ensure there is no duplication of service provision. We are also looking to consolidate Service Level Agreements with external third sector providers delivering services commissioned via the new Children and Communities Grant to support their long term sustainability and improve the integration of joint service delivery.

Comments

From April 2019 the new Service Planning and Transformation Team will produce robust and live profiling data from a range of sources with which the PSA group will be able to ensure that moving forward all play opportunities will be targeted to meet the emerging needs of our communities, whilst ensuring that there is an equitable spread of provision across the local authority as far as reasonably practicable.


RAG Status for Matter A

Criteria partially met. 

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria partially met. 

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MB 1	The play requirements of children living in isolated rural areas are understood and provided for	AMBER	RED	In previous years data from the 2011 WIMD was used to identify the play requirement of children in isolated areas. As this data is now 8 years old, work is ongoing to produce up to date data	Work is ongoing and limited data is readily available at this time.	MB1. The data is to be analysed and used to develop and deliver appropriate levels of play opportunities.
		GREEN	AMBER	YEPS 'Your Voice' survey consults with more than 6,000 young people in a robust range of settings, ensuring young people aged 11-25 years have the opportunity to express their views and shape service improvement. This information is used at a	Information will not be available in time to be included in the body of this report.	MB1. Outcomes from the Your Voice report to be included in the PSA action plan, to inform service delivery.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	RED	<p>local level to identify gaps, needs and to inform the planning of youth provision. The 'Your Voice' survey will be rolled out across all secondary schools, colleges and communities; from 1st of November 2018 until the 31st of December 2018. Reports will be complete by February 2019.</p> <p>The Arts Service provides arts and cultural opportunities for children within the professional theatre programme and targeted universal art workshops on an outreach basis. They provide art and cultural opportunities that are accessible by public transport or can in certain circumstances arrange for transport for the individual to the provision.</p> <p>The two RCT Theatres (Coliseum Theatre,</p>	<p>Funding for this service has been cut and transport is limited and only made possible via securing external funding and is, therefore, short-term (Families First funding)</p>	<p>MB1. To secure external funding to enable opportunities to be created locally for children to engage with and participate in the arts.</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Aberdare, and the Park & Dare Theatre, Treorchy) are in or close to the town centres.</p> <p>RCT Arts Service remains in Arts Council of Wales Portfolio client, which is in receipt of revenue funding.</p> <p>Arts Services is commissioned by Families First to deliver a youth arts and music industry programme.</p>	<p>This will be reviewed during Autumn 2019.</p> <p>The service is commissioned on an annual basis.</p>	
MB 2	The play requirements of Welsh language speaking children are understood and provided for	AMBER	RED	<p>The local authority currently commissions a limited amount of Welsh language Open Access Play provision.</p> <p>The YEPS 'Your Voice' survey is rolled out across all four Welsh medium secondary schools ensuring the requirements of Welsh language speaking young people are understood and</p>	<p>2 out of the 10 provisions commissioned are carried out through the Welsh Language.</p> <p>Shortage of suitable Welsh speaking providers.</p>	<p>MB2. Additional Welsh Language providers to be sourced and commissioned to deliver provision.</p> <p>MB2. Identify external providers to deliver sessions through the Medium of Welsh</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	GREEN	<p>inform service development and delivery.</p> <p>YEPS have a clear and robust commitment to the delivery of youth provision through the medium of Welsh. The service provides provision during lunchtimes and after school hours (up until 8pm) in the welsh language. All the staff based at the Welsh medium schools are fluent welsh speakers, which allows Young people to communicate through the language of their choice.</p> <p>YEPS have established and maintained strong partnership working with the Urdd and Menter Iaith to provide further provision.</p>		<p>MB2. To secure external funding to enable opportunities to be created locally for children to</p>
		GREEN	AMBER	<p>The Arts Service provides arts and cultural opportunities for children with diverse needs within</p>		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		<p data-bbox="707 970 826 1007">GREEN</p> <p data-bbox="707 1305 826 1342">RED</p>	<p data-bbox="848 970 967 1007">GREEN</p> <p data-bbox="848 1305 967 1342">AMBER</p>	<p data-bbox="990 312 1402 600">the professional theatre programme (including bilingual productions and relaxed screenings/performances) and as targeted arts workshops at the theatres and on an outreach basis.</p> <p data-bbox="990 643 1402 898">A Welsh language performing arts group meet weekly at Gartholwg Lifelong Learning Centre. RCT Theatres programme Welsh language product for families as appropriate.</p> <p data-bbox="990 941 1402 1228">Sport RCT in partnership with the Urdd provide after-school and community club provision through the medium of Welsh. All Urdd clubs are led by a Welsh speaking coaches / volunteers.</p> <p data-bbox="990 1272 1402 1375">The partnership continues and has seen an increase in the delivery of swimming</p>	<p data-bbox="1424 975 1722 1190">Lack of Welsh speaking staff and a lack of demand makes provision difficult to sustain financially.</p>	<p data-bbox="1744 312 2141 416">engage with and participate in the arts through the medium of Welsh.</p> <p data-bbox="1744 975 2154 1190">MB2. Continue to work in partnership with the Urdd. Undertake a workforce audit and actively seek to recruit Welsh speaking delivery staff</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				lessons through the medium of Welsh		MB2. Identify suitable staff to deliver sessions through the Medium of Welsh. Promote the sessions to increase uptake of the service.
MB 3	The play requirements of children from different cultural background are understood and provided for	GREEN	AMBER	Section MB1 above data will also be used to meet this requirement.		
		GREEN	GREEN	The YEPS 'Your Voice' survey is rolled out across all 17 secondary schools, the 4 special schools, colleges and the community to ensure the requirements of all young people regardless of background are understood and the feedback is used to inform service development and delivery.		
			GREEN	YEPS held a BAME consultation event to in March 2018 to give young people an additional opportunity to express the issues they face in RCT. A BAME youth forum was established following this.		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MB 4	The play requirements and support needs of disabled children are understood and provided for.	GREEN	GREEN	<p>The Care2Play programme provides C&YP with access to a range of play opportunities over the holiday periods. It also meets the support needs of individuals to access either care or play provision locally within their community.</p> <p>YEPS staff coordinate and deliver support for young people who are disabled and/or have additional learning needs to access play and youth provision in their local communities.</p> <p>The Arts Service provides arts and cultural opportunities for children, young people and their families with diverse needs, ranging from professional theatre programme (including bilingual product and relaxed screenings/performances) through to targeted arts</p>	Current commissioning processes require review to ensure they are efficient	MB4. Identify new ways of commissioning provision to stream line the processes of the Care2Play programme

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	AMBER	<p>workshops at the theatres and on an outreach basis. The service is an Arts Council of Wales Arts Portfolio Wales client. Evidence to support this matter for Culture Services can be found in MB1 above.</p> <p>RCT is one of 3 Local Authorities working in partnership with Dragon Sports Wales to deliver the Get out and Get Active scheme (GOGA) focusing specifically on people with a disability.</p> <p>There is a full time Disability Sport Wales Development Officer in post to provide support to C&YP to access recreation.</p> <p>(STARS) Coordinators provide both inclusive community provision in community sports clubs and school holiday programme.</p>	<p>The GOGA Delivery Plan is in its second year of a 3 year funding programme</p>	<p>MB4. Identify additional funding to continue to deliver the GOGA scheme.</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MB 5	Play projects and providers have access to a range of resources which support inclusion	GREEN	AMBER	The children centres have sensory rooms that providers and the public can use free of charge.	There are very limited physical resources available to the play sector that enables them to adapt play opportunities that support inclusion.	MB5. Develop a catalogue of specialist resources within the local authority that providers can borrow to enhance children and young people's play opportunities
		GREEN	GREEN	YEPS coordinate and deliver provision for young people who are disabled and/or have additional learning needs.		
		GREEN	GREEN	RCT Theatres offer accessible art performances for disabled young people to attend. In addition to this art services are also members of the HYNT scheme – the national access scheme for theatres.		
		AMBER	GREEN	Sport RCT in partnership with Disability Sport Wales is working with sports clubs and private sports providers		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				to achieve 'InSport Accreditation. 'This is a quality assurance scheme designed to upskill coaches/volunteers and ensure sports clubs are inclusive to all. RCT is on track to achieve Silver InSport accreditation in 2019.		
MB 6	There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children	GREEN	GREEN	This is carried out through the Care2Play programme	More providers are required from which to commission Care2Play	MB6. Work with colleagues from the statutory and voluntary sector across RCT to identify the need and develop for specialist play provision for disabled children.
		AMBER	GREEN	Where possible integration is encouraged and supported within YEPS provision however where required YEPS ensure provision for disabled young people is developed and delivered separately from mainstream provision		
		GREEN	GREEN			

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	AMBER	<p>The Arts Service provides specialist arts and culture provision for children with diverse needs e.g. young carers, looked after children, and disabled children, utilising the theatres and community venues.</p> <p>The Art Service also commissions the provision of a community dance pathways programme accessible to all. Signed performances take place in RCT Theatres. These are made possible through our revenue funding received from ACW.</p> <p>Sport RCT through support from Disability Sport Wales are able to categorise disabilities and appropriately provide exclusive and inclusive sporting opportunities for all children.</p>	<p>Due to the lack of demand and take up of this service it is no longer sustainable for the local authority.</p>	<p>MB6. To secure external funding to enable opportunities to be created locally for children to engage with and participate in the arts.</p> <p>MB6. Identify new funding to ensure sustainability of new opportunities created by the end of the funded programme.</p> <p>MB6. Exploring the possibility of working regionally to support the development of disability sports clubs and community sessions. (Sport RCT)</p>
		GREEN	GREEN			
			AMBER			

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				The GOGA project has focused the development of developing new sustainable exclusive and inclusive opportunities within RCT.		
MB 7	Access audits for all play provision as described in the guidance are undertaken	GREEN	AMBER	A playscheme premises access form has been developed. The information captured within the form aims to inform service users of the accessibility of the building for service users.	Due to limited resources this work has yet to be completed.	MB7. Access audits of all provision to be carried out. Data to then be collated and publicised on the council website alongside the playscheme timetable. Thus supporting families to make an informed choice of which play provision best suits their need.
MB 8	Designated play space is provided and well maintained on gypsy traveller sites	RED	RED	There are currently no council maintained play spaces on gypsy traveller sites	There are currently no council maintained play spaces on gypsy traveller sites	MB8. Review of Gypsy traveller sites required.
MB 9	The requirements of young carers are understood and provided for	AMBER	GREEN	YEPS have established a Young carer's support group at Mountain Ash Comprehensive School, to support and consult with the Young carers at the school.		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	GREEN	Leisure centres provide a subsidised Leisure for Life (LFL) leisure pass for young carers. The subsidised LFL membership scheme continues.		
MB 10	The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for	RED	GREEN	YEPS support the 'Bridges' Lesbian Gay Bisexual Transgender (LGBT) Project and have a designated member of staff who raises awareness of this.		

Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive and accessible opportunities for playing?

We have used the relevant data available to us to ensure that the children and young people referred to our flagship Care2Play programme are placed in settings to support their individual needs. Further work is on-going to analyse individual needs based data on a geographical basis to ensure that children and young people are fully supported to access play provision locally within their local community. We will also assess the needs of other cohorts of disabled children and develop more specialised play provision as required.

Have there been challenges?

Over the past 2 years with the loss of voluntary sector funding and re-profiling of various Welsh Government programme, such as, Families First and Communities First has been challenging. There has been a steady increase in the closure of voluntary sector play providers and play organisations across the County Borough.

How can these be overcome?

Play services is now working with various internal departments to stream line the processes and delivery of a number of services for children and young people. This will include the development and implementation of integrated service delivery opportunities facilitated by the flexible use of the new Children and Communities Grant alongside Council core budget. These developments will take into consideration new Welsh Government programmes of work and local government initiatives, which will include, The Cwm Taf Early Years Co-construction Project the Children First Pioneer work, the Resilient Families Service and the establishment of Community Zones across the County Borough.

Comments:

It is envisaged that through partnership working across all council departments and both, the voluntary and private sector, the quality and quality of play opportunities for all children throughout the County Borough will flourish.

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria fully met.



Open Spaces

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MC 1	The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance	GREEN	GREEN	The Council has undertaken an Open Space Assessment. This forms an up to date assessment of accessible open space in the County Borough.	The open space assessment is only a snapshot in time.	
MC 2	The Local Authority has undertaken an Accessible Green space Study that maps areas that are used for playing	GREEN	GREEN	The Council has a Green Space assessment, which was conducted in 2007. The Open Space Assessment also builds on the 2007 report.		
MC 3	The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety	AMBER	AMBER	The Open Space Assessment looks at elements of accessibility as part of its remit.	The assessment is a snapshot in time and there is no assessment on a more regular basis	MC3. Keep the Open Space Assessment up to date (Planning)
MC 4	The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales	GREEN	GREEN	The Council has an open space study which sets standards for provision.		
MC 5	The Local Authority undertakes and actions play value assessments in public open spaces	NEW	RED	There is no evidence available to support this.	There is no current mechanism in place for this work to be undertaken.	MC5. Work with the wider Play sector and planning department to identify and agree a process to

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MC 6	Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play	GREEN	GREEN	With Corporate Estates officers being based within Leisure, Parks and Countryside they are requested to comment on any planned disposals or development of land.	Not all Brownfield sites are suitable locations for play. Other sites maybe designated sites of important nature and conservation (SINC) and therefore may require sensitive management	undertake play value assessments in public open spaces.

Outdoor Unstaffed Designated Play Spaces

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MC 7	The Local Authority has undertaken an Accessible Green space Study that maps areas that are used for playing	NEW	AMBER	The Local Authority has an up to date record of all fixed equipped play spaces and has carried out an accessibility audit.	This mapping does not include all Green spaces as the geographical area is too vast and would require additional resources across a number of	MC7. Undertake a review of the accessibility audit.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					service areas to carry it out fully.	
MC 8	The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance	AMBER	AMBER	The Play Facilities team has an up to date record of all designated play spaces that fall within the ownership of the Local Authority.	There is limited information held on non-council owned facilities. With reducing physical resources, opportunities to source this information is challenging.	MC8. Contact Community Councils and Housing Associations to develop a fuller picture of existing designated play spaces not in Council ownership.
MC 9	The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance	AMBER	GREEN	The Local Authority has an annual inspection undertaken on all fixed equipped play spaces, which takes into consideration and measures play value. Any identified shortfalls in provision are added to the Play Facilities development plan. Furthermore the Council is in year four of a 5 year investment programme, which has allocated over three million pounds worth	The funding is only allocated for capital works	MC9. Continue with the use of the development plan to influence capital spend in future years

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				of funding for improvements to fixed equipped play spaces.		
MC 10	The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety	AMBER	AMBER	The Local Authority has undertaken an access audit on all fixed equipped play spaces following the implementation of the Disability Discrimination Act now Equality Act.	The study only considered access limitations in terms of disability, further studies are also required to identify physical limitations like busy roads, the proximity of safe crossing points etc.. Limited revenue funding for commissioning a new audit	MC10. Continue to work with partners in Planning and Highways so that appropriate access to play and open space are not overlooked. MC10. Work with the Diversity and Equality team to gain a snapshot of generic access issues. Obtain costs to commission a new access audit to update existing information
MC 11	The Local Authority has developed and agreed a new fixed play provision standard	AMBER	GREEN	.RCTCBC uses the supplementary planning guidance note (TAN 16) and a play space design brief to ensure that all new provisions are in line with the standards required.	There are difficulties around getting housing developers to provide facilities that meet these standards.	MC11. Work with colleagues in Planning to ensure the wording in Section 106 documents supports the use of the play standard (play space design brief)
MC 12	The Local Authority undertakes and actions play	AMBER	GREEN	The Local Authority has an informal for accessing play		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	space assessments in designated play spaces			spaces which utilises local knowledge, maintenance records and visual observational techniques.		
MC 13	The Local Authority has introduced smoke-free playgrounds	GREEN	AMBER	All new signage within Children's Play Spaces makes reference to the prohibition of smoking.	Some play spaces/parks have old signage which does not state that smoking is prohibited. The act of not smoking in a Children's play space is currently not enforceable	MC13. Continue to renew signage
MC 14	The Local Authority has removed 'no ball games' signs to encourage more children playing in the community	GREEN	GREEN	In suitable play spaces – signage prohibiting ball games has been removed.	Some spaces may not be suitable for playing ball games due to the limited space available or for safety reasons	MC14. Continue to review signage to support increased play opportunities.
MC 15	The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community	AMBER	AMBER	The Local Authority currently has nine non equipped designated play spaces, and signage has been erected to identify these sites as play spaces	Damage to signage. Limited funding for erection of signage	MC15. Review signage and replace where possible, subject to funding.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MC 16	The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made	GREEN	GREEN	Through the planning process officers based within Leisure, Parks and Countryside (LP&C) are given the opportunity to comment on any planned disposals.		
MC 17	The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields	RED	AMBER	Equality impact assessment and consultation information now required in all Cabinet reports	Lack of staff capacity to carry out consultation with children and families.	MC17.PSA group to review current process with Coporate Estates.
MC 18	The Local Authority refers to guidance around creating accessible play space when refurbishing or developing new playgrounds	NEW	GREEN	Through the Capital Investment programme for play areas the local authority has provided 28 additional wheelchair accessible roundabouts, 65 basket swings, 30 accessible rotators, 27 spring see saws and many sensory play items. Improvements have also been made to entrance and exit points and tarmac pathways linking the equipment have been increased.		

Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments / Green Infrastructure Strategies and Play Sufficiency Assessments to improve spaces for play?

The Local Authorities Play Faculties Manager works closely with and regularly contacts key colleagues within the Play and Planning department on developments that include the disposal and or development of land that may impact on play opportunities for C&YP.

Have there been challenges?

There have been no major challenges at this time.

How can these be overcome?

N/A

Comments:

The Local Authority officers from various departments will continue to work together in this area.

Outdoor unstaffed designated play spaces

The local authority's Play Team has engaged with disability groups, parents and carers and has undertaken accessibility audits

Have there been challenges?

There are many challenges and the key issues faced include resources – physical and financial. Accessibility usually requires physical work to be undertaken from lowering kerbs to creating pathways to play spaces, these often require expertise from different service areas. In terms of providing accessible equipment e.g. a roundabout or swing that can be used by wheelchair users, these are substantially more expensive than a standard item not deemed as inclusive or accessible.

How can these be overcome?

The majority of challenges can be overcome with additional funding and ensuring that wider partners have a better understanding of play considerations and its importance.

Comments

The Council has over 200 designated play spaces and to ensure that these play facilities better meet the play needs of ALL children and young people living in RCT. Over £3 million has been invested over the past four years, with a further commitment of additional funding to come in the next financial year (2019-20). Accessibility has been a fundamental part of this work. Whilst increasing accessible opportunities within the play space itself has been relatively easy to achieve, the greater challenge has been facilitating improvements to the old infrastructure like access paths and routes.

With the emphasis on changing needs has come a greater use of the phrases ‘accessibility’ of ‘inclusive play’. Whilst the concept has long been engrained in certain aspects of the play industry it relatively new in others and with this has come confusion and an expectation that all play equipment should be adapted for wheelchair users. As a provider of play opportunities it has sometimes been difficult to relay a message that shifts the emphasis from adapted equipment to providing spaces that enable children no matter what their ability to play together.

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria partially met. 

Playwork provision

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MD 1	The Local Authority keeps an up to date record of all	GREEN	GREEN	Play services collate and publicise on the Council		MD1 Extend the use of the Capita One system to

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	supervised play provision as described in the Statutory Guidance			website and Family Information Services facebook page, a timetable of commissioned open access play provision. The Youth Engagement and Participation Service keep accurate and detailed records of all provision through our Capita One Management Information System (IYSS)		capture information on supervised play provision in one place
MD 2	The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance	GREEN	AMBER	The Play Soft Outcomes tool is used by commissioned play providers to reflect on the play environment created for the children and young people to use.	Processes for ensuring regular monitoring of the outcomes tool requires improvement.	MD2. Carry out monitoring visits to all play providers to ensure that they are using the data from the outcomes tool to inform their planning.
MD 3	The Local Authority ensures that partners are supported to offer rich play environments as described in the Statutory Guidance	GREEN	GREEN	A Development Officer post is funded by the LA with Clybiau Plant Cymru Kids Clubs. This officer supports out of school and play settings in RCT to deliver high quality play environments and to seek		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				additional funding and training opportunities to further improve their practice.		
MD 4	Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards	AMBER	GREEN	<p>All YEPS staff have qualifications relevant for the roles that they are employed to do. As a minimum, all staff have Disclosure and barring (DBS) checks which are renewed every 3 years, Youth Work Level 3, Child Protection Level 2 and Level 2 in Playwork Practice.</p> <p>All Sport RCT and Leisure Services staff have qualifications relevant for the roles that they are employed to do. Coaches have qualifications relevant to their specific activity e.g. swimming teachers, sports specific course or if coaching football a qualification from the relevant national governing</p>	Currently undertaking a Workforce audit to identify additional training needs above the minimum requirements.	

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				body. All staff and volunteers have Criminal Record Bureau (CRB) checks.		
MD 5	Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards	AMBER	AMBER	All commissioned open access play provision, is either registered with CIW or working within the under 2 hour rule, meet the required national minimum standards.	Number of play providers has reduced in recent years. Much work has been done to encourage providers to become CIW registered	MD5. Work with voluntary and private sector to support and develop community groups to deliver play provision in local communities.
MD 6	Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards	AMBER	AMBER	Please see MD 5 Sport RCT offers a Play Your Part calendar which includes courses to obtain minimum qualification by community delivery people. I.e. Safeguarding, 1 st Aid.		MD6. Use the relevant data collected from workforce audit to inform the training needs of the sector to maintain regulated requirements. The PSA group to work collaboratively to create joint training opportunities for staff.
MD 7	Staffed play provision across the Local Authority works to a recognised quality assurance programme	GREEN	RED	Each YEPS provision has clear quality assurance processes in place through the Dynamic Purchasing System	No joint quality assurance mechanism currently in place	MD7 Joint QA mechanism to be developed to cover registered and non-registered provision

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
			GREEN	<p>All sports clubs in Rhondda Cynon Taf are encouraged to either gain a NGB club accreditation of Sport RCT Safe Sport accreditation. This aims to ensure all sports clubs operate with correct DBS, qualifications, ratios and policies.</p> <p>Launched a new membership scheme for all organisations providing physical activity (not just sports clubs) which requires the essential minimum qualifications and promotes the continuous development of delivery standards.</p>		
MD8	The Local Authority prioritises quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.	GREEN	AMBER GREEN	<p>Number of providers have reduced and therefore provider options are limited</p> <p>YEPS quality assures provision through robust quality assurance and procurement frameworks to</p>	<p>Provider options are limited</p> <p>Limited number of providers tendering to deliver provision.</p>	MD8. Need to attract more play providers to register with the Council's procurement framework to be eligible to bid for tenders via the Dynamic Purchasing System

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>ensure all commissioned third sector providers offer excellent support in response to local identified needs.</p> <p>The Dynamic Purchasing System consists of numerous providers that have tendered to deliver provision to young people through YEPS. The tenders are evaluated on the basis of price and quality. The ratio applied is 40/60 Price/Quality. Providers have to have a DBS dated within the last 3 years, insurance and specific qualifications and experiences to deliver the activity.</p>		
MD 9	The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children	GREEN	GREEN	All commissioned play provision is free (at the point of entry)		

Structured recreational activities for children

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MD10	Local authority sport, physical activity, and active recreation plans are contributing to increasing free play and recreational activities	GREEN	GREEN	<p>YEPS contributes to the aims for play, education, Culture and Leisure by offering young people the opportunity to participate in numerous activities such as Football and Drama taking place out of school; hours on school site, Leisure Centres etc. A YEPS team leader has the responsibility for Sport Leisure and Culture.</p> <p>The Streetgames initiative links with Voluntary Sector organisations across RCT. A couple of local youth projects continue to be commissioned through the</p>		MD10. Street games continue to link with the Communities For Work Central Team to look at opportunities for closer working in the future and

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
		GREEN	GREEN	<p>WG Legacy fund and have been given the opportunity to be part of the network with with this initiative.</p> <p>Sport RCT continues to deliver a comprehensive sports and physical activity development programmes detailed in the RCT Sport and physical Activity Plan. The plan focuses on supporting increased sustainable opportunities to participate in sport and physical activity for wellbeing and progression. A key focus is the development of physical literacy skills at Foundations level (pre-birth to 16) and supporting the creation of environments where young people can develop the motivation, confidence, skills and responsibility to be aware and engage in community opportunities to</p>		support to develop links with partners in RCT.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				be active, as part of a lifestyle choice.		
MD 11	The sports agenda contributes to the provision of sufficient recreational activities for children	GREEN	GREEN	YEPS coordinate and deliver sport and physical activity for young people across the 17 Secondary Schools in RCT, the 4 Special Schools and wider community. These sessions take place during after School hours.		
		RED	AMBER	A new structure within the service has been implemented to deliver the Sport and Physical Activity Plan. In addition to this a new measurement framework is under development in conjunction with Sport Wales, to capture impact on wellbeing and sustainable outcomes, as well as outputs (opportunity take-up).		
		AMBER	AMBER	Continued partnership working with a collection of agencies to assess the		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				needs of children and young people to improve provision. The national funding has seen a reduction in the last 2 years and is projected to further decrease. This has necessitated a shift in focus from direct provision to supporting community organisations to developing and increasing their offers, to ensure sustainability.	Resource limitations to engage with the under 17 year old population.	MD11. To use the PSA working group to improve joined ways of working to plan and deliver provision across the sector to maximise current and future funding.
MD 12	The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children	GREEN	GREEN	YEPS provides arts and culture activities for young people aged 11-25 years across the 17 Secondary Schools in RCT and the 4 Special Schools, and the wider community. These sessions take place during after school hours. For specialised Art projects external providers are sourced from the YEPS Dynamic purchasing System such as animation.		
		GREEN	GREEN			

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>The local authority has an Arts Service with an Arts & Creative Industries Development Team that provides and supports communities to provide recreational activities for C&YP.</p> <p>They also provides art and culture focused structured recreational activities for children and young people through its Families First commissioned programme such as – Youth Arts and SONIG Youth Music Industry and Rock and Pop workshops.</p>		
MD 13	The Local Authority Youth Service provides for children's opportunities for leisure and association	GREEN	GREEN	YEPS activities are delivered during after school hours up until 8.00pm. Activities offered to the young people have been coordinated and organised through consultation with young people. Young people also have the		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
			<p>AMBER</p>	<p>opportunity to gain advice and guidance from YEPS Staff.</p> <p>With the ending of the Communities First grant on the 31st March 2018, the Welsh Government (WG) legacy fund continues to commission four organisations to provide local youth drop in facilities in Hirwaun, Fernhill and Mountain Ash and Blaenllechau.</p> <p>Continue to discuss and agree plans with Sport Wales through the local authority's sports partnership board. (Sport RCT) Free swimming Initiative is currently being reviewed nationally, with recommendations being submitted for governmental decisions.</p>	<p>Some local community based youth provision lacking due to lack of suitable premises.</p>	<p>MD13. Identify funding to sustain provision once the WG legacy fund comes to end.</p>

Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

A Development Officer is funded, via Clybiau Plant Cymru Kids Clubs, to offer support and advice to play and out of school childcare settings to ensure that they offer quality play opportunities. This includes business assessments to identify areas of improvement, as well as signposting settings to training and funding opportunities that can further improve their practice.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

The same level of support, as detailed above, is provided to all play and out of school childcare settings.

Have there been challenges?

There is a limited capacity to offer an intensive level of support to all settings in RCT.

How can these be overcome?

The level of support, and how this can be improved, will be reviewed early in 2019.

Comments:

We will continue to work collaboratively with colleagues across the childcare and play sector to ensure that any emerging themes or areas of identified support needs are being met.

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria fully met. ■

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
ME 1	The Local Authority keeps records of the number of children living in low income families	GREEN	GREEN	YEPS use Vulnerability Profiling to target young people identified as Amber/Red and ensure they are offered support from YEPS staff. These indicators include young people in receipt of free school meals and the LSOA data pertaining to the area in which they live. Vulnerability Profiling has been developed to identify families at risk of requiring future support from statutory services as a result of the issues they face	Continue to support other departments to use vulnerability profiling methodology to support planning	ME1. PSA working group to use this data to plan, commission and deliver provision in areas of identified need.
ME 2	The Local Authority keeps records of the number of children living in areas of deprivation	GREEN	GREEN			
ME 3	The Local Authority keeps records of the number of children living in rural areas	GREEN	GREEN			

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
ME 4	The Local Authority keeps records of the number of disabled children and those with particular needs.	GREEN	GREEN	<p>YEPS use Vulnerability Profiling to target young people identified as Amber/Red and ensure they are offered support from YEPS staff. One of the indicators for this is young people with Additional Learning Needs.</p> <p>The Capita One Management Information System also stores all records of children with additional learning needs therefore service data is able to reflect how many young people have engaged with the service who have Additional Learning Needs</p>		
ME 5	The Local Authority records the availability of no cost provision	GREEN	GREEN	Leisure Centres record participation in free provision available during weekends (Free Swimming) and during the holidays (Free Swimming)	Continues, although currently under national review.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
ME 6	The Local Authority records the provision of no cost / low cost premises used for play provision	GREEN	RED	The Council's Estates department has good mechanisms in place to monitor premises leases and there is a potential to link premises options to this work	There is no information currently recorded for no cost / low cost premises across the area	ME6. Establish mechanisms for recording no cost / low cost premises.
ME 7	The Local Authority records the provisions where grants or subsidies are available for play providers	AMBER	AMBER	The Family Information Service is best placed to record this information, in liaison with the Council's Regeneration Department	There is very limited information about grants for play providers.	ME7. Establish mechanisms to record and share this information with play providers.
ME 8	The Local Authority provides subsidised transport for children travelling to play opportunities	GREEN	AMBER	The Council's fleet management and transport department is ready to commission transport provision when funding becomes available	Due to funding constraints, limited transport to play opportunities	ME8 Assess need for transport using provision mapping data

Charge for play provision

Most of the play / leisure opportunities commissioned or delivered by the local authority are either free or heavily subsidised for C&YP and their families.

How is the Local Authority ensuring that children have access to no or low-cost provision?

The LA continues to invest in developing provision in areas of identified need. It also continues to review and re-profile the services to meet the changing needs of communities and in line with the most up to date research and Welsh and National Government initiatives.

Have there been challenges?

Due to the recent changes in how some of the WG anti-poverty programmes are being funded and delivered across Wales, the LA is currently going through a period of change to ensure that the services being delivered are meeting the identified needs of families across the County Borough.

How can these be overcome?

We will use emerging data to ensure that all play opportunities are being commissioned and delivered in areas of identified need.

Comments:

Play Services will over the coming months be working much closer with colleagues within the YEPS service to streamline processes to commission play provision alongside youth provision and deliver joined up provision as a result of the service changes to the Community Wellbeing and Resilience Service.

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children's access to play or moving around their community.

RAG Status

Criteria partially met. 

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MF 1	The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas	GREEN	GREEN	Traffic Management hold information on all 20mph zone locations which is regularly updated		
MF 2	The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities	AMBER	AMBER	Before and after speed surveys are made at sites where traffic calming / 20 mph zones are introduced. This provides evidence of the effectiveness of the measures in reducing speeds.	This does not relate to opportunities for play.	MF2. Consider how opportunities for play can be included in the assessment. (Transport)
MF 3	The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists	AMBER	AMBER	Bids for schemes are submitted to Welsh Government for funding via the Road Safety grant.	Schemes are subject to funding, which is allocated towards road safety measures across Wales to reduce the incidence of personal injuries	MF3. Continue to bid for schemes and seek other opportunities of funding. (Transport)
MF 4	The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas	AMBER	AMBER	Bids for Active Travel and Safe Routes in Communities schemes are submitted to Welsh Government via the Local Transport Fund (LTF) and Safe Routes in	Active Travel and SRIC schemes aim to improve connectivity and health and wellbeing, access to leisure facilities is	MF4. Continue to bid for LTF and SRIC funding to enable further walking and cycling schemes to be implemented. (Transport)

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Communities funding (SRIC).	an associated benefit and not a key outcome.	
MF 5	There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities	AMBER	AMBER	The Council can continue to introduce traffic calming measures at locations where there is identified need. The necessary legislation is in place.	Traffic calming is subject to funding, which is allocated towards road safety measures across the region to reduce the incidence of personal injuries	MF5. Agree traffic calming policies and procedures to introduce traffic calming measures. (Transport)
MF 6	The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards	AMBER	GREEN	National Standards cycle training delivered to approximately 800 pupils in 2017-2018.		MF6. Continue to bid for WG Road Safety grant funding to enable continuation of National Standards cycle training. (Transport)
MF 7	The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children	AMBER	GREEN	Kerbcraft / Child Pedestrian Training delivered to approximately 1,200 pupils in 2017-2018	Only a minority of children can be accommodated by the training	
MF 8	The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes	GREEN	GREEN	There are currently no applications for temporary road closures to support children to play outside.		MF8. Continue to bid for WG Road Safety grant funding to enable continuation of Kerbcraft / Child Pedestrian Training.
MF 9	The Local Authority refers to <i>Manual for Streets</i> when	GREEN	GREEN	RCT Residential Design Guide is based on Manual		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	considering new developments and changes to the highway network/urban realm			for Streets <i>TAN 18 and RCTCBC's Design Guide for Residential Streets</i>		
MF 10	The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities	GREEN	GREEN	The Welsh Government's Design Guidance: Active Travel (Wales) Act 2013 must be considered when designing and maintain active travel routes and related facilities.		
MF 11	The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities	RED	RED	There is no evidence currently available to support this.	Nationally, Wales to reduce the accident of personal injuries.	MF11. Further consideration on how the Local Authority can use child pedestrian road accident casualty data to inform interventions.
MF 12	The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure	AMBER	AMBER	This is currently not a significant consideration. Welsh Government has not increased public transport funding since 2013. Funding currently available will be used to focus on social inclusion; which will support	Limited access to play opportunities	MF12. Further consideration on how the Local Authority can address this once National information has been made available.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				C& YP to access leisure opportunities.		
MF 13	The requirements of disabled children are understood and provided for within traffic and transport initiatives	Moved from Matter B	GREEN	All traffic and transport initiatives are designed to be inclusive for all service users.		MF.13 Further consideration will be given should additional funding become available

Information, publicity and events:

For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

MF 14	The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)	GREEN	GREEN	YEPS has a local website, www.WICID.tv , which has been designed by young people for young people. The site was developed as a result of young people stating that they currently look for information they want on the internet, YEPS has invested to develop www.wicid.tv as needs led information portal for young people in RCT. The site is managed by a Wicid Editor and has on average 30,000 views each month. The		MF14. Further promotion through school's social media platforms
-------	---	-------	-------	--	--	---

				<p>website is linked to a network of youth websites across Wales. The website aims to give young people opportunities in new media and offers help, advice and information on a vast range of topics, ranging from the latest local gig information to what provision, is offered to young people in RCT. The site is also linked to the RCT Council Website and the Family Information Service Website</p>		
		RED	AMBER	<p>Sport RCT undertook consultation with families in partnership with Merthyr Tydfil CBC. Based on the feedback, Sport RCT are developing new web-based information services for families to encourage activity and the development of physical literacy skills in informal settings. Sport RCT (www.sportrct.co.uk) has a designated tab / hyperlink 'Find a Club' which</p>	<p>Web site information has been developed to improve access information.</p>	<p>MF14. PSA Working Group to establish mechanisms for sharing and promoting all opportunities for C&YP.</p>

Play Sufficiency Assessment Toolkit – Part 2

				showcases over 380 sports clubs available in RCT. Leisure Centres also provide detailed timetables for each centre on the clubs, classes and sessions available		
MF 15	The Local Authority provides information on access to play opportunities and contact for support if required	GREEN	GREEN	<p>YEPS provide information on all activity timetables on www.wicid.tv, which all young people can access. Information is also shared on individual secondary school websites and the local authorities Family Information Service website. Information is also displayed in the secondary schools via display boards and plasma screens.</p> <p>YEPS provide information and updates through Social media, via Facebook, Twitter, Instagram and Snapchat.</p>		
MF 16	The Local Authority supports and publicises events which encourage play opportunities and events for children and families	GREEN	GREEN	All YEPS programmes are advertised extensively on the WICID, social media platforms and RCT corporate website.		

Play Sufficiency Assessment Toolkit – Part 2

			GREEN	The Arts Service produces a bilingual seasonal brochure 3 times a year and has a website which includes provision in the theatre programme for children and young people. Activities are also promoted through websites and social media networks. The service is also publicised on the Council's website, and via other relevant means, such as printed posters/flyers and social media.		
MF 17	The Local Authority publicises information which contributes to positive community attitudes to play	GREEN	GREEN	YEPS produces press releases to showcase and celebrate young people's achievement gained from attending YEPS provision. This information is also put on Wicid YEPS hold an annual Celebration Event to celebrate the achievements of young people and the wider community.		
MF 18	The Local Authority publicises information and support for	RED	AMBER	Sport RCT is currently developing a project that will		MF18. PSA Working Group to establish mechanisms for

Play Sufficiency Assessment Toolkit – Part 2

	parents to help them encourage their children to play			be rolled out across the local authority to encourage family physical activity and active play, with web based resources and information to support parents. RCT parenting and Talk and Play encourage parents to play with their children. Formal programme include the importance of play and discuss development opportunities / milestones. While informal groups demonstrate how to play, looking at the fun element and helping parents to play at home and in the community.		sharing and promoting play opportunities via Community Zones and Hubs.
MF 19	The Local Authority widely uses on-site signposting to safeguard and promote play	AMBER	RED		There is very limited information currently available on the council website to promote play.	MF19. PSA working group to develop and share relevant information to promote play utilising the Council's website and social media platforms.
MF 20	The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area	GREEN	GREEN	YEPS produces press releases to showcase and celebrate young people's achievement gained from attending YEPS provision.		

				<p>This information is also put on Wicid</p> <p>YEPS holds an annual celebration Event to recognise the achievements of young people and the wider community.</p> <p>Cultural events run by the Arts Service and by the 3rd sector arts organisations in RCT - such as the Hot Jam Bootcamp and SONIG Young Promoters Network music nights, promote the creativity of young people.</p>		
--	--	--	--	--	--	--

Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

The local authority continues to deliver a package of road safety initiatives to thousands of school children every year, which includes school road safety sessions. The aim of the road safety sessions is to equip C&YP with the necessary skills they will need to travel safely to and from school and their local play space. Other safety initiatives include 20 mile calming measures, dropped kerbs etc.

Safe routes in communities' schemes are also being developed locally in consultation with CYP and their parents, through school surveys and workshop sessions to ensure that the proposed measures meet the needs of the community.

Have there been challenges?

There have been no challenges at this point.

How can these be overcome?

N/A

Comments

We continue to work closely with the 21st Century Schools team as and when new schools are being built to ensure we take account of the new routes C&YP will need to take in order to get to school safely.

Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

The LA continues to use information to positively promote access to all provision for C&YP.

Have there been challenges?

There have been no challenges at this point.

How can these be overcome?

N/A

Comments:

PR and Tourism department continues to support all other council departments to advertise and disseminate a range of information, publications and up and coming events in line with council policy.

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met. █

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
Note – These criteria are specifically about Playwork: Playwork is a highly skilled profession that enriches and enhances play. It takes place where adults support children’s play but it is not driven by prescribed education or care outcomes. This includes both open access and out of school childcare settings						
MG 1	The Local Authority keeps up to date information regarding the Playwork workforce across the Local Authority (this should include the number of play workers, Playwork management structure, qualification levels, training opportunities and volunteers)	GREEN	GREEN	All YEPS training is recorded on the ‘Training manager’ system. Relative training is organised for staff to attend throughout the year covering areas such as child protection/safeguarding, Restorative training, First Aid in Mental Health		
MG 2	The Local Authority supports all of the workforce to achieve the qualification	RED	GREEN	YEPS workforce planning informed by annual audit and QA framework. All		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	level required by the Welsh Government's National Minimum Standards	AMBER	AMBER	<p>workforce meets the standards requirements</p> <p>As part of the PSA review a workforce audit has been undertaken. It is envisaged that all information gathered will be used to populate the new FIS training module. The aim of the training module is to identify the training needs of the sector at specific times, when statutory training is due for renewal. As this is part of the National FIS database, there will also be opportunity to sell or buy places to/from other local authority training departments.</p>		MG2. Information on the training needs of the workforce to be shared with members of the PSA working group, who will then identify funding to meet the training needs of the workforce. Where there is an opportunity
MG 3	The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive	GREEN	GREEN	To ensure that all activities are being delivered to a high standard Sport RCT are undertaking a workforce audit and developing		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				physical literacy training for activity providers.		
MG 4	The Local Authority has a staff development budget ring fenced for play, including Playwork	GREEN	GREEN	Funding from the Out of School Childcare Grant is ring fenced to provide training for the workforce.		MG4 Play remains a priority within the wider remit of the new Children and Communities Grant
MG 5	There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for play workers in the area	GREEN	GREEN	YEPS staff is regularly offered CPD opportunities in response to emergent and identified needs and interests. CPD is also discussed in all 1-2-1's which take place every 6-8 weeks with staff.		MG5. PSA Working Group to ensure CPD opportunities are promoted
MG 6	Training is available for volunteers and parents to develop their knowledge on skills in Playwork	GREEN	GREEN	All volunteers are able to access various training delivered by the local authority and the local voluntary council Interlink		
MG 7	The Local Authority includes Playwork within its Workforce Development strategies	GREEN	GREEN	The Early Years and Family Support Service (EYFSS) provide learning and development opportunities for childcare, play and early year's professionals through the Flying Start Training and		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Development Team. The primary focus of the training delivered is the up-skilling of the Flying Start Childcare workforce to ensure practitioners are suitably qualified and trained to provide high quality childcare to the children of RCT. To promote high quality provision across RCT and the wider area, the courses are open to all childcare and play practitioners. This provides a wide range of opportunities to develop practitioners the opportunities to develop their skills and broaden their knowledge. Practitioners working at a non-Flying Start setting are required to pay a course fee</p>		
MG 8	The Local Authority supports partners to deliver appropriate training to	GREEN	GREEN	RCT parenting work alongside partner organisations such as valleys kids, Homestart		MG8 Community Zone developments to include opportunities for community groups and

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	community groups, parents and volunteers			and Challenging Behaviour Group to signpost and support families to access appropriate groups in their community.		local residents to access training opportunities
Note – these criteria are about the Play workforce: This encompasses anyone employed whose role has an impact on children playing – those who may either directly facilitate their play, design for playing, or those with the power to give permission for children to play, or not.						
MG 9	The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above	AMBER	AMBER	All play settings in RCT were asked to complete a training audit to detail relevant staff details including qualifications and training achievements.	Due to the limited number of Play providers in RCT we have had a limited response to the workforce audit.	MG9. Develop a new process to gather and analyse the data needed to inform an annual training programme for the play sector workforce.
MG 10	The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff	GREEN	GREEN	The Flying Start training and development team welcome feedback from training events to assist with the future planning of courses. Practitioners are provided with an opportunity to suggest learning and development opportunities. In addition the feedback from the training audit is used to		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				fill in identified training gaps in provision		
MG 11	There is a comprehensive range of CPD opportunities for a range of professionals who work with children	GREEN	GREEN	The variety of courses offered to practitioners is vast. In addition bespoke training is organised to meet new training needs or to broaden staff knowledge and skills. In addition termly conference days are held which provides further learning opportunities for practitioners as well as providing an opportunity to discuss training requirements and delivery patterns.		
MG 12	Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play	GREEN	GREEN	Members of the PSA group have a wealth of knowledge and understanding of all aspects of play for C&YP, who are able to deliver tailor made training awareness sessions as and when the need arises.		

Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

We have delivered training to the play sector to support them to move towards CIW registration, however attendance was limited. Also, within year we allocated Play Opportunities Grant monies to elements of the PSA where achievement was funding bound. Open Access Play and Care2Play services have been delivered against a backdrop of reducing Council budget and third sector funding, which is a credit to play providers.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country and above*)?

Relationships with play providers are building and their workforce developments needs are identified through direct liaison. More will be done in the coming year to pinpoint and prioritise workforce development and training needs as a means of moving the sector forward to ensure it is future sustainability.

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country and above*)?

The Local Authority has a designated Play Officer who is responsible to ensure that the training needs of the play workforce are identified and met on an annual basis. The local Authority provides free / subsidised training for childcare, play and youth providers to ensure that they are meeting their legal requirements and are kept up to date with the outcomes of research or new practices. All training delivered is done so in partnership with local colleges and reputable training providers and is on the SkillsActive Framework.

Have there been challenges?

Over the past two years there has been a lot of changes to the levels of training staff have had access to and what their training requirements are.

How can these be overcome?

Through using the PSA working group meetings to develop and agree an annual training programme for key staff, commissioned providers or any organisation delivering provision on behalf of the service area.


Comments

It is envisaged that carrying out annual audits on the training needs of the sector, we will be able to target individuals to attend relevant training, whilst maximising budgets across the departments.

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met. 

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MH 1	The Local Authority promotes initiatives to engage relevant groups in enhancing play opportunities for children in its area.	GREEN	GREEN	The aim of the annual Teddy Bear Picnic is to engage with parents and children to promote the importance of play within the Early years. We see over 3000 visitors attend the event on an annual basis. This is also used as an opportunity to consult		MH1. Consultation with community members in relation to Community Zone to include play opportunities

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>with children and their families.</p> <p>We also deliver a number of free family fun days over the holiday periods from our children centres. An example of some of the activities we offer can range from a climbing wall to storytelling, silent discos, clog dancing, junk modelling and much more.</p> <p>RCT parenting held several engagement events across RCT to promote universal parenting services. Play opportunities for children of all ages and abilities were available including music making with ASD rainbows, soft play, magic demonstrations, climbing wall and crafts.</p>		
MH 2	The Local Authority promotes community engagement in:	GREEN	GREEN	Through close working relationships with a number of council and		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	<ul style="list-style-type: none"> - making space available and suitable for play - organising play events - positive attitudes towards children and play - training on the importance of play. 			<p>voluntary organisations, we promote free usage of the children centres to organisations who want to deliver play opportunities for C&PY.</p> <p>The venues are also used to deliver various play training and with prior notice we can arrange for the centres to be open in the evenings and weekends.</p>		

Community Engagement and Participation.

How has the Local Authority effectively used existing mechanisms for children’s participation and family consultation processes with regards to play?

Throughout this section there is a clear indication that a range of community engagement activities are taking place; from formal consultations to customer satisfaction. There have been a number events held to capture the views of specific cohorts of children and young people service users and community members in the development and delivery of specific projects and programme

Have there been challenges?

There have been no challenges in this area.

How can these be overcome?

N/A

Comments

The Local Authority will continue to consult and engage with CYP and communities to ensure that the provision being commissioned and delivered meets the individual needs of the service user, their families and communities.

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children’s opportunities to play and embed targets and action to enhance children’s play opportunities within all such policies and strategies.

RAG Status

Criteria partially met. 

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 1	There is a named person on the Local Public Service Board who champions children’s play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Well-being Plan	GREEN	GREEN	The Group Director for Community and Children’s Services as named person for Play sits on the Cwm Taf Strategic Partnership Board that acts as an advisory working group for the PSB. Any considerations for the PSB in relation to children’s play are fed up via the SPB		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 2	The Well-Being Plan recognises the importance of play and contributes to the provision of rich play opportunities	NEW	GREEN	Play is referred to in one of the key objectives of the Well-being Plan		

Education and schools

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 3	Schools ensure that children are provided with a rich play environment for breaks during the school day	GREEN	GREEN	<p>The YEPS programme has been successfully developed in 17 secondary schools and provides activities for young people every day, including 2 evenings per week. Activities are arranged according to young people's needs and include homework support, art and craft, sports and leisure, adventurous activities, etc.</p> <p>Support for Primary and Secondary Schools to</p>		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				develop and increase their physical activity opportunities are included within the new structure and current plan. A new Primary School service has been launched which enables schools to choose the support package(s) most relevant to their particular school.		
MI 4	Schools provide play opportunities during out of teaching hours	RED	AMBER	Out of school childcare clubs are being developed in more of our schools. Although predominantly childcare based, these settings also provide a rich play environment for children.	More work can be done with schools to promote the benefits of free play opportunities for children.	MI4. PSA Working Group to engage with schools to promote play opportunities
MI 5	Schools provide access to school grounds for playing out of school times	AMBER	AMBER	School grounds across the 17 schools are utilised every day for YEPS after school and two evening per week	Work is ongoing to encourage schools to make their school grounds available for play opportunities out of school hours, particularly during school holiday periods.	MI5. Work with 21 st Century Schools Team to ensure community access to and use of school grounds out of school hours

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 6	Schools encourage children to walk and cycle to school	AMBER	GREEN	<p>Schools are required to develop a sustainable travel plan. Within this, they identify areas of development to encourage children to use more sustainable modes of transport to school, such as walking and cycling.</p> <p>As part of our 21st Century Schools' investment we ensure that scooter and bicycle shelters are a part of the new school build. It is also a condition of Planning Consent that schools review their Travel Plan to incorporate any additional sustainable transport initiatives that have been included in the new school builds.</p> <p>Alongside this, Traffic Impact Assessments are undertaken as are</p>		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				assessments of the safe walking routes. Where these assessments recommend improvements to the walking routes these works are implemented.		
MI 7	The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed	AMBER	GREEN	Welsh Government Foundation Phase guidance supports schools to design and develop engaging and appropriate outdoor play spaces for Foundation Phase pupils. This is supported through the 21st Century Schools investment programme as the ability for 'free-play' is designed into all of our Foundation Phase classrooms and associated external areas. There is guidance contained within the Welsh Government Building Bulletins, specifically 98 and 99, which advises on what type of external spaces are		

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				required for schools, and the associated areas of each. We use this guidance to inform the design of all of our 21 st Century Schools. The Cwm Taf Well Being Plan 2018-23 encourages all schools to make the most of opportunities to engage pupils with the outdoors to support their health and mental well-being.		

Town and Country Planning

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 8	The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities	AMBER	AMBER	The Local Development Plan (LDP) contains the following policies which recognises the importance of open space/play space and access to natural green space:		MI 8. A review of the policies will be carried out as part the next LDP review

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>AW4- Community Infrastructure and Planning obligations</p> <p>AW6- Design and Place making</p> <p>AW7- Protection and enhancement of the Built Environment.</p>		

Traffic and Transport

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 9	The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities	GREEN	GREEN	One of the LTP's core interventions is to develop programme for innovative walking, cycling and Smarter Choices, to deliver Active Travel schemes that improve walking and cycling links to key services and facilities and, to improve accessibility within and between communities.		
MI 10	The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.	GREEN	GREEN	Social inclusion and equality is promoted in the LTP, through the provision of a transport system that is safe, accessible and affordable to all sections of the community. The needs of vulnerable groups are understood and taken into Account in the overall direction of the LTP and in the design of individual		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				transport schemes that are delivered through the Plan.		

Early Years Plans

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 11	Early Years and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children	GREEN	GREEN	All strands of FS emphasise the benefit of learning through play. This is evidenced across all four strands and the role of the adult in scaffolding learning through play is evident.		

Family policy and initiatives

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 12	Family support initiatives provide up to date information and support for parents to enable them to support their	GREEN	GREEN	Parenting programmes and early language programmes encourage parents to play with their children and to		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	children to play			<p>support learning through play</p> <p>YEPS promotes physical activity across the service, as part of their enrichment programme and holiday provision, including outdoor and adventurous activity. Mental health and wellbeing are supported through information advice and guidance sessions</p>		
MI 13	The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities	NEW	AMBER	<p>Families First currently commissions a variety of providers to deliver sport and cultural activities to CYP across RCT but no direct play provision, as previously there was no strategic fit with the Families First program guidelines.</p> <p>However, the Families First programme indirectly contributes to the provision of play opportunities for those children identified as most in need of these</p>		MI13. Identified gaps in play provision will be addressed from April 2019 and will reconfigure our current Families First contracts with various providers to include play provision in areas of identified need within the PSA. This will now be made possible through the realigning of the Families First and Childcare and Play Grants in the new Children and Communities Grant

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				opportunities. Referrals for Care2Play are accepted from the Families First funded Resilient Families Service when it is identified that parents would benefit from additional support to enable their child(ren) to access play opportunities		
MI 14	Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities	NEW	AMBER	A comprehensive ACE's awareness training schedule is underway across schools, youth service and communities as part of the Community Zone work. The protective factors of engaging in play opportunities is highlighted as an important aspect of reducing the impact on ACE's	Workforce ACE training audit currently underway across the County Borough to support Community Zone developments	MI14. Community Zone Plans to include play approaches to reduce the impact of ACE's

Inter-generational policy and initiatives

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 15	There are a range of play based approaches to inter-generational activity		AMBER	Consultation with community members as part of the Community Zone developments have been intergenerational in nature to ensure feedback covers all aspects of the community. Using interactive approaches to gathering feedback has proved an accessible feedback for participants of all ages. The Community Hubs have been planned to include a range of activities available from both the Hub and the 'spoke' organisations to cater for the needs of all groups within the community		MI15. Community Zone Plans to include play opportunities
MI 16	There is a creative approach to inter-generational activity which encourages better interaction between children of different ages	AMBER	GREEN	The introduction of Youth Play sessions by the YEPS Service has encouraged better interaction between children of different ages and supported the smooth transition between playwork and youthwork for children and young people		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
			<p>GREEN</p> <p>AMBER</p>	<p>Chwarae Plant have delivered family play workshops because a common barrier to play is parents not allowing their children to participate due to lack of understanding of the benefits. Family workshops help with this because parents, grandparents and children are enjoying experiencing activities together. The adults begin to tap into their more playful selves and have more confidence to let their children play.</p> <p>Over the past 3 years a number of Family Fun Days have been delivered across the local authority in partnership with anti-poverty programmes</p>	<p>No committed funding for the events at the start of the financial year.</p>	<p>MI16. Funding secured to ensure the events are being delivered in an identified area of need.</p>

Health and Safety	
--------------------------	--

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
MI 17	The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge	GREEN	GREEN	YEPS offer young people the opportunity to participate in numerous activities such as climbing and canoeing along with the DoE programme All off site activities have to comply with EVC and AALS licences protocol and all staff taking young people on 'risky' activities are experienced, have up to date DBS checks and are aware of Safeguarding procedures.		
MI 18	The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)	RED	RED	Training could be identified with appropriate funding	There is limited evidence available across the play sector that supports this. In 2016, Chwarae Plant were able to deliver this training but funding was a barrier	MI18. Support the Play Sector to undertake a holistic review of their Health & Safety policies and procedures to ensure that the risk benefit is being applied.
MI 19	The Local Authority offers the provision of insurance through the Local Authority scheme to	RED	RED	Individual organisations must have their own public liability insurance in order to		MI19. Ensure third sector and community play providers have access to

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	all third sector play providers and community councils			be commissioned by the Council		appropriate advice on insurance requirements

Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

Play features in the top layer of objectives of the regional Cwm Taf Well-Being Plan adopted by the Council. This has encouraged a more innovative approach to meeting cross cutting objectives including play.

Have there been challenges?

The main challenges are the general reduction in funding available to providers and the subsequent loss of providers. Also a number of providers are not registered even after much investment in training and support from the Council

How can these be overcome?

More work needs to be done to develop a quality assurance framework that works to move providers from non-registration to minimum standards and on to CIW registration

Comments:

The service changes to be implemented in April 2019 onwards will see emphasis given to developing a continuum of provision for children and young people aged 0-25 years, from childcare to play and to youth work underpinned by a quality assurance framework that can be used across all providers within the sectors. Changes to commissioning arrangements via the new Children and Communities Grant will also encourage and support more collaboration between services and more sustainability for third sector providers able to deliver integrated provision.

Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

Throughout the whole of the Play Sufficiency Assessment (PSA) Report it is evident that there are a number of issues that need to be addressed in order to ensure that all budgets and funding available are being utilised to deliver provision to meet the emerging needs of individual service users, families and communities. A main priority will be the gathering, analysis and use of data to inform and co-ordinate the planning, delivery and monitoring of play, leisure, culture and sporting provision. The use of this data will enable us to identify areas of need and target our resources to address them. It will also enable us to identify those children and young people who face barriers to accessing play as a result of their socio-economic or family situation and enable us to proactively remove these barriers.

All members of the PSA group will be responsible for undertaking and monitoring of the actions of the 2019 PSA Action Plan. This will mean that colleagues from across the sector will need to share their knowledge and understanding of how various approaches and processes can be applied to achieve these actions, for example, engaging with communities and carrying out consultations. It is envisaged that through the joined up working across the sector we will be able to provide CYP, families and residents across the communities of RCT access to a range of play, leisure, culture and sports activities as and when they want it.

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities

The service changes from April 2019 in respect of the Community Wellbeing and Resilience Service taking responsibility for the management of the PSA and facilitating the work of the PSA Working Group in the monitoring of the play sufficiency action plan, will see a re-energised emphasis on delivering integrated play opportunities across the County Borough. This will ensure that the statutory responsibilities for the monitoring of the PSA and the monitoring of Youth Support Services provision will be undertaken together, providing a more comprehensive assessment of service provision, gaps and areas of development required. It will also enable the gathering of routine data and service mapping activity to inform the monitoring role of the RCT PSA Group.

The Action plan focuses on addressing those PSA criteria that have been assessed as red and amber within this document and therefore in need of development and improvement. Existing funding and resources will be utilised to create the infrastructure needed to quality assure a range of provision and develop the tools necessary to monitor quality of delivery.

Signed:

Date:





Play Sufficiency
Assessment V5 App

Appendix 1a -

Adult Consultation Report



Play Sufficiency
Assessment V5 App

Appendix 1b -

Children and Young People's Consultation Report

Appendix 2

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2019 – 31st March 2020

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Matter B: Providing for diverse needs	MB1 The play requirements of children living in isolated rural areas are understood and provided for	The data is to be analysed and used to develop and deliver appropriate levels of play opportunities.	MA ME8	Staff time	Existing funding
		Outcomes from the Your Voice report to be included in the PSA action plan, to inform service delivery.	MC17	Staff time	Existing funding
		To secure external funding to enable opportunities to be created locally for children to engage with and participate in the arts.		Staff time to identify funding	Existing funding
	MB2 The play requirements of Welsh language speaking children are understood and provided for	Additional Welsh Language providers to be sourced and commissioned to deliver provision.		Staff time to identify providers Delivery costs	Existing funding New funding for delivery
		Identify external providers to deliver sessions through the Medium of Welsh		Staff time to identify providers	Existing funding

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
		To secure external funding to enable opportunities to be created locally for children to engage with and participate in the arts through the medium of Welsh.		Staff time to identify providers Delivery costs	Existing funding for staffing resource New funding for delivery
		Identify suitable staff to deliver sessions through the Medium of Welsh. Promote the sessions to increase uptake of the service.		Staff time	Existing funding
	MB7 Access audits for all play provision as described in the guidance are undertaken	Access audits of all provision to be carried out. Data to then be collated and publicised on the council website alongside the play scheme timetable. Thus supporting families to make an informed choice of which play provision best suits their need.	MC3 MC5 MC7 MC10 MF18	Staff time to undertake audits	Existing funding
	MB8 Designated play space is provided and well maintained on gypsy traveller sites	Review of Gypsy traveller sites required.		Staff time to review	Existing funding
Matter C: Space available for children to play	MC3 The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety	Keep the Open Space Assessment up to date	MB7	Staff time to undertake audits	Existing funding

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
	MC5 The Local Authority undertakes and actions play value assessments in public open spaces	Work with the wider Play sector and planning department to identify and agree a process to undertake play value assessments in public open spaces.	MB7	Staff time to undertake the assessments	New funding required
	MC7 The Local Authority has undertaken an Accessible Green space Study that maps areas that are used for playing	Undertake a review of the accessibility audit.	MB7	Staff time to undertake review	Existing funding
	MC8 The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance	Contact Community Councils and Housing Associations to develop a fuller picture of existing designated play spaces not in Council ownership.		Staff time to co-ordinate	Existing funding
	MC10 The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety	Continue to work with partners in Planning and Highways so that appropriate access to play and open space are not overlooked.	MB7	Staff time	Existing funding
		Work with the Diversity and Equality team to gain a snap shot of generic access issues.		Staff time	Existing funding
		Obtain costs to commission a new access audit to update existing information		Staff time to scope costs	New funding
	MC13 The Local Authority has introduced smoke-free playgrounds	Continue to renew signage in relation to smoke-free playgrounds		Staff time Material costs	New funding to accelerate progress

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
	MC15 The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community	Review signage and replace where possible, subject to funding.		Staff time Material costs	New funding to accelerate progress
	MC17 The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields	PSA group to review current process with Coporate Estates.	MB1	Staff time to undertake consultations	Existing funding
Matter D: Supervised provision	MD2 The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance	Carry out monitoring visits to all play providers to ensure that they are using the data from the outcomes tool to inform their planning.		Staff time to undertake monitoring	New funding required
	MD5 Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards	Work with voluntary and private sector to support and develop community groups to deliver play provision in local communities.		Staff time	New funding required
	MD6 Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards	Use the relevant data collected from workforce audit to inform the training needs of the sector to maintain regulated requirements. The PSA group to work collaboratively to create joint training opportunities for staff.		Staff time Training delivery costs	Existing funding New funding required for training delivery

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
	MD7 Staffed play provision across the Local Authority works to a recognised quality assurance programme	Joint QA mechanism to be developed to cover registered and non-registered provision		Staff time to develop QA mechanism	Existing funding
	MD8 The Local Authority prioritises quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.	Need to attract more play providers to register with the Council's procurement framework to be eligible to bid for tenders via the Dynamic Purchasing System		Staff time to support providers and set up the Dynamic Purchasing System	Existing funding
	MD11 The sports agenda contributes to the provision of sufficient recreational activities for children	To use the PSA working group to improve joined ways of working to plan and deliver provision across the sector to maximise current and future funding.		Staff time	Existing funding
Matter E: Charges for play provision	ME6 The Local Authority records the provision of no cost / low cost premises used for play provision	Establish mechanisms for recording no cost / low cost premises.		Staff time	Existing funding
	ME7 The Local Authority records the provisions where grants or subsidies are available for play providers	ME7. Establish mechanisms to record and share this information with play providers.		Staff time	Existing funding
	ME8 The Local Authority provides subsidised transport for children travelling to play opportunities	Assess need for transport using provision mapping data	MB1	Staff time to undertake assessment	Existing funding

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
				Transport costs	New funding required for transport costs
Matter F: Access to space/provision	MF2 The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities	Consider how opportunities for play can be included in the assessment.		Staff time to research and develop mechanism for assessing impact	Existing funding
	MF3 The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists	Continue to bid for schemes and seek other opportunities of funding.		Staff time Cost of schemes	Existing funding New funding for schemes
	MF4 The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas	Continue to bid for Local Transport Fund (LTF) and Safe Routes in Communities funding (SRIC) funding to enable further walking and cycling schemes to be implemented.		Staff time to bid Cost of schemes	Existing funding New funding for schemes
	MF5 There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities	Agree traffic calming policies and procedures to introduce traffic calming measures.		Staff time to produce policies and implement them	New funding to accelerate progress

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
	MF11 The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities	Further consideration on how the Local Authority can use child pedestrian road accident casualty data to inform interventions.		Staff time to scope data and include it in profiling models	New funding to accelerate progress
	MF12 The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure	Further consideration on how the Local Authority can address this once National information has been made available.		Staff time to scope data	New funding to accelerate progress
	MF18 The Local Authority publicises information and support for parents to help them encourage their children to play	PSA Working Group to establish mechanisms for sharing and promoting play opportunities via Community Zones and Hubs.	MB7 MI14 MI15	Staff time for planning	Existing funding
	MF19 The Local Authority widely uses on-site signposting to safeguard and promote play	PSA working group to develop and share relevant information to promote play utilising the Council's website and social media platforms.	MB7	Staff time for planning	Existing funding
Matter G: Securing and developing the workforce	MG9 The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above	Develop a new process to gather and analyse the data needed to inform an annual training programme for the play sector workforce		Staff time for planning	Existing funding

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Matter I: Play within all relevant policy and implementation agendas	MI4 Schools provide play opportunities during out of teaching hours	PSA Working Group to engage with schools to promote play opportunities		Staff time	Existing funding
	MI5 Schools provide access to school grounds for playing out of school times	Work with 21 st Century Schools Team to ensure community access to and use of school grounds out of school hours		Staff time	Existing funding
	MI8 The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities	A review of the policies will be carried out as part the next LDP review		Staff time to review policies	Existing funding
	MI13 The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities	Identified gaps in play provision will be addressed form April 2019 and will reconfigure our current Families First contracts with various providers to include play provision in areas of identified need within the PSA. This will now be made possible through the realigning of the Families First and Childcare and Play Grants in the new Children and Communities Grant		Staff time to review contracts with providers Re-commissioning of provision	Existing funding and use of new Children and Communities Grant
	MI14 Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities	Community Zone Plans to include play approaches to reduce the impact of ACE's	MF18	Staff time for planning	Existing funding

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
	MI15 There are a range of play based approaches to inter-generational activity	Community Zone Plans to include play opportunities	MF18	Staff time for planning	Existing funding
	MI18 The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)	Support the Play Sector to undertake a holistic review of their Health & Safety policies and procedures to ensure that the risk benefit is being applied.		Staff time to support providers	New funding required
	MI19 The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils	Ensure third sector and community play providers have access to appropriate advice on insurance requirements		Staff time to support providers	New funding required
Matter A: Population	Improve the use of Local Authority population data to plan for sufficient play opportunities locally	Develop profiling models for individual children and young people, for families and for communities that utilise both local and national data sets to ensure we are targeting our services where they are needed most.	MB1	Staff time	Existing funding



Appendix 3a

***Rhondda Cynon Taf County Borough
Council Consultation Team / Early Years
& Family Support Services***

October 2018

**Consultation Report | Play Services
(Play Sufficiency Assessment Appendix 1)**



Play Sufficiency Audit Adult 2018

This report was generated on 07/01/19. Overall 164 respondents completed this questionnaire.

The report has been filtered to show the responses for 'All Respondents'.

The following charts are restricted to the top 12 codes. Lists are restricted to the most recent

100 rows.

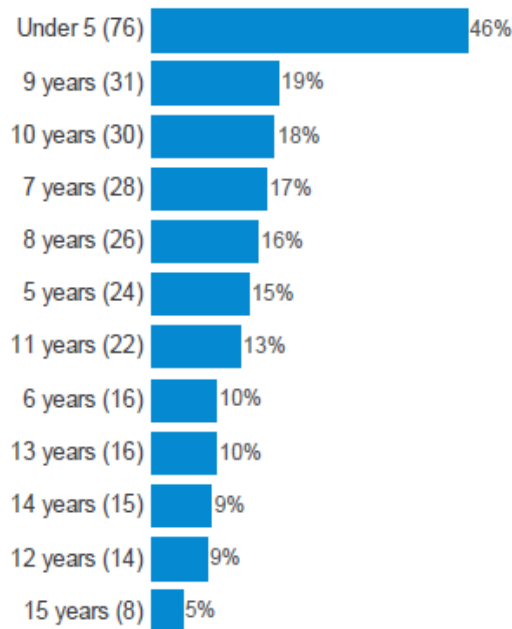
Q1. How many children do you have? (Boy(s) please state number:)

1 1 1 1 2 2 2 1 2 1 1 1 1 1 1 1 0 0 1 2 2 1 1 1 1 3 2 2 1 1 3 1 2 3 1 2 1 1 1 2 2 2 1
2 1 2 1 1 2 3 1 1 1 2 1 1 3 3 2 1 2 2 2 1 1 1 1 1 3 2 1 2 1 1 1 2 1 1 1 2 1 1 1 2 2
2 1 1 1 2 1 1 2 1 2 1 1 1 2 2

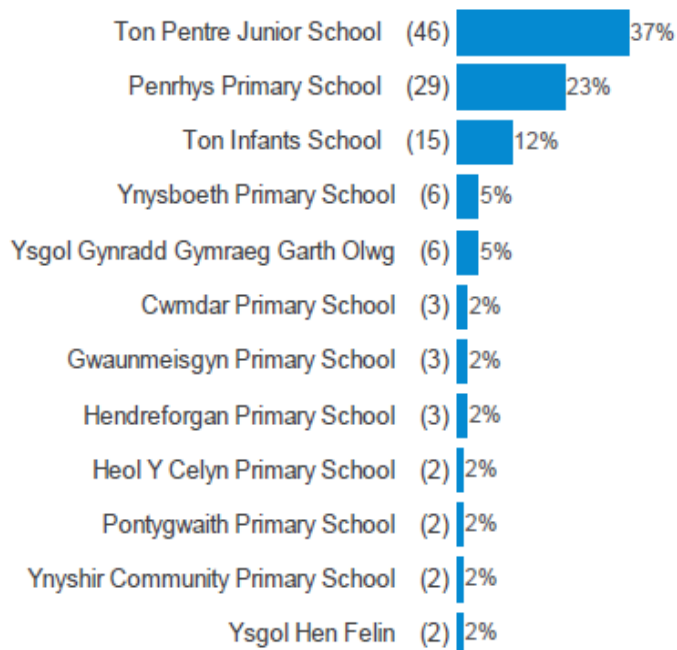
Q1. How many children do you have? (Girl(s) please state number:)

1 2 2 1 1 1 1 2 1 1 3 1 2 1 1 1 1 1 1 1 3 2 3 3 6 1 1 2 1 1 1 2 3 3 1 1 1 1 1 2 2 1
1 1 3 1 1 0 2 1 2 1 2 1 2 3 1 1 2 2 2 3 1 1 1 3 1 2 1 3 1 1 3 2 1 4 1 1 1 2 1 1 1 1 2
1 1 2 1 1 1 1 0 1 0 1 1 2 2

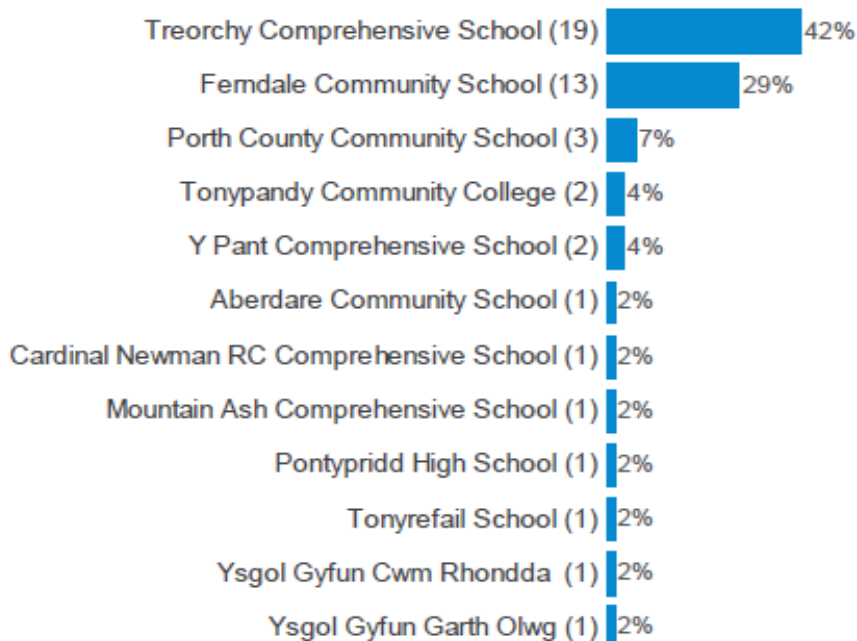
Q2. How old are they? Please tick all applicable:



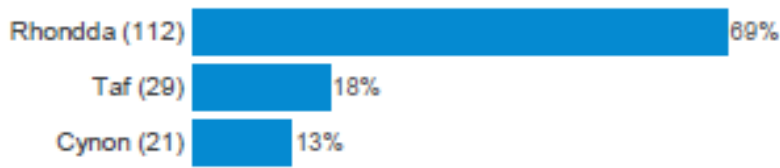
Q3. Which school(s) do they attend? (Primary) (What Primary School did you attend? (only answer these qu...))



Q4. Which school(s) do they attend? (Secondary)



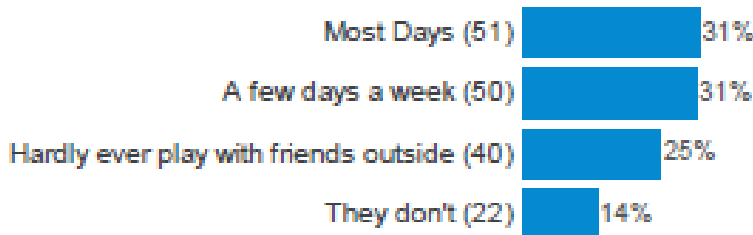
Q5. Which area of Rhondda Cynon Taf do you live?



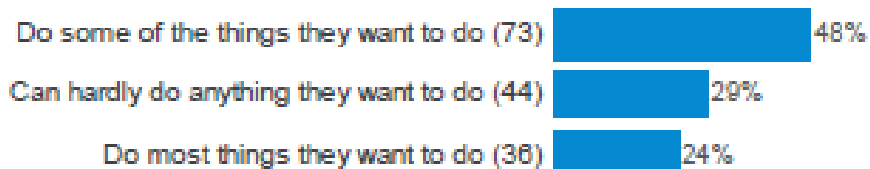
Q6. Please provide us with your postcode so that we are able to identify the area you live.

CF41 7EZ CF41 7HB CF41 7EL CF41 7DE CF43 3PU CF41 7HE CF43 3PT
CF43 3RH CF43 3PU CF43 3RL CF43 3PY CF41 7DX CF43 3PT CF41 7AT
CF41 7AU CF41 7DY
CF41 7EN CF41 7AR CF41 7AQ CF41 7NE CF41 7AP CF43 3NF CF43 3PT
CF43 3NP CF43 3AS CF43 3PU CF39 9HJ CF40 1ER CF72 8GA CF37 4RE
CF44 6LN CF39 0EY CF44 9NN CF38 1PJ CF38 2LR CF37 2EQ CF38 1DY
CF37 2HB CF38 1DJ CF43 3RA CF43 3PY CF43 3RW CF43 3RB CF43 3RH
CF43 3DP CF43 3RW CF41 7RA CF43 3PY CF43 3EL CF43 3RH CF43 3RH
CF43 3PT CF43 3RG CF43 3RB CF43 3PU CF43 3PT CF43 3NW CF45 4LP
CF45 4PR CF45 4TN CF44 8AB CF44 8DU CF44 6TU CF45 4NH CF45 4YY
CF45 4DJ CF45 4EX CF42 6UP CF41 7RS CF38 2FE CF38 2TF CF44 9QH
CF37 5BA CF37 5HW CF39 0LZ CF39 0HP CF38 1DR CF37 2RP CF39 0DD
CF37 4NG CF40 2BD CF37 5PH CF37 3AR CF37 2DL CF72 9QZ CF38 2PT
CF72 8HB CF39 0PS CF72 9QX CF72 9PH CF40 2RS CF38 2PL CF41 7NH
CF40 2BJ CF43 4AE CF40 2DT CF40 2BY CF39 8UP CF39 8UY CF39 8UB

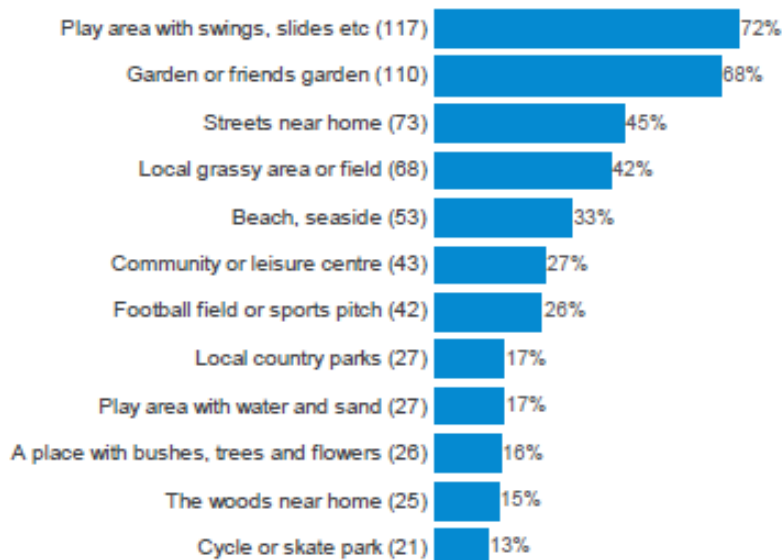
Q7. How often does your child(ren) go out to play and/or hang out with their friends?



Q8. When playing in their neighbourhood is your child able to:



Q9. Where do your children like to play or hangout in their free time? (please tick all that apply)

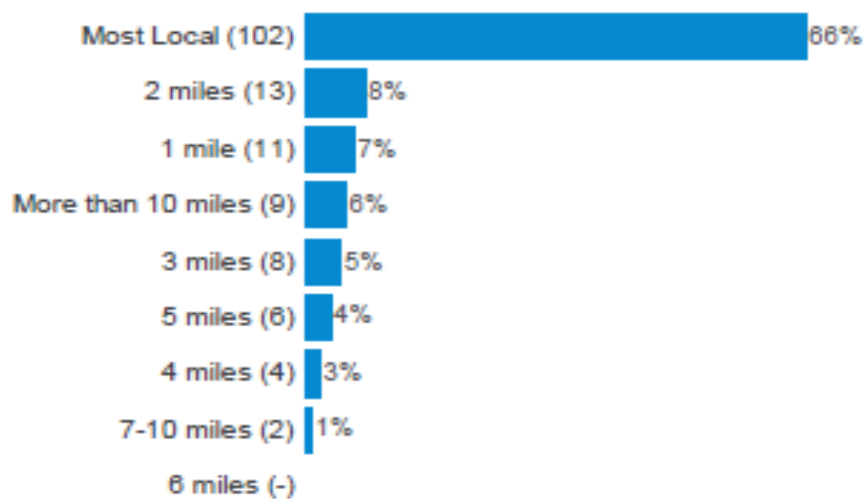


Q9a- Other

- Somewhere with disabled facilities which is not possible in RCT
- Boys and Girls Club
- Rivers and mountains
- Ton & Gekki boys and girls club
- Cinema
- Friends houses.
- Mountain

Beavers/Scouts
 In the back lane.
 Walking our dog up the mountains and through farms.
 Boys & girls club.
 Town
 WILL BE MOVING IN 1 MONTH FOR BETTER AREAS TO PLAY
 Child is non verbal, unable to walk. Attends Craig Y Parc school
 Museum
 LCDP Youth Club and Playscheme
 Fuze

Q10. Does your child mostly use their local play area or do they prefer to play somewhere else?



Q11. If you travel outside of your local area to visit play areas please tell us why?

Some play areas are not suitable for my little boy's age and so we have to travel a little further.
 Better facilities.
 Our park is not the best for both their ages
 Not the best play areas
 Parc gwell yn bellach i ffwrdd.
 To meet friends
 Yes more variety outside of the borough - splash parks etc
 There are more groups in Pontypridd town rather than Cilfynydd
 We do often go outside of the area to visit farms as my daughter loves animals and there is nothing within RCT.
 The local park does not provide suitable equipment for my children a rather poor excuse of a park if im being honest swings/climbing frame (for ages 7 plus) and a roundabout which isn't worth having at all!!
 The "park" is vandalised with graphic images and is situated on a very busy road with a gate that has

also been vandalised! Its intimidating to approach the park area when crowds of youngsters gather and bad language is freely used! Also drinking is a common problem at this park and broken glass

Bottles and empty cans are always thrown across the play area therefore as a parent I am always

Attending other parks in surrounding areas as I do not want my children getting hurt or verbally abused!!

For variety and dog walking opportunities

Better. Busier. Not lonely places.

Because RCT have very poor disabled play facilities and no changing place facilities so have to travel

to places that do cater for special needs.

There are no skate park or anything aimed at teenagers in the Taf area

Nearest park is Gelli Park where facilities aren't that good. The swings need replacing. Also too many

dogs off leads and antisocial behaviour in evenings.

Caravan at Amroth

Ignore by sea, to get to the beach

Have to travel as there is so much trouble in the area.

We do travel sometimes to parks etc.

Because local parks are boring.

Have caravan so child spends most of his time there (beach etc.)

Go to the sports centre and the play in the park.

Variety.

Facilities not available locally.

Use local park but find Barry Sidings better due to better facilities.

We visit Barry Siding as this is the closest facility for biking (approx. 8 miles away)

Better facilities elsewhere.

We live in Pentre but cubs is in Cwmparc and the sports centre is in Ystrad.

Aberystwyth - Family.

We let our daughter choose a day out and travel there in the car or by train. We also have relatives in

England and Scotland so we use facilities there when we visit.

For a change.

More activities off the site.

To go to the sports centre swimming and then play in the park.

Tennis courts (Treorchy) Cricket field

The play areas further afield have more choice of play especially for younger ones.

Better facilities. Splash parks.

Better facilities.

Most of family live in Barry/Llantwit Major

Sometimes we use other parks that are not filled with teenagers

Friends from further away

Friends live in Cardiff and better facilities

Larger indoor play provision, variety

Beaches

To go to Trampoline club, beach or seaside

Larger Parks

To visit bigger parks.

Trehafod park is a great large and safe area.

More to offer

There is more to do.

Most areas around Cynon don't have soft play area for children 1 and under.

Abercynon park does not

have anything for babies.

variety of activities not available locally e.g. Outside pool.

Swimming, Trampoline parks are not in our area.

Because it's disgusting in the local park

Soft plays, larger, cleaner parks

Grandparents live in Cardiff so the castle a lot & the museum.

Parks are better for boys because of football fields.

We also like to visit Treherbert park as it has a lovely play area.

We tend to take the children to different areas depending what we/they want to do.

More choice

Pontypridd is the ONLY PLACE with a wheelchair swing

Dragons Den Aberdare. Very clean, friendly and plenty to do/events

Because there's little locally

There isn't much in my area that's safe enough to play in

Enjoys car ride

Nicer facilities that are well looked after

All areas close to home are inaccessible to my child. Wheelchair user

Aberdare Park Cwmdare Country Park Cyfartha Castle

There's not much to do in the area so we travel to places for the children to interact and explore

To access disabled friendly sites where parking is available.

There is no play area on our estate.

No local play area in Llantrisant.

Lots of teenagers swearing in local park

Better play park facilities

NPT Sea Front Barry Sidings Swansea Beaches Darren Park

Cleaner, more play activities - Roath park for example.

Not much around

Travel to Pontypridd as nothing around

My children like to go to jazzy jungle and fuse

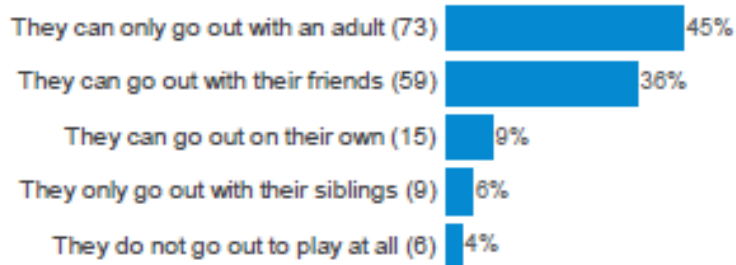
Q12. Which of these is true about the area in which you live?

There are some of the places near to our home that my child likes to play or hangout in

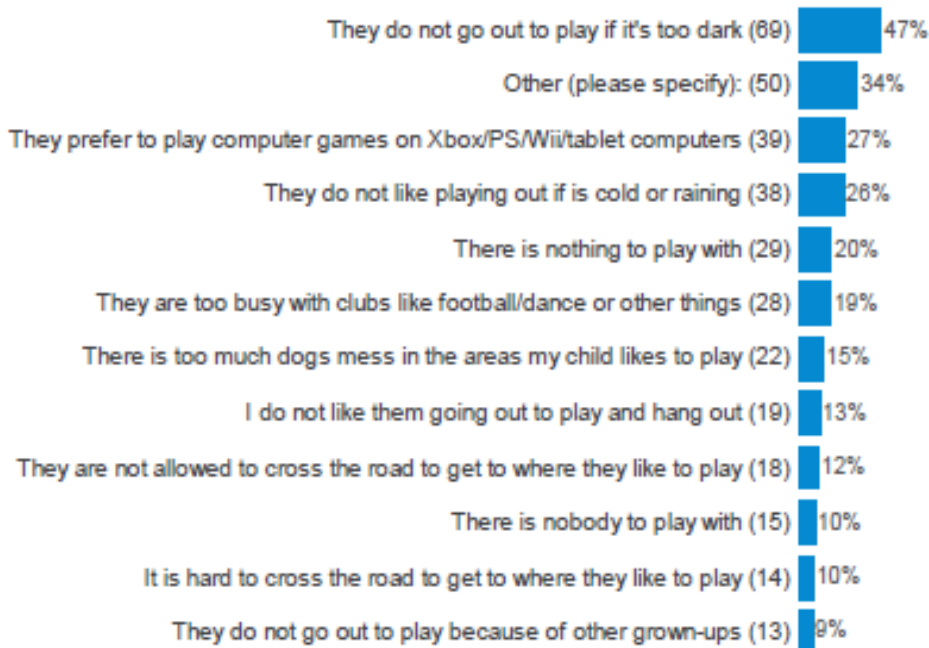
hardly any places near to our home that my child likes to play or hangout in

to our home that my child likes to play or hangout in

Q13. When my child(ren) go out to play....



Q14. What stops your child from playing out? (please tick all that apply)

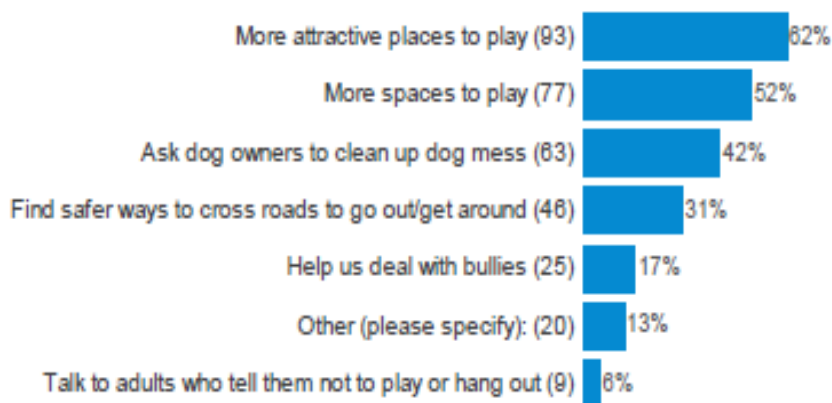


Q14a- Other

- Too young
- too young
- He isn't old enough to go out on his own (he's 2)
- The other residents in the street complain and shout at them.
- Oedran
- Too young to go out unsupervised
- Too young
- Would rather read or create art.
- Lack of disabled place equipment and changing places
- There is nowhere to cross the road near us
- They play out every weekend and school holidays at caravan park
- Both two and under
- There is lots of smashed glass and drugs
- Only out with grown up.
- People drinking alcohol, used needles left lying around.
- People under the influence of drugs/alcohol in area and parks.
- Drug takers
- No many safe areas to play locally.
- She doesn't have many friends.
- Nowhere for them to go.
- Too young.
- They have ASD
- None of the above/dogs running around.
- I take them places myself, they don't go out alone.
- They also have additional needs.
- My 5 & 6 yr old needs to be with an adult

Does dim llawer o bethau i blant yn eu harddegau i wneud yn lleol.
 too young to be out by themselves
 They are too young to go out to play
 Younger one goes out with an adult, Friends live too far away now
 As long as I'm with her we go most places
 Too young to go out without an adult
 Rugby
 too young
 Not old enough yet
 Too young
 Not old enough to out and play on their own.
 Don't like her going out on her own.
 Nowhere to play. The local park is always messy & full of older kids.
 Teenagers in park woods
 They are too young to go out and play.
 They are too young.
 People drive dangerously in the street
 Jacob has zero road safety even though been shown
 Lack of Facilities
 To young at the moment
 Lack of safe spaces
 Too young
 N/a
 Disability
 Behaviours and attitudes towards children who are different
 People speed through our street
 Need additional play provisions at various time to support their play
 They are too young to go out alone. Age 3.
 My daughter is 2 - I don't think the above is applicable yet.
 Under 1
 He's too young. 1year old.

Q15. How can we help your child to play outside and hang out more often? (please tick all that apply)



Q15a- Other

More places suitable for under 5s

Restrict cars

More for teens in the area. Outdoor gym or skate park

Changing places (toilet and hoist) in all major parks and disabled swings, roundabouts in all parks

Children need safe places away from traffic to play where they are safe from drug and alcohol users.

Clean area.

Put more PCSO's around to stop the drinking.

Allow them access to the 3G pitch in Pentre.

Deal with drug and alcohol problem in area.

Drug users are quite prominent in the community - don't think there is any way to reduce this!

Open sporting facilities i.e. 3G, 4G football, rugby grassed facilities.

Safer places to play

None of the above.

Find something for teenagers to do so younger children can actually use the facilities

Mwy o leoedd/weithgareddau i blant hyn.

More accessible facilities for disabled children.

Clean up local areas.

More inclusive parks- Wheelchair swings/roundabouts. More changing facilities with beds and hoists.

Thorough Maintenance of areas

More accessible and a P.A. required

I let my daughter play down her friends street by my ten year old son isn't allowed to play outside

More indoor child friendly areas when weather is bad.

Consider funding youth teen schemes supporting young people to play locally with qualified staff

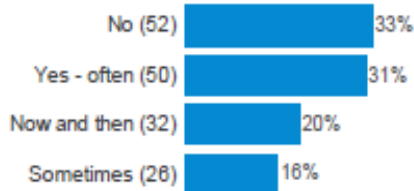
Gelli Park is very big and a wasted space, children love riding bikes and scooters there.

More things to do.

Q16. Does your child have a disability?



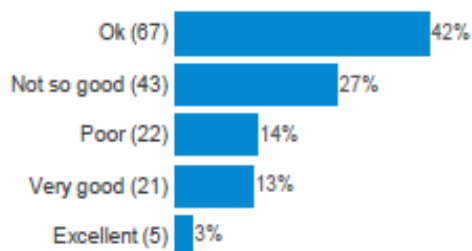
Q17. Do your child(ren) go to any clubs to play or hang out?



Q18. If answered no to the above please can you tell us why? (please tick all that apply)



Q19. What do you think of the play opportunities for your child(ren) available in your local area?



Q20. What is good about your area for playing and hanging out?

The only good thing is the 3G pitch for boys

Local and free indoor fun for babies/ toddlers or 50p- £1.50

The summer has been great within a couple of mile radius, but now the Winter months are coming

there will be far less opportunities for my child to socialise

Local parks

Local park

Little lounge group and park and rugby field.

The line behind our house can be used to walk all the way to the country park.

Nothing

We are close to a large park
Nothing. Apart from the park there is nowhere for them to go
The park in Bryncae has been recently upgraded, very well used by lots of locals
Llanharan drop in centre and the activities they put on
Nothing much in our area for children to play or hangout.
2 great parks but they are full of druggies.
Boy & Girl Club, Football, karate etc. But expensive (sometimes)
You can have fun and be chatting for hours.
Lots of free places to play.
Ton Pentre Girls & Boys club.
Lovely mountain walks, nice park.
Variety of play areas - parks, mountains and swimming pools.
Local park is around the corner to where we live.
Park
Park Community Hall.
There is a great football club, training one night a week at Pentre 3G. There is
also an excellent
community centre in Ton.
Ton and Gelli community centre provides a warm safe place to play and hang out.
Nothing
Ton Pentre boys clubs. Gelli park (in daylight only)
Local park has good facilities but no other local outdoor places to play - often use
local community
centre for clubs.
The community centre, nice and local to home.
Local park.
Access to Gelli Park (although gang culture seems to be becoming more
prevalent). Surrounding
mountains which are good for mountain biking.
Lots of community parks. Community centre. Dance schools.
Local boys and girls club. Local rugby team. Dance classes.
Close knit community.
You have the local boys club. Park is near and football field is near.
The park and community centre.
The proximity of the playground
Play yard
The community centre is good.
Gelli park & the community centre
There is nothing in our area especially for youth, this is why they end up in
trouble.
We live in an area where all the children are of similar age, the children play
together in our block, the
parents keeping an eye out for them all. It is safe for them to play on their bikes
and scooters around
the block.
The local park
The only area available to play with activities is the park which is always a mess.
Only the park

The kid's enjoy the outside as we live by the park
Good local park and community centre.
Local Community Centre. Local football club (Funded) Chapel run youth club.
Local
netball club (Funded) After school club provision. Girl guides (Funded)
Girls & Boys club - Ton and Gelli
There's a park nearby which we use a lot.
There is a local park and community centre.
There is a local park (Gelli) with large grounds.
There is a boys and girls community centre where I volunteer, it's a safe place for
children to come for
a warm and sit with their friends.
Lots of places close by.
It has a park, community club, rugby/football clubs, 3G pitch, library.
Close community.
Have walking with my children in the mountains.
They have them
Mae parciau lleol yn iawn i blant lau, ond does dim digon ar gyfer plant hyn.
Two local parks which can be used - however they could do with being upgraded
and lights being
installed
Some small play parks One indoor play centre
Good play areas
Clean and tidy
Lots of parks nearby
The kids enjoy the outside.
Good community
Living in and on a council estate and the local community does things for the
children.
We have the church that has activities for the children and also we have a sports
club for them. We
also have a park.
It's a close community so everyone knows your child.
Local swimming centre. Local park
The park is at the end of our street
Close community
Nothing there is nothing for them to do or go.
Apart from playgroups there is nothing.
nice play parks, good places to go walking.
Local parks, swimming, Lakes
Feel good factory.
Play scheme, that's about it.
Not a lot. We go to the park after school with friends.
nothing really, park always full of rubbish due to older kids.
Sports Centre Local play yard
Green space & playing field.
we live on a private estate so the traffic is minimum plus we have a small local
park nearby

Ilan centre

Local forestry, fields and parks

? Ha-ha

Lots of trees

At least there is a small park

Sports fields

Nothing

We have access to Pontypridd park, the common - outdoor spaces.

It has a natural wood. All year round Play scheme for aged 5 to 14 but need to develop a teen scheme

for older young people

On our estate there are other children my sons age who can play together at one of our homes.

It's a small community so a lot of people know different people, children.

My area is busy & friendly, Gelli park is nearest to my child but there is so much wasted space it's

mainly used for dog walking. Loads of children play there but often get bored as it is not all age

appropriate. i.e.: No goals to play football bikes or scooters. A ramp park would be great.

Parking & paddling pool (Summer)

Fuze

Park nearby, lake also close by to encourage being friendly to animals.

People they know.

My children like to play in the local park

Q21. What is not so good about your area for playing and hanging out and needs to be made better?

More places for older children so the younger ones have a chance of playing in the park without hearing swearing.

The line is always full of dog mess so I cannot let my child run as free as she would like. The local park is very poor.

Vandalised play areas

They don't always feel safe in the park without an adult

Nothing for older children. No youth club. Previous clubs at community centre were hampered by

abuse from children not attending event but causing trouble outside centre. Lack of paid organisers

and investment in village.

Our village park has a wheelchair roundabout but that's it, we were told they were catering for my little

Boy, the workmen actually told him that they were doing the park for him but no swing, no sensory

equipment as promised at the time. The large park in our town has a wheelchair swing but it is

Segregated from main play area, the Lido and park have no changing places so unsuitable for us. Why

Do parks, leisure complexes have toilets for everyone but no changing places for those that need?
them?

Nothing for teenagers locally parks is used by drunks and druggies

Too much traffic, not enough crossings, not enough police presence to combat antisocial behaviour.

It's not a very big park and had a lot of people using it.

Drugs need to be gone. Area needs to get cleaned of all smashed glass.

More clubs. Activities for after school children

The park needs more activities and more fun in there.

Paddling pool remained closed again this summer.

Boys club is on the other side of Ton (Roads are too busy to cross). No playground locally.

Need more play area, maybe local pool in park.

Anti - social behaviour from other children or adults in the park areas, dog fouling in the park.

Drunken behaviour (adult & teens) used needles being found around the park and school lanes. Dog

mess not being picked up and dogs being left into the play area in the park.

Crossing roads are too unsafe.

The 3G pitch sits un-used most days. Plus large groups of older children drinking and smoking in the park in Pentre.

Gelli park could be better lit in dark nights.

There are too many cars in our street, so my kids can't play out.

Wider range of activities. Under cover sporting facilities for clubs to use for free.

Move drug users

houses away from populated areas.

More outdoor places to play.

Busy main road and side streets.

Not much activities.

Sometimes there is rubbish and dog mess in the parks.

Cars double parked in streets. Cars driving too fast and carelessly in streets.

The halfway house where there is people who are drinking or talking drugs (adults). The summer was terrible.

Better public transport to get children to most activities.

Dog mess. Crossing Facilities.

As mentioned, drug users are hanging about which scares the kids, their place of residence is very

close to the schools. Also the amount of traffic can be worrying although the speed bumps help with speeding.

Not having enough places to go when it's cold and wet outside.

Secure areas, crime, lack of community support officers keeping areas safe.

No facilities for youth.

As children get passed Junior school age there is nothing really for teenagers unless they are into a certain sport. They just hang around the streets and parks in groups. slower traffic - maybe speed bumps.

Nothing is good about the play area because it's always a mess.

More things for children.

Bullying

Older teenagers hanging around play areas/sports fields underage drinking.

Too much dog mess in the park.

Local park has very little activities.

Busy roads. Dog mess. Intoxicated adults.

I would possibly let my 8yr son out to play with friends if there weren't so many teenagers smoking,

Swearing in our parks etc.!

The park is too far for my 7yr old to go with her friends.

The local park has limited play choice for younger children and children with mobility concerns. There

Is also anti-social behaviour.

As there is a house that take in people who have been released from prison/hospital with mental health needs.

Vandalism, dog mess, bullies.

Teenagers hang around the area and cause trouble. Busy roads.

Limited choice no youth clubs for older children.

No amenities.

The rubbish and the behaviour of some of the users have

Llefydd/gweithgareddau ar gyfer plant hyn. Palmantydd gwell yn hen Llantrisant I gyrraedd y ganolfan

hamdden. Llwybrau seiclo o bosib.

The Taff Trail is the nearest nature space but there are often drunks/druggies and odd people there,

so my daughter is not comfortable going there

Lack of facilities for disabled children.

There is a local park but could be better maintained- such as grass cutting

Not much green space

More activities that are advertised. We often miss things going on as we don't hear about them

Nothing.

There is not enough activities for older children. (comprehensive)

There's not a lot for the kids, especially the older kids.

Dogs, strange people hanging about.

Bullies

Not enough for all ages

There's not a lot of things for them to do.

Everything

Glass in the parks.

Not enough variety.

Not enough indoor places to go when the weather is bad.

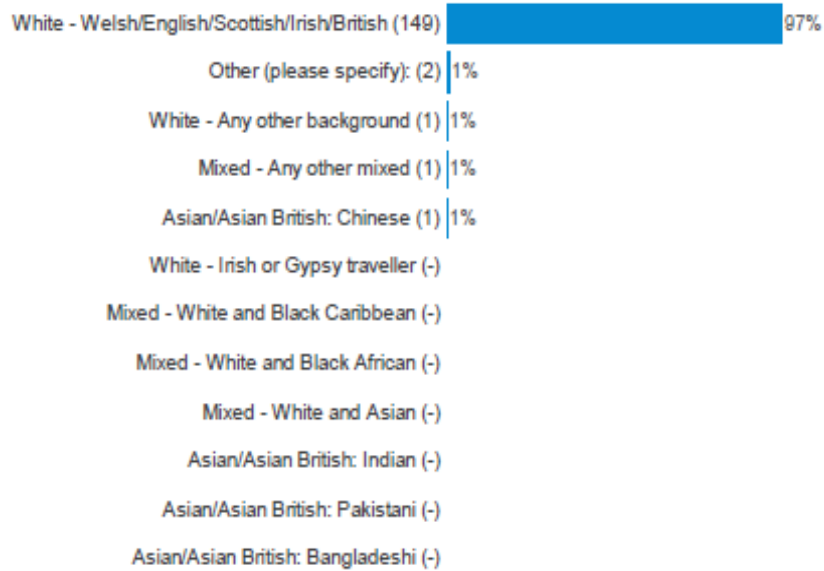
teens, gangs, drugs, dog poo
Parks dirty due to youths degrading it, roads dark.
Nowhere clean/tidy or structured
Park, camera's needed.
Better playing facilities for toddlers.
Soft flooring in the park for toddlers
The local park is always full of swearing teenagers. plus adults drinking booze.
Dog mess & poorly light areas, poor facilities.
maybe a bigger park
Unfortunately some areas attract naughty children/teens
More inclusive parks- Wheelchair swings/roundabouts. More changing facilities
with beds and hoists.
The splash area in park could be made better
Lack of space/lack of playing areas
Not enough
Busy main road
Dirty and poorly maintained
Drop kerbs for wheelchair users. There is nothing for wheelchair users
The parks are designed for older children and not suitable for my 4year old
Dogs mess on the fields
The park older kids drinking etc. down there, more activities for children with
additional needs.
Nowhere is child friendly when the weather is poor. Taff trail is too isolated for a
mum and child to
walk alone.
Traffic calming, safe road crossings, building he available all year round to
support as well as the need
for natural open space where children and young people can play freely -
development of a staffed
Adventure playground with qualified youth and play workers
We are on a new build estate and there is no parks or playing fields.
Dogs mess Only 1 small park Mostly bigger children are there playing football
Drugs, alcohol and swearing at local skate park
Anti-social behaviour from older children Not enough opportunities for secondary
aged children
Not enough to play with there's one park in our area- Ton/Gelli. We need more
things for children of
all ages to play with in Gelli park.
Dog bins. Bikes/Scooters Park would be lovely
It's rough. Not many places for babies/toddlers
Precautions by the lake. Regular clean ups of park - underage drinking leaves
bottles.
Not much to do.

Q22. Data monitoring questions
Preferred language of choice?



Q22a- Other
Welsh learner

Q23. Ethnic identity





Appendix 3b

***Rhondda Cynon Taf County Borough
Council Consultation Team / Early
Years & Family Support Services***

October 2018

**Consultation Report | Play Services
*(Play Sufficiency Assessment Appendix 1)***



Play Sufficiency Audit child 2018

This report was generated on 12/11/18. Overall 504 respondents completed this questionnaire.

The report has been filtered to show the responses for 'All Respondents'.

The following charts are restricted to the top 12 codes. Lists are restricted to the most recent

100 rows.

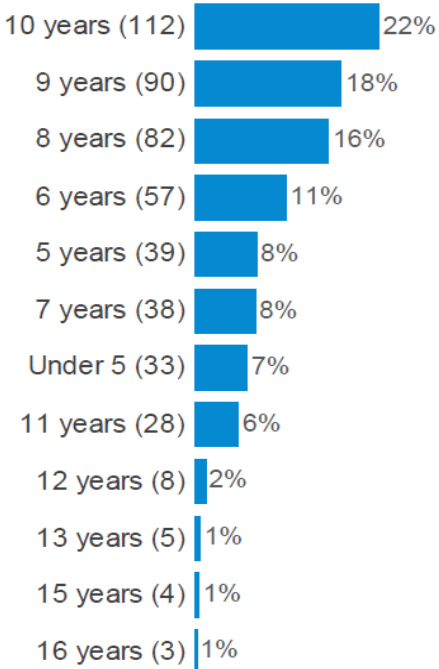
Q1. Gender:



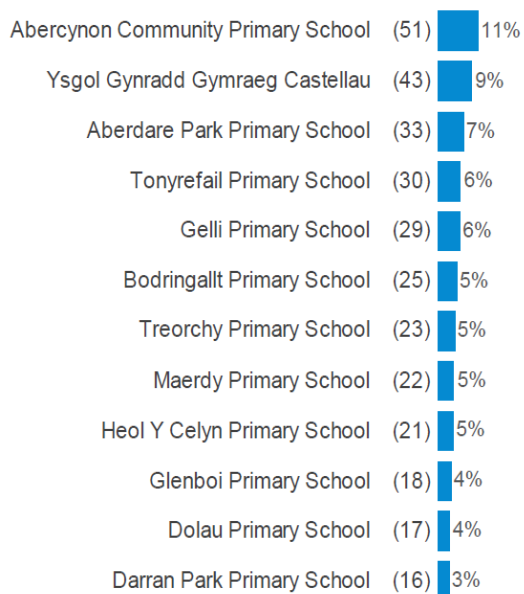
Please specify 'Other'

Trans Gender

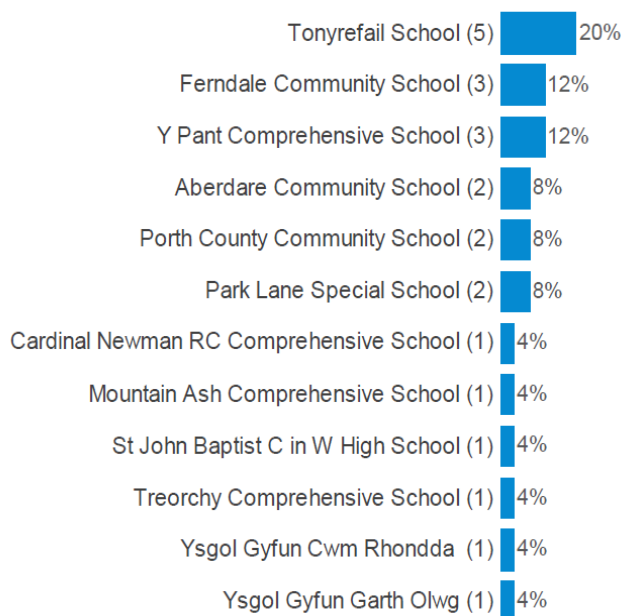
Q2. How old are you?



Q3. Which school do you attend? (What Primary School did you attend? (only answer these qu...))



Q4. Which school do you attend?



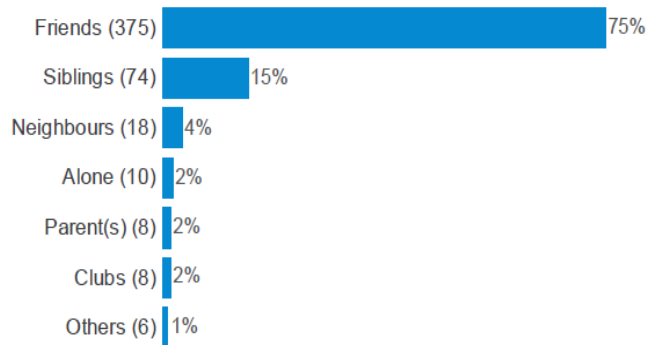
Q5a. Which area of Rhondda Cynon Taf do you live?



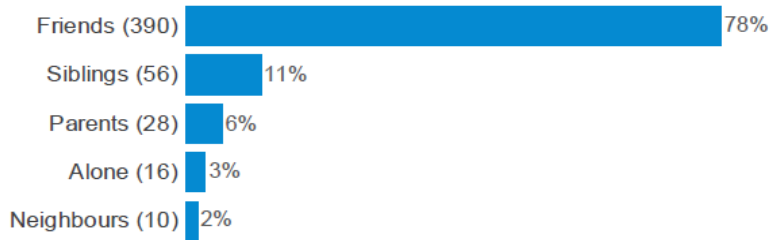
Q5b. Please let us know your postcode so that we are able to identify the area you live in.

CF45 3EH	CF45 4LS	CF43 4PY	CF45 4FA	CF41 7NH	CF38 2JE	CF43 9PT
CF44 8LB	CF45 4PU	CF43 3RP	CF45 4TP	CF43 4AE	CF42 6EL	CF43 4NP
CF41 7RQ	CF45 4LR	CF43 4HE	CF42 5ET	CF40 2DT	CF42 6BE	CF43 3DP
CF41 7RF	CF45 4PQ	CF43 4NG	CF39 0NP	CF41 7SH	CF42 6EN	CF43 4PT
CF41 7QJ	CF45 4LR	CF45 4LS	CF38 2AW	CF41 7QR	CF41 7SW	CF43 2PT
CF41 7RF	CF45 4PN	CF45 4RS	CF38 0WZ	CF4 7RQ	CF42 6AW	CF39 8UU
CF41 7RQ	CF45 4ND	CF45 4PN	CF40 2BQ	CF42 6RE	CF42 6SP	CF39 8AE
CF41 7QQ	CF45 3DA	CF45 4LU	CF42 6UP	CF45 4PA	CF43 4PY	CF39 8AD
CF45 3NG	CF45 4NG	CF45 4RS	CF38 1TG	CF45 3EH	CF43 4NG	CF39 8LW
CF45 4TU	CF45 4NL	CF45 4RG	CF38 1PE	CF45 3EE	CF43 4NP	CF39 8LW
CF45 4PE	CF45 4TP	CF45 4SU	CF37 2RP	CF43 4TP	CF43 4NG	CF39 8NS
CF45 4RN	CF45 4HR	CF45 4NG	CF37 3AA	CF43 4DS	CF43 4PW	CF40 1JS
CF45 4NE	CF45 4NU	CF45 4NY	CF37 2DL	CF37 5DB	CF37 5LY	CF39 8AG
CF45 4SP	CF45 4PJ	CF45 4CP	CF46 5RP	CF37 5DB	CF43 9PT	CF39 8AE
CF45 4LR	CF37 3JD					

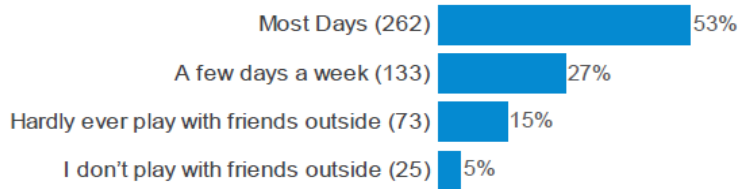
Q6. Who do you play with?



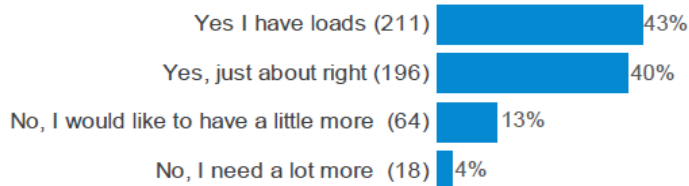
Q7. Who do you most like to play/hang out with?



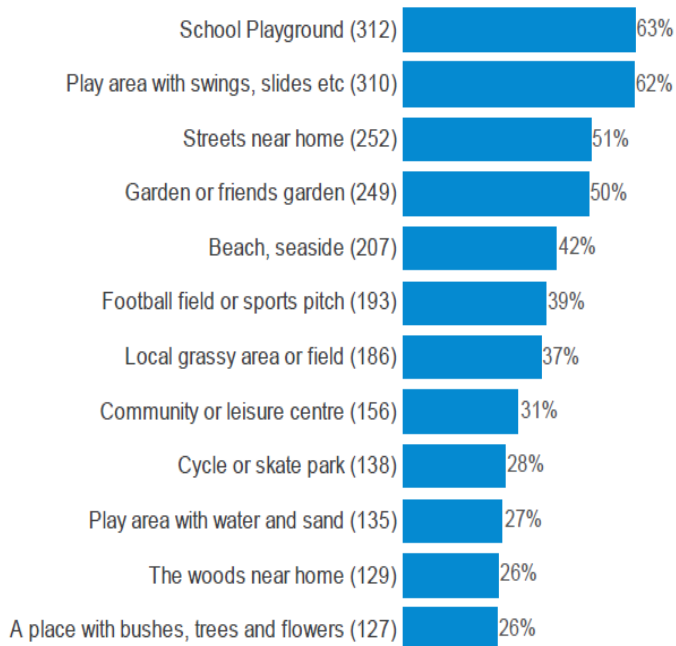
Q8. How often do you go out to play and/or hang out with friends?



Q9. Do you have enough free time for play or to hangout



Q10. Where do you like to play or hangout in your free time? (Please tick all that apply)



(please tell us more):

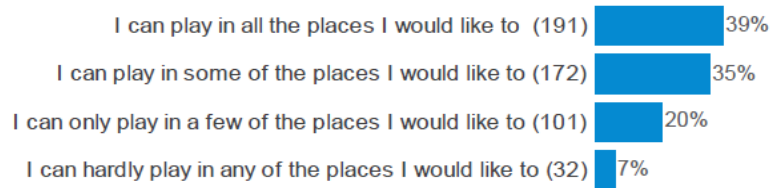
McDonalds

House

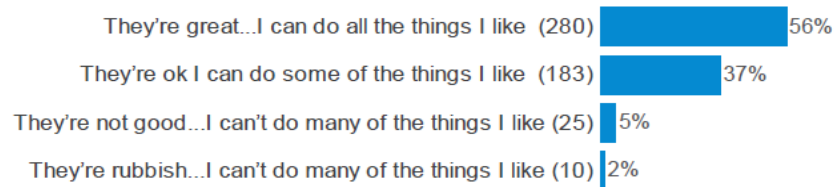
House
House
House
In my house
My house
In Park
I normally play fortnite with my friends or go out on my bike with my friends.
Fishing
Attic in house.
yn y ty, yn y (lane)
Yn y Ty
yn y ty gyda brwd
Swimming Pool
Swimming Pool
Cinema, parties
I don't go out
Pool
I like to play on my trampoline
At home
McDonalds
At my friend's house or mine
In my house
Club
Clwb
Clwb
Play in Cardiff
My friends live too far away
See them now and again
I go with mammy and daddy and my sister
sipwire
Swimming
Museum
Trampoline
In my house
Gelli talked park cricket field
Brownies
In my house
Rhydyfelin
In the house
Park
In dragons den.
In the house with mammy.
Arcades
Club
Jump jam trampoline park
On holidays.
In my house.
Play scheme

Church or things to do with church
Online and friends' houses

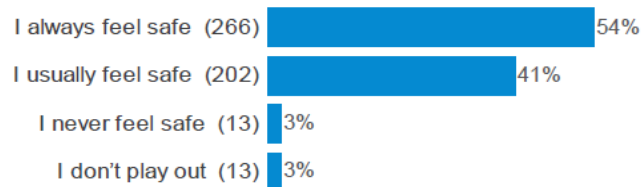
Q11. Can you play in all the places you would like to?



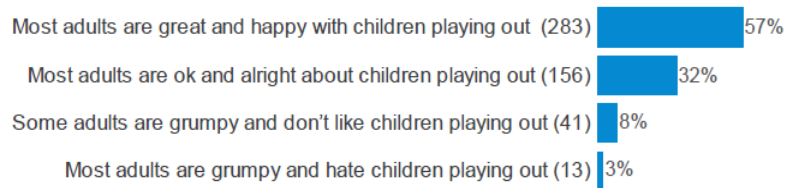
Q12. How good are the places you play in?



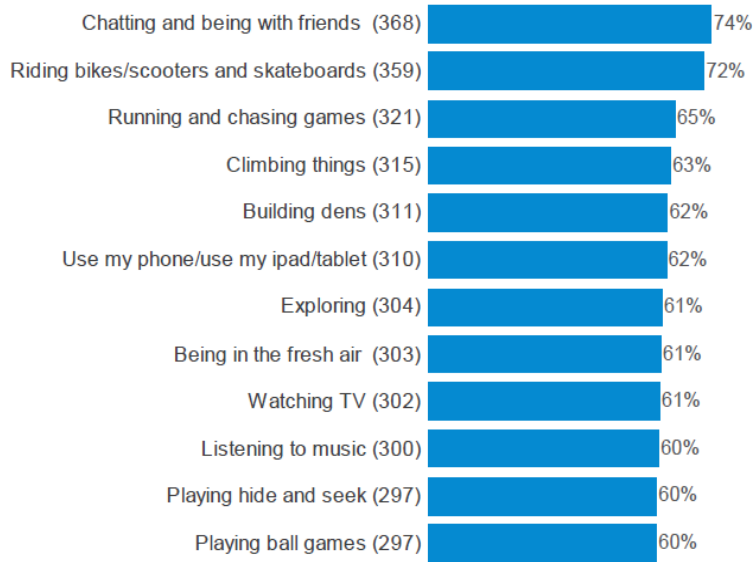
Q13. How safe do you feel when you play or hang out?



Q14. What are grownups like when you are playing or hanging out?



**Q15. Please can you tell us what you like to do when you are playing/ hanging out?
(Please tick all the boxes that apply)**



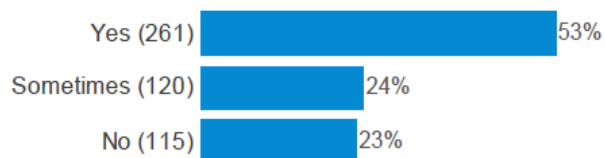
Other

- Xbox
- Singing songs
- Playing fortnite
- Lego and Xbox
- Playing on my computer games
- Xbox
- Playing on my ps3/ps4
- PS4
- Xbox
- Singing and playing on Laptop
- Playing fortnite
- Playing with my dogs
- Singing
- Singing
- PS4
- Playing on PlayStation
- Playing Xbox
- Sing songs
- I like fortnite and playing with my friends.
- Gymnastics
- Judo
- Taggers
- I like doing Brownies
- Karate
- PS4
- Skate Park
- PS4
- Parks
- Games console

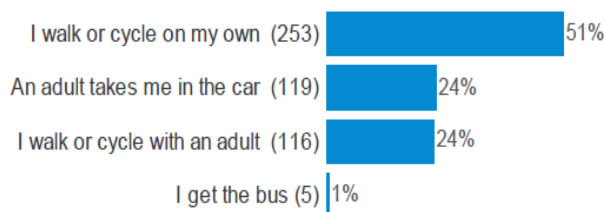
arts and crafts
Sing
Singing
Gymnastics
Art
Gymnastics
Goofing around
Gymnastics
Devices
Play Pokemon
Swimming
Playing in the house
Holiday Play scheme
Puzzles
Playing Snakes and Ladders
Singing
Acting in act 1 Jr a acting the after group
Playing football
Brownies
Drama games skylanders trap team ps4 ps3
Trampoline
Making slime
Xbox one
Playing British bull dogs and fox and hounds
Gardening
Trampoline
Trampoline and going shed
Ps3
Playing with toys
Park
Colouring
Playing with cousins
Roller skates
Eating chocolate
Xbox
Nail painting, colouring, painting and making crosswords.
Shopping
Lying down and staring at the sky, arts and crafts.
Looking for fossils, going to discos.
Diving
Playing in the park, playing on the Xbox.
Playing with my cousin.
PlayStation
Swimming
Arts and crafts, gymnastics
Board games
Xbox
Xbox, ps4 and PC

Baking
 Playing on the beach.
 Gymnastics
 Gymnastics
 Jumping up in the air on my trampoline.
 Trampolining
 Ps4
 I like to play in the house, hide and seek with teddies.
 Singing
 Playing in my bedroom, and the field.
 Free running
 Learning Welsh and English

Q16. Are you allowed to play out on your own?



Q17. How do you get to the places you want to play?



Q18. What is good about your area for playing and hanging out?

Quiet
 Nice park
 You can do whatever you want
 Protects me from getting sunburn
 Fun and fantastic
 Football pitch
 Swings
 Nice and fun
 Swings
 Lots of grass
 Lots of stuff there
 High swings
 Den building
 Because they are safe and fun
 Everything is normally good
 Basketball pitch in my garden, grassy areas
 Always food nearby.

Zip wire woods
Safe to run around and do what we like to do
It's fun
Fun and lots of room to play
Lots of places.
Fun
Nice and big
"Because I have so many toys and so many things to do"
That we get to play gymnastics and do cartwheels.
Nice area
Hasn't got stingies.
Nice walks
Always a park nearby.
Having Chinese with my friends.
No dog poo
In the woods.
Big with lots of room
Roundabout swings
Inside my bedroom .
Good
It's fun hanging out with friends and we got a giant grass hill to go down
I can do anything with my friends
Forest
I like the parks
I live close to rivers and have fun fishing
It's fun and a great place to explore
There are lots of parks near my home
There are nice parks
Jumps
Playing in the park
Grass but dog poo
Fun
In the trampoline park
It's got a massive slide and a climbing frame
Fun, safe, lush
It is safe it is fun it is pretty there are trees
Fun adventures
Very fun adventures
Parents always watch us
Always have fun and it never closes
Easy to go out to play where I want to go
Room to play football in the park
The park, climbing mountains, lots of friends near where I live.
Lots of time to play in three skate park
It's fun to play with and big. Won't get hurt on them.
Fun and flat with some hills
Park.
All my friends live there

Swings climbing frame
Like having friends around me
My house and up the park.
Lots of grass and mountains
Big area
Quiet nice and relaxing
The park's really fun.
Swings
It's really fun and you get to see friends
Lots of space
You can meet new friends
I like going to school and I like playing with school toys.
Park
Playing with friends
Play games with the door, like boomerang.
Field
Field
I like going to fun places, like jolly jesters.
Elrington my neighbourhood
Field
I'm with my friends
I like being able to ride my bike
They got swings and slides
It's got lots of stress and a park to play in
I really like playing in the park
We can do anything we want such as football or rugby.
Friendly environment and know everyone around
The fair in Porthcawl
It has a park
Newport
My friends and family live nearby and I like playing in the trees by my house
The people I hang out with
It's really fun
Full of excitement, banging places to go
Field next to me

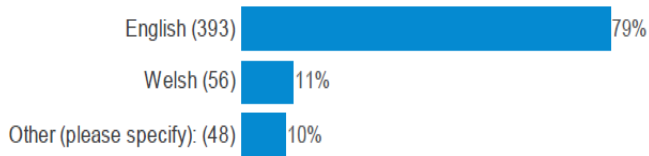
Q19. What is not so good about your area for playing and hanging out and needs to be made better?

There are not many clothing shops
Some places are dangerous.
Bees
Beehives.
Park
Going in at night
Park because someone could steal you and you could make it better by only letting kids go there no adults unless for toddlers
Rumours

Rumours
Strangers
Not allowed to play on the bowling green in the park.
Strangers
Quit boring
In my garden
Flood's and cold and windy
It's a bit dangerous
Don't like playing fighting games or playing on my own.
I'm only allowed to place in my street
Everything
Dog mess
Lots of rubbish and there was a fire last time I went
Bumpy hills.
That I don't get to play with my friend
That it's a bit small
People not looking after the equipment
It's a bit muddy
Not much to play with
Playing with some of the boys in my class
More fun things need to be there
Streets could be bigger
One game on my phone doesn't work
Dangerous area
Nothing
Too small
No friends in the street
Loudness
Nothing
Cold
Rusty and dirty
Mud
Slide
Spiny things
Hard floor surfaces
Nothing
Too many cars
Rubbish and glass in the park from teenagers
Slide is tiny
Not much for big children
"I normally get called and don't have a long time to play"
Rubbish
Stingy nettles.
Dogs mess
Litter
The climbing frames.
Stones and litter
Graffiti and litter

You need to walk quit far to get to the park
How some people react to us playing on our bikes/scooters
Busy roads
Loads of cars
There are lots of kids who are unkind in my area
Lots of cars
Baby stuff there
Dog poo
Dog poo
In the mud.
Too many stones
There is lots of rubbish
People who are mean
Bullies
Some dogs chase us
When it's time to go home
Dogs poo in rugby field
Road is close by
Litter and dogs poo
In the farm because I'm not allowed.
When I'm on my own it's boring
I don't like it when I fall over
The farm.
Climbing frame
Mess
Arguments and fights
That it's mostly concrete
Litter
Dogs poo
Dog poo, I feel frustrated about it.
Spiders everywhere
The park
Some places are scary fast rivers, snakes
When no one will play with me
Don't like playing in the field and getting muddy.
Not much parks and equipment for us to play on.
Walking around corners is nervy (could be animals there)
Porthcawl is too far to go everyday
That there is no skate park near
The bad thing is most of my friends don't live close
I have to walk far to get to the park
There's not a lot of things to do
Nothing
People can be too aggressive and moody against us children

Which language do you prefer to speak?



(please specify):

- French
- Both
- English and French
- Welsh and French
- Russian
- Saesneg, Cymraeg, Spaneg, Franceg
- Polish and English
- English and Chinese.
- Saesneg Cymraeg Japaneaid
- My family speaks English but me and my friends sometimes speak welsh
- Welsh
- French
- Malagasy.
- English and Hungarian.
- Spanish
- Spanish
- Welsh
- Spanish
- Spanish and French
- Polish
- English & Welsh
- French
- English and Spanish
- English, Welsh, French & Spanish
- Portuguese
- French
- French
- Spanish
- Welsh
- English & Welsh
- English and Welsh
- Spanish
- Both
- Spanish it try, French
- Speaks some Welsh
- English and Polish
- No speech
- Chinese
- Both
- German

Both
 Bit of both
 Both
 Both
 Both
 English and welsh
 Both
 A bit Spanish
 English and Welsh.
 with
 Both
 Both
 Both
 English and Welsh
 Spanish, French and English
 Irish
 Fijian.
 My own voice
 English and Welsh
 English, Welsh and Spanish
 Both
 English
 English and Welsh
 English and Welsh
 Both
 Latvian
 English and Welsh
 Welsh and French
Q21. Do you think yourself as disabled?

