

CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

18TH MARCH 2021

CENTRAL SOUTH CONSORTIUM GRANTS

REPORT OF THE DIRECTORS OF EDUCATION

Author: Louise Blatchford, Deputy Managing Director

1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2020/21, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

3.0 BACKGROUND

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

4.0 METHOD OF APPORTIONMENT

- 4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.
- 4.2 For each grant the following process shall be adopted:
- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
 - The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
 - A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.
- 4.3 This report presents details of 2020/21 grants to the Joint Committee.

5.0 2020/21 GRANTS

5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.

5.2 Regional Consortia School Improvement Grant – Revised Award of Grant Funding

5.2.1 The revised award of funding is £422,335 (Appendix A), taking the total award of grant funding for the financial year 2020/21 to £43,274,835..

5.2.2 The aim of the additional funding is to further support the following:

- i) National Professional Qualification for Headship - £175,500
- ii) The National Evaluation and Improvement Resource - £12,000
- iii) Professional Journey - £14,700
- iv) A Level revision resources £9,000
- v) The Well-being Partnership Programme (Coaching and mentoring element) - £38,635
- vi) The Well-being Partnership Programme - (Accreditation) - £22,500
- vii) Wales Collaborative for Learning Design (WCLD) - Remote Asynchronous - £50,000
- viii) WCLD - Synchronous/Live strand - £50,000
- ix) Support for assessment and centre determined grades (CDG) - £50,000

5.2.3 Members will note that of the revised award of funding (£422,235), £1420,735 retained initially for future delegation to schools / business plan priorities and £1,500 retained to manage the programme on behalf of the five local authorities.

Annex A

	Delegated to schools	Retained Initially for future delegation to schools	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Provisional Apportionment
	£	£	£	£	£		
National Professional Qualification for Headship (NPQH)			175,500		175,500	Deliver NPQH to support the new Professional Standards for Teaching and Leadership and “Our National Mission”.	Commitments for the delivery of the 2020/21 NPQH and Aspiring Heads aspects of the programme. <ul style="list-style-type: none"> • £3k per candidate for NPQH Assessment only; and • £1.5k per candidate for development work applicable to the Aspiring Heads programme.
National Evaluation and Improvement Resource (NEIR)			10,500	1,500	12,000	Support the National Evaluation and Improvement Resource (NEIR) develop a resource to support school self-evaluation and improvement.	£1.5k funding allocations per school for develop school case studies on methods of self-evaluation, effective use of data and engaging stakeholders in the self-evaluation process; <ul style="list-style-type: none"> • Eastern High • Cadoxton Primary • Heronsbridge Special • Ysgol Bro Morgannwg • Victoria Primary • Cwmbach Community

						School
Professional Learning Journey		14,700			14,700	<p>Region to develop additional case study resources of school development journeys to align to the professional learning journey model to support the wider schools network with preparation for the new curriculum.</p> <p>Allocations as below for school case studies:</p> <ul style="list-style-type: none"> • Whitmore 10 days • Bishop Hedley 20 days • Bishop Childs 6 days • Windsor Clive 5 days • Gwaelod y Garth 8 days <p>Total 49 days @ £300 per day = £14,700 N.B. This work has already been undertaken by the schools working with WG.</p>
A Level revision resources		9,000			9,000	<p>Support the delivery of a range of revision resources to support learners studying Government and Politics at A Level.</p> <p>£9k allocated to Fitzalan High School in line with award of funding.</p>
The Well-being Partnership Programme (Coaching and mentoring element)		29,635	9,000		38,635	<p>Funding allocation used to deliver specialist coaching support for head teachers (Chrysalis) and CSC staff; Mental Health Provision aspect (£7.7k); accreditation costs (£22.5k)</p>
The Well-being Partnership Programme			22,500		22,500	<p>Develop coaching and mentoring support for school leaders. Ensure trained staff have access to qualifications</p>

(Accreditation)							
Wales Collaborative for Learning Design (WCLD) - Remote Asynchronous		50,000			50,000	Develop professional learning strategy linked to learning design and in support of Curriculum for Wales	Funding allocation will provide c30 schools with 10 days capacity at £300 per day to engage. Schools will be invited to express their interest in engaging with this work by the 24 th February 2021.
WCLD - Synchronous/Live strand		50,000			50,000		
Support for assessment and centre determined grades (CDG)			50,000		50,000	Ensure schools are aware of key messages around the assessment process for awarding centre determined grades.	Plans currently being developed with WG - further updates to follow.
TOTAL	0	153,335	267,500	1,500	422,335		