



**RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL
MUNICIPAL YEAR 2018/19**

SCRUTINY RESEARCH REPORT

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1. PURPOSE OF THE REPORT

The purpose of the report is to provide research in respect of the services being provided for Special Educational Needs (SEN) children in Welsh medium schools and English speaking schools across the County Borough.

2. RESEARCH INFORMATION

Access and Inclusion Service:

Access and Inclusion Services are able to provide outreach support through the medium of English and Welsh as follows:

Specialist service or function	Capacity to deliver in Welsh? Yes= sufficient capacity to meet demand Partial= some capacity No= no welsh language capacity in this service	Additional Comments
Educational psychology	Yes	
Sensory Service	Yes	
Speech, Language and Communication, incl. Autism	Yes	
Behaviour support	Yes	
Cognition and Learning (Specific / Complex Learning Difficulties)	Yes	
Physical and Medical Difficulties	No	0.5 teaching post provides advisory support

		to Welsh medium schools through medium of English.
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All Learning Support Classes are currently hosted by English medium schools in RCT. However, due to the low number of pupils who would meet the criteria to access specialist provision within the Welsh sector, the Local Authority implements an inclusive model for supporting pupils with special educational needs in Welsh medium schools.

Additional funding is made available to employ a specialist SEN Teacher and two specialist Learning Support Assistants, together with additional needs funding to deliver this inclusive SEN model of provision in any Welsh medium school in lieu of placement in an English medium learning support class for pupils with complex learning difficulties.

The local Authority undertakes regular audits of the special educational needs of pupils within its Welsh medium schools to explore whether there is a need to establish Welsh medium learning support class provision.

In relation to special educational needs funding for schools, both Welsh and English medium schools are funded on an equitable basis, using proxy indicators based on the Welsh Index of Multiple Deprivation:-

<https://gov.wales/statistics-and-research/welsh-index-multiple-deprivation-indicator-data/?lang=en>

CONCLUSION

The new Additional Learning Needs and Education Tribunal Act (2018), which will have a phased implementation in schools between September 2020 and 2023, reflects the Welsh Government's drive for a bilingual Additional Learning Needs system within its 11 core aims.

RCT, alongside the other four local authorities within the Central South Region is undertaking a scoping exercise of Welsh medium SEN/ALN provision that is currently available throughout the region, with a view to exploring any opportunities to work collaboratively to develop joint Welsh medium specialist provisions. The development of Welsh medium ALN provision is also a priority work stream within the Central South Regional ALN Implementation Plan.

information and any stats included were accurate at the time of populating this document.

