

RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

MUNICIPAL YEAR 2013-2014

**EDUCATION & LIFELONG
LEARNING SCRUTINY COMMITTEE**

Agenda Item No. 3

Date: November 2016

**REPORT OF:
DIRECTOR OF EDUCATION AND
LIFELONG LEARNING**

**ESTYN INSPECTION REPORT
OUTCOMES IN RCT EDUCATION
PROVIDERS ACADEMIC YEAR 2015/16**

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1. PURPOSE OF THE REPORT

The purpose of this report is to provide Members with a detailed analysis of the Estyn Inspection Report outcomes during the Academic Year 2015/16.

2. RECOMMENDATIONS

It is recommended that Members:

- 2.1 Note the content of the report.
- 2.2 Scrutinise and comment on the information provided.
- 2.3 Consider whether they wish to scrutinise in greater depth any matters contained in the report.
- 2.4 Consider whether they wish to receive termly progress updates on schools in a follow-up and/or categorised by the consortium and needing support.

3. BACKGROUND

- 3.1 The main aim of the work of the Education and Lifelong Learning Directorate is to raise standards of achievement and attainment for all learners. The legislative basis for this responsibility is the 1998 Standards and Framework Act that requires LAs and schools to have raising standards as their overriding aim.
- 3.2 Until August 2014 all education settings across Wales were subject to an inspection by Estyn the Welsh Government inspectorate at least once during a six-year period.

- 3.3 Schools that are subject to follow-up after inspection need regular monitoring by challenge advisers to ensure progress is rapid and robust.

4. **EDUCATIONAL PERFORMANCE**

Outcomes of Estyn Inspections during the academic year 2015/16

- 4.1 During the academic year 2015/16, 4 non-maintained settings, 15 primary schools and 4 secondary schools were subject to an Estyn inspection. As previously reported, the inspection cycle is now open with no expected timescale, this open cycle has been apparent across all sectors. A further 6 primary schools and 1 secondary school have been subject to follow-up activities.

- 4.2 The outcomes for 2015/16 are as follows:-

Follow-up activities during 2015/16			
School	Follow-up	Outcome	Significant activities undertaken by CSC/LA to support improvements
YGG Bodringallt	Requiring significant improvement	Removed from reported category	New HT appointed following the school being placed in this category after Estyn Monitoring visit in 2014
Llanharan Primary	Local Authority Monitoring	Removed from monitoring	
Llwydcoed Primary	Estyn Monitoring	Removed from monitoring	
Heol y Celyn	Estyn Monitoring	Progress not satisfactory – judged to require significant improvement – will be re-inspected during academic year 2016/17	Acting HT in post from Sept following resignation of HT. Substantive appointment in January 2016. Excellent teacher seconded from another school to support ICT. Underperformance managed in conjunction with HR
Porth Junior	Local Authority Monitoring	Removed from monitoring	Exterior works undertaken to address health & safety issues which placed school in follow-up
Caegarw Primary	Estyn Monitoring	Removed from monitoring	
Coedylan Primary	Local Authority Monitoring	Removed from monitoring	
Treorchy Primary	Estyn Monitoring	Removed from monitoring	
Ynyshir Primary	Local Authority Monitoring	Removed from monitoring	
YGG Pont Sion Norton	Estyn Monitoring	Removed from monitoring	
YGG Aberdar	Requiring significant improvement	Removed from reported category	Supported teaching & learning with additional part-time teacher

YG Gartholwg	Estyn Monitoring	Removed from monitoring	
Hawthorn High	Estyn Monitoring	Removed from monitoring	
YG Cymer Rhondda	Estyn Monitoring	Removed from monitoring	
Maesgwyn Special School	Local Authority Monitoring	Removed from monitoring	
Pengeulan Primary	Local Authority Monitoring	Removed from monitoring	
Tonysguboriau Primary	Local Authority Monitoring	Removed from monitoring	
Ysgol Hen Felin	Local Authority Monitoring	Removed from monitoring	
Cwmclydach Primary	Local Authority Monitoring	Removed from monitoring	
YGG Abercynon	Local Authority Monitoring	Removed from monitoring	These schools had their time in local authority monitoring extended due to on-going concerns over attendance. In depth work undertaken by Attendance and well-being service throughout the year supported the schools. The second report to Estyn focussed solely on attendance as other recommendations had been achieved
Cefn Primary	Local Authority Monitoring	Removed from monitoring	
Cymmer Infants	Local Authority Monitoring	Removed from monitoring	

Estyn Inspections 2015/16						
School	Current Prospects	Prospects for improvement	KQ1	KQ2	KQ3	Follow-up
Cylch Meithrin Rhydyfelin	Good	Good	N/A	Good	Good	None
Little Inspirations Llantrisant	Good	Good	N/A	Good	Good	None
Cylch Meithrin Pentre'r Egwyls	Good	Good	N/A	Good	Excellent	None
Cylch Meithrin Nant Dyrys	Good	Good	N/A	Good	Good	LA Monitoring (expectation that more documentation should be completed in Welsh)
Penyreglyn Primary School	Adequate	Unsatisfactory	Adequate	Adequate	Unsatisfactory	Requiring significant improvement
Penygraig Junior School	Good	Good	Good	Good	Good	Excellent case study written
Pontrhondda Primary School	Good	Adequate	Good	Good	Adequate	Estyn monitoring
Penrhiwceibr Primary	Good	Good	Good (attendance adequate)	Good	Good	Local Authority monitoring
Llantrisant Primary School	Good	Good	Good	Good	Good	None
Llanhari Primary School	Good	Good	Good	Good	Good	Excellent case study written
St Margaret's RC Primary School	Adequate	Adequate	Adequate	Good	Adequate	Estyn Monitoring
Hafod Primary School	Good	Good	Good	Good	Good	None
Gelli Primary School	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
Ysgol GG Llwynceilyn	Good	Good	Good	Good	Good	None
Pontyclun Primary School	Good	Adequate	Good	Good	Adequate	Estyn Monitoring
Llwynceilyn Infants School	Good	Good	Good (teaching and learning environment adequate)	Good	Good	Local Authority Monitoring
Ysgol GG Evan James	Good	Good	Good	Good	Good	None

Cwmdar Primary School	Good	Adequate	Good	Adequate	Adequate	Estyn Monitoring
Llwynypia Primary School	Good	Good	Good (attendance adequate)	Good	Good	Local Authority Monitoring
Tonyrefail Comprehensive	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
Bryncelynnog Comprehensive	Adequate	Good	Adequate	Good	Good	Estyn Monitoring
Treorchy Comprehensive	Good	Good	Good	Excellent	Good	Excellent case study written
Porth County Community School	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring

4.3 Comparison against inspection outcomes across Wales during the academic year 2015/16

Follow up Activity	RCT	All Wales
No Follow up	31.6	37.6
Excellent Practice case Study	15.8	18.6
LA Monitoring	21.1	27.6
ESTYN Monitoring	42.1	27.1
Significant Improvement	5.3	3.1
Special Measures	0	4.1

Please note the percentages do not add to 100% because all schools that were asked to produce an excellent practice case study (EPCS) also appear in one of the other categories.

RCT schools who were asked to produce an EPCS (3 schools) also appear in the no follow up . For Wales of the 41 schools 25 are in the no follow up category and 16 in the LA monitoring category

Breakdown into areas

Annual - Academic Year

Number of schools inspected - RCT	19					
Number of Schools Inspected -Wales	221					
Percentage of Schools who are	Good or Excellent		Adequate		Unsatisfactory	
	RCT	All Wales	RCT	All Wales	RCT	All Wales
Current Performance	68.4	65.6	31.6	31.7	0.0	2.7
Prospects for Improvement	57.9	67.9	36.8	25.8	5.3	6.3
Standards	68.4	66.1	31.6	31.2	0.0	2.7
Teaching	63.2	65.2	36.8	32.1	0.0	2.7
Wellbeing	57.9	66.5	42.1	32.1	0.0	1.4
Leadership	57.9	67.0	36.8	26.7	5.3	6.3
Improving Quality	47.4	60.2	47.4	32.1	5.3	7.7
Partnership working	84.2	90.5	15.8	9.5	0.0	0.0

5. **CONCLUSION**

- 5.1 It is obvious from the figures that whilst we are successful in bringing schools out of a monitoring activity, too many schools are placed in a follow-up compared to the rest of Wales.
- 5.2 To improve inspection outcomes:
- The consortium need to continue to develop leaders at all levels to ensure succession planning is robust and there is confidence that new leaders will have the skills to move schools forward. (Leadership & Prospects for Improvement)
 - Challenge advisers need to work with HT and senior leaders to ensure that self evaluation reports and school improvement plans are fit for purpose and clearly evaluative (Improving Quality)
 - Challenge Advisers need to challenge headteachers to demonstrate impact of activities on standards and ensure they have sight of the relevant evidence. Governors too, need to take ask questions of headteachers and senior leaders in relation to how standards can be raised in their schools.
 - Headteachers need to ensure that all teaching across their school is at least good and tackle underperformance swiftly in line with regional policy. The LA and Challenge Adviser need to work closely with the chair of governors where underperformance is in relation to the headteacher.
 - LA and Central South Consortium need to ensure that the excellent practise seen in our schools (in the main related to Partnership working) is shared across the LA and region.
 - The figures relating to wellbeing are, in the main depressed due to judgements on attendance; whilst improving attendance will remain a priority for the LA, Estyn will no longer be using this as a driver to judge wellbeing as adequate.