

RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

MUNICIPAL YEAR 2016/17

CHILDREN & YOUNG PEOPLE SCRUTINY COMMITTEE

1st February 2017

REPORT OF DIRECTOR OF LEGAL & DEMOCRATIC SERVICES

Agenda Item No. 6
Response of the Governor Support Working Group in respect of the Reform of School Governance: regulatory framework consultation.

**C. Hendy – Democratic Services Officer
Tel No. 01443 424081**

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to provide Members of the Children and Young People Scrutiny Committee with the completed consultation response form in relation to the reform of school governance regulatory frame work.

2. RECOMMENDATIONS

It is recommended that Members:-

- 2.1 Agree the comments to the response formed by the working group which was held on the 17th January 2017.

3. BACKGROUND

- 3.1 On the 17th January 2017 Members of the Children and Young People Governor Support Working Group met with the Governor Support Officer to discuss the Reform of school governance: regulatory framework. Members completed the consultation response form attached as (Appendix 1).
- 3.2 Members completed the attached form which will be incorporated within the Local Authority's response which will be sent to Welsh Government by 17th February 2017.
- 3.3 Members of the Children and Young People Scrutiny Committee will be informed of the outcomes of the consultation process at a future Meeting of the Children and Young People Scrutiny Committee.

Reform of school governance: regulatory framework

Consultation response form

Scrutiny Working Group (Children & Young People) of
Rhondda Cynon Taf County Borough Council

e-mail/telephone number:

Your address: The Pavilions, Cambrian Park, Clydach
Vale. CF40 2XX

Responses should be returned by **17 February 2017** to:

School Governance and Organisation Branch
Schools Effectiveness Division
Education Directorate
Welsh Government
Cathays Park
Cardiff
CF10 3NQ

or completed electronically and sent to:

e-mail: SMED2@wales.gsi.gov.uk

Question 1 – Do you agree with our plans for skilled governing bodies?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Whilst Members agreed that Governing Bodies should be skilled, consultees had not had sight of the Skills Criteria and therefore difficult to make a judgement.

Question 2 – Do you think that the skills criteria is appropriately defined?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

As in 1 above, have not had sight of the Skills Criteria.

Question 3 – Do you agree with the proposal to have appointed parent governors who are appointed for the skills they can offer?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Agree in principle, but dependent on recruitment process.

Question 4 – Do you agree with the proposal to allow parents of former pupils at the school to be appointed as parent governors under category (ii) or (iii)?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

In circumstances where it is difficult to recruit then it would be helpful and beneficial in retaining in the experience.

Question 5 – Do you agree that it should be mandatory for the number of elected parent governors not to outnumber appointed parent governors?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Should be elected democratically by the parents.

Question 6 – Do you agree that a person should be disqualified from becoming a parent governor if they work at the school, irrespective of the hours they work and even if they are a parent of a pupil at the school?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Could it be considered discriminatory?

Question 7 – Do you agree with our proposals for staff governors, including amalgamating the categories of teacher and staff governor?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Equalities should be considered.

Question 8 – Do you agree with our proposals for local authority governors?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Should be a fairer representation on all Governing Bodies. However, it could be assumed that the elected member would be the LEA Governor.

Question 9 – Would you wish to see any other category of person disqualified from becoming a local authority school governor, e.g. an elected local authority member?

Agree	<input type="checkbox"/>	Disagree	√ <input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

It is an important role for elected Members to be involved in their local schools.

Question 10 – Do you agree with our proposals for community governors?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Still concerned that not aware of the detail of the Skills Criteria.
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Question 11 – Do you agree with our proposals for foundation governors?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 12 – Do you agree with our proposals for partnership governors?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Haven't got partnership governors in RCT.

Question 13 – Do you agree with our proposals for co-opted governors; will they give governing bodies the flexibility needed to fill any skills gaps?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Agree in principle, answering this from a RCT perspective, however, other Authorities do not have the same support as RCT. You cannot expect volunteers to do this role without support. Concerns on how this would be effective without support.

Question 14 – Do you agree that co-opted governors ought to fulfil the co-opted criteria, rather than simply the skills criteria?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Again, haven't had sight of the criteria and why would the criteria be different for co-opted members?

Question 15 – Do you agree that it is no longer necessary to have the categories of additional community, sponsor and representative governors?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 16 – Do you agree with our proposals for associate members who are appointed to specific committee(s)?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Suggest that local authorities maintain a pool of people so that they could draw on the skills of those people.

Question 17 – Do you agree in general with our proposals for the membership of governing bodies?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Different appointment process for Foundation Schools

Question 18 – Do you agree with the suggested minimum size for governing bodies?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Consideration needs to be given to the membership of statutory committees. There will be exceptional circumstances and occasions when you will have to bring in these people.

Question 19 – Do you agree that there should be no upper limit on the size of a governing body?

Agree	<input type="checkbox"/>	Disagree	<input checked="" type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

<p>Governing bodies will need to be reasonable to ensure that the governing body is effective. If no upper limit is set this could enable governing bodies to simply keep increasing the number of governors, which could have a detrimental effect on the roles and responsibilities.</p>
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Question 20 – Do you support the flexibility of being able to have minimum and maximum numbers of parent, staff and co-opted governors (and potentially foundation and partnership governors, subject to the constraints detailed in paragraphs 72 and 73) provided this is reflected in the Instrument of Government?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

<p>Positive to have such flexibility if utilised appropriately.</p>

Question 21 – Do you agree with the proposal that the basis for the removal of surplus governors should be the extent to which they meet the skills criteria?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

<p>Within Rhondda Cynon Taf the established LEA Governors Committee comprising 5 elected Members decide on the appointment of LEA Governors and would like this process to remain insitu. Again no skills criteria to make a judgment.</p>
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Question 22 – Do you have any views on whether the vote to remove surplus governors should be conducted by secret ballot?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 23 – Do you agree with our proposal regarding the notification of appointments?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 24 – Do you agree with our proposal to end the restriction on persons being governors in more than two schools?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Need to be mindful that a Governor is not appointed to too many schools. RCT would like to put an upper limit of 4
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Question 25 – Do you agree with governors and associate members being appointed for between one to four years?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

It would be cumbersome to apply and difficult to control. It would be application interpretation. There is no clarification on the differentiation between co-opted and associate members. What about mandatory training?

Question 26 – Do you agree that a governing body should set the term of office for all governors except:

- i. ex-officio governors
- ii. foundation and partnership governors where the terms of their school's trust or foundation deed means that that the governing body may not specify their term of office?

Agree	<input type="checkbox"/>	Disagree	√ <input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Should be a standard approach across Wales for consistency.

Question 27 – Do you have concerns that the requirement for all governors to undertake mandatory governor training means that a minimum term of one year is too short?

Agree	✓ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Comments

Question 28 – Do you have any concerns with keeping a similar governor removal process to that in the 2005 Regulation? If so, why?

Comments

No concerns.

Question 29 – Do you have any comments about these proposals on removal of governors?

Comments

Should be a process to allow the role of parent and staff governors. Currently there is no process to remove parent or staff governors so should be inclusive.

Question 30 – Do you support the proposal to elect chairs and vice chairs for up to a four-year period?

Agree	<input type="checkbox"/>	Disagree	✓ <input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

No – it should be every year as there would be no opportunity for change or removal.

Question 31 – Do you support these proposals on electronic communication, minutes and record keeping?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

However, there should be no discrimination for those members who would wish to receive hard copies due to personal circumstances

Question 32 – Do you have any views on the proposals regarding committees of the governing body and associate members?

Comments

It will allow a very flexible approach.

Question 33 – Do you agree that all staff disciplinary committees should have an independent person?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

It would encourage impartiality.

Question 34 – Do you agree with our proposals to extend the criteria by which an individual will be deemed to be ‘independent’?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

What is the criteria? Needs to be more clearly defined and needs to be more specific.

Question 35 – Do you agree that associate members should be able to be independent persons, provided they fulfil the independence criteria discussed in paragraph 113?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Definition issue and badly worded.

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Question 36 – Do you agree with the principle of the governance structure of federations being similar to that of an equivalent single school?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 37 – Do you agree with these proposals for revision of the skills and co-opted criteria for federations?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

Criteria needed

Question 38 – Do you agree with these proposals for parent governors of a federation?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

It wil allow more flexibility

Question 39 – Do you agree with this proposal for staff governors of a federation?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Ideally, representation from all of the schools

Question 40 – Do you agree with this proposal for local authority governors of a federation?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input checked="" type="checkbox"/>
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Supporting comments

Would like clarification

Question 41 – Do you agree with this proposal for community governors of a federation?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 42 – Do you agree with these proposals for foundation governors?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 43 – Do you agree with these proposals for partnership governors?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Agree, in principle.

Question 44 – Do you agree with our proposals for the membership of federated governing bodies?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 45 – Do you agree with our proposals for the membership of federated governing bodies?

Agree	<input type="checkbox"/>	Disagree	<input checked="" type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

There needs to be fair representation, however, too many governors could affect the effectiveness of the school but there needs to be a maximum number.

Question 46 – Do you support the flexibility of being able to have minimum and maximum numbers of governors in a federation, provided this is reflected in the Instrument of Government?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Whilst in agreement, there still needs to be a maximum number.
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Question 47 – Do you agree with these proposals for federation of new schools?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input checked="" type="checkbox"/>
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Supporting comments

Could have an impact on fair representation

Question 48 – Do you support these changes for federations?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 49 – Do you agree with the differences in governors and membership for temporary school governing bodies?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 50 – Do you agree that appointed governors should also fulfil the skills criteria (or co-opted criteria in the case of co-opted governors)?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Dependent on the contents of the Skills Criteria

Question 51 – Do you agree with these proposals regarding committees of temporary governing bodies?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

The issue of Committees is not relevant.

Question 52 – Do you agree with our proposals to extend the criteria which a prospective independent investigator must satisfy to be deemed ‘independent’?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

It could assist with impartiality.

Question 53 – Do you agree that a headteacher should not receive a copy of the investigation report where they are a witness to the alleged incident in which the pupil was harmed?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Many authorities do not have the support that RCT has, so would therefore not understand or be aware of the process.

Question 54 – Do you agree with our proposals regarding the advertising of headteacher vacancies?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Should it include Deputy Headteachers as well?

Question 55 – Do you support this proposal to have an independent person on headteacher and deputy headteacher selection panels?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Additional guidance should be provided.

Question 56 – Do you agree with our proposal that an associate member may be an independent person, provided they meet the ‘independence criteria’?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 57 – Do you agree with our proposal to give the CEO of the appropriate local authority voting rights?

Agree	<input type="checkbox"/>	Disagree	√ <input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Again down to application and interpretation

Question 58 – Do you agree with our proposals to give diocesan authority representatives voting rights?

Agree	<input type="checkbox"/>	Disagree	<input checked="" type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 59 – Do you agree with our proposals for the size and membership of head and deputy head selection panels?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 60 – Do you support these proposals to end whole governing body appointment panels and allow selection panels to interview all suitable applicants for the post of headteacher?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 61 – Do you support our proposals that the local authority must be informed whenever staff are suspended or dismissed from voluntary aided and foundation schools?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 62 – Do you agree with our proposals to strengthen the role of the governing body?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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	<input type="checkbox"/>			disagree	
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Supporting comments

The term `support and challenge` should be used instead of `critical friend` which is now outdated and negative sounding.

Question 63 – Do you agree with our proposals to amend the role of the headteacher?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input checked="" type="checkbox"/>
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Supporting comments

Needs precise definition. Further training needs to be provided to support the governing body. The Headteacher is part of the governing body and needs to be included as this individual has a very important part to play as has operational responsibility for the school and acts in an advisory capacity to the governing body.

Question 64 – Do you agree with our proposals to enable changes to the start and finish of the school day to be made at the beginning of any school term?

Agree	<input type="checkbox"/>	Disagree	<input checked="" type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Some LEAs have two year contracts with `home to school transport` for example. There would be a cost impact not just to LEAs but to parents, Consideration needs to be given to highway networks and working parents.

Question 65 – Do you agree with our proposals to amend the Collaboration Between Education Bodies (Wales) Regulations 2012 to enable electronic record and minute keeping and clarify delegation of functions, as described in paragraph 5?

Agree	<input checked="" type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 66 – Do you agree with our proposals to amend the Education (Pupil Referral Units) (Application of Enactments) (Wales) Regulations 2007 and the

Education (Pupil Referral Units) (Management Committees etc.) (Wales) Regulations 2014?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 67 – Are these proposals for implementation acceptable and workable for school governing bodies and local authorities?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Should be as from 1st September, 2018 at the start of an academic year.

Question 68 – Do you agree with our proposals to allow a further six months for completion of staff disciplinary and dismissal and headteacher and deputy headteacher selection processes under the current regulatory framework?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 69 – Do you agree with our estimated costs for local authorities to change the Instruments of Government for their schools, and give advice and support to governing bodies to prepare them for being constituted under the new Regulations?

Agree	<input type="checkbox"/>	Disagree	√ <input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Could have an impact on the Council's SLA.

Question 70 – Do you agree that there will be no further costs to local authorities as a result of the new Regulations?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input checked="" type="checkbox"/> <input type="checkbox"/>
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Supporting comments

Question 71 – Do you agree that there will be no notable monetary benefits to local authorities as a result of the new Regulations?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/> <input checked="" type="checkbox"/>
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Supporting comments

Question 72 – Do you agree that placing a focus on skilled governors – and changing constitutional requirements so that governing bodies may be more flexible – will not be of cost to governing bodies?

Agree	<input checked="" type="checkbox"/> <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 73 – Do you agree with our estimated costs for governing bodies to have an independent person for all staff disciplinary and dismissal committees?

Agree	<input checked="" type="checkbox"/> <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Where would the money come from – the school or the LEA?

Question 74 – Do you agree with our estimated costs for governing bodies to have an independent person for headteacher and deputy headteacher appointment panels?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

As 73 above, where would the money come from?

Question 75 – Do you agree that there will be no further costs to governing bodies as a result of the new Regulations?

Agree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	√ <input type="checkbox"/>
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Supporting comments

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Question 76 – Do you agree with our views on benefits to governing bodies?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 77 – Do you agree with our estimate of costs and benefits to the Welsh Government and other bodies?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

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Question 78 – Do you agree with our analysis of the possible effects of the new Regulations on the four areas mentioned above?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Supporting comments

Question 79 – An Equalities Impact Assessment (EIA) is attached at Annex D. We would welcome your views on the EIA and the potential impact of all of our proposals on:

- disability
- race
- gender and gender reassignment
- age
- religion and belief and non-belief
- sexual orientation
- human rights.

Comments

It is a concise document and have been cross referenced with other documents.

Question 80 – A Children’s Rights Impact Assessment (CRIA) is attached at Annex E. We would welcome your views on the CRIA and the potential impact of our proposals on children.

Comments

Another concise document and will have a positive impact on safeguarding.

Question 81 – We have asked a number of questions about our proposals for school governance and the new Regulations, including requesting feedback on the RIA, EIA and CRAI. If you have any related issues or comments in addition to these questions, please use this space to report them.

Comments

The response to the consultation has been made from a RCT perspective as the Authority is quite unique in the support that is provided by its Governing Support Division within the Council that is accessed by all schools and this should be encouraged throughout each local authority. Members were concerned that there was no Skills Criteria. Also clarification needs to be provided on differentiation of co-opted and association members.

Question 82 - We would like to know your views on the effects that the reform of school governance regulatory framework would have on the Welsh language, specifically:

- i) opportunities for people to use Welsh

- ii) on treating the Welsh language no less favourably than English.

Comments

No effect on either for RCT

Question 83 – What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

Please also explain how you believe the reform of school governance regulatory framework could be formulated or changed so as to have:

- i) positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
- ii) no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

Comments

No views

Question 84 – Do you agree that our proposal to revise and consolidate the school governance regulatory framework does not have any cost implications?

Agree	√ <input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neither agree nor disagree	<input type="checkbox"/>
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Question 85 - We have asked a number of questions about our proposals for school governance and the new Regulations, including requesting feedback on the RIA, EIA and CRAI. If you have any related issues or comments in addition to these questions, please use this space to report them.

Comments

Question 86 – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

It was difficult to make a judgment on a number of the questions having not had sight of the Skills Criteria and co-opted criteria and independent needs to be more detailed and

descriptive.

Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: