

Date written: 29th August 2018

Report author: Mike Glavin

Date of meeting where the report is being considered: 13th September 2018

Appendices attached:

Issue: Business Planning Update

Summary

The first year of implementation of the improved system of business planning was completed at the end of March 2018. Impact review meetings were held with each drive team at the end of the summer, autumn and spring terms and the progress made recorded. Previous reports have provided a summary of progress regarding implementation. A report provided Members at the June meeting with a summary of completion and impact. However performance data was not available at that time. This reports provides that data and compares with previous performance and targets set.

The business plan 18/19 runs from 1st April 2018 to 31st March 2019. It was approved by Joint Committee on 15th March 2018. The detailed operational plans that underpin this plan were presented to Members in June. This report provides a summary of progress made in the first term of implementation.

Recommendation

1. That Members note the provisional performance data for academic year 17/18.
2. That Members note the progress made in implementing the business plan 18/19
3. That Members determine if there are any aspects of the plan that they wish to explore in greater detail at future meetings.

Background

4. The performance indicators against which impact of the business plan 17/18 is measured are provided for completeness in the following tables. Some of the data is provisional at this stage but does give Members an indication of impact.

Key Measure	2015/16 Actuals	2016/17 Target	2017/18 Target	2018/19 Target	2016/17 Actuals	2017/18 Actuals
Foundation Phase - FPOI	88.60%	87.40%	86.65%	82.35%	88.60%	84.70%
Key Stage 2 - CSI	89.45%	88.40%	89.00%	89.50%	90.21%	90.27%
Key Stage 3 - CSI	86.75%	87.50%	83.50%	91.33%	87.89%	88.75%
Level 2 Threshold including English/Welsh and Mathematics	60.90%	65.70%	66.44%	67.26%	54.50%	57.33%
Level 1 Threshold	95.42%	96.50%	97.88%	98.02%	94.30%	94.33%

Performance in English, Welsh First Language and Mathematics at the Expected Level

Key Measure	2015/16 Actuals	2016/17 Target	2017/18 Target	2018/19 Target	2016/17 Actuals	2017/18 Actuals
FPOI - LCE	89.44%	88.60%	-	-	89.33%	85.90%
FPOI - LCW	93.94%	93.50%	-	-	93.01%	89.17%
FPOI - Mathematical Development	91.14%	89.80%	-	-	91.54%	87.98%
KS2 - English	90.96%	89.80%	92.12%	90.97%	91.48%	91.58%
KS2 - Cymraeg	95.07%	93.20%	94.79%	93.94%	94.09%	93.59%
KS2 - Mathematics	91.67%	90.70%	90.83%	89.78%	92.18%	92.53%
KS3 - English	89.97%	90.80%	93.56%	93.85%	91.27%	91.99%
KS3 - Cymraeg	92.63%	93.30%	93.34%	91.62%	94.66%	94.04%
KS3 - Mathematics	90.50%	91.20%	91.55%	92.17%	90.71%	91.88%
KS4 Level 2 English	71.13%	72.30%	-	-	62.50%	67.21%
KS4 Level 2 Cymraeg	77.52%	78.00%	-	-	79.10%	66.20%
KS4 Level 2 Mathematics	66.49%	71.50%	-	-	62.40%	64.13%

Performance in English, Welsh First Language and Mathematics at the Expected Level +1

Key Measure	2015/16 Actuals	2016/17 Target	2017/18 Target	2018/19 Target	2016/17 Actuals	2017/18 Actuals
FPOI - LCE	36.22%	34.60%	-	-	39.16%	34.44%
FPOI - LCW	40.12%	42.00%	-	-	40.84%	32.62%
FPOI - Mathematical Development	37.20%	35.30%	-	-	40.65%	34.71%
KS2 - English	43.26%	43.00%	47.01%	45.38%	46.69%	48.16%
KS2 - Cymraeg	44.45%	43.60%	47.19%	47.19%	47.15%	45.13%
KS2 - Mathematics	44.72%	43.50%	47.56%	45.68%	48.95%	50.15%
KS3 - English	58.16%	61.10%	68.62%	69.49%	60.74%	64.06%
KS3 - Cymraeg	63.14%	60.70%	64.40%	56.71%	62.70%	65.71%
KS3 - Mathematics	64.00%	65.90%	68.93%	71.55%	66.44%	67.46%

Performance in English, Welsh First Language and Mathematics at the Expected Level +2

Key Measure	2015/16 Actuals	2016/17 Target	2017/18 Target	2018/19 Target	2016/17 Actuals	2017/18 Actuals
KS3 - English	18.70%	21.30%	28.69%	28.93%	21.83%	25.07%
KS3 - Cymraeg	16.07%	19.60%	19.48%	16.06%	19.56%	22.04%
KS3 - Mathematics	30.13%	27.00%	32.08%	33.29%	32.68%	34.64%

The poverty-related attainment gap

Key Measure	2015/16 Actuals	2016/17 Target	2017/18 Target	2018/19 Target	2016/17 Actuals	2017/18 Actuals
FSM Gap FP FPOI	-12.8pp	-13.00pp	-13.3pp	-18.1pp	-12.6pp	-16.2pp
FSM Gap KS2 CSI	-14.4pp	-13.50pp	-10.1pp	-12.6pp	-13.8pp	-11.9pp
FSM Gap KS3 CSI	-19.6pp	-15.60pp	-11.7pp	-9.2pp	-20.8pp	-19.9pp
FSM Gap KS4 L2 inc EWM	-29.9pp	-26.60pp	-31.7pp	-27.9pp	-32.4pp	-34.0pp
FSM Gap KS4 L1 Threshold	-6.86pp	-6.70pp	-4.2pp	-3.4pp	-7.9pp	-9.0pp

5. Performance that is greater than the previous year is highlighted in yellow.
6. Targets that were exceeded by actual performance are highlighted in orange.
7. The tables show that:
 - Foundation Phase performance is lower than in previous years. Whilst this was anticipated by many schools because of the change in the outcome indicators, the absence of targets makes it difficult to know if the extent of the dip is as expected.
 - Performance exceeded that of the previous academic year in 18 of the 29 performance indicators
 - The performance gap between those pupils entitled to free school meals and those not entitled remains unacceptable.
 - Target setting was generally accurate:
 - i. For 22 out of 25 performance measures the actual was within 5% of target set
 - ii. For 18 out of 25 performance indicators the actual was within 3% of the target set
8. The Business Plan 2018-2019 was approved by Joint Committee on 15th March 2018.
9. It has four priorities that relate directly to The National Mission.
 - Priority One: To Develop A High Quality Education Profession
 - Priority Two: To Develop Inspirational Leaders And To Facilitate Their Working Collaboratively To Raise Standards
 - Priority Three: To Develop Strong And Inclusive Schools Committed To Excellence, Equity And Wellbeing
 - To Develop Robust Assessment, Evaluation And Accountability Arrangements Supporting A Self Improving System
10. The detailed operational plans that sit under each of these four priorities have been previously provided for Members' consideration. The monitoring templates were updated following impact review meetings with each drive team at the end of the Summer term. These are available via this [link](#). ***The username created to log in and view is businessplanning@cscjes.org.uk and the password is Password123. Please ensure that you click on the 'log in to get started' button when you click on the link above.***

11. Business Plan Performance Summary Summer Term 2018/19

Priority	Elements	On Track	Not on Track	Progress Limited	Progress Satisfactory	Progress Strong	Progress Very Good	Progress Not due to have started
Priority 1.1	5	5	0	0	1	0	4	0
Priority 1.2	9	9	0	0	0	2	1	6
Priority 1.3	8	8	0	0	1	0	0	7
Priority 1.4	24	24	0	3	8	0	4	9
Priority 1.5	5	5	0	1	0	0	1	3
Priority 1.6	15	15	0	0	2	6	3	4
Priority 2.1	20	19	1	1	1	3	5	10
Priority 2.2	36	33	3	3	2	5	7	19
Priority 2.3	13	13	0	0	1	2	3	7
Priority 2.4	30	30	0	0	4	5	6	15
Priority 2.5	55	55	0	0	8	9	10	28
Priority 3.1	16	16	0	2	5	1	2	6
Priority 3.2	10	5	5	5	0	3	2	0
Priority 3.3	13	11	2	2	1	0	3	7
Priority 3.4	15	10	5	1	2	5	3	4
Priority 3.5	19	7	12	0	2	2	2	13
Priority 3.6	14	9	5	0	6	2	1	5
Priority 3.7	95	94	1	2	10	28	14	41
Priority 4.1	38	38	0	0	3	5	9	21
Priority 4.2	17	15	2	0	6	2	0	9
Priority 4.3	20	19	1	0	0	0	3	17
Priority 4.4	16	16	0	0	8	1	0	7
Total	493	456	37	20	71	81	83	238

Summer Term Summary 2017/18								
Priority	Elements	On Track	Not on Track	Progress Limited	Progress Satisfactory	Progress Strong	Progress Very Good	Progress Not due to have started
Totals	493	456	37	20	71	81	83	238
Percentages	100.00%	92%	8%	4%	14%	16%	17%	48%

12. The plan is ambitious and challenging. It outlines the region's role in delivering the extensive education reform agenda, whilst ensuring improved outcomes for pupils. Progress made in the first term of implementation is satisfactory or better in 235 out of 255 actions. (92%)

The 20 actions where only limited progress has been made have been identified on the monitoring sheets and barriers to progress addressed.

A significant part of the plan (48%) was not due to be started in the first term. The scale of the work needed has made it necessary to phase the work.

Options

13. Members may choose to examine in more detail specific aspects of the plans and their evaluation.

Implementation issues – costs, timescale etc.

14. Timescales and costs are detailed within the operational plans.

Links to CSC Business Plan and Risks

Relate directly to all aspects of the business plan 17/18 and business plan 18/19

Background Papers

Business Plans 17/18 and 18/19