



## **CENTRAL SOUTH CONSORTIUM**

### **JOINT COMMITTEE REPORT**

**25<sup>TH</sup> JUNE 2015**

## **CENTRAL SOUTH EDUCATION CONSORTIUM GRANTS**

### **REPORT FOR THE DIRECTORS OF EDUCATION**

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#### **1. PURPOSE OF REPORT**

- 1.1 To provide Members with an update on the grants to be received by the Consortium for 2015/16, for which notifications have been received, and the methods of allocation of each.

#### **2. RECOMMENDATIONS**

Directors to recommend the following to the Joint Committee;

- 2.1 Approve the distribution of grants as detailed in section 4 of this report.

## **BACKGROUND**

2.2 As host authority Rhondda Cynon Taf will act as 'banker authority', and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

### **3. METHOD OF APPORTIONMENT**

3.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.

3.2 For each grant the following process shall be adopted:

- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
- The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five authorities areas
- A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.

3.3 This report presents details of 2015/16 grants to the Joint Committee.

### **4. 2015/16 GRANTS**

Grant approval letters have been received detailing the grants coming into the Consortium. The Directors have agreed to maintain the LA disaggregation of the funding and to apply a common formula for the delegation of the LA funding to schools.

#### **4.1 Pupil Deprivation Grant & Early Years Pupil Deprivation Grant 2015/16**

4.1.1. The total grant in 2015/16 is £27,736,350.

4.1.2. The aim of the grant is to make a lasting impact on outcomes for disadvantaged learners, to include a plan, with focused and quantifiable targets for achievements and detailed operational proposals.

- 4.1.3. For those pupils aged 5-15 (PLASC January 2014) the basis of allocation is £1050 per pupil receiving free school meals entitlement and delegated in full to schools and an additional provision of £1050 per LAC pupil, distribution to be determined at a later date\*. For those pupils aged 3-4 in maintained and non-maintained settings, the basis of allocation is £300 per pupil pro rata according to Welsh Government agreed formula.

For 2015/16 the proposed apportionment is as follows

	<b>Retained (In LA's &amp; CSC)</b>	<b>Delegated Directly to Schools</b>	<b>Centrally Held Delegated (Targeted Support)</b>	<b>Total</b>	<b>Match Funding Require.</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Bridgend	53,000	3,961,500		4,014,500	
Cardiff	142,000	10,095,600		10,237,600	
Merthyr Tydfil	21,400	1,945,050		1,966,450	
RCT	30,000	7,733,700		7,763,700	
Vale of Glam.	40,000	2,653,350		2,693,350	
CSC					
To be Allocated*	1,060,750			1,060,750	
<b>TOTAL</b>	<b>1,347,150</b>	<b>26,389,200</b>		<b>27,736,350</b>	

\*Apportionment of PDG LAC is currently under discussion with Directors and will be reported when agreement has been reached.

## 4.2 Education Improvement Grant for Schools

- 4.2.1. The total grant in 2015/16 is £43,461,472 and replaces 10 previous individual WG grants. There is a requirement under the terms and conditions of the grant for LA's to match fund. This equates to £3,138,064.50 across the Central South Consortia.

- 4.2.2. The aim of the grant is to improve educational outcomes for all learners and to reduce the impact of deprivation on learner outcomes by:

- Improving the quality of Teaching and Learning;
- Addressing learners barriers to learning and improving inclusion;
- Improving the leadership of educational settings;
- Improving the provision for learners and the engagement of learners.

- 4.2.3. The basis of apportionment was approved by the five Directors taking into account special circumstances for the areas of MEAG, Gypsy Traveller and 14-19 Learning Pathways. The Consortia will continue to retain EIG funding to support the central teams, targeted support and specialist provision. The remaining percentage is delegated to schools, applying a protection mechanism on a sliding scale.

For 2015/16 the proposed apportionment is as follows

<b>Education Improvement Grant</b>	<b>£</b>
Centrally Retained Funding	3,344,205
Funding for Specific Circumstances	480,740
Delegated to Local Authorities	440,550
Delegated to Local Authorities for administration of grant	108,530
Delegated to Schools via Local Authorities for specific circumstances	7,616,300
Delegated to Schools	34,609,211
<b>Total Grant (Including Match Funding)</b>	<b>46,599,536</b>

4.3 Literacy and Numeracy and Support for the Teaching of Modern Foreign Languages in Schools.

- 4.3.1. The total grant in 2015/16 is £280,000.
- 4.3.2. The aim of the grant is to deliver a range of capacity building activities and support in advance of support for the LNF being mainstreamed into consortia delivery.
- 4.3.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.4 Regional Educational Consortia Support Programmes for the new GCSE's, PISA and Science Literacy – additional funding for Year 9 Cross Curricula LNF

- 4.4.1. The total grant in 2015/16 is £70,000.
- 4.4.2. The aim of the grant is to facilitate the capacity of teachers to enhance their skills in particular with the teaching of Literacy and Numeracy across the curriculum and with a particular focus on preparing for the teaching of the new GCSE's.
- 4.4.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.5 Consortium Support for schools in Marking the Year 2-6 National Numerical Reasoning Tests 2015.

- 4.5.1. The total grant in 2015/16 is £5,000.
- 4.5.2. The aim of the grant is to provide support to schools in the marking of the Year 2-6 National Numerical Reasoning Tests 2015.
- 4.5.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.6 Physical Literacy Programme for Schools 2015/16

- 4.6.1. The total grant in 2015/16 is £431,000.
- 4.6.2. The long term aim of the programme is to improve the physical literacy of young people in Wales resulting in increased levels of participation in sport and physical recreation amongst the local population.
- 4.6.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

#### 4.7 Learning in Digital Wales CPD 2015/16

- 4.7.1. The total grant in 2015/16 is £143,902.
- 4.7.2. The aims of the grant are to promote the use of Hwb+ as part of effective teaching and learning and to help teachers develop their own digital literacy skills.
- 4.7.3. The funding is retained by the Consortium to manage the programme on behalf of the five authorities.

#### 5. Conclusion

The Joint Committee approve and accept the grants as proposed in Section 4 of this report.