

**RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL**

**MUNICIPAL YEAR 2015-2016**

**CHILDREN AND YOUNG PEOPLE  
SCRUTINY COMMITTEE**

**21<sup>ST</sup> MARCH 2016**

**REPORT OF:  
DIRECTOR OF EDUCATION AND  
LIFELONG LEARNING**

**Agenda Item No. 7**

**ANNUAL SCHOOL ATTENDANCE  
PERFORMANCE REPORT FOR THE  
ACADEMIC YEAR 2014-2015**

**Author: Zoe Lancelott  
Tel: 01443 744386**

**SCHOOL ATTENDANCE PERFORMANCE IN RCT FOR THE  
ACADEMIC YEAR 2014-2015**

**1. PURPOSE OF THE REPORT**

The purpose of this report is to provide Members with an analysis of school attendance performance for the academic year 2014/15 and a comparison of performance over the last three years.

**2. RECOMMENDATIONS**

It is recommended that Members:

- 2.1 Scrutinise and comment on the information contained within this report.
- 2.2 Consider whether they wish to scrutinise in greater depth any matters contained in the report.

**3. BACKGROUND TO THE REPORT**

- 3.1 In 2011 the Education Scrutiny Committee approved a cross party Scrutiny Working Group to be established to review school attendance rates and arrangements in RCT in response to the findings of the ESYTN Inspection of Local Authority Education Services for Children and Young People in 2010 in which improving school attendance was identified as a priority for RCT. The aim of this review, led by the Working Group, was to increase awareness and understanding of issues in respect of school attendance / absenteeism and its impact on attainment, including trends and to explore good practice relevant to improving school attendance.
- 3.2 Based upon the findings of this review the Scrutiny Working Group made 28 recommendations to improve school attendance including the provision of detailed performance data to enable Members to track progress against this key priority for the Council.
- 3.3 More recently Members have identified that the situation has moved on considerably and as such have requested a change to the format of the report presented to

Scrutiny; to a report that focuses less on the provision of detailed individual performance data of schools and more on the impact improvements in attendance has had on pupil attainment.

- 3.4 Therefore, this report is the first Annual Attendance Performance Report for Members.

#### **4. AN ANALYSIS OF PRIMARY SCHOOL ATTENDANCE**

- 4.1 The table below shows the overall primary school attendance rates in RCT over the last three years and how our performance has compared to the other 21 local authorities and the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/nonFSM pupils in RCT.

<b>Academic Year</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>3 year Improvement</b>
<b>% Attendance RCT</b>	93.4%	94.5%	94.7%	<b>+ 1.3%</b>
<b>All Wales Average</b>	93.7%	94.8%	94.9%	<b>+ 1.2%</b>
<b>RCT Rank in Wales</b>	16 <sup>th</sup>	17 <sup>th</sup>	15 <sup>th</sup>	<b>Up one place</b>
<b>FSM/ non FSM Gap RCT</b>	2.7%	2.4%	2.2%	<b>- 0.5%</b>
<b>FSM/ non FSM Gap Wales</b>	2.9%	2.7%	2.6%	<b>-0.3%</b>

- 4.2 The overall primary school attendance for 2014/15 is 94.7% compared to 93.4% in 2012/13, an increase of 1.3%. Over the past three years the rate of improvement in RCT has exceeded the all Wales rate by 0.1% and our rank in Wales has moved up one place to 15<sup>th</sup> in Wales. The gap between the attendance of FSM pupils and non FSM pupils has reduced by 0.5%, 0.2% more than the Welsh average, indicating that the interventions put in place to tackle absenteeism are appropriately targeted and successful in making improvements despite the complex barriers to attendance faced by some pupils, usually linked to family circumstances.
- 4.3 At 94.7%, primary school attendance stands just below our ambitious 2015 Local Authority target of 94.9%. This is an excellent performance by the Council's primary schools. The rate of improvement in RCT is in line with the Central South Consortium average (1.3% over the 3 years).
- 4.4 Appendix A shows three year attendance performance for each primary school, identifying the free school meal group to which each school belongs. This provides Members with a more equitable analysis of the best performers when compared to similar schools.

#### **5. AN ANALYSIS OF SECONDARY SCHOOL ATTENDANCE**

- 5.1 The table below shows the overall secondary school attendance rates in RCT over the last three years and how our performance has compared to the other 21 local authorities and the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/nonFSM pupils in RCT.

Academic Year	2012/13	2013/14	2014/15	3 year Improvement
% Attendance RCT	91.9%	93.2%	93.6%	+ 1.7%
All Wales Average	92.6%	93.6%	93.8%	+ 1.2%
RCT Rank in Wales	21 <sup>st</sup>	17 <sup>th</sup>	14 <sup>th</sup>	Up seven places
FSM/ non FSM Gap RCT	5.7%	5.1%	4.6%	- 1.1%
FSM/ non FSM Gap Wales	5.6%	5.2%	5.0%	- 0.6%

- 5.2 The overall secondary school attendance for 2014/15 is 93.6% compared to 91.9% in 2012/13, an increase of 1.7%. Over the past three years the rate of improvement in RCT has exceeded the all Wales rate by 0.5% and our rank in Wales has moved up seven places to 14<sup>th</sup> in Wales. The gap between the attendance of FSM pupils and non FSM pupils has reduced by 1.1%, 0.5% more than the Welsh average, indicating that the interventions put in place to tackle absenteeism are appropriately targeted and successful in making improvements despite the complex barriers to attendance faced by some pupils, usually linked to family circumstances.
- 5.3 At 93.6%, secondary school attendance stands just below our ambitious 2015 Local Authority target of 93.7%. This is an excellent performance by the Council's secondary schools. The rate of improvement in RCT is 0.4% above the Central South Consortium average.
- 5.4 Appendix B shows three year attendance performance for each secondary school, identifying the free school meal group to which each school belongs. This provides Members with a more equitable analysis of the best performers when compared to similar schools.

## 5. AN ANALYSIS OF PUPIL REFERRAL UNIT (PRU) ATTENDANCE

- 5.1 The table below shows the overall pupil referral unit attendance rate in RCT over the last three years. As this data is not collected by the Welsh Government and there is no statutory requirement for PRU's to submit annual attendance data there is no national benchmarking data available against which to compare our performance with the performance of other local authorities or Central South Consortium.

Academic Year	2012/13	2013/14	2014/15	3 year Improvement
% Attendance RCT	75.36%	80.53%	82.19%	6.83%

- 5.2 The overall PRU attendance for 2014/15 is 82.19% compared to 75.36% in 2012/13, an increase of 6.83%. This level of improvement is excellent performance by the PRU's especially in light of the fact that this group of pupils often face complex, multiple barriers to school attendance.
- 5.3 An analysis of the data, by individual pupil referral unit is set out in Appendix C.

## 6. ATTENDANCE RATES OF VULNERABLE GROUPS IN RHONDDA CYNON TAF

- 6.1 The attendance of pupils who are Looked After Children (LAC) generally tends to be higher than those pupils who are not LAC. The main reason for this is that the barriers to regular school attendance tend not to exist when children are placed away from their families because routines are adhered to and support for learning is provided by carers.

- 6.2 The table below shows the attendance of primary school LAC pupils compared to non LAC pupils between 2012/13 and 2014/15. (Please note that this data should be treated as an indication only as the cohort of matched LAC pupils for this comparison is small and identified through January PLASC, so may differ from current LAC pupils).

LAC status	2012/13	2013/14	2014/15
LAC pupils	95.2%	95.9%	96.4%
Non LAC pupils	93.4%	94.5%	94.8%

- 6.3 The table below shows the attendance of secondary school LAC pupils compared to non LAC pupils between 2012/13 and 2014/15. (Please note that this data should be treated as an indication only as the cohort of matched LAC pupils for this comparison is small and identified through January PLASC, so may differ from current LAC pupils).

LAC status	2012/13	2013/14	2014/15
LAC pupils	94.1%	94.4%	94.0%
Non LAC pupils	92.0%	93.2%	93.7%

- 6.4 The table below shows attendance of primary school pupils between 2012/13 and 2014/15 by Special Educational Need (SEN) status

SEN Code	2012/13	2013/14	2014/15	3 year Improvement
N – None	93.9%	94.9%	95.1%	1.4%
A – School Action	92.4%	93.6%	94.0%	1.6%
P – School Action Plus	91.6%	93.0%	93.4%	1.8%
S - Statement	89.9%	90.5%	92.3%	2.4%

- 6.5 The table below shows attendance of secondary school pupils between 2012/13 and 2014/15 by Special Educational Need (SEN) status

SEN Code	2012/13	2013/14	2014/15	3 year Improvement
N – None	92.6%	93.8%	94.3%	1.7%
A – School Action	90.5%	91.8%	92.4%	1.9%
P – School Action Plus	88.9%	89.9%	90.7%	1.8%
S - Statement	91.2%	89.9%	91.2%	-

- 6.6 It is pleasing to see improvements across all SEN codes in both primary and secondary, particularly for Code S pupils, where improvements of 1.8% in primary and 1.3% in secondary have been made this year.

## **7. RHONDDA CYNON TAF ATTENDANCE AND WELLBEING SERVICE**

- 7.1 Under section 437 of the Education Act 1996, the local authority has a statutory legal duty to ensure that every child of compulsory school age is getting the education required by law, either at home or at school. In RCT this statutory legal duty is devolved to the Attendance and Wellbeing Service who act as the Council's

enforcement agency in ensuring that parents/carers and schools carry out their legal responsibilities as set out in the following legislation:

- Education Act 1996;
- Children Act 1989;
- Crime and Disorder Act 1998;
- Registration Regulations, 2010;
- Education and Inspections Act 2006;
- Children and Young Person's Act 1963;
- Children Performance Regulations, 1968 & 2000.

7.2 The RCT Attendance and Wellbeing Service undertake the following statutory duties on behalf of the Council:

7.2.1 **Prosecution for non school attendance** - Where there is sufficient evidence that parents are not fulfilling their legal duty to ensure regular school attendance (section 7 of the Education Act 1996), court proceedings may be instituted under Section 444 (1) of the Education Act 1996.

7.2.2 **Formal Register Inspections** – Duty to ensure clear and efficient registration practices are in place in all schools (the Education (Pupil Registration) (Wales) Regulations 2010),

7.2.3 **Education provision in place for vulnerable children** – Duty to ensure children the local authority are responsible for and Gypsy Travellers receive suitable education (section 437 of the Education Act 1996).

7.2.4 **Children Missing Education** – Duty to establish the identities of children not receiving suitable education by identifying, investigating, locating and tracking children (section 436A of the Education and Inspections Act 2006).

7.2.5 **Issuing work Permits** - Risk assess employers to protect children from being exploited and harmed and ensure their health and safety (Children and Young Person's Act 1963; Children Performance Regulations 1968 and 2000).

7.2.6 **Truancy** – Arrangement and co-ordination of formal truancy operations with Police and return them to school when truanting (section 16 Crime and Disorder Act, 1998).

7.3 The Attendance and Wellbeing Service provide support to schools, pupils and their families to address any difficulties that are affecting regular attendance at school. They work in partnership with a range of support services and agencies to provide an essential link between home and school to ensure that pupils benefit fully from the educational opportunities available to them. In 2014-15 alone Attendance and Wellbeing Service staff undertook 4,396 home visits to provide support and assistance to families referred to the service.

7.4 During the academic year 2014-15 the Council's Attendance and Wellbeing Service has:

- Accepted 891 referrals;
- Prosecuted 27 parents for non-attendance of their children;

- Undertaken 28 Daily Absence Response Team (DART) initiatives to support the first day response procedures in 13 primary schools and 8 secondary schools;
- Undertaken 107 Meet and Greet initiatives to support 37 primary schools to tackle lateness;
- Provided 111 'Super Attender Challenge' Assemblies in 110 primary schools and 1 in special schools;
- There were 12 community events where the Super Attender mascot appeared
- Undertaken 31 Data Response Visits in primary schools, 3 in secondary schools and 2 in a special school to provide challenge and support to schools where their performance data identifies they are not on target.

7.5 To support the work of the Attendance and Wellbeing Service and prevent Key Stage 4 pupils being referred into the statutory service, the Council's Youth Engagement and Participation Service has also, during academic year 2014-15:

- Accepted 75 attendance referrals
- Closed 43 cases (successful outcomes achieved – attendance improved)
- Referred 6 cases onto the Attendance and Wellbeing Service

7.6 From 5<sup>th</sup> January 2015, Rhondda Cynon Taf commenced the issuing of Fixed Penalty Notices (FPNs) for non school attendance. Whilst it is the responsibility of schools to decide to request an FPN, legislation places the administration of FPNs within the remit of the Attendance and Wellbeing Service. The table below shows the number of warnings issued and FPN's issued during the academic year 2014/15:

School Phase	FPN Reason	Warnings Issued	Successful Warning Period (Closed)	FPN Issued (Including Following Warning)	FPN Withdrawn
<b>Primary</b>	Holidays in Term Time	n/a	n/a	520	16
	10+ Unauthorised Absences	20	13	7	1
	10+ Unauthorised Lates	2	1	1	0
	Truancy	0	0	0	0
	Parental Non-Engagement	0	0	0	0
	<b>Sub Total</b>		<b>22</b>	<b>14</b>	<b>528</b>
<b>Secondary</b>	Holidays in Term Time	n/a	n/a	320	10
	10+ Unauthorised Absences	105	55	50	7
	10+ Unauthorised Lates	1	0	1	0
	Truancy	0	0	0	0
	Parental Non-Engagement	0	0	0	0
	<b>Sub Total</b>		<b>106</b>	<b>55</b>	<b>371</b>
<b>Special/PRU</b>	Holidays in Term Time	n/a	n/a	2	0
	10+ Unauthorised Absences	0	0	0	0
	10+ Unauthorised Lates	0	0	0	0
	Truancy	0	0	0	0
	Parental Non-Engagement	0	0	0	0
	<b>Sub Total</b>		<b>0</b>	<b>0</b>	<b>2</b>
<b>TOTAL</b>		<b>128</b>	<b>69</b>	<b>901</b>	<b>34</b>

7.7 A total of 901 FPN's have been issued during this period with the vast majority having been issued for holidays in term time (842). It is pleasing to see that of the 128 warnings issued for reasons other than holidays in term time, over half

demonstrated a sustained improvement in attendance by the end of the monitoring period; resulting in only 59 out of a potential 128 cases leading to an FPN. 34 FPN's have been withdrawn by schools during this period as a result of receiving additional information from parents in relation to mitigating circumstances not disclosed at the time of issue.

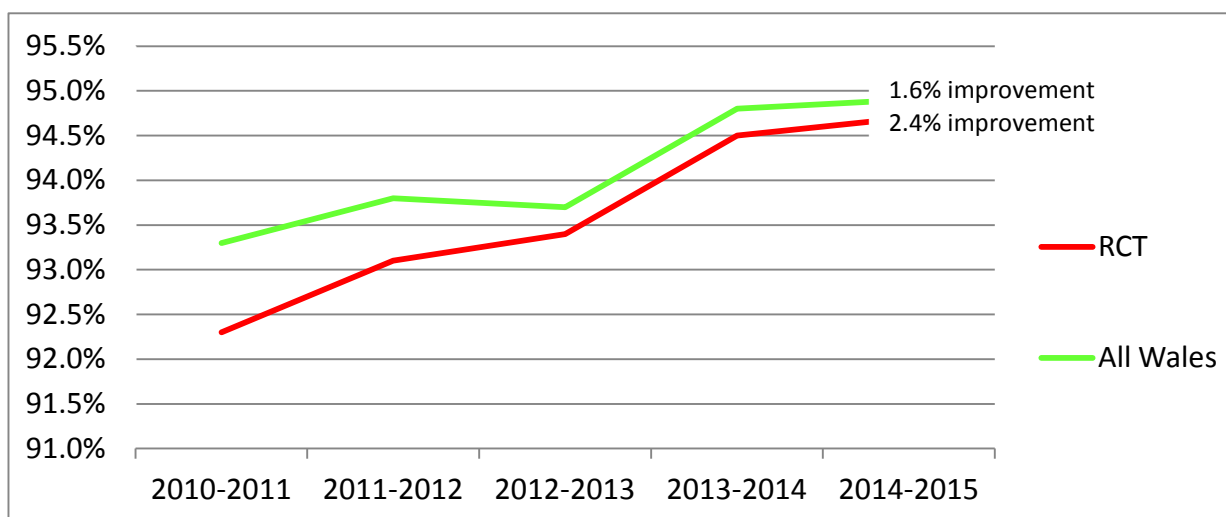
7.8 The Council's Attendance and Wellbeing Service provides a challenge and support function for schools, reviewing and analysing attendance code data to target specific schools that have the following features:

- those that have not achieved their target attendance levels for the past three years;
- those that are in the bottom quarter for in terms of free-school-meal eligibility;
- those that have more than 5% of absence due to illness;
- those where there are high levels of unauthorised absence; or
- those where the local authority has concerns around the use of attendance codes.

7.9 Analysing this data alongside headteachers and the Central South Consortium's Challenge Advisors ensures attendance remains a priority for the school and is given a very high profile with pupils and parents. This aspect of the Attendance and Wellbeing Service's work in RCT was identified as good practice by Estyn in their thematic report on Attendance in Secondary Schools published in September 2014.

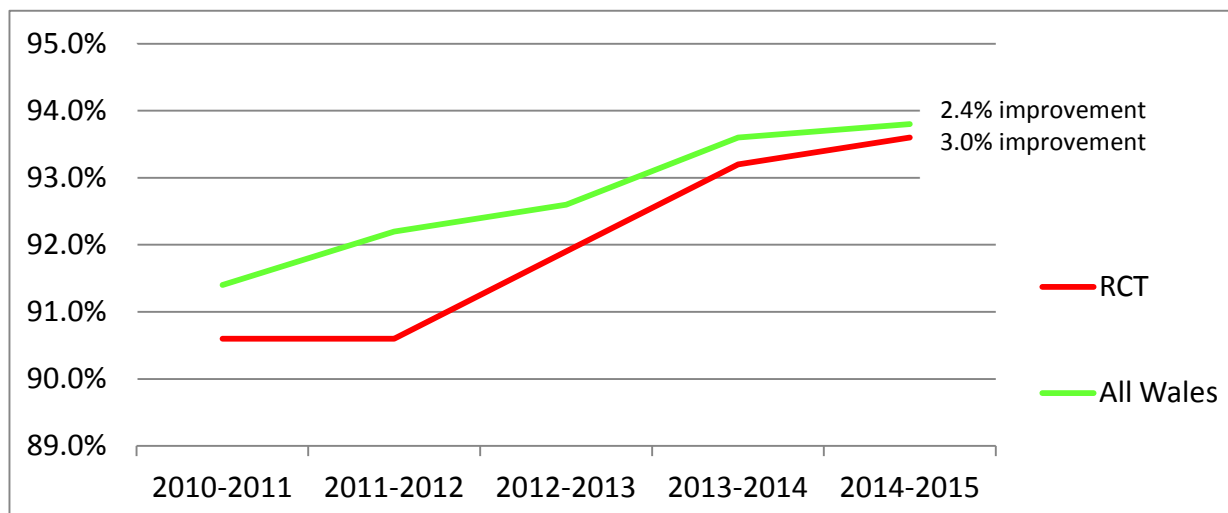
## 8. IMPACT OF IMPROVED ATTENDANCE LEVELS ON EDUCATIONAL ATTAINMENT

8.1 The table below shows the rate of improvement in primary school attendance levels in RCT between 2010/11 and 2014/15 compared to the All Wales average for the same period.



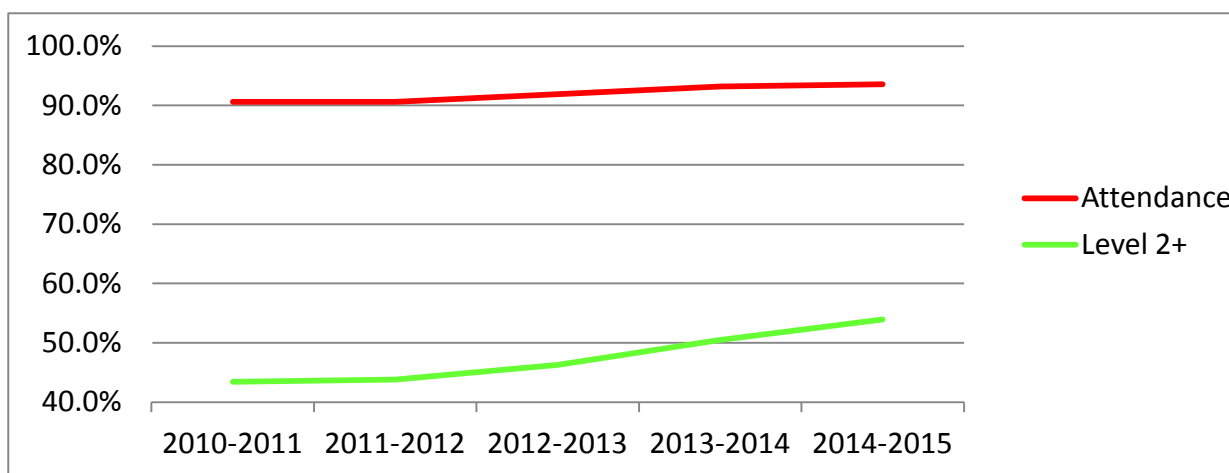
8.2 Whilst the percentage figure increase looks small, the rate of improvement in RCT equates to an extra 141,651 registrations, which is equivalent to **an additional 70,825 days of education received by primary aged pupils in 2014/15 than in 2010/11**. This can be illustrated as every primary school pupil now receiving an additional 3 days of learning compared to primary school pupils in 2011.

8.3 The table below shows the rate of improvement in secondary school attendance levels in RCT between 2010/11 and 2014/15 compared to the All Wales average for the same period.



8.4 Whilst the percentage figure increase looks small, the rate of improvement in RCT equates to an extra 131,579 registrations, which is equivalent to **an additional 65,789 days of education received by secondary aged pupils in 2014/15 than in 2010/11**. This can be illustrated as every secondary school pupil now receiving an additional 4 days of learning compared to secondary school pupils in 2011.

8.5 The data shows there is a clear correlation in improvements in school attendance rates and attainment rates over the past five academic years. The table below shows the rate of improvement in school attendance rates alongside the rate of improvement in Level 2+ attainment at Key Stage 4 (5 A\*-C at GCSE or equivalent, including English/Welsh and Maths).



Point Difference 47.2 46.8 45.6 42.7 39.7

8.6 Since 2010/11 RCT has seen a reduction in the percentage point difference between attendance and attainment of 7.5 points.

8.7 **The average pupil in RCT now leaves statutory education with almost a term's worth of educational advantage over those educated in 2011**; the benefit of which is evidenced in increased Level 2+ results in Key Stage 4.



## **9. CONCLUSION**

- 9.1 Cabinet and the Education Scrutiny Committee have made improving school attendance a priority for the Council and its schools. It is pleasing to see the continued overall progress made by the primary and secondary schools in 2014/15 in improving attendance. If this continued focus on attendance is maintained it will continue to impact on educational standards in the future.
- 9.2 Working with the schools, parents and the wider community attitudes to school attendance in RCT have changed through increased awareness of the impact absenteeism has on the educational outcomes and social and emotional wellbeing of pupils.
- 9.3 Even though school attendance rates are significantly better than in previous years it is important that the Council, governors and other public agencies continue to support the headteachers in striving to achieve improvements in attendance rates year on year in order to secure the best outcomes for pupils.



**PRIMARY SCHOOL ATTENDANCE**

School	Overall 2012/13	FSM Band	Overall 2013/14	FSM Band	Overall 2014/15	FSM Band	3 year Improvement
Abercynon Community Primary	93.40%	4	94.40%	4	94.10%	4	0.70%
Aberdare Park Primary School	93.40%	4	93.80%	4	95.20%	4	1.80%
Aberdare Town Church in Wales Primary	94.60%	2	95.60%	2	95.50%	2	0.90%
Aberllechau Primary	91.70%	5	93.80%	5	93.60%	5	1.90%
Abernant Primary	94.60%	2	94.30%	2	96.00%	2	1.40%
Alaw Primary	92.80%	3	95.10%	3	95.10%	3	2.30%
Blaengwawr Primary	94.30%	4	95.10%	4	94.80%	4	0.50%
Bodringallt Primary	90.60%	5	91.50%	5	94.20%	5	3.60%
Brynnau Primary	93.70%	3	95.40%	2	95.40%	2	1.70%
Caegarw Primary	92.90%	4	94.80%	4	95.50%	3	2.60%
Capcoch Primary	91.60%	5	92.40%	5	94.60%	5	3.00%
Caradog Primary	93.50%	4	94.20%	4	94.60%	4	1.10%
Cefn Primary	92.00%	5	93.00%	5	93.60%	5	1.60%
Cilfynydd Primary	93.70%	3	94.40%	3	93.80%	4	0.10%
Coedpenmaen Primary	93.30%	2	94.80%	3	94.90%	3	1.60%
Coedylan Primary	95.10%	2	95.90%	2	95.20%	2	0.10%
Craig-yr -Hesg Primary	93.80%	4	94.40%	4	94.80%	4	1.00%
Cwmaman Infants	92.60%	5	92.70%	5	94.90%	5	2.30%
Cwmbach Church in Wales Primary	90.90%	5	94.00%	5	94.10%	5	3.20%
Cwmbach Community Primary	92.90%	4	94.30%	4	94.40%	4	1.50%
Cwmclydach Primary	91.70%	5	92.70%	5	92.10%	5	0.40%
Cwmdar Primary	93.40%	3	94.70%	2	94.50%	2	1.10%
Cwmlai Primary	93.90%	2	95.20%	2	95.50%	2	1.60%
Cymmer Infants	92.40%	5	93.90%	5	92.80%	5	0.40%
Cymmer Junior	92.00%	5	93.20%	5	94.00%	5	2.00%
Darran Park Primary	93.30%	3	94.30%	4	95.20%	3	1.90%

Children & Young People Scrutiny Committee 21st March 2016

Darrenlas Primary	92.70%	4	94.00%	4	94.90%	4	<b>2.20%</b>
Dolau Primary *	93.10%	3	95.00%	2	95.50%	2	<b>2.40%</b>
Ferndale Infants	92.90%	5	93.00%	5	94.50%	5	<b>1.60%</b>
Ffynnon Taf Primary	93.40%	3	95.00%	3	95.00%	2	<b>1.60%</b>
Gelli Primary	92.80%	5	93.40%	5	94.10%	4	<b>1.30%</b>
Glenboi Primary	92.40%	5	94.00%	5	94.30%	5	<b>1.90%</b>
Glynhafod Junior	92.20%	5	94.20%	5	95.40%	5	<b>3.20%</b>
Gwauncelyn Primary	94.60%	2	95.20%	2	94.90%	2	<b>0.30%</b>
Gwaunmeisgyn Primary	93.40%	3	94.80%	3	94.90%	3	<b>1.50%</b>
Hafod Primary	91.30%	5	94.10%	4	94.70%	4	<b>3.40%</b>
Hawthorn Primary	94.70%	4	95.20%	4	96.10%	4	<b>1.40%</b>
Hendreforgan Primary	92.80%	5	92.90%	5	93.80%	5	<b>1.00%</b>
Heol-y-celyn Primary*	92.60%	5	93.20%	5	94.00%	5	<b>1.40%</b>
Hirwaun Primary	92.00%	5	92.80%	5	94.20%	5	<b>2.20%</b>
Llanharan Primary	94.40%	4	95.60%	3	94.70%	4	<b>0.30%</b>
Llanhari Primary	93.00%	5	93.50%	5	93.60%	4	<b>0.60%</b>
Llanilltud Faerdref Primary	94.60%	3	95.20%	3	94.90%	4	<b>0.30%</b>
Llantrisant Primary	94.30%	3	95.10%	3	95.40%	3	<b>1.10%</b>
Llwydcoed Primary	94.50%	2	94.90%	2	95.30%	2	<b>0.80%</b>
Llwyncelyn Infants	92.90%	4	95.70%	4	94.90%	4	<b>2.00%</b>
Llwynocrwn Primary	93.00%	5	93.40%	5	94.00%	5	<b>1.00%</b>
Llwynypia Primary	92.70%	4	93.90%	4	95.70%	3	<b>3.00%</b>
Maerdy Primary	93.80%	5	94.40%	5	94.90%	5	<b>1.10%</b>
Maesybryn Primary	94.20%	2	95.60%	2	95.70%	2	<b>1.50%</b>
Maesycloed Primary	94.50%	3	95.50%	3	95.50%	3	<b>1.00%</b>
Miskin Primary	91.70%	5	93.60%	5	93.80%	5	<b>2.10%</b>
Oaklands Primary	91.90%	4	94.10%	4	93.70%	3	<b>1.80%</b>
Our Ladys R C Primary	92.70%	4	93.60%	4	94.40%	4	<b>1.70%</b>
Parc Lewis Primary	92.60%	5	92.60%	5	95.50%	4	<b>2.90%</b>
Parc Primary	93.50%	4	95.00%	4	93.60%	4	<b>0.10%</b>
Penderyn Primary*	93.20%	4	94.50%	4	94.20%	3	<b>1.00%</b>
Pengeulan Primary	91.60%	5	93.80%	5	93.40%	5	<b>1.80%</b>

Children & Young People Scrutiny Committee 21st March 2016

Pen-nych Community Primary	93.50%	5	94.50%	5	94.20%	5	<b>0.70%</b>
Penrhiwceibr Primary	91.90%	5	92.70%	5	94.10%	5	<b>2.20%</b>
Penrhys Primary	91.50%	5	93.00%	5	94.20%	5	<b>2.70%</b>
Pentre Primary	93.90%	4	94.90%	5	94.20%	5	<b>0.30%</b>
Penygawsi Primary	95.00%	1	96.90%	1	96.40%	1	<b>1.40%</b>
Penygraig Infants	94.50%	5	94.50%	5	94.30%	5	<b>-0.20%</b>
Penygraig Junior	92.60%	5	94.00%	5	95.00%	5	<b>2.40%</b>
Penyreglyn Primary	91.60%	5	93.20%	5	92.70%	5	<b>1.10%</b>
Penywaun Primary	91.50%	5	92.30%	5	93.70%	5	<b>2.20%</b>
Perthcelyn Community Primary	93.10%	5	94.50%	5	94.40%	5	<b>1.30%</b>
Pontrhonda Primary	92.40%	5	93.40%	5	92.70%	5	<b>0.30%</b>
Pontyclun Primary	95.10%	2	95.70%	2	95.50%	2	<b>0.40%</b>
Pontygwaith Primary	91.10%	4	93.20%	5	94.00%	5	<b>2.90%</b>
Porth Infants	94.60%	4	95.70%	3	96.70%	3	<b>2.10%</b>
Porth Junior	93.40%	4	94.40%	4	94.50%	4	<b>1.10%</b>
Rhigos Primary	93.00%	3	94.50%	3	93.90%	3	<b>0.90%</b>
Rhiwgarn Infants	90.60%	5	92.80%	5	91.70%	5	<b>1.10%</b>
S S Gabriel and Raphael R C Primary	95.10%	3	95.60%	3	96.00%	4	<b>0.90%</b>
St Margarets R C Primary	90.30%	4	94.00%	4	93.80%	4	<b>3.50%</b>
St Michaels R C Primary	95.10%	2	95.70%	2	96.00%	2	<b>0.90%</b>
Ton Infants	92.40%	4	93.70%	4	94.90%	4	<b>2.50%</b>
Ton Pentre Junior	93.90%	4	95.00%	4	95.80%	4	<b>1.90%</b>
Tonypandy Primary	93.50%	4	94.10%	4	94.30%	4	<b>0.80%</b>
Tonyrefail Primary	92.60%	5	93.10%	5	93.40%	5	<b>0.80%</b>
Tonysguboriau Primary	94.80%	3	95.00%	3	95.40%	3	<b>0.60%</b>
Trallwng Infants	93.90%	3	95.10%	3	95.40%	3	<b>1.50%</b>
Trealaw Primary	91.20%	5	92.10%	5	93.20%	5	<b>2.00%</b>
Tref-y-rhyg Primary	93.00%	5	94.30%	5	94.20%	5	<b>1.20%</b>
Trehopcyn Primary	93.40%	5	95.00%	5	94.90%	4	<b>1.50%</b>
Treorchy Primary	95.20%	3	95.80%	3	94.90%	3	<b>-0.30%</b>
Trerobart Primary	92.90%	4	93.50%	4	94.30%	4	<b>1.40%</b>
Tylorstown Primary	93.50%	5	94.40%	5	94.80%	5	<b>1.30%</b>

Children & Young People Scrutiny Committee 21st March 2016

Williamstown Primary	92.60%	4	95.20%	4	94.80%	4	<b>2.20%</b>
Ynysboeth Community Primary	91.30%	5	92.50%	5	94.50%	5	<b>3.20%</b>
Ynyshir Primary	92.60%	4	94.20%	4	95.10%	3	<b>2.50%</b>
Ysgol Gynradd Gymraeg Abercynon	92.50%	3	93.60%	3	93.90%	2	<b>1.40%</b>
Ysgol Gynradd Gymraeg Aberdar	93.60%	2	94.40%	2	94.80%	2	<b>1.20%</b>
Ysgol Gynradd Gymraeg Bodringallt	92.90%	3	94.60%	3	93.80%	3	<b>0.90%</b>
Ysgol Gynradd Gymraeg Bronllwyn	93.70%	3	95.00%	3	94.80%	3	<b>1.10%</b>
Ysgol Gynradd Gymraeg Castellau	95.00%	2	96.10%	1	95.90%	1	<b>0.90%</b>
Ysgol Gynradd Gymraeg Evan James	94.10%	2	94.80%	2	95.30%	2	<b>1.20%</b>
Ysgol Gynradd Gymraeg Garth Olwg	94.70%	1	96.00%	1	96.30%	1	<b>1.60%</b>
Ysgol Gynradd Gymraeg Llantrisant	95.20%	1	95.90%	1	95.80%	1	<b>0.60%</b>
Ysgol Gynradd Gymraeg Llwynceilyn	95.00%	2	95.50%	2	95.70%	2	<b>0.70%</b>
Ysgol Gynradd Gymraeg Llyn y Forwyn	93.70%	4	94.40%	4	93.90%	4	<b>0.20%</b>
Ysgol Gynradd Gymraeg Pont Sion Norton	94.20%	3	94.80%	3	95.20%	3	<b>1.00%</b>
Ysgol Gynradd Gymraeg Tonyrefail	93.60%	3	94.30%	2	94.70%	2	<b>1.10%</b>
Ysgol Gynradd Gymraeg Ynyswen	93.50%	3	95.00%	3	94.80%	3	<b>1.30%</b>
Ysgol Yr Eos	92.90%	5	93.00%	5	93.50%	5	<b>0.60%</b>

<b>Academic Year</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>Improvement</b>
<b>% Attendance RCT</b>	93.4%	94.5%	94.7%	<b>+1.3%</b>
<b>% Attendance CS Consortium</b>	93.7%	94.7%	95.0%	<b>+1.3%</b>
<b>% Attendance All Wales</b>	93.7%	94.8%	94.9%	<b>+1.2%</b>

**SECONDARY SCHOOL ATTENDANCE**

School	Overall 2012/13	FSM Band	Overall 2013/14	FSM Band	Overall 2014/15	FSM Band	3 Year Improvement
Aberdare Community School*	90.9%	5	92.6%	5	93.0%	5	2.1%
Bryncelynnog Comprehensive School	92.3%	3	93.3%	3	93.5%	2	1.1%
Cardinal Newman RC Comprehensive School	94.2%	3	94.8%	3	95.1%	3	0.8%
Ferndale Community School	90.0%	5	91.3%	5	92.6%	5	2.6%
Hawthorn High School	91.8%	4	92.5%	4	93.0%	4	1.2%
Mountain Ash Comprehensive School	89.7%	5	91.9%	5	92.9%	5	3.2%
Pontypridd High School	91.0%	4	92.8%	4	93.2%	4	2.1%
Porth County Community School	90.8%	4	92.6%	4	93.2%	4	2.4%
St John Baptist C in W High School	93.1%	2	94.0%	2	94.2%	2	1.1%
Tonypandy Community College	90.5%	4	92.9%	4	93.2%	4	2.7%
Tonyrefail School	91.0%	4	91.9%	4	93.3%	4	2.3%
Treorchy Comprehensive School	93.6%	4	94.0%	4	94.4%	4	0.8%
Y Pant Comprehensive School	93.3%	2	94.1%	2	94.2%	2	0.9%
Ysgol Gyfun Cymer Rhondda	92.7%	3	93.4%	3	93.6%	3	1.0%
Ysgol Gyfun Garth Olwg	94.0%	2	94.1%	2	94.5%	2	0.5%
Ysgol Gyfun Rhydywaun	92.6%	2	93.4%	2	94.7%	3	2.1%
Ysgol Llanhari	93.4%	2	94.7%	2	95.2%	1	1.9%

\*ACS: aggregated figures of Aberdare Girls, Aberdare High and Blaengwawr Comprehensive Schools

Academic Year	2012/13	2013/14	2014/15	Improvement
% Attendance RCT	91.9%	93.2%	93.6%	+1.7%
% Attendance CS Consortium	92.6%	93.6%	93.9%	+1.3%
% Attendance All Wales	92.6%	93.6%	93.8%	+1.2%





**PUPIL REFERRAL UNIT AND EOTAS ATTENDANCE**

<b>Pupil Referral Unit</b>	<b>Overall 2012/13</b>	<b>Overall 2013/14</b>	<b>Overall 2014/15</b>	<b>3 year Improvement</b>
New Start Skills Centre	66.96%	74.27%	n/a	(7.31%)
Tai Education Centre	92.89%	92.32%	94.12%	1.23%
Ty Gwyn Education Centre	75.10%	81.33%	77.34%	2.24%

<b>Academic Year</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>Improvement</b>
<b>% Attendance RCT</b>	<b>75.36%</b>	<b>80.53%</b>	<b>82.19%</b>	<b>6.83%</b>

**LOCAL GOVERNMENT ACT 1972**

**AS AMENDED BY**

**THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985**

**RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL**

**CHILDREN & YOUNG PEOPLE SCRUTINY COMMITTEE**

**21<sup>ST</sup> MARCH 2016**

**Background Papers:**

**REPORT OF DIRECTOR OF EDUCATION & LIFELONG LEARNING**

**ITEM: ANNUAL SCHOOL ATTENDANCE PERFORMANCE REPORT FOR THE  
ACADEMIC YEAR 2014-2015**

***Contact Officer***

**Author: Zoe Lancelott  
Tel: 01443 744386**