



## Statutory Notice

### Rhondda Cynon Taf County Borough Council

Notice is given in accordance with Section 42 of the School Standards and Organisation Act 2013 and the School Organisation Code 2018 that Rhondda Cynon Taf, having consulted such persons as required, proposes to establish an Additional Learning Needs (ALN) provision at Perthcelyn Primary School, Glamorgan Street, Perthcelyn, Mountain Ash, CF45 3RJ by providing 10 places for Primary Phase (Academic Years 3-6) pupils with an Autistic Spectrum Disorder (ASD). The school is currently maintained by Rhondda Cynon Taf.

Rhondda Cynon Taf undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposers responses and the views of Estyn is available on [www.rctcbc.gov.uk/schoolconsultations](http://www.rctcbc.gov.uk/schoolconsultations)

It is proposed to implement the proposal on 1<sup>st</sup> September 2024.

The current number of pupils at the school is 113, the pupil capacity of the school is 160 and the proposed capacity once the proposal is implemented will be 160.

Pupils will be provided with transport in accordance with the Council's Learner Transport Policy.

Within a period of 28 days after the date of publication of these proposals, that is to say by 6<sup>th</sup> November 2023 any person may object to the proposals.

Objections should be sent to Director of Education and Inclusion Services, Access and Inclusion Service, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Rhondda Cynon Taf will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed

Director of Education and Inclusion Services, Rhondda Cynon Taf

Date – 10<sup>th</sup> October 2023



## Explanatory Note

1. Improving the quality of education and raising standards is one of the Council's main priorities. It is considered that improving standards and educational outcomes for some of our most vulnerable learners will improve their life chances, access to the world of work and other education pathways. Ensuring that our support classes are well matched to the needs of learners is important in helping them to make progress.
2. Whilst the quality of Learning Support Classes (LSC) in Rhondda Cynon Taf is good, there is a need to modernise and develop the type of LSC's to increase opportunities for mainstream inclusion and to further improve results for vulnerable groups of learners.
3. This will provide a cross phase provision on an accessible single school site for pupils with ASD.