



CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

14TH SEPTEMBER 2015

CENTRAL SOUTH EDUCATION CONSORTIUM GRANTS

REPORT FOR THE DIRECTORS OF EDUCATION

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1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium for 2015/16, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors to recommend the following to the Joint Committee;

- 2.1 Approve the distribution of grants as detailed in section 4 of this report.

BACKGROUND

- 2.2 As host authority Rhondda Cynon Taf will act as 'banker authority', and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

3. METHOD OF APPORTIONMENT

- 3.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.
- 3.2 For each grant the following process shall be adopted:
- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
 - The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five authorities areas
 - A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.
- 3.3 This report presents details of 2015/16 grants to the Joint Committee.

4. 2015/16 GRANTS

Grant approval letters have been received detailing the grants coming into the Consortium. The Directors have agreed to maintain the LA disaggregation of the funding and to apply a common formula for the delegation of the LA funding to schools.

- 4.1 Regional Education Consortia Support Programme for the new GCSE's, PISA and Science Literacy – additional funding for Science Literacy.
- 4.1.1. The total additional grant in 2015/16 is £50,000.
- 4.1.2. The aim of the grant is to facilitate the capacity of teachers to enhance their skills in particular with the teaching of Literacy and Numeracy across the curriculum and with a particular focus on preparing for the teaching of the new GCSE's.

4.1.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.2 Mentoring & Network Support for Headteachers.

4.2.1. The total grant funding is dependent on how many applications the Consortia receive from newly appointed Headteachers. The grant is paid at £1,000 per candidate for mentoring and networking up to a maximum of 25 applicants.

4.2.2. The amount per local authority again is dependent on applications received.

4.2.3. The funding will be delegated in its entirety to the appropriate schools.

4.3 Education Improvement Grant for Schools (EIGS) 2015-16 – revised grant funding (Lead and Emerging Practitioner Schools)

4.3.1. The total grant funding is £43,523,722, an increase of £62,250 for Lead & Emerging Practitioner Schools.

4.3.2. The aims of the additional grant are to give financial support to a lead practitioner school to support an emerging school to improve.

4.3.3. The basis of allocation is as follows:

	Retained (In LA's & CSC)	Delegated Directly to Schools	Centrally Held Delegated (Targeted Support)	Total	Match Funding Require.
	£	£	£	£	£
Bridgend		12,000		12,000	
Cardiff		50,250		50,250	
Merthyr Tydfil					
RCT					
Vale of Glam.					
CSC					
To be Allocated*					
TOTAL		62,250		62,250	

4.4 Modern Foreign Languages (MFL) Schools Centres of Excellence

- 4.4.1. The total grant funding in 2015/16 is £120,000
- 4.4.2. The purpose of the grant is to deliver an agreed programme of work to 31st March 2016, for the establishment of MFL Schools Centres of Excellence
- 4.4.3. The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.5 Regional Consortia Qualification Support

- 4.5.1. The total grant funding in 2015/16 is £100,000
- 4.5.2. The purpose of the grant is to develop a model to support schools and their Bacc Co-ordinators during the first year of implementation of the revised Welsh Baccalaureate.
- 4.5.3. The funding is retained by the Consortium to manage the programme on behalf of the Secondary schools within the EAS & CSC regions.