

**RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL**

**MUNICIPAL YEAR 2015-2016**

**CHILDREN AND YOUNG PEOPLE  
SCRUTINY COMMITTEE**

**Agenda Item No. 5**

**DATE: 18<sup>TH</sup> JANUARY 2016**

**ESTYN INSPECTION REPORT  
OUTCOMES IN RCT SCHOOLS IN 2015**

**REPORT OF:  
TEMPORARY DIRECTOR OF EDUCATION AND LIFELONG LEARNING**

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**1. PURPOSE OF THE REPORT**

The purpose of this report is to provide members with a detailed analysis of Estyn inspection outcomes that took place across all school sectors from January to December 2015.

**2. RECOMMENDATIONS**

It is recommended that Members:

- 2.1 Scrutinise and comment on the information provided.
- 2.2 Consider whether they wish to scrutinise in greater depth any matters contained in the report.
- 2.3 Consider whether they wish to receive termly progress updates on schools in a follow-up and/or categorised by the Consortium as needing high levels of support.
- 2.4 Consider whether subsequent reports on inspection outcomes are presented in September to reflect the outcomes during the academic year.

**3. BACKGROUND AND CONTEXT**

- 3.1 The main aim of the work of the Education and Lifelong Learning Directorate is to raise standards of achievement and attainment for all learners. The legislative basis for this responsibility is the 1998 Standards and Framework Act that requires LAs and schools to have raising standards as their overriding aim.
- 3.2 The inspection cycle is now an open cycle but all education and training providers in Wales will be inspected at least once within the six year period beginning 1<sup>st</sup> September 2014.
- 3.3 Schools and settings receive 20 working days written notice.

3.4 All schools and settings are inspected under the Common Inspection Framework addressing three key questions:

- How good are outcomes?
- How good is provision?
- How good are leadership and management?

3.5 Inspection outcomes – there are five types of follow-up activity:

- Excellent practice case study
- Local authority monitoring
- Estyn monitoring
- Significant improvement
- Special measures.

3.6 Schools that are subject to follow-up after inspection receive regular monitoring by challenge advisers from the Central South Consortium to ensure progress is rapid and robust.

#### **4 OUTCOMES OF ESTYN INSPECTIONS 2015**

4.1 During 2015, 5 non-maintained nursery settings, 14 primary schools, 1 secondary school and 1 special school were subject to an Estyn inspection.

4.2 The outcomes for settings/schools inspected in 2015 are as follows:

<b>Schools Subject to Estyn Inspections 2015</b>						
School	Current Prospects	Prospects for Improvement	KQ1	KQ2	KQ3	Follow-Up
Cylch Meithrin Porth	Good	Good	Good	Good	Good	
Little Folks Playgroup	Good	Good	Good	Good	Good	LA monitoring (Self Evaluation)
St. Paul's Playgroup	Good	Good	Good	Good	Good	LA monitoring (Safeguarding)
Little Stars Playgroup	Good	Good	Good	Good	Good	
Cylch Meithrin Efail Isaf	Good	Good	Good	Good	Good	LA monitoring (Outdoor Environment)
YGG Aberdar	Adequate	Adequate	Adequate	Adequate	Adequate	Significant Improvement
Caegarw Primary	Good	Adequate	Good	Good	Adequate	Estyn Monitoring
Ynyshir Primary	Good	Good	Good	Good	Good	LA Monitoring (Well-being)
Abercynon Community Primary	Good	Good	Good	Good	Good	

School	Current Prospects	Prospects for Improvement	KQ1	KQ2	KQ3	Follow-Up
Maesycloed Primary	Good	Good	Good	Good	Good	
Tonysguboriau Primary	Good	Good	Good	Good	Good	LA Monitoring (Teaching and Leadership)
YGG Abercynon	Good	Good	Good	Good	Good	LA Monitoring (Attendance)
Tylorstown Primary	Good	Good	Good	Good	Good	
YGG Castellau	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
Cwmclydach Primary	Good	Good	Good	Good	Good	LA Monitoring
Cwmaman Infants	Good	Good	Good	Good	Good	
Dolau Primary	Good	Good	Good	Good	Good	Excellent Practice Case Study x 2 (Well-Being and Environment)
Penynglyn Primary	Adequate	Unsatisfactory	Adequate	Adequate	Unsatisfactory	Significant Improvement
Penygraig Junior	Good	Good	Good	Good	Good	Excellent Practice Case Study (Partnership)
Pontypridd High School	Adequate	Good	Adequate	Good	Good	Estyn Monitoring
Ysgol Hen Felin	Good	Good	Good	Good	Good	LA Monitoring/Excellent Practice Case Study

4.3 At the time of writing this report, there are two primary school inspection reports and one non-maintained nursery report outstanding from Autumn Term 2015.

5. Outcomes of schools and settings inspected by Estyn before January 2015 which were subject to follow-up activities.

<b>School Subject to Follow-Up Activities</b>			
<b>School</b>	<b>Follow-Up</b>	<b>Outcome</b>	<b>Specific Activities to Support Schools</b>
Ynyscynon Nursery	Local Authority Monitoring	Removed from any follow-up after monitoring by LA	Regular support from Challenge Adviser
Coedpenmaen Primary	Significant improvement – given extra six months to embed improvements	Estyn have removed school from any follow-up	Monthly PIAP meetings with Governors to discuss progress
YGG Bodringallt	Placed in significant improvement last year following Estyn Monitoring visit	Estyn have removed school from any follow-up	Substantive Headteacher appointed. Support from LA to manage finance and staffing issues. Significant support from Challenge Adviser. Monthly Post Inspection Action Plant (PIAP) meetings with Governors to discuss progress
Darrenlas Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Support from Attendance and Well-Being Service, regular support from Challenge Adviser
Miskin Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser

School	Follow-Up	Outcome	Specific Activities to Support Schools
Ynysboeth Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Ysgol Yr Eos	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Hawthorn High	Estyn Monitoring	Estyn have removed school from any follow-up	Schools Challenge Cymru Support
YGG Bronllwyn	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Ysgol Gyfun Cymmer	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Ysgol Gyfun Garth Olwg	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Cilfynydd Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Llwydcoed Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Treorchy Primary	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Heol-y-Celyn Primary	Estyn Monitoring	School judged to require significant improvement following Estyn monitoring visit	Substantive Headteacher resigned as of 31 <sup>st</sup> August following considerable absences. Acting Headteacher in post, new substantive Deputy Headteacher in post from June 2015.
Tonypandy Primary	Local Authority Monitoring	Monitored for an extra term due to lack of improvement to attendance data – removed from any follow-up in March 2015	Support from Attendance and Well-Being Service, regular support from Challenge Adviser
Llanharan Primary	Local Authority Monitoring	Removed from any follow-up after monitoring by LA	Regular Support from Challenge Adviser
Porth Junior	Local Authority Monitoring	Removed from any follow-up after monitoring by LA	Regular Support from Challenge Adviser
Cymmer Infants	LA Monitoring	Letter sent to Estyn to request removal from any follow-up after monitoring by LA	Regular support from Challenge Adviser
Pengeulan Primary	Local Authority Monitoring	Letter sent to Estyn to request removal from any follow-up after monitoring by LA	Regular support from Challenge Adviser
Coedylan Primary	Local Authority Monitoring	Letter sent to Estyn to request removal from any follow-up after monitoring by LA	Regular support from Challenge Adviser
Cefn Primary	Local Authority Monitoring	Letter sent to Estyn to request removal from any follow-up after monitoring by LA	Regular support from Challenge Adviser
Tonypandy Community College	Special Measures	Positive feedback from termly monitoring visits remains in special measures	School Challenge Cymru support
Ysgol Gyfun Garth Olwg	Estyn Monitoring	Estyn have removed school from any follow-up	Regular support from Challenge Adviser
Maesgwyn Special School	Local Authority Monitoring	Letter sent to Estyn to request removal from any follow-up after monitoring by LA	Regular support from Challenge Adviser

5.1 Schools that go into either of the reported categories (requiring significant improvement or requiring special measures) submit their Post Inspection Action Plans (PIAPs) to Estyn and Welsh Government and are initially allocated the highest category of support (red).

## 6 **CONCLUSION**

- 6.1 The local authority currently has 1 school requiring special measures, 3 schools requiring significant improvement, 2 schools subject to Estyn monitoring and 7 schools/settings subject to local authority monitoring. Through the process 4 excellent case studies were requested by Estyn.
- 6.2 Whilst the Council continue to have a high number of schools placed in a follow-up activity following an Estyn inspection, this year more have been deemed to require the lighter follow-up activity of local authority monitoring. This demonstrates the improvements in leadership across our schools and the confidence Estyn has in Headteachers to improve systems in their schools themselves. Where leadership has been judged to be adequate, there is a need to monitor progress more rigorously so that impact can be measured, is rapid and standards improve at a faster rate.
- 6.3 To improve the current levels of performance:
- Headteachers need to ensure that all teaching across their school is at least good.
  - Challenge Advisers need to continue to challenge Headteachers to demonstrate the impact of activities on standards and ensure they see the relevant evidence. Governors too, have a key role in challenging Headteachers and senior leaders in relation to how standards can be raised in their schools.
  - The Central South Consortium need to continue to develop leaders at all levels to ensure succession planning is robust and there is confidence that new leaders will have the skills to move schools forward.
  - The local authority needs to continue to work with Headteachers and Governing Bodies to challenge underperformance of staff and address weaknesses using HR processes and Powers of Intervention where appropriate.

