



Statutory Notice

Rhondda Cynon Taf County Borough Council

Notice is given in accordance with section 42 of the School Standards and Organisation Act 2013 and the School Organisation Code that Rhondda Cynon Taf, having consulted such persons as required, proposes to discontinue the SEN provisions at Heol y Celyn Primary School, Holly Street, Rhydyfelin, Pontypridd, CF37 5DB, so that there are no Learning Support Classes for pupils with Complex Learning Needs at the school. The school is currently maintained by Rhondda Cynon Taf.

Rhondda Cynon Taf undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposers' responses and the views of Estyn is available on www.rctcbc.gov.uk/schoolconsultations

It is proposed to implement the proposal on 31st August 2019.

The current number of pupils at the school is 320, the pupil capacity of the school is 388 and the proposed capacity once the proposal is implemented will be 388.

Should local children require a Complex Learning Difficulties Class the nearest is at Gwaunmeisgyn Primary School. Alternatively, a supported mainstream placement could be explored if this was in accordance with the child's needs and parental wishes.

Within a period of 28 days after the date of publication of these proposals, that is to say by 15th March 2019 any person may object to the proposals.

Objections should be sent to Director of Education and Inclusion Service, Access and Inclusion Service, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Rhondda Cynon Taf will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed

Director of Education and Inclusion Service, Rhondda Cynon Taf

Date – 13th February 2019

Explanatory Note

1. Improving the quality of education and raising standards is one of the Council's main priorities. It is considered that improving standards and educational outcomes for some of our most vulnerable learners will improve their life chances, access to the world of work and other education pathways. Ensuring that our support classes are well matched to the needs of learners is important in helping them to make progress.
2. Whilst the quality of LSC classes in Rhondda Cynon Taf is good, there is a need to modernise and develop the type of LSC classes to increase opportunities for mainstream inclusion and to further improve results for vulnerable groups of learners.
3. Heol y Celyn Primary currently has a Foundation Phase and Key Stage 2 Learning Support Class for Complex Learning Difficulties.
4. There are currently no pupils attending the Foundation Phase LSC provision.
5. Two pupils are potentially affected by the KS2 proposals. For those pupils affected by this proposal suitable arrangements will be put in place in consultation with all involved to ensure appropriate provision is made.