

**RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL
MUNICIPAL YEAR 2017-18**

**CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE**

21st March 2018

**REPORT OF:
DIRECTOR OF EDUCATION AND
LIFELONG LEARNING**

Agenda Item No. 6

**ANNUAL SCHOOL ATTENDANCE
PERFORMANCE REPORT FOR THE
ACADEMIC YEAR 2016/17**

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1. PURPOSE OF THE REPORT

The purpose of this report is to provide Members with an analysis of school attendance performance for the academic year 2016/17, together with a comparison of performance over the last three years (six years for attainment data comparison).

2. RECOMMENDATIONS

It is recommended that Members:

- 2.1 Scrutinise and comment on the information contained within this report.
- 2.2 Consider whether they wish to scrutinise in greater depth any matters contained in the report.

3. BACKGROUND TO THE REPORT

- 3.1 This report was originally brought to Children and Young People Scrutiny Committee in September 2017; however, only provisional data could be included for academic year 2016/17 at that time.
- 3.2 The data has since been verified and the comparable All Wales figures have been published. Therefore, this report is being presented to the Children and Young People Scrutiny Committee to include this data.
- 3.3 Members also requested further information on the impact of the Attendance and Wellbeing Service and on usage of fixed penalty notices.
- 3.4 There have been numerous developments at both a national and local level with regards to school attendance since the 2011 Education Scrutiny Committee approved a cross party Scrutiny Working Group to be established to review school attendance rates and arrangements in RCT. Members have identified that the situation has moved on considerably in the past seven years and as such have requested a change to the format of the report presented to Scrutiny; the current format focuses less on the provision of detailed individual performance data of

schools and more on the impact improvements in attendance has had on pupil attainment.

4. **AN ANALYSIS OF PRIMARY SCHOOL ATTENDANCE**

- 4.1 The table below shows the overall primary school attendance rates, including the pupils of primary school age in special education provision, in RCT over the last three years and how our performance has compared to the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/non-FSM pupils in RCT.

Academic Year	2014/15	2015/16	2016/17	3 year Variance
% Attendance RCT	94.7%	94.6%	94.6%	- 0.1%
All Wales Average	94.9%	94.9%	94.9%	0.0%
FSM/ non FSM Gap RCT	2.2%	2.6%	2.4%	-0.2%
FSM/ non FSM Gap Wales	2.6%	2.8%	2.7%	-0.1%

Source: Stats Wales "First Release", Welsh Government (both RCT and All Wales figures include the attendance of pupils in Special Schools and SEN provision in mainstream schools)

- 4.2 The overall primary school attendance for 2016/17 is 94.6% compared to 94.7% in 2013/14, a decrease of 0.1%. Over the past three years the rate of improvement in RCT has been below the All Wales rate, which has maintained over the past three years. The gap between the attendance of FSM pupils and non FSM pupils has widened slightly by 0.2%, 0.1% wider than the Welsh average.
- 4.3 At 94.6%, primary school attendance stands just below our ambitious 2016/17 Local Authority target of 95%. 48 schools achieved a higher level of attendance than the same period the previous year, testament to their relentless approach to the improvement agenda. There were 36 schools in RCT with attendance of 95.0% or above; this is a good performance by many of the Council's primary schools to continue to maintain their high level of attendance.
- 4.4 2016/17 attendance figures resulted in 53 schools (51.5%) being above their median for their free school meal group, with 21 being in quartile 1 and 32 in quartile 2, highlighting excellent outcomes in comparison to similar schools across Wales. This is an increase of 5 schools in quartile 1 in comparison to the previous year.
- 4.5 Appendix A shows three year attendance performance (2014 - 2017) for each primary school.

5. **AN ANALYSIS OF SECONDARY SCHOOL ATTENDANCE**

- 5.1 The table below shows the overall secondary school attendance rates, including the pupils of secondary school age in special education provision, in RCT over the last three years and how our performance has compared to the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/non-FSM pupils in RCT.

Academic Year	2014/15	2015/16	2016/17	3 year Variance
% Attendance RCT	93.6%	93.9%	93.5%	- 0.1%
All Wales Average	93.8%	94.2%	94.1%	+ 0.3%
FSM/ non FSM Gap RCT	4.6%	4.5%	5.0%	-0.4%
FSM/ non FSM Gap Wales	5.0%	4.8%	4.9%	+0.1%

- 5.2 The overall secondary school attendance for 2016/17 is 93.5% compared to 93.6% in 2014/15, a decrease of 0.1%. Over the past three years the rate of improvement in RCT has been below the All Wales rate, which has improved by 0.3%, in comparison to RCT's decrease of 0.1%. The gap between the attendance of FSM pupils and non FSM pupils has widened by 0.4%, 0.1% wider than the Welsh average.
- 5.3 At 93.5%, secondary school attendance stands significantly below our ambitious 2016/17 Local Authority target of 94.3%. 5 schools achieved a higher level of attendance than the same period the previous year, leaving 12 schools performing below the rate they achieved the previous year.
- 5.4 2016/17 attendance figures resulted in 5 schools (41.7%) being above their median for their free school meal group, with only 1 being in quartile 1 and 4 in quartile 2. This is in stark contrast to 2014/15, when 12 schools were above their FSM median for attendance, and only 5 were below.
- 5.5 Appendix B shows three year attendance performance (2014 - 2017) for each secondary school.

6. AN ANALYSIS OF PUPIL REFERRAL UNIT (PRU) ATTENDANCE

- 6.1 The table below shows the overall pupil referral unit (primary and secondary) attendance rate in RCT over the last three years; these figures include the attendance of education other than at school learners (EOTAS), including those on home, group and individual tuition, who are some of the most vulnerable and hard to engage learners in RCT.
- 6.2 As this data is not collected by the Welsh Government and there is no statutory requirement for PRUs to submit annual attendance data, there is no national benchmarking data available against which to compare our performance with the performance of other local authorities or Central South Consortium.

Academic Year	2014/15	2015/16	2016/17	3 Year Variance
% Attendance RCT	82.2%	82.6%	80.8%	-1.4%

- 6.3 The overall PRU attendance for 2016/17 is 80.8% compared to 82.2% in 2014/15, a decrease of 1.4%. This level of decline is in contrast to the efforts of the units to raise the profile of attendance. However, it must be noted that this group of pupils often face complex, multiple barriers to school attendance, especially those receiving home, group or individual tuition.
- 6.4 An analysis of the data, by individual pupil referral unit is set out in Appendix C.

7. ATTENDANCE RATES OF VULNERABLE GROUPS IN RHONDDA CYNON TAF

- 7.1 The attendance of children who are looked after (CLA) generally tends to be higher than those pupils who are not CLA, although it is noted that there has been a slight anomaly in this trend in secondary school aged pupils during the last academic year. The main reason for this general trend is that the barriers to regular school attendance tend not to exist when children are placed away from their families because routines are adhered to and support for learning is provided by carers.

- 7.2 The table below shows the attendance of primary school CLA pupils compared to non CLA pupils between 2014/15 and 2016/17. *(Please note that this data should be treated as an indication only as the cohort of matched CLA pupils for this comparison is small and identified through January PLASC, so may differ from current cohort of CLA pupils.)*

CLA status	2014/15	2015/16	2016/17	3 Year Variance
CLA pupils	96.4%	95.9%	96.4%	0.0%
Non CLA pupils	94.8%	94.6%	94.7%	-0.1%

- 7.3 The table below shows the attendance of secondary school CLA pupils compared to non CLA pupils between 2014/15 and 2016/17. *(Please note that this data should be treated as an indication only as the cohort of matched CLA pupils for this comparison is small and identified through January PLASC, so may differ from current cohort of CLA pupils.)*

CLA status	2014/15	2015/16	2016/17	3 Year Variance
CLA pupils	94.0%	93.7%	93.9%	-0.1%
Non CLA pupils	93.7%	94.0%	93.6%	-0.1%

- 7.4 It is pleasing that both primary and secondary children that are looked after have improved attendance in 2016/17, with improvement points of 0.5% and 0.2% respectively from 2015/16 academic year.

- 7.5 The table below shows attendance of primary school pupils between 2014/15 and 2016/17 by Special Educational Need (SEN) status.

SEN Code	2014/15	2015/16	2016/17	3 year Variance
N – None	95.1%	95.1%	95.2%	+0.1%
A – School Action	94.0%	93.7%	93.8%	-0.2%
P – School Action Plus	93.4%	93.4%	93.2%	-0.2%
S - Statement	92.3%	92.6%	92.0%	-0.3%

- 7.6 The table below shows attendance of secondary school pupils between 2014/15 and 2016/17 by Special Educational Need (SEN) status.

SEN Code	2014/15	2015/16	2016/17	3 year Variance
N – None	94.3%	94.6%	94.3%	0.0%
A – School Action	92.4%	92.7%	92.5%	+0.1%
P – School Action Plus	90.7%	90.3%	88.4%	-2.3%
S - Statement	91.2%	92.2%	92.4%	+1.2%

- 7.7 The attendance of statemented pupils in secondary school has seen a steady improvement over the past three years, from 91.2% to 92.4%. Secondary pupils with an SEN status of School action have also improved their attendance by 0.1% over the same period. However, School Action Plus secondary pupils' attendance has declined by 2.3% between 2014/15 and 2016/17.

- 7.8 Primary SEN pupils all saw a decline in school attendance over the three year period of up to 0.3%.

- 7.9 The table below shows the overall attendance rates of pupils in primary schools split by the main ethnicity cohorts for the past three years.

Ethnicity	2014/15	2015/16	2016/17	3 year Variance
White	94.8%	94.6%	94.7%	-0.1%
Asian/Asian British	95.5%	95.4%	95.0%	-0.5%
Black/Black British	96.6%	96.1%	96.9%	+0.3%
Chinese/Chinese British	97.2%	97.1%	96.3%	-0.9%
Mixed	95.7%	95.5%	95.4%	-0.3%
Other	95.1%	94.7%	95.2%	+0.1%
Unknown	93.8%	93.1%	91.8%	-2.0%

- 7.10 The primary cohorts categorized as 'Black/Black British' and 'Other' saw an increase in their school attendance over the three academic years as a whole, with improvements of 0.3% and 0.1% respectively. The cohort of 'White' learners saw an improvement of 0.1% between 2015/16 and 2016/17, which was the only other ethnicity to improve in 2016/17.

- 7.11 The table below illustrates the attendance rates of secondary aged pupils split by the main ethnicity cohorts for the past three years.

Ethnicity	2014/15	2015/16	2016/17	3 year Variance
White	93.7%	93.9%	93.6%	-0.1%
Asian/Asian British	97.1%	97.3%	97.0%	-0.1%
Black/Black British	97.1%	98.4%	98.0%	+0.9%
Chinese/Chinese British	98.2%	96.9%	97.7%	-0.5%
Mixed	94.8%	95.5%	95.2%	+0.4%
Other	94.6%	97.1%	96.5%	+1.9%
Unknown	92.2%	92.4%	92.4%	+0.2%

- 7.12 The secondary cohorts categorized as 'Black/Black British', 'Mixed', 'Other' and 'Unknown' saw an increase in their school attendance over the three academic years as a whole, with improvements of 0.9%, 0.4%, 1.9% and 0.2% respectively. The only cohort to evidence an improvement between 2015/16 and 2016/17 was the Chinese/Chinese British cohort of learners with an improvement of 0.8%, even though this was 0.5% below their attendance of 2014/15.

8. RHONDDA CYNON TAF ATTENDANCE AND WELLBEING SERVICE

- 8.1 Under section 437 of the Education Act 1996, the local authority has a statutory legal duty to ensure that every child of compulsory school age is getting the education required by law, either at home or at school. In RCT this statutory legal duty is devolved to the Attendance and Wellbeing Service who act as the Council's enforcement agency in ensuring that parents/carers and schools carry out their legal responsibilities as set out in the following legislation:

- Education Act 1996;
- Children Act 1989;

- Crime and Disorder Act 1998;
- Registration Regulations, 2010;
- Education and Inspections Act 2006;
- Children and Young Person's Act 1963;
- Children (Performance) Regulations 2015.

8.2 The RCT Attendance and Wellbeing Service undertake the following statutory duties on behalf of the Council:

8.2.1 **Prosecution for non school attendance** - Where there is sufficient evidence that parents are not fulfilling their legal duty to ensure regular school attendance (section 7 of the Education Act 1996), court proceedings may be instituted under Section 444 (1) of the Education Act 1996.

This remains a 'last resort' option and will only be considered if a parent does not engage with the process. During 2016/17, 133 parents were prosecuted for not securing their child(ren)'s regular school attendance.

8.2.2 **Formal Register Inspections** – Duty to ensure clear and efficient registration practices are in place in all schools (the Education (Pupil Registration) (Wales) Regulations 2010).

The service proactively inspects each school's register every term via a formal Registration Compliance Check process (369 per annum). These may result in action plans for schools to improve their practices, which are reviewed by the Attendance and Wellbeing Service's management team on a regular basis. If necessary, they will be fed into the School Improvement process.

8.2.3 **Education provision in place for vulnerable children** – Duty to ensure children the local authority are responsible for and Gypsy Travellers receive suitable education (section 437 of the Education Act 1996).

There are currently 55 Gypsy, Roma and Traveller children and young people that have declared their ethnicity status to the local authority residing in Rhondda Cynon Taf. This number of pupils has remained relatively consistent over recent years. Whilst the majority are engaging in mainstream education, three young people have opted to engage in a Traveller Education Programme delivered via the Education Other Than At School (EOTAS) team with the support of the Attendance and Wellbeing Service.

8.2.4 **Children Missing Education** – Duty to establish the identities of children not receiving suitable education by identifying, investigating, locating and tracking children (section 436A of the Education and Inspections Act 2006).

There were 115 'Children Missing Education' referrals made to the Attendance and Wellbeing Service during 2016/17. All children were located and where they resided in RCT, support was given to enrol the child into an appropriate education setting.

8.2.5 **Issuing entertainment licences and work permits** - Risk assess employers to protect children from being exploited and harmed and ensure their health

and safety (Children and Young Person's Act 1963; Children (Performance) Regulations 2015).

During 2016/17, the Attendance and Wellbeing Service issued 216 child performance licences and 5 work permits for child of statutory school age. In addition, 14 chaperone have been licensed to accompany and support children and young people whilst performing.

8.2.6 Truancy – Arrangement and co-ordination of formal truancy operations with Police and return them to school when truanting (section 16 Crime and Disorder Act, 1998).

During 2016/17, the service co-facilitated several truancy patrols across the Rhondda Cynon Taf area with the South Wales Police and the British Transport Police along the Valleys Lines. These have been particularly successful at raising awareness of the importance of school attendance around the Christmas period, when absence is known to rise.

8.3 The Attendance and Wellbeing Service provides support to schools, pupils and their families to address any difficulties that are affecting regular attendance at school. They work in partnership with a range of support services and agencies to provide an essential link between home and school to ensure that pupils benefit fully from the educational opportunities available to them. In 2016/17, the Attendance and Wellbeing Service staff undertook 4,214 home visits to provide support and assistance to families referred to the service.

8.4 During the academic year 2016/17 the Council's Attendance and Wellbeing Service has:

- 1,661 referrals received, of which 655 were pupil in receipt of free school meals;
- 1442 cases were closed, of which 901 were closed because of a positive outcome;
- Prosecuted 133 parents for non-attendance of their children, 60 parents of open entrenched cases and 73 of parents who chose not to discharge their liability by means of a fixed penalty notice;
- Undertaken 74 Daily Absence Response Team (DART) initiatives to support the first day response procedures;
- Undertaken 80 Meet and Greet initiatives to tackle lateness;
- Provided 105 'Super Attender Challenge' Assemblies in primary schools and special schools.

8.5 To support the work of the Attendance and Wellbeing Service and prevent Key Stage 4 pupils being referred into the statutory service, the Council's Youth Engagement and Participation Service has also, during academic year 2016/17:

- Received 107 attendance referrals;
- Accepted 107 attendance referrals, 0 rejected;
- Closed 167 cases (93 successful outcomes achieved – attendance improved);
- Referred 15 cases onto the Attendance and Wellbeing Service.

8.6 The Attendance and Wellbeing Service provides a challenge and support function for schools, reviewing and analysing attendance code data to target specific schools that have the following features:

- those that have not achieved their target attendance levels for the past three years;
- those that are considerably below their attendance level of the same period the previously year;
- those that are below their group's benchmarking median for in terms of free-school-meal eligibility;
- those that have more than 5% of absence due to illness;
- those where there are high levels of unauthorised absence; or
- those where the local authority has concerns around the use of attendance codes.

8.7 During 2016/17, Attendance and Wellbeing Service management staff undertook 97 Data Response Visits and/or joint visits with School Improvement Challenge Advisors across RCT to provide challenge and support to schools where their performance data identified they were not performing at the expected level.

8.8 Analysing this data alongside head teachers and the Central South Consortium's Challenge Advisors ensures attendance remains a priority for the school and is given a very high profile with pupils and parents.

9. FIXED PENALTY NOTICES FOR NOT SECURING REGULAR SCHOOL ATTENDANCE

9.1 Rhondda Cynon Taf continues to implement the Fixed Penalty Notice (FPNs) scheme for non school attendance in line with the local authority's Code of Conduct. Whilst it is the responsibility of schools to decide to request an FPN, legislation places the administration of FPNs within the remit of the Attendance and Wellbeing Service. The table below shows the number of warnings issued and FPN's issued during the academic year 2016/17:

9.2

School Phase	Penalty Notice REASON	FPN Issued and Paid	FPN Issued and Withdrawn	FPN Not Issued after Warning	FPN Not issued other reasons	FPN Request Rejected	Successful Prosecution	Unsuccessful Prosecution	Total
Primary	FPN 10+ Unauthorised Absences	12	8	95	2	6	8	0	131
	FPN 10+ Unauthorised Lates	0	0	1	0	1	0	0	2
	Parental Non-Engagement	0	0	0	0	0	0	0	0
	Truancy	0	0	0	0	0	0	0	0
	FPN Holidays in Term Time	172	28	0	0	12	20	0	232
	Total	184	36	96	2	19	28	0	365
Secondary	FPN 10+ Unauthorised Absences	77	53	257	8	15	35	1	446
	FPN 10+ Unauthorised Lates	9	5	1	1	0	1	0	17
	Parental Non-Engagement	0	0	0	0	0	0	0	0
	Truancy	0	0	0	0	0	0	0	0
	FPN Holidays in Term Time	114	19	0	0	5	8	0	146
	Total	199	77	258	9	20	44	1	608
Other	FPN 10+ Unauthorised Absences	1	0	4	0	0	0	0	5
	FPN 10+ Unauthorised Lates	0	0	0	0	0	0	0	0
	Parental Non-Engagement	0	0	0	0	0	0	0	0
	Truancy	0	0	0	0	0	0	0	0
	FPN Holidays in Term Time	0	0	0	0	1	0	0	1
	Total	1	0	4	0	1	0	0	6
Total		384	113	358	11	40	72	1	979

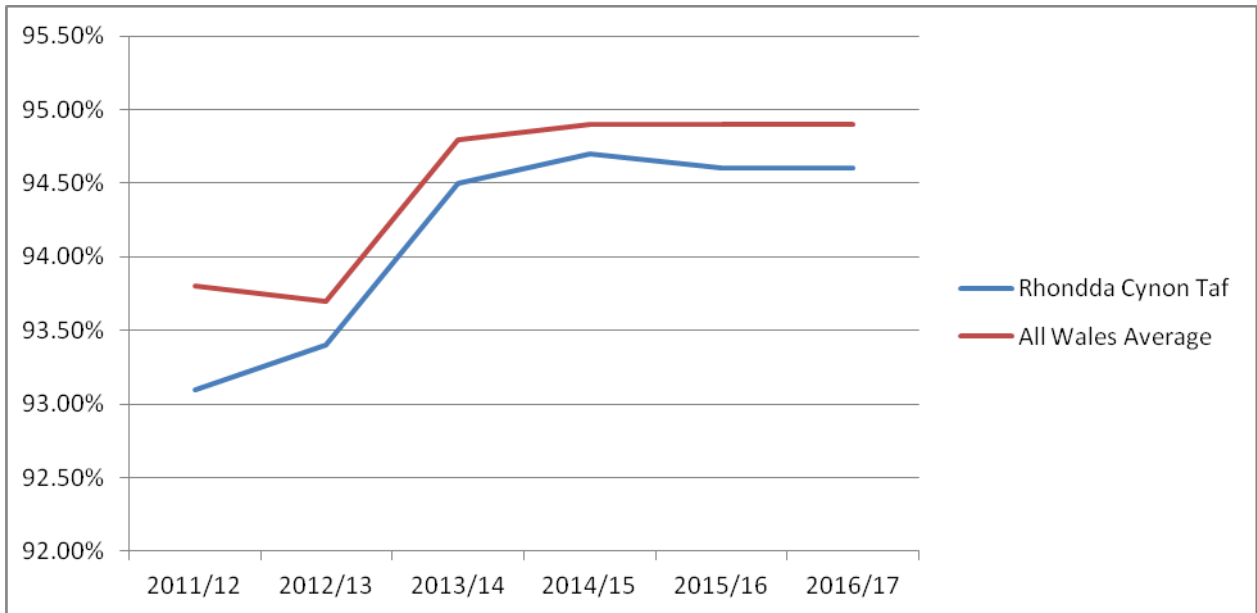
Please Note: The table represents the number of **outcomes** between 1st September 2016 and 31st August 2017.

- 9.3 A total of 979 FPN requests have received and processed by the local authority during this period with the vast majority having been issued for unauthorised absences of 10 or more O codes occurring in one term. In these instances, a warning letter is issued to the parent/carer informing them that the pattern of unauthorised absence has been brought to the local authority's attention and they are being given an opportunity of 15 school days for their child's attendance to improve. If, during this time, their child does not accrue an unauthorised absence, the matter will not be taken forward. However, if there is a period of unauthorised absence, matter will progress to a fixed penalty notice for not securing regular school attendance.
- 9.4 To date, there is almost a 70% success rate of these monitoring fixed penalty notices, with a 61% success rate in academic year 2016/17 alone.
- 9.5 113 fixed penalty notices have been withdrawn at various points of the process for various seasons. These include but are not limited to medical evidence being provided; social or support worker requesting withdrawal, stating that it would not be in the public interest to proceed; a change in family circumstances resulting in it not being appropriate to proceed or deciding that it would be more appropriate to transfer the case to an open case to the Attendance and Wellbeing Service for more intensive support. The individual circumstances will always be considered in line with the Code of Conduct.
- 9.6 Schools are considering the use of fixed penalty notices as part of their graduated response to tackling absence, where appropriate to do so.
- 9.7 The number of fixed penalty notice requests received over the past three year has reduced by 50%. Whilst it is not possible say for certain the exact reason for this, there are some factors that are likely to have had a bearing on this. The Minister for Education's statement in January 2016 which stated "the Pupil Registration (Wales) Regulations 2010 provide head teachers with a discretionary power to authorise leave for a family holiday during term time where parents seek permission. Save in exceptional circumstances, no more than 10 days leave should be granted for this purpose." This has resulted in the number of days lost to holiday absence rising in the last academic year by 0.1% in the primary phase and 0.2% in the secondary phase. Both increases in absences were attributed to authorised holiday absence, as opposed to unauthorised holiday absence:

	PRIMARY			SECONDARY		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
Authorised Holiday Absence (H Code)	0.1%	0.1%	0.2%	0.3%	0.3%	0.5%
Unauthorised Holiday Absence (G Code)	0.3%	0.3%	0.3%	0.6%	0.6%	0.6%
TOTAL Session Percentage Lost to Absence	0.4%	0.4%	0.5%	0.9%	0.9%	1.1%

10. IMPACT OF IMPROVED ATTENDANCE LEVELS ON EDUCATIONAL ATTAINMENT

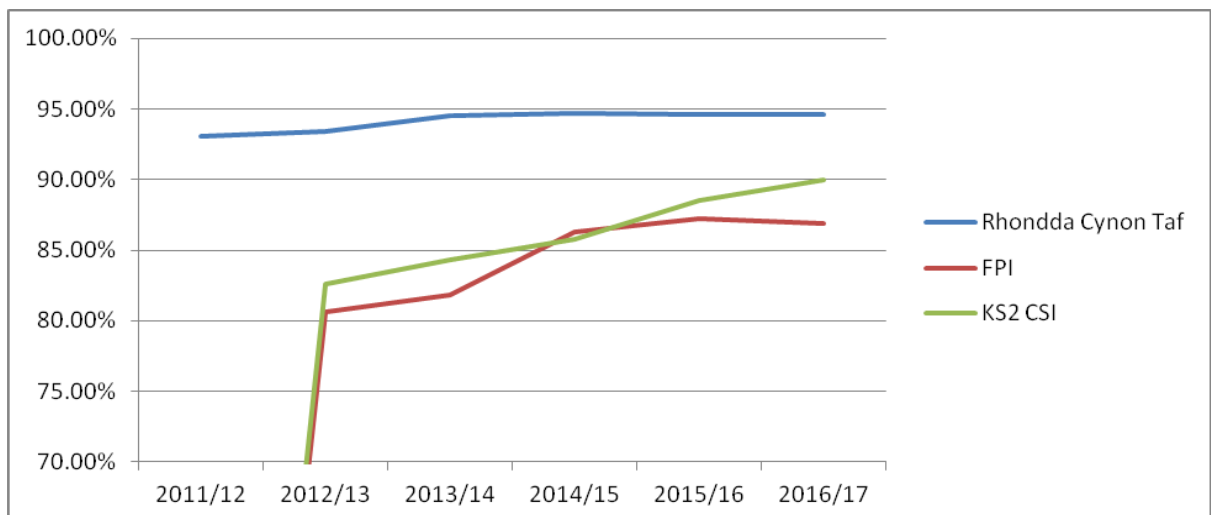
10.1 The table below shows the rate of improvement of school attendance in the primary phase (primary aged pupils in primary schools and special schools) in RCT between 2011/12 and 2016/17 compared to the All Wales average for the same period.



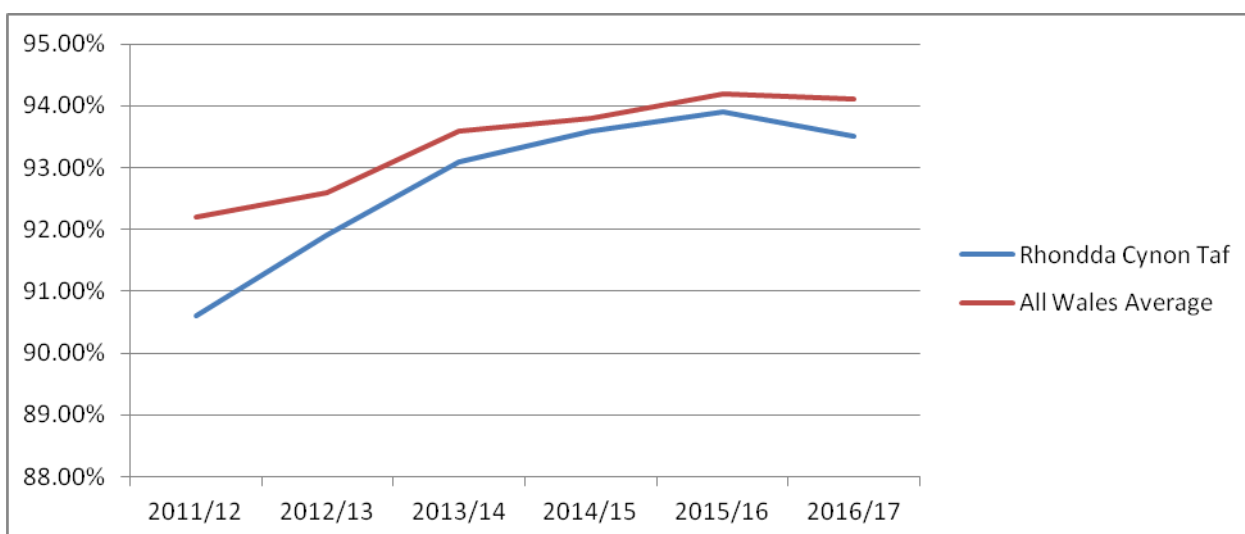
10.2 There was a significant improve at local and nation level between 2012/13 and 2013/14, which continued into 2014/15. However, this declined slightly in 2015/16 and then maintained in 2016/17, as can be seen in the figures in section 4.

10.3 Whilst small percentage increase may appear trivial, the improvement can have a considerable impact on a pupil's attainment outcome. This is illustrated in the data below that highlights the strong association between improvements in school attendance rates and attainment rates over recent years.

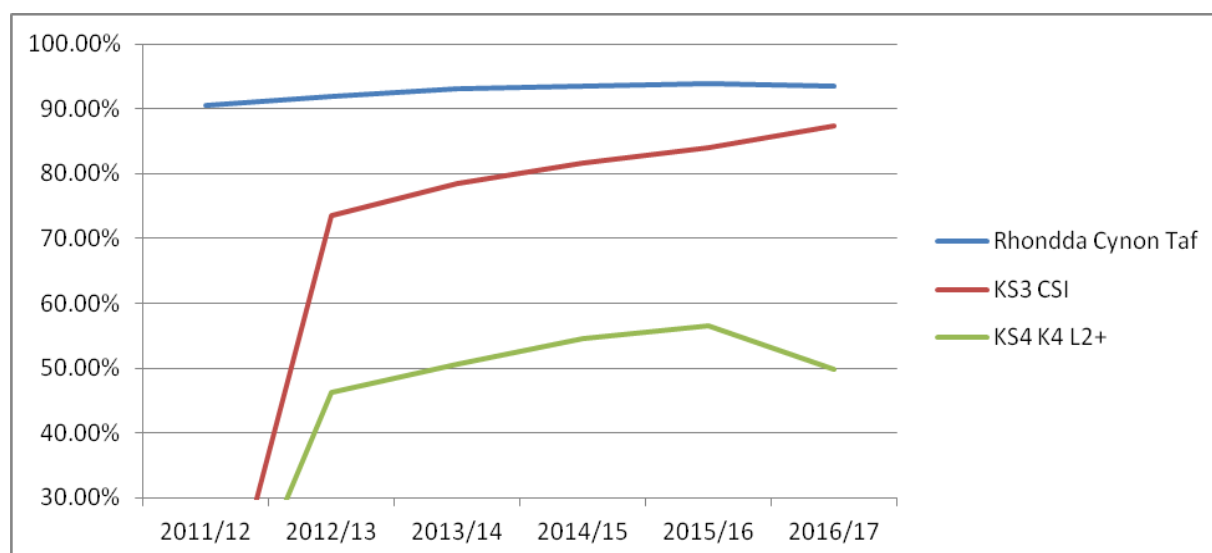
10.4 The following table shows the rate of improvement in primary school attendance rates alongside the rate of improvement in the Foundation Phase Indicator and Key Stage 2 Core Subject Indicator.



- 10.5 The Foundation Phase Indicator outcomes have improved by a rate of 10.0 points since their introduction in 2012 until 2016 to 87.2%, but dipped slightly in 2017 by 0.3%, with 86.9% of pupils achieving their expected outcome. This was in line with the dip in attendance.
- 10.6 At Key Stage 2, primary pupils have made significant progress continued to make progress at a rate of 10.7 points resulting in 90.0% of pupils achieving the indicator threshold.
- 10.7 The table below shows the rate of improvement in secondary school attendance levels in RCT between 2011/12 and 2016/17 compared to the All Wales average for the same period.



- 10.8 Similarly to the primary data, the improvement in the attendance rates can be mapped against the improvement in the Key Stage 3 and 4 outcome data with significant results.
- 10.9 The following table shows the rate of improvement in secondary school attendance rates alongside the rate of improvement in the Key Stage 3 Core Subject Indicator and Key Stage 4 Level 2+ threshold.



- 10.10 Over the period of six years, Key Stage 3 Core Subject Indicator outcomes have improved by 20.5 points (87.4%) and L2+ threshold outcomes have improved by 6.0 points (49.8%) whilst secondary school attendance has improved by 2.9%, demonstrating that good attendance is a key factor in raising attainment.
- 10.11 It is appreciated that there will be instances where a school's attainment outcome levels have declined despite a rise in their attendance rate in the same academic year, and in these situations, other internal and external factors must be considered such as the characteristics of the cohort and level of teaching and learning.

11. CONCLUSION

- 11.1 Cabinet and the Children and Young People Scrutiny Committee have continued to make improving school attendance a priority for the local authority and its schools. Whilst primary school attendance levels have only maintained and secondary school attendance has declined this year, the priority placed on improving attendance has enabled the local authority to regularly challenge underperforming schools with the necessary emphasis. If this focus on attendance is sustained and coupled with the new strategies for improvement, it is very likely that attendance will improve once again and have a positive impact on educational standards in the future.
- 11.2 Excellent school attendance is key to raising education outcomes as demonstrated above. In addition, schools play a pivotal role in safeguarding children and young people ensuring their positive social and emotional wellbeing, which would not be possible without their engagement in education.
- 11.3 Even though school attendance rates remain better than in previous years it is important that the Council, governors and other public agencies continue to support the head teachers in striving to achieve improvements in attendance rates year on year in order to secure the best outcomes for pupils.

APPENDIX A

PRIMARY SCHOOL ATTENDANCE

2014/15 School Name	2014/15		2015/16		2016/17		Variance
	% of half-day sessions attended	Attendance Quartile	% of half-day sessions attended	Attendance Quartile	% of half-day sessions attended	Attendance Quartile	
Abercynon Primary	94.1	3	93.7	4	94.6	3	0.5
Aberdare Park Primary	95.2	1	94.9	2	94.9	2	-0.3
Aberdare Town C In W Primary	95.5	2	95.5	2	95.7	2	0.2
Abernant County Primary	96.0	1	94.9	4	94.5	3	-1.4
Alaw Primary School	95.1	2	95.7	2	94.3	4	-0.8
Blaengwawr Primary	94.8	2	94.6	2	93.7	3	-1.2
Bodringallt Primary School.	94.2	2	94.6	1	93.9	2	-0.3
Brynnau Primary	95.4	3	95.8	2	95.3	3	-0.1
Caegarw Primary School	95.5	1	94.4	3	94.3	4	-1.2
Capcoch Primary School	94.6	1	94.0	2	92.9	4	-1.7
Caradog Primary School	94.6	2	94.0	3	94.0	3	-0.6
Cefn Primary School	93.6	3	92.3	4	93.7	3	0.1
Cilfynydd Primary	93.8	4	93.2	4	94.4	2	0.6
Coedpenmaen County Primary	94.9	3	94.6	3	94.8	3	-0.2
Coedylan Primary School	95.2	3	95.4	3	96.4	1	1.2
Craig Yr Hesg Primary School	94.8	2	93.2	3	94.2	2	-0.5
Cwmaman Infants	94.9	1	95.4	1	94.5	2	-0.4
Cwmbach Church In Wales	94.1	2	94.3	2	94.3	2	0.2
Cwmbach Community Primary	94.4	3	94.9	2	94.2	4	-0.2
Cwmclydach Community Primary School	92.1	4	94.2	2	93.7	3	1.7
Cwmdar County Primary School	94.5	4	94.8	4	95.7	2	1.2
Cwmlai Primary	95.5	2	95.6	2	95.4	3	-0.1
Cymmer Primary	93.6	3	93.1	4	93.0	4	-0.6
Darran Park Primary	95.2	2	94.1	4	95.7	1	0.5
Darrenlas Primary School	94.9	2	94.6	3	94.1	4	-0.8
Dolau Primary	95.5	2	95.1	3	95.6	2	0.1
Ffynnon Taf Primary School	95.0	3	94.7	4	94.2	3	-0.7
Gelli Primary School	94.1	3	93.2	4	93.8	3	-0.2
Glenboi Community Primary School	94.3	2	94.1	2	94.5	1	0.2

Glynhafod Junior School	95.4	1	94.0	2	95.1	1	-0.4
Gwauncelyn Primary School	94.9	3	94.6	4	95.1	3	0.3
Gwaunmeisgyn Primary School	94.9	3	95.1	2	94.9	2	-0.0
Hafod Primary School	94.7	2	94.4	2	94.6	2	-0.1
Hawthorn Primary School	96.1	1	96.0	1	95.1	1	-1.0
Hendreforgan Primary School	93.8	3	93.5	3	93.2	4	-0.6
Heol Y Celyn Bilingual Primary	94.0	2	93.0	4	92.7	4	-1.3
Hirwaun Primary School	94.2	2	93.0	4	93.6	3	-0.5
Llanharan Primary School	94.7	2	95.6	1	95.0	1	0.3
Llanhari Primary	93.6	4	94.2	3	94.6	3	1.0
Llanilltud Faerdref Primary	94.9	2	94.3	3	94.2	3	-0.7
Llantrisant Primary School	95.4	1	95.5	2	94.9	3	-0.5
Llwydcoed Primary School	95.3	3	94.7	4	95.4	2	0.1
Llwyn-Crwn Primary School	94.9	1	94.6	2	94.3	2	-0.6
Llwynypia Primary School	94.0	4	94.6	2	94.3	3	0.3
Lwyncelyn Infants	95.7	1	94.7	2	94.2	2	-1.5
Maerdy Primary School	94.9	1	94.1	2	94.1	2	-0.8
Maesybryn Primary School	95.7	2	95.8	2	95.3	3	-0.4
Maes-Y-Coed Primary School	95.5	1	96.0	1	95.3	1	-0.2
Miskin Primary	93.8	3	94.7	2	94.4	2	0.5
Oaklands Primary School	93.7	4	93.6	4	94.4	3	0.7
Our Lady'S R.C.	94.4	3	94.7	2	95.5	1	1.1
Parc Primary School	95.5	1	96.0	1	95.7	1	0.2
Parclewis Primary School	93.6	4	93.9	3	93.7	4	0.1
Penderyn Primary	94.2	4	94.6	3	94.6	4	0.3
Pengeulan Primary	93.4	3	94.8	1	94.5	1	1.1
Penpych Community Primary Scho	94.2	2	94.1	2	94.8	1	0.7
Penrhiwceibr Primary	94.1	2	94.3	3	94.3	2	0.2
Penrhys Community Primary	94.2	2	92.8	4	93.1	4	-1.0
Penygawsi Primary School	96.4	2	96.6	1	96.8	1	0.4
Penygraig Infants School	94.3	2	93.1	4	92.4	4	-2.0
Penygraig Junior School	95.0	1	94.8	1	94.0	3	-1.0
Penyreglyn Primary	92.7	4	93.3	3	94.4	2	1.7
Penywaun Community School	93.7	3	92.9	4	92.7	4	-1.0
Perthcelyn Community Primary School	94.4	2	93.3	3	94.0	2	-0.4
Pontrhondda Primary School	92.7	4	92.6	4	93.4	4	0.7
Pontyclun Primary	95.5	2	96.2	2	96.0	2	0.5

Pontygwaith Primary School	94.0	3	92.3	4	93.4	4	-0.7
Porth Infants	96.7	1	95.3	1	95.2	1	-1.5
Porth Junior School	94.5	2	93.6	4	94.5	3	0.1
Rhigos Primary School	93.9	4	95.6	1	95.4	1	1.5
S.S.Gabriel And Raphael Prim	96.0	1	95.3	2	95.4	1	-0.6
St Michaels Primary	96.0	1	95.6	2	95.5	2	-0.5
St. Margaret'S Catholic Primary School	93.8	4	94.8	2	94.9	1	1.1
Ton Pentre Infants	94.9	2	95.2	1	95.2	2	0.2
Ton Pentre Junior School	95.8	1	95.3	1	95.5	1	-0.3
Tonypandy Primary School	94.3	3	94.7	2	94.6	2	0.3
Tonyrefail Primary	93.4	3	93.9	3	93.5	4	0.0
Tonysguboriau Primary School	95.4	1	94.8	4	95.8	2	0.4
Trallwng Infants School	95.4	1	94.5	3	96.0	1	0.6
Trealaw County Primary School	93.2	4	93.2	3	92.4	4	-0.9
Tref-Y-Rhyg Primary School	94.2	2	92.8	4	92.6	4	-1.6
Trehopcyn Primary	94.9	2	95.3	1	95.6	1	0.7
Treorchy Primary	94.9	3	95.1	2	94.4	3	-0.5
Trerobart Primary School	94.3	3	94.0	3	93.7	3	-0.6
Tylorstown Primary School	94.8	1	95.3	1	93.9	2	-0.9
Williamstown Primary	94.8	2	94.5	2	94.4	3	-0.4
Y. G. G. G. Llantrisant	95.8	3	96.0	2	96.5	1	0.7
Y.G.G. Castellau	95.9	3	96.5	2	96.3	2	0.4
Y.G.G. Llyn-Y-Forwyn	93.9	3	94.7	3	95.6	1	1.7
Y.G.G.Aberdar	94.8	4	95.4	3	95.0	3	0.3
Y.G.G.Pontsionnorton School	95.2	2	94.3	4	94.3	4	-0.9
Ygg Bronllwyn School	94.8	3	95.2	2	95.2	2	0.5
Ygg Garth Olwg	96.3	2	96.2	2	95.8	3	-0.5
Ynysboeth Community Primary	94.5	2	92.4	4	94.0	2	-0.5
Ynyshir Community Primary	95.1	2	93.6	4	93.9	4	-1.2
Ysgol Gymraeg Abercynon	93.9	4	94.0	4	94.5	4	0.6
Ysgol Gymraeg Bodringallt	93.8	4	93.4	4	93.8	3	0.0
Ysgol Gymraeg Evan James	95.3	3	95.0	3	95.4	2	0.2
Ysgol Gymraeg Llwyncelyn	95.7	2	95.2	3	95.5	2	-0.1
Ysgol Gymraeg Tonyrefail	94.7	4	95.5	2	94.5	4	-0.2
Ysgol Gynradd Gymraeg Ynyswen	94.8	3	94.6	3	94.8	2	-0.0
Ysgol Llanhari	96.5	1	96.7	1	96.4	2	-0.1
Ysgol Yr Eos	93.5	3	92.6	4	92.7	4	-0.7

APPENDIX B

SECONDARY SCHOOL ATTENDANCE

School Name	2014/15		2015/16		2016/17		Variance
	% of half-day sessions attended	Attendance Quartile	% of half-day sessions attended	Attendance Quartile	% of half-day sessions attended	Attendance Quartile	
Aberdare Community School	93.0	1	93.2	3	92.0	4	-1.2
Bryncelynnog Comprehensive School	93.5	3	94.5	2	94.4	3	-0.1
Cardinal Newman R.C. High School	95.1	1	94.7	3	94.2	4	-0.5
Ferndale Community School	92.6	2	92.9	2	93.2	1	0.3
Hawthorn High School	93.0	3	92.3	4	93.3	3	1.0
Mountain Ash Comprehensive School	92.9	1	93.0	1	90.6	3	-2.4
Porth County Community School	93.2	2	93.6	3	93.3	3	-0.3
St.John Baptist High School	94.2	3	94.6	3	94.4	3	-0.3
Pontypridd High School	93.2	2	93.6	2	94.1	3	0.5
Tonypandy Community College	93.2	2	93.6	3	93.7	2	0.1
Tonyrefail School	93.3	2	94.1	1	93.8	2	-0.4
Treorchy Comprehensive School	94.4	1	94.2	1	93.7	2	-0.4
Y Pant Comprehensive	94.2	3	94.7	2	95.0	2	0.2
Ysgol Gyfun Cwm Rhondda	93.6	3	93.9	3	93.8	4	-0.2
Ysgol Gyfun Garth Olwg	94.5	2	94.4	3	93.3	4	-1.1
Ysgol Gyfun Rhydywaun	94.7	2	94.8	2	94.3	3	-0.6
Ysgol Llanhari	95.2	1	95.0	3	94.0	4	-1.0

APPENDIX C

PUPIL REFERRAL UNIT AND EOTAS ATTENDANCE

Pupil Referral Unit	2014/15	2015/16	2016/17	3 year Variance %
Tai Education Centre	94.1%	93.0%	90.0%	-4.1%
Ty Gwyn Education Centre	77.3%	71.5%	75.4%	-1.9%