

Education & Inclusion Scrutiny Committee

Draft Work Programme 2024 – 2025

| Date/Time | Overarching Item | Officer | Cabinet Member | Invited/ In attendance | Scrutiny Focus/Challenge |
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| Weds 11 September 2024 | ATTENDANCE AND BARRIERS TO ENGAGEMENT IN SCHOOLS | Daniel Williams, Head of Attendance and Wellbeing Service | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education Andrea Richards, Service Director for 21st Century Schools and Transformation | What are the data trends telling us and are support services having an impact? |
| | SCHOOL BASED COUNSELLING | Ceri Jones, Head of Inclusion Services | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education Daniel Williams, Head of Attendance and Wellbeing Christine Binding, Eye to Eye | Would like to see figures e.g., requests/demand for counselling, eye to eye – what are waiting times like; What issues coming to those counselling sessions; Are there pupils with ALN/attendance issues who are experiencing challenges and need counselling. |
| | PROPOSAL TO ESTABLISH A NEW WELSH MEDIUM | Gaynor Davies, Director for Education and | Cabinet Member for Education, Inclusion and | Andrea Richards, Service Director for 21st Century | Consultees - For Committee Members to scrutinise and make any recommendations to the report before presenting to Cabinet. |

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| | PRIMARY SCHOOL FOR 3 TO 11 YEAR OLDS AS PART OF THE LLANILID HOUSING DEVELOPMENT AND THE PROPOSED CHANGE OF LANGUAGE MEDIUM FOR DOLAU PRIMARY SCHOOL FROM DUAL LANGUAGE TO ENGLISH MEDIUM | Inclusion Services | Welsh Language | Schools and Transformation Lisa Howell, 21st Century Schools Manager | |
| Mon 14 October 2024 | BI-ANNUAL CABINET MEMBER ENGAGEMENT | Gaynor Davies, Director for Education and Inclusion Services | Cabinet Member for Education, Inclusion and Welsh Language | | For Committee Members to scrutinise any arising matters with the portfolio holder responsible for and to ensure that the appropriate mechanisms are in place to effectively scrutinise the Executive. |
| | THE WORK OF THE CENTRAL SOUTH CONSORTIUM IN THE REGION AND RHONDDA CYNON TAF LOCAL AUTHORITY 2023 - 2024 | Louise Blatchford, Deputy Louise Blatchford. Acting Managing Director for CSC | Cabinet Member for Education, Inclusion and Welsh Language | Stephen Williams Kate Williams, Principal Improvement Partner, Steve Williams, Principal Improvement Partner Gaynor Davies | For Committee Members to scrutinise and challenge the Annual report taking into consideration comments and request from previous report which was considered on the 13 March 2024. |

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| | | | | <p>Director of Education and Inclusion Services</p> <p>Tim Britton, Head of Primary Achievement</p> <p>Sarah Corcoran Head of Achievement and Wellbeing</p> | |
| | <p>CONSULTATION ON THE PROPOSALS TO ENHANCE ADDITIONAL LEARNING NEEDS MAINSTREAM LEARNING SUPPORT CLASS PROVISION WITHIN RCT</p> | <p>Gaynor Davies, Education and Inclusion Services Director</p> | <p>Cabinet Member for Education, Inclusion and Welsh Language</p> | <p>Ceri Jones, Head of Inclusion Services</p> | <p>Consultees - For Committee Members to scrutinise and make any recommendations to the report before presenting to Cabinet.</p> |
| <p>Tues 10 December 2024</p> | <p>WELSH IN EDUCATION STRATEGIC PLAN (WESP) – ANNUAL PLAN UPDATE</p> | <p>Gaynor Davies, Education and Inclusion Services Director</p> | <p>Cabinet Member for Education, Inclusion and Welsh Language</p> | <p>Lisa Howell, 21st Century Schools Manager</p> <p>Hannah Bebb, Graduate Officer</p> | <ul style="list-style-type: none"> • KPIs to be able to scrutinise meaningful and relevant data; • Education SLT to provide a summary of each of the outcomes and extend invite to partners to attend the meeting; • Areas of Risk; • Welsh language/TA teacher; • Recruitment. |

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| | CAREERS AND WORK RELATED EXPERIENCES (CWRE) IN RCT | Kate Owen, 14-19 Future Pathways Officer | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies Director of Education and Inclusion Services Sarah Corcoran, Head of Achievement and Wellbeing | <ul style="list-style-type: none"> • Concern now only parent lead; • Look at in terms of reaching out to the wider world, industrial world. • Consider what RCT has to offer; • IT and Green technologies (STEM); • Local area industry links; • Hear from Community engagement teams; • Entrepreneurship and Big Ideas Wales; • Do pupils know what universities are; • Invite Reaching Wider partnership on how they could engage more with RCT schools; • Look at how we inspire all groups, not just SEREN. • Take into consideration comments and requests from previous report; • Query in terms of wider destinations; • Cross reference of Gatsby benchmark. |
| Weds 29 January 2025 | ROLE OF RCT GOVERNORS | Catrin Edwards, Head of Transformation Admissions & Governance | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies Director of Education and Inclusion Services Andrea Richards, Service Director for 21 st Century | <ul style="list-style-type: none"> • Role and impact of Governors in RCT, inc the level of support offered by Governor Support; • Role and impact of the RCT Governor Association; • Information on how the Estyn recommendations on Governors in Wales have been addressed. |

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| | | | | <p>School and Transformation</p> <p>Non Morgan, Senior Manager for Governor Support and Emergency Planning</p> <p>Tim Britton, Head of Primary Achievement</p> <p>Sarah Corcoran, Head of Achievement and Wellbeing</p> | |
| | <p>UPDATE ON 21ST CENTURY SCHOOLS</p> | <p>Lisa Howells, Schools Business and Organisation Manager</p> | <p>Cabinet Member for Education, Inclusion and Welsh Language</p> | <p>Gaynor Davies, Director of Education and Inclusion Services</p> <p>Andrea Richards, Service Director for 21st Century Schools and Transformation</p> | <ul style="list-style-type: none"> • Update on 21st Century Schools; • Focus on the items listed under Strategic Improvement Priority section 5; • Inclusion of detail on Community Schools Initiatives; • WG – how has that been rolled out. |

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| Thurs 13 March 2025 | BI-ANNUAL CABINET MEMBER ENGAGEMENT | Gaynor Davies, Director for Education and Inclusion Services | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education and Inclusion Services SMT Members | For Committee Members to scrutinise any arising matters with the portfolio holder responsible for and to ensure that the appropriate mechanisms are in place to effectively scrutinise the Executive. |
| | TRANSITION TO SECONDARY SCHOOL AND CURRICULUM OFFER | Sarah Corcoran, Head of Achievement and Wellbeing | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education and Inclusion Services Tim Britton, Head of Primary Achievement Kate Owen, 14-19 Future Pathways Officer | <ul style="list-style-type: none"> • Transition and what do they enjoy about school; • What inspires/interests them; • What motivates them to attend; • What do they not enjoy about school; • Is there a fear of danger. |
| Weds 9 April 2025 | COMMUNITY FOCUSED SCHOOLS – FAMILY ENGAGEMENT IN LEARNING | Daniel Williams, Head of Attendance and Wellbeing Service | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education and Inclusion Services Andrea Richards, Service Director for 21 st Century Schools and Transformation | <ul style="list-style-type: none"> • What are the causes; • Barriers to supporting young people; • Hear from Parents/Carers/Teachers/TAs/Family Liaison Officers; • Examples of good practice and areas of improvement. |

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| | | | | Hayley Jacobs, Lead for Community Focused Schools Sarah Corcoran, Head of Achievement and Wellbeing | |
| | ADDITIONAL LEARNING NEEDS (ALN) – the continuum of support | Ceri Jones, Head of Inclusion Services | Cabinet Member for Education, Inclusion and Welsh Language | Gaynor Davies, Director of Education and Inclusion Services Andrea Richards, Service Director for 21st Century School and Transformation | <ul style="list-style-type: none"> • ALN in its many guises; • Continuum of specialist support (from mainstream to special school, including support for parents/carers) • Parent voice and experiences • The story behind the detail, and elements of good practice; • Capacity and offer in terms of new special schools. • |

Items to be scheduled

- SEREN – how are we attracting young people on Russell group journey to return to locality to work – look at seeing young talented people coming back and giving back to communities/contributing economically.
- Community Meals – picked up by Community Services Scrutiny Committee.

- Task and Finish Group - final report/recommendations.