



## **CENTRAL SOUTH CONSORTIUM**

### **JOINT COMMITTEE REPORT**

**14TH MARCH 2017**

## **CENTRAL SOUTH EDUCATION CONSORTIUM GRANTS**

### **REPORT FOR THE DIRECTORS OF EDUCATION**

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#### **1. PURPOSE OF REPORT**

- 1.1 To provide Members with an update on the grants to be received by the Consortium 2016/17, for which notifications have been received, and the methods of allocation of each.

#### **2. RECOMMENDATIONS**

Directors to recommend the following to the Joint Committee;

- 2.1 Approve the distribution of grants as detailed in section 4 of this report.

## **BACKGROUND**

2.2 As host authority Rhondda Cynon Taf will act as 'banker authority', and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

### **3. METHOD OF APPORTIONMENT**

3.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.

3.2 For each grant the following process shall be adopted:

- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
- The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five authorities areas
- A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.

3.3 This report presents details of 2016/17 grants to the Joint Committee.

### **4. 2016/17 GRANTS**

Grant approval letters have been received detailing the grants coming into the Consortium. The Directors have agreed to maintain the LA disaggregation of the funding and to apply a common formula for the delegation of the LA funding to schools.

4.1 Support Children and young people's informal use of Welsh.

4.1.1 The total grant in 2016/17 is £83,800

4.1.2 The aim of the grant is to enable the delivery of two elements of the national framework, namely the Welsh Language Charter within Welsh-medium primary schools and the project to support language use of secondary pupils within Welsh-medium schools during the 2016/17 academic year.

The Charter's main aim is to ensure an improvement in the social and informal use of Welsh by children, and the programme offers a clear implementation framework for schools. The Charter's first

step is for pupils to complete an online questionnaire, Gwe Iaithe (language web), to establish a baseline of their current attitudes and practices. On the basis of the baseline exercise results, each school then develops their own challenging and achievable vision. This acknowledges that circumstances vary in each school and gives each school an opportunity to realise their own vision and action plan. It also ensures that all schools are rewarded for their efforts, and aim to reach bronze, silver and gold awards over three years.

The Charter is part of a wider framework that the Welsh Government is developing to get to grips with the informal use of Welsh by children and young people. The framework will also aim to tackle progression from Welsh-medium primary to secondary Education, where we presently lose significant numbers in several areas across Wales. In addition, the framework will include the supporting young people's language practices project, which is a project operated within Welsh-medium secondary schools, with older pupils leading activities which aim to encourage younger pupils to use Welsh informally outside the classroom.

In addition to the Welsh language schools Charter, WG wish to see the consortia adopt the responsibility for co-ordinating, supporting and overseeing these two fields. Welsh Government will provide a grant to appoint a co-ordinator to undertake the work over the next three years. We expect that the development of the Charter and supporting schools to operate will be the main element of the co-ordinator's remit. Welsh Government will ensure that training and guidance will be given to the co-ordinator, and will also facilitate opportunities to discuss best-practice with areas who have already adopted the Charter.

4.1.3 The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

## 4.2 The Valleys Project Cohort 2.

4.2.1 The total grant in 2016/17 is £105,000

4.2.2 The aim of the grant is to enable us to improve oracy skills across the South Wales Valley Primary Schools. The project will identify schools to specifically investigate oracy and its impact on attainment and aspirations of children in valley communities. Schools will be chosen on the basis of their KS2 oracy teacher assessment. It is proposed that all schools involved receive 3 days training in action research and oracy development. The project manager will facilitate the production of a final case study; oracy tool kit and assessment tool, all to be published and shared across the region.

4.2.3 The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

4.3 Pioneer Schools Network and Professional Learning Design and Development 2016-17- revised grant funding.

4.3.1 The total of this grant award is £478,500 taking the total grant in 2016/17 to £1,805,220.00

4.3.2 The aim of the grant is to contribute to the work of the Pioneer Schools Network, providing expertise, organisational support and advice to Pioneer Schools and Welsh Government, relating to the new Curriculum, New Deal and Digital Competence Framework.

4.3.3 The funding is partly retained by the consortium to manage the programme on behalf of the five local authorities (£456,000) and partly delegated to schools (£22,500).

4.4 Education Improvement Grant for Schools 2016/17 – revised grant funding December 2016.

4.4.1 The total of this grant award is £627,500 (see Annex A) taking the total grant in 2016/17 to £42,093,170.00.

4.4.2 The aim of the additional funding is to further support WG key priorities and focuses on four of their five improvement objectives of:

- Building the Capacity in Education Leadership
- Curriculum and Assessment
- Pedagogy – improving teaching and learning
- Self Improving System

4.4.3 The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

<b>Atodiad / Annex A</b>		
<b>Arian Ychwanegol / Additional Funding 2016-17</b>		
<b>Lles / Wellbeing</b>	<b>CSC</b>	<b>Cyfanswm/Total consortia</b>
<b>Adelladu'r Capasiti o fewn Arweinyddiaeth Addysg / Building the Capacity in Education Leadership</b>		
Cronfa o Arweinyddiaeth yng Nghymru / Pool of Welsh Leaders of Education	100,000	100,000
Arweinyddiaeth y Dyfodol / Future Leadership	55,000	55,000
<b>Cyfanswm / Total</b>	<b>155,000</b>	<b>155,000</b>
<b>Cwricwlwm ac Aseslad / Curriculum and Assessment</b>		
Sgiliau Codio a Digidol / Coding & Digital Skills	25,000	25,000
Cynllun Llefaredd Cynradd y Ffrânwaith Llythrennedd a Rhifedd yng Nghymru / Primary LNF Oracy Scheme for Wales	25,000	25,000
<b>Cyfanswm / Total</b>	<b>50,000</b>	<b>62,500</b>
<b>Addysgeg / Pedagogy</b>		
Cyflenwad Athrawon/Gweithlu (HACA) yn cynnwys cynlluniau peilot partneriaeth ITE - Teacher/ Workforce Supply (ITET) including ITE partnership pilots	50,000	50,000
Cyfrwng Cymraeg GTP / Welsh medium GTP	50,000	50,000
CALU / HLTA	25,000	25,000
Rhwydweithiau Rhagoriaeth Cenedlaethol ar gyfer Gwyddoniaeth a Thechnoleg (a Mathemateg ar gyfer Ebrill 2017 ymlaen) / National Networks of Excellence for Science and Technology (and Mathematics for April 2017 onwards)	25,000	25,000
<b>Cyfanswm / Total</b>	<b>150,000</b>	<b>150,000</b>
<b>System hunan-wella / Self improving system</b>		
Gwella'r model cenedlaethol a dablygu strategaeth cenedlaethol ar gyfer system hunan-wella / Refine the national model and develop a national strategy for a self-improving system	50,000	50,000
Ymestyn effaith a phellter cydweithio / Extend the impact and depth of collaborative working	50,000	50,000
<b>Cyfanswm / Total</b>	<b>100,000</b>	<b>100,000</b>
<b>Ymchwil a Gwerthuso / Research and Evaluation</b>		
Swyddogion R&E ymhob consortium - adeiladu capasiti - wedi ei gysylltu â SAU / R&E Officers in each consortium - capacity building - linked to HEIs	60,000	60,000
Ymchwil consortia'n amlygu trwy'r ysgol 3-16/18 - Consortia research emerging all-through school 3-16/18	0	0
Mwy abl a thalentog (uwchradd) / More able and talented (secondary)	100,000	100,000
<b>Cyfanswm / Total</b>	<b>160,000</b>	<b>160,000</b>
<b>CYFANSWM / TOTAL</b>	<b>615,000</b>	<b>627,500</b>

#### 4.5 Education Improvement Grant for Schools 2016/17 – revised grant funding February 2017.

4.5.1 The total of this grant award is £50,000 taking the total grant in 2016/17 to £42,143,170.00.

4.5.2 The aim of the additional funding is to support the Initial Teacher Education (ITE) Change Programme to improve the quality of provision, supporting delivery to agreed timescales and that, ultimately, newly accredited 1 year postgraduate and 3 year undergraduate ITE programmes are delivered to students from September 2019; quality assured alternative routes are scoped, piloted and delivered.

4.5.3 The funding is retained by the consortium to manage the programme on behalf of the five local authorities.

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