

21ST CENTURY SCHOOLS



APPENDIX A: WELSH LANGUAGE IMPACT ASSESSMENT

All documents relating to this consultation are available on the 'Get Involved' page on the Council website.

Mae'r ddogfen yma ar gael yn y Gymraeg / This document is available in Welsh.

Welsh Language Impact Assessment

This Welsh Language Impact Assessment (WLIA) tool enables the Council to consider the principles and requirements of the Welsh Language Standards (No.1) Regulations 2015 to ensure compliance with the Welsh Language Measure 2011.

It is to be read alongside the Consultation Document, the Community Impact Assessment and the Equality Impact Assessment, as the information in all documents is related and the themes within them are cross-cutting.

STAGE 1 – Information Gathering

NOTE: As you complete this tool you will be asked for **evidence to support your views**. Please see guidance document for more information on data sources.

Proposal Name	Proposal to Relocate Ysgol Gynradd Gymraeg (YGG Llyn y Forwyn) to a brand new building on a new site.
Directorate/Department	Education and Inclusion Services – 21 st Century Schools Team
Service Director	Andrea Richards
Officer Completing the WLIA	Lisa Howell
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Brief Description	<p>In summary, the proposal is to carry out a regulated alteration to Ysgol Gynradd Gymraeg Llyn y Forwyn (YGG Llyn y Forwyn), by way of transferring the school to a brand new building on a new site. The new school building is proposed to be built on the land North Side of Highfield, Ferndale, CF43 4AD, known locally as the former 'Chubb Factory'. It is proposed that the regulated alteration take place by March 2024. The proposal will comprise of :</p> <ul style="list-style-type: none"> • Modern, flexible learning environments for all learners, a large hall/dining area, a multi-purpose learning resource area and fully accessible facilities. • Internal and external areas for use by the local community. • Some additional capacity and space for additional learning needs interventions. • Enhanced outdoor spaces to support the full range of curriculum activities, including an outdoor classroom and a 'forest schools' area. • Improved traffic management including on site bus drop off and on site staff car parking. <p>The proposal will also include a review of safe routes to school, and if required an investment in improvements to walkways, road crossings and traffic calming measures, to ensure the required safety standards are met. This is the approach we have implemented within other communities through the delivery of the 21st Century Schools Programme, which has seen significant improvements being made.</p>

	<p>To achieve these proposals, the Council is seeking to transfer the current YGG Llyn y Forwyn to a new building on a new school site. In doing so, the catchment area of YGG Llyn y Forwyn will not be altered.</p> <p>The new school will be built in accordance with Building Bulletin 99 and will be fully accessible and compliant with the Equality Act 2010.</p> <p>A new Cylch Meithrin will also form a part of the new school site and will offer pre-school Cylch Meithrin sessions for 2 to 3 year olds. This provision is already operating at the existing school site, however, given the limitations due to the current space available numbers are relatively low. It is anticipated that being able to offer this provision in brand new facilities as part of the YGG Llyn y Forwyn site will encourage learner numbers to grow. This will assist in ensuring a language continuum of Welsh medium provision for children from the ages of two to eleven years, within one primary school site.</p>
Is it a policy/project that could affect service users or how services or functions are performed?	Yes.
What are the aims of the policy/project, and how do these relate to the Welsh language?	The aim of proposed project is to relocate YGG Llyn y Forwyn, a Welsh medium primary school, to a brand new building on a new site in order replace the current school at YGG Llyn y Forwyn which is one of the poorest buildings in the Council's education portfolio.
Who will benefit? Could the policy/project affect Welsh language groups?	<ul style="list-style-type: none"> • Mudiad Meithrin. • Local Cylch Meithrin that current operates within YGG Llyn y Forwyn. • Pupils of YGG Llyn y Forwyn. • Parents/carers of pupils attending YGG Llyn y Forwyn. • Academic and Support Staff at YGG Llyn y Forwyn. <p>Local community in the Rhondda Fach area of the County Borough.</p>
Current linguist profile of the geographical area(s) concerned	<p>Every ten years the nation sets aside one day for the Census – a count of all people and households. The Census is a key source of information about the number of people who can speak Welsh.</p> <p>The 2011 Census¹ indicated that of the 225,555 residents living in the County Borough of Rhondda Cynon Taf, 12.3% (27,779) were able to speak Welsh, whilst the remaining 87.6% (197,776) were not able to speak Welsh. This can be compared to the all Wales figures that showed of the 2,955,841 residents living Wales, 19.0% (562,016) were able to speak Welsh, whilst the remaining 81.0% (2,393,825) were not able to speak Welsh.</p> <p>When looking at the electoral divisions that comprise the catchment area of YGG Llyn y Forwyn – Ferndale, Maerdy and Tylorstown, the percentage of residents who were able to speak Welsh were 11.8%, 9.7% and 10.1% respectively.</p> <p>The table that follows illustrates the Welsh language skills of residents living in the County Borough of Rhondda Cynon Taf alongside the aforementioned electoral divisions that comprise the catchment area of YGG Llyn y Forwyn and is obtained from the 2011 Census.</p>

¹ [2011 Census](#)

Welsh Language Skills of Residents – (%)					
	Ferndale	Maerdy	Tylorstown	Total Residents Living in the County Borough of Rhondda Cynon Taf	All Wales
Can Speak, Read and Write Welsh	7.9%	7.9%	9.7%	9.3%	14.6%
Can Speak and Read but Cannot Write Welsh	0.6%	0.6%	0.9%	0.8%	1.5%
Can Speak but Cannot Read or Write Welsh	1.2%	1.6%	1.6%	1.7%	2.7%
Can Understand Spoken Welsh Only	3.5%	2.9%	4.2%	3.6%	5.3%
Other Combination of Skills	3.4%	3.4%	3.3%	4.3%	2.5%
No Skills	83.5%	83.6%	80.4%	80.3%	73.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

The data demonstrates that in each electoral division that comprises the catchment area of YGG Llyn y Forwyn, the Welsh language skills of residents are mostly below the total County Borough and all Wales Welsh language skills.

The Annual Population Survey² collects information about respondents' Welsh speaking ability and also includes a question on how often people speak Welsh. It is updated quarterly, so is a more up-to-date source than the Census. The most recent Annual Population Survey, for the quarter ending September 2020, reported that 19.3% of respondents living in the County Borough of Rhondda Cynon Taf said they could speak Welsh, this is compared to the all Wales percentage of 28.8% of respondents. This can be further broken down to the data contained in the table that follows.

Welsh Language Skills of Residents – (%)		
	County Borough of Rhondda Cynon Taf	Wales
Can Read Welsh	18.2%	25.8%
Can Write Welsh	16.7%	23.5%
Can Understand Spoken Welsh	23.5%	33.0%

² [Annual Population Survey](#)

The data demonstrates that in each Welsh language skill area, the 'all Wales' percentages are notably higher than the County Borough percentages. However, the current data shows a significant increase in the number of residents that can read, write and understand spoken Welsh since the last census in 2011.

When asked about their frequency of speaking Welsh, the table that follows shows a breakdown of responses of respondents living in the County Borough of Rhondda Cynon Taf compared to the all Wales responses.

Welsh Language Skills of Residents – (%)		
	County Borough of Rhondda Cynon Taf	Wales
Speak Welsh Daily	6.9%	16.2%
Speak Welsh Weekly	5.0%	4.8%
Use it Less Often	5.7%	6.2%

The data demonstrates that the percentage of respondents that speak Welsh daily is far lower for the County Borough than the all Wales percentage.

The Welsh Language Use Survey³ for the years 2013 to 2015, contains detailed information about Welsh speakers fluency and their use of the Welsh language in a range of settings. When looking where respondents living in Wales learned to speak Welsh, the majority, 45.0%, learned to speak Welsh at home, followed by 26.0% who learned to speak Welsh at nursery school and primary school between the ages of 2 to 10 and 14.0% who learned to speak Welsh at secondary school at the age of 11 plus. The remaining 2.0% learned to speak Welsh in other settings, including at 'Welsh for Adults' courses.

The proposed new school building for YGG Llyn y Forwyn will allow for the expansion of community and third party use of the schools facilities. The school will be designed to be a fully accessible and fully integrated community school. A dedicated area will be designed within the school itself so that the local community will be allowed to safely utilise the facilities at the school, both during and after the school day.

The data above clearly shows that there is a gap in the Welsh language skills of residents of RCT when compared to the whole of Wales. Proposals such as this are responding to this gap, and we hope to increase these numbers through investment in our Welsh medium schools to increase both the capacity and significantly improve the learning environment and the opportunities available for our learners. The Headteacher of YGG Llyn y Forwyn will be encouraged and supported to consider using these facilities to increase participation in the Welsh language by offering the opportunity to parents/carers and other members of the community to attend Welsh classes and/or other opportunities for community engagement through the medium of Welsh. This will support the Welsh Government's target of one million Welsh speakers in Wales by 2050 and the targets set out in the Council's current (2017 to 2022) and new (2022 to 2032) WESP.

Other relevant data or research

This WLIA has been undertaken in accordance with guidelines outlined in Annex C – Community Impact and Welsh Medium Impact Assessments of the School Organisation Code (the Code) – Statutory Code: Document Number: 011/2018 –

³ [Welsh Language Use Survey 2013 to 2015](#)

November 2018⁴, and has been undertaken as a part of a school organisation consultation. The Consultation Document is available on the Council website.

The specific headings detailed in the narrative below are taken from Annex C of the Code, which states what information should be contained within this document.

What is the language category of the school

YGG Llyn Y Forwyn is a Welsh medium school.

What are the language category and standards of any alternative schools?

There are seventeen Welsh medium primary schools located throughout the County Borough to ease access. There are two all through schools for 3 to 19 year olds, three dual language primary schools for 3 to 11 year olds and 12 primary schools for 3 to 11 year olds. All learners who attend these schools access their education through the medium of Welsh.

The nearest Welsh medium primary school to YGG Llyn y Forwyn is Ysgol Gynradd Gymraeg Bodringallt which is approximately 2.8 miles away.

YGG Bodringallt is located in the village of Ystrad in Rhondda Cynon Taf. The school provides Welsh medium primary education for learners between three and eleven years of age. According to the 2020 PLASC⁵, YGG Bodringallt has 43.6% surplus capacity. YGG Bodringallt's last Estyn Inspection was in June 2013 when it was placed into a 'significant improvement' category. Since this Estyn inspection, in December 2015⁶, the school was deemed to have made sufficient progress in relation to recommendations made, and as a result, Estyn removed the school from the list of schools in need of significant improvement.

In terms of English medium primary schools in close proximity to YGG Llyn y Forwyn, Darren Park Primary School is located in the same village of Ferndale, approximately 1.1 miles away. The school provides English medium primary education for learners between the ages of three to eleven. According to the 2020 PLASC, Darren Park Primary School has 16.1% surplus capacity. Darren Park Primary School's last Estyn Inspection was in September 2017⁷, where it achieved 'good' in all five inspection areas.

Will the proposal provide after school activities which will provide additional opportunities to use Welsh

Currently, the school offers a range of after school clubs during the school week including arts and crafts, football, netball and rugby. Unfortunately due to the limitations of the school site the sports clubs have to take place off site in a nearby park. The current school site is not accessible and does not comply with the Equality Act 2010 so community use of the existing school building for Welsh classes etc is not something that can currently be offered.

⁴ [School Organisation Code – Statutory Code: Document Number: 010/2017 – June 2017](#)

⁵ [PLASC – 2020](#)

⁶ [Estyn Follow Up Monitoring Report for YGG Bodringallt](#)

⁷ [Estyn Inspection Report for Darren Park Primary School](#)

The new school will be fully accessible and have improved internal and external areas to ensure that all after-school activities can take place on the school site. The school will continue to offer all current after-school activities and they have already expressed a desire for this timetable to grow.

What are the transition rates from Cylchoedd Meithrin to YGG Llyn y Forwyn

The current position (2019/2020) in terms of progression from Cylchoedd Meithrin into Welsh medium primary schools is shown in the table that follows:

The Current Position (2019/2020) in Terms of Progression from Cylch Meithrin into Welsh Medium Primary Schools				
		Cylch Meithrin		
		Glynrhedyn	Ynyshir a Wattstown	
Cylch Meithrin Capacity		19	24	
Associated Primary School		YGG Llyn y Forwyn	Pontygwaith Primary School, Ynyshir Primary School and YGG Llyn y Forwyn	
Number of Two Year Olds (Age At 31.08.2019)		14	28	
Number of Three Year Olds (Age At 31.08.2019)		0	7	
Number Attending Cylch Ti a Fi		10	0	
Number Attending Flying Start		0	23	
Total Transferring to School	Welsh Medium	Number	12	12
		%	92.3%	44.4%
	English Medium	Number	1	15
		%	7.7%	55.6%

As can be seen from the data above, transition rates from Glynrhedyn Cylch Meithrin into a Welsh medium primary school (YGG Llyn y Forwyn) is very high. Transfer rates from Ynyshir and Wattstown Cylch Meithrin into a Welsh medium primary school (YGG Llyn Forwyn) is much lower, this may be down to its location being some distance away (approximately 7.5 miles) from YGG Llyn y Forwyn.

Cymraeg 2050 outlines that Welsh medium immersion education is the principal method for ensuring that children can develop their Welsh language skills and for creating new Welsh speakers. Cymraeg 2050 highlights the importance of the early year's sector as a point of early entry into Welsh medium education and as a way to increase demand for Welsh medium education.

Capital funding to develop new, or expand current, Welsh medium childcare settings will ensure that there are more Welsh medium childcare choices for parents/carers. Provisions that are located on, or near, school sites, will provide a natural transition from childcare to education and will aid the continuum of the Welsh language.

What facilities are there for members of the community to learn Welsh or undertake activities through the medium of Welsh

At present, YGG Llyn y Forwyn does not have a dedicated area within the school for members of the community to safely utilise during or after the school day to learn Welsh or undertake activities through the medium of Welsh.

The new school will be fully accessible and have a dedicated community room on the school site that will be able to be safely utilise during the school day. The school will be fully supported to generate community use of these facilities.

Is it appropriate to provide additional after school facilities at any alternative school to further secure standards in the Welsh language?

Due to the current Covid-19 pandemic, restrictions in place regarding face-to-face learning have limited the courses available for the community to progress their Welsh language skills. A range of online 'Welsh for Adults' courses can be accessed via the University of South Wales.

However given the modern, accessible facilities that will be available on the new school site, this will not be necessary as there will be dedicated areas which will be able to deliver any after school facilities that the school and local community require.

How parents/carers and learners' engagement with any alternative schools and any specific language enhancement it offers could be supported

The Council, in conjunction with partners, have developed a Being Bilingual booklet, funded by Cronfa Glyndwr which was first published in March 2016 and is currently being updated. The booklet was designed to give information on the benefits of being bilingual, outline the path to Welsh medium education and answers frequently asked questions on choosing Welsh medium education. The booklet is distributed via Health Visitors, Flying Start provision, nursery nurses and through the community in GP surgeries, libraries, dental surgeries and hospitals.

The Council's Starting School booklet also provides parents/carers with a range of information including advice on choosing a school, provision of home to school transport and a directory of schools.

In addition, the local Cymraeg i Blant Officer runs weekly bilingual baby massage, baby yoga and Welsh rhyme time sessions for parents/carers and young children across the County Borough working alongside the local Midwifery and Health Visiting Teams. This ensures that parents/carers receive key early messages during the ante-natal and post-natal period and are made aware of the bilingual pathway available for their child.

The Council's Youth Engagement and Participation Service work with Menter Iaith and the Urdd to deliver bespoke language awareness sessions for young people highlighting the value of having Welsh language as a skill. The Youth Engagement and Participation Service also deliver social events and activities for young people through the medium of Welsh which include residential opportunities, eisteddfodau, sport and accreditation.

	<p>Information on how the proposal fits with the Council's Welsh in Education Strategic Plan (WESP) and any future actions that will be needed in consequence of the change to continue to comply with the scheme or meet targets in the scheme</p> <p>The Council believes that all learners should have the appropriate opportunities for learning in both the mediums of Welsh and English to enable them to develop the confidence to use both languages in everyday life in order to meet the demands of the 21st Century.</p> <p>The Council recognises the importance of the Welsh Government's Cymraeg 2050 target and how central the education system in Wales is to achieving its vision, the Council's new WESP (2022 to 2032) sets out a ten year vision for increasing and improving the planning of the provision of Welsh medium education within the County Borough, in order to maximise its contribution of achieving the target of one million Welsh speakers in Wales by 2050. It builds on the work of the previous WESP (2017 to 2022) and sets out an action plan which demonstrates how we intend to achieve our ten year vision.</p> <p>The majority of the Welsh medium primary schools in the County Borough have sufficient surplus places to meet demand. However, there are a number of schools where demand is close to outstripping supply. As such, the Council has or is currently taking action to address these issues through a number of projects and proposals. Furthermore, the Council has also committed to increasing the quality and availability of early years Welsh medium provision by investing significantly in a number of provisions through various funding schemes. This will assist in ensuring a language continuum of Welsh medium provision and increase demand for Welsh medium education.</p> <p>This proposal will provide additional Welsh medium pupil places in a brand new 21st Century Schools building, with a new Welsh medium early years' provision. No changes to these proposals are required in order to comply with the WESP.</p>
Which Welsh language groups are relevant to this policy/project who are the main stakeholders?	<ul style="list-style-type: none"> • Mudiad Meithrin. <p>Local Cylch Meithrin that currently operates within YGG Llyn y Forwyn and other associated Cylch Meithrins.</p>
Is the policy/project, or could the policy/project, promote the Welsh language more and/or the use of Welsh?	<p>Yes this project does promote the Welsh Language and the use of Welsh.</p> <ul style="list-style-type: none"> • If implemented, the proposal will increase capacity at YGG Llyn y Forwyn by approximately 13 learner places and provide learners with a learning environment that is fit for the 21st Century in order for them to deliver the new National Curriculum for Wales through the medium of Welsh.

Stage 2 – Impact Assessment

In this section you need to consider the impact, the evidence and any action you are taking for improvement. This is to ensure that the opportunities for people who choose to live their lives and access services through the medium of Welsh are not inferior to what is afforded to those choosing to do so in English, in accordance with the requirement of the Welsh Language Measure 2011.

Will the proposed action affect any or all of the following?

	Yes	No	No impact / Negligible	Describe why it will have a positive/negative or negligible impact on the Welsh language.	What evidence do you have to support this view?	What action(s) can you take to mitigate any negative impacts or better contribute to positive impacts?
Use of Welsh	X			<p>If implemented, the proposal will increase capacity at YGG Llyn y Forwyn by approximately 13 learner places and provide learners with a learning environment that is fit for the 21st Century in order for them to more fully access the new National Curriculum for Wales.</p> <p>A new Cylch Meithrin will also form a part of the new school site and will offer pre-school Cylch Meithrin sessions for 2 to 3 year olds. This provision is already operating at the existing school site, however, given the limitations on the space available numbers are relatively low. It is anticipated that being able to offer this provision in brand new facilities as part of the YGG Llyn y Forwyn site will encourage learner numbers to grow. This will assist in ensuring a language continuum of</p>	<ul style="list-style-type: none">- Learner numbers at YGG Llyn y Forwyn.- Pre-school numbers at Cylch Meithrin.- The data above shows that 40% of learners in Wales learn Welsh in our schools, so continued investment in this area is key to continued growth.	<ul style="list-style-type: none">- Promotion of new school and Cylch Meithrin via marketing tools currently being developed by the Council's WESP Marketing Group.

				<p>Welsh medium provision for children from the age of two to eleven years, within one primary school site.</p> <p>65% of pupils that currently attend YGG Llyn y Forwyn utilise home to school transport and given the new location is within the current catchment area it is expected that this percentage will remain, albeit some children currently accessing transport will now live within walking distance and vice versa. This is deemed to be a neutral impact.</p>		
Sustainability of Welsh speaking communities	X			<p>If implemented, the proposal will allow for the expansion of community and third party use of the schools facilities. The school will be designed to be a fully accessible and fully integrated community school. A dedicated area will be designed within the school itself so that the local community will be allowed to safely utilise the facilities at the school, both during and after the school day. Any usage of the school by groups already affiliated to the school, such as the Parent Teacher Association for functions, would continue to be offered by the school should the proposal proceed.</p>	<ul style="list-style-type: none"> - The provision of a dedicated community room will facilitate increased community involvement. 	<ul style="list-style-type: none"> - Promotion of community facilities available for community and third party use.

				<p>A traffic impact assessment, plus an audit of the safe walking routes to school will be carried out, and any recommended enhancements to improve the safety of pupils, staff, and parents/carers travelling to the school site will be carried out. The new school site is just off the main road and so is very near to the public transport bus route with a bus stop just outside the site boundary. Stagecoach run two regular bus services which travel through the Rhondda Fach, and so past the school, every 20 minutes making this site far more accessible from a transport perspective too. This makes the new school site far more accessible to not just the school community, but the wider community.</p>		
Numbers and/or percentages of Welsh speakers	X			<p>The Headteacher of YGG Llyn y Forwyn will be encouraged and supported to consider using these facilities to increase participation in the Welsh language by offering the opportunity to parents/carers and other members of the community to attend Welsh classes and/or other opportunities for community engagement through the medium of Welsh. This will support the</p>	<ul style="list-style-type: none"> - Number of parents/carers and other members of the community attending Welsh medium classes. - Take up of Welsh language immersion support. 	<ul style="list-style-type: none"> - Promotion of Welsh medium classes. - Promotion of the options available to learners who wish to transition from English medium education into Welsh

				<p>Welsh Government's target of one million Welsh speakers in Wales by 2050 and the targets set out in the Council's current (2017 to 2022) and new (2022 to 2032) WESP.</p> <p>The Council recognises the importance of immersion in the Welsh language for learners who wish to transition from English medium education into Welsh medium education, so as to further encourage the uptake of Welsh medium education. Although the Council has no Welsh language immersion classes in any of our schools at present, schools requiring Welsh language immersion support for their learners are funded to support the accelerated acquisition of Welsh language skills for learners as and when the need arises.</p> <p>Demand for immersion classed is something that the Council will monitor and will consider moving forward alongside the development of its Band B 21st Century Schools and Colleges Programme.</p>		medium education.
Fluency and confidence of Welsh speakers and learners to use Welsh	X			See above (Numbers and/or percentages of Welsh speakers).	See above (Numbers and/or percentages of Welsh speakers).	- See above (Numbers and/or

						percentages of Welsh speakers).
Transmission of Welsh at home / from one generation to the next	X			See above (Numbers and/or percentages of Welsh speakers).	See above (Numbers and/or percentages of Welsh speakers).	- See above (Numbers and/or percentages of Welsh speakers).
Using Welsh in the workplace	X			Where possible, YGG Llyn y Forwyn, the Council and the CSC will support school support staff, school learning support workers and teaching staff to participate in Welsh language skills courses at different levels and provide continued professional learning to support learning support workers in the Welsh medium sector in order to meet identified needs.	Number of support school support staff, school learning support workers and teaching staff participating in Welsh language skills courses at different levels.	- Encouragement of participation in Welsh language skills courses at different levels.
Flow of Welsh speakers to and from traditional Welsh strongholds	X			See above (Numbers and/or percentages of Welsh speakers).	See above (Numbers and/or percentages of Welsh speakers).	- See above (Numbers and/or percentages of Welsh speakers).
The net impact of the number and percentage of Welsh speakers in an area / or nationally	X			See above (Numbers and/or percentages of Welsh speakers).	See above (Numbers and/or percentages of Welsh speakers).	- See above (Numbers and/or percentages of Welsh speakers).
Promoting the Welsh language in everyday life and its status.	X			See above (Numbers and/or percentages of Welsh speakers).	See above (Numbers and/or percentages of Welsh speakers).	- See above (Numbers and/or percentages of Welsh speakers).

Stage 3 – Welsh Language Standards Monitoring

Does the proposed decision adhere to our statutory responsibilities with regards the Welsh Language Standards generally and the Council's Compliance Notice?

Could the policy/project/action result in non-compliance with the Welsh Language Standards?		
Does it affect service standards, e.g. how the body arranges contracts, grants, correspondence, IT systems or how we interact with the public?	N/A	
In what ways might the policy/project negatively affect Operational Standards, including the use of Welsh within the organisation, the Welsh language skills of the workforce and the translation service?	N/A.	
Does it encourage people to use Welsh at work?	Yes.	
Could this policy/project promote Welsh medium education or opportunities to study through the medium of Welsh?	Yes.	
Can this policy/project promote the status of Welsh or positive attitudes towards the language?	Yes.	
Could this create opportunities to raise people's confidence to use Welsh or improve their skills to use Welsh more often or in more situations?	Yes.	
Stage 4 - Strengthening the proposal/project		
In view of any mitigating actions listed above, what practical changes/actions could help reduce or remove any negative impacts on the Welsh Language?		
Special attention should be given to deciding who, when and where.		
Effects that are positive for some groups could be detrimental to others - even among Welsh language groups. Consider the effects on different groups. For example, a proposal/project may be beneficial to Welsh learners, but not to Welsh speakers. Also consider is the measure necessary? Would it be possible to meet demand without any new developments? Could other existing provision be used? Where should the development be?		
What are you going to do?	When are you going to do it?	Who is responsible?
Consultation and engagement with stakeholders (as set out in statutory Consultation Document).	The consultation will start on Monday March 1 st 2021 and will be completed at 5pm on Friday April 30 th 2021. The feedback from the consultation will be collated and summarised,	21 st Century Schools Team

	and a report presented to the Council's Cabinet in May 2021.	
Learners at YGG Llyn y Forwyn	<p>The Council has acknowledged that the voice of children and young people is about involving them as active participants in the development, delivery, management and improvement of their educational and learner experience.</p> <p>Children and young people have a right to express their views in all matters affecting them and for their views to be heard and given due consideration in accordance with their age and maturity. As such, the Council's 21st Century Schools Team will ensure that suitable arrangements are made to involve learners as active participants throughout this consultation process, and if a decision is made to progress the proposal, throughout the implementation process.</p>	21st Century Schools Team
Ensure that all prospective parents are given the 'Starting Schools' and the 'Being Bilingual' booklets to promote the positive experiences that can be achieved through seeking an education through the medium of Welsh.	<p>Ongoing. This will be a continued collaborative effort between all stakeholders.</p> <p>Having a Cylch Meithrin on site will forge these relationships and allow children to experience the Welsh language at a younger age strengthening the language continuum.</p>	RCT/School/Partners
Monitor demand to assess the need for an immersion class in the Rhondda Fach	This will form an action of the WESP 2022-32 and will be an ongoing action for officers.	RCT