



Decision Notice:

The Proposals to Enhance Additional Learning Needs (ALN) Mainstream Learning Support Class (LSC) Provision within Rhondda Cynon Taf

The Council's Cabinet, at their meeting held on 9th April 2025 resolved to implement the following proposals:

- **Proposal 1:** To establish one Early Years Intervention LSC for pupils under statutory school age with significant presenting needs at Cwmaman Primary School taking effect from 1st September 2025
- **Proposal 2:** To establish one Early Years Intervention LSC for pupils under statutory school age with significant presenting needs at Penyrenglyn Primary School with effect from 1st September 2025
- **Proposal 3:** To establish one LSC for pupils in Reception – Year 2 with Social Communication Needs / Autistic Spectrum Disorder (ASD) at Hirwaun Primary School with effect from 1st September 2025
- **Proposal 4:** To establish one Complex Learning Difficulties LSC provision for pupils in Years 7–11 at Mountain Ash Comprehensive School with effect from 1st September 2025.
- **Proposal 5:** To relocate the LSC for pupils Years 3-6 with Social Communication Needs / Autistic Spectrum Disorder (ASD) at Penywaun Primary School to Hirwaun Primary School creating a through primary provision.

No objections were received in relation to any of the proposals during the Statutory Notice period and as such, in accordance with the School Organisation Code, no Objection Report was written. A copy of all information relating to the proposals can be viewed on the Council website at the link below. Hard copies are available on request.

<https://www.rctcbc.gov.uk/EN/GetInvolved/Consultations/CompletedConsultations/LearningNeedsMainstreamLearningSupportClassProvisionWithinRCT.aspx>

The rationale behind the proposal and the reasons underpinning the decision to implement it were fully outlined and explained within the consultation document that was widely circulated earlier this year.

The conclusion therefore reached by Cabinet when making their final decision was the benefits that can be achieved through delivering these proposals were overwhelmingly positive. The proposals will deliver:

- Provision to match the current profile of needs of children with ALN.
- Additional secondary phase provision for pupils with Complex Learning Difficulties.
- A reduction in the number of transitions between placements for some of our most vulnerable pupils
- Additional Early Years provision to meet the rising demands for early intervention.

Based on these outcomes, Cabinet resigned to approve the implementation of the proposals.

Yours sincerely,

A handwritten signature in dark ink, reading "Guynor Davies". The signature is written in a cursive, flowing style.

Director of Education and Inclusion Services