

CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

19TH DECEMBER 2018

CENTRAL SOUTH EDUCATION CONSORTIUM GRANTS

REPORT FOR THE DIRECTORS OF EDUCATION

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1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2018/19, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors to recommend the following to the Joint Committee;

- 2.1 Approve the distribution of grants as detailed in section 4 of this report.

BACKGROUND

- 2.2 As host authority Rhondda Cynon Taf will act as 'banker authority', and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

3. METHOD OF APPORTIONMENT

3.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.

3.2 For each grant the following process shall be adopted:

- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
- The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five authorities areas
- A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.

3.3 This report presents details of 2018/19 grants to the Joint Committee.

4. 2018/19 GRANTS

4.1 Grant approval letters have been received detailing the grants coming into the Consortium. The Directors have agreed to maintain the LA disaggregation of the funding and to apply a common formula for the delegation of the LA funding to schools.

4.2 Regional Consortia School Improvement Grant – grant funding award 22nd November 2018

4.2.1 The revised award of funding is £3,707,110 (see Annex A), taking the total award of grant funding for the financial year 2018/19 to £45,900,388.

4.2.2 The aim of the additional funding is to further support the following:

- (i) School Improvement
- (ii) Professional Teaching Awards Cymru (PTAC)
- (iii) National Professional Qualification for Headship (NPQH)
- (iv) Digital Competence Framework (DCF)
- (v) Modern Foreign Languages – building capacity in the primary sector
- (vi) Curriculum Pioneer Partnership Schools and Additional Capacity for Areas of Learning Experiences (AoLE) Groups
- (vii) Support for AoLE
- (viii) Part time and Work Based Initial Teacher Education (ITE)
- (ix) More Able and Talented (MAT)
- (x) National Academy for Educational Leadership - Associates Programme; and
- (xi) Professional learning to support and raise the quality of our teachers.

4.2.3 The funding is partly retained to manage the programme on behalf of the five local authorities (£585,957) and partly delegated to schools (£3,121,153).

	Delegated	Retained	Total	Areas of expenditure
	£	£	£	
School Improvement		35,300	35,300	Strategic leaders who will work with and on behalf of the regional consortia to support and challenge schools against criteria agreed with Welsh Government officials.
Professional Teaching Awards Cymru (PTAC)		5,000	5,000	Development of the awards and specialist advice in relation to the nominations.
National Professional Qualification for Headship (NPQH)		195,000	195,000	Deliver a revised NPQH to support the new <i>Professional Standards for Teaching and Leadership</i> and “ <i>Our national mission</i> ”.
Digital Competence Framework		29,289	29,289	Provide digital support based on regional needs
Modern Foreign Languages (MFL) – building capacity for MFL in the primary sector		54,034	54,034	Capacity building for MFL in the Primary sector.
Curriculum Pioneer Partnership Schools and Additional Capacity for AoLE Groups	280,000		280,000	Additional funding for the curriculum and/or digital pioneer partnerships (summer/autumn 2018) to increase capacity of AoLE groups.
Support for AoLE		60,000	60,000	Support the role of Science & Technology AoLE group.
Part time and Work Based ITE		50,000	50,000	Procurement and appointment of the supplier to deliver the developments in regard of part time and work based routes to initial teacher education.
More Able and Talented (MAT)		147,334	147,334	Support the development of a new national approach to identifying and supporting our more able and talented learners in Wales.
National Academy for Educational Leadership - Associates programme		10,000	10,000	Support delivery of the Academy’s Associates programme under WG priorities for leadership; supporting inspirational leaders working collaboratively to raise standards.
Professional Learning	2,841,153		2,841,153	Support schools meet the demands of the new National Approach to Professional Learning (NAPL) and enable investment in the elements of the model.
TOTAL	3,121,153	585,957	3,707,110	

