

How well did we do it?				
Measure Description	Baseline 2012/13 (2011/12 AY)	2013/2014 Target (2012/13 AY)	2014/2015* Target (2013/14 AY)	2015/2016* Target (2014/15 AY)
2a -% of Pupil attendance in Primary Schools (Statutory)	93.1%	93.4%	>2013/14 Data	>2014/15 Data
2b - % of Pupil attendance in Secondary Schools (Statutory)	90.7%	92.0%	>2013/14 Data	>2014/15 Data
2c -Number of schools inspected by Estyn that were graded as at least 'Good' for Leadership during the year (approx 20 schools inspected each year)	14	15	16	17
2d - Number of schools inspected by Estyn that were graded as at least 'Good' for Teaching (approx 20 schools inspected each year)	17	17	17	17
2e - % of the Year 6 pupils (age 10 - 11) who achieved a standardised score of 95+ for literacy	69.3%	72.3%	74.3%	75.3%
2f - % of the Year 6 pupils who achieved a standardised score of 95+ for numeracy	51.7%	63.7%	65.7%	66.7%
2g - % of the Year 9 pupils (age 11 - 14) who achieved a standardised score of 95+ for literacy	50.4%	56.4%	58.4%	59.4%
2h - % of the Year 9 pupils who achieved a standardised score of 95+ for numeracy	30.5%	50.5%	52.5%	53.5%

*2014/15 and 2015/16 targets to be reviewed annually as targeted interventions and support are monitored and revised on a regular basis according to learners' needs

Is anyone better off?				
Measure Description	Baseline 2012/13 (2011/12 AY)	2013/2014 Target (2012/13 AY)	2014/2015* Target (2013/14 AY)	2015/2016* Target (2014/15 AY)
3a -% of pupils assessed at the end of Key Stage 2, aged 11, achieving level 4 or above in English and Welsh (first language)	81.6%	82.1%	83.5%	85.0%
3b - % of pupils assessed at the end of Key Stage 2, aged 11, achieving level 4 or above in the Mathematics (Local)	84.7%	84.0%	85.0%	85.0%
3c - % of pupils assessed at the end of Key Stage 2, aged 11, achieving level 4 or above in English or Welsh (first language) Mathematics and Science (statutory)	79.3%	82.4%	83.0%	84.0%
3d -% of pupils assessed at the end of Key Stage 3, aged 14, achieving level 5 or above in English and Welsh (first language)	76.4%	80.0%	81.0%	82.0%
3e - % of pupils assessed at the end of Key Stage 3, aged 14, achieving level 5 or above in Mathematics	75.1%	80.0%	81.0%	82.0%
3f - % of pupils, aged 16, who achieved the Level 2 Threshold (5 GCSEs A*-C or equivalent)	69.4%	71.30%	72.3%	73.3%
3g - % of pupils, aged 16, who achieved the CSI Level 2 Threshold (including Mathematics, English or Welsh (first language) and Science GCSEs grade A*-C)	43.3%	44.0%	46.0%	47.0%
3h - % of all pupils, including those in care, in any local authority maintained school, aged 15 as at 31 August who left compulsory education, training or work based learning without a qualification (Statutory)	0.9%	0.7%	0.5%	0.5%

*2014/15 and 2015/16 targets to be reviewed annually in line with actual achievement

