



## Statutory Notice

### Rhondda Cynon Taf County Borough Council

Notice is given in accordance with section 42 of the School Standards and Organisation Act 2013 and the School Organisation Code that Rhondda Cynon Taf, having consulted such persons as required, proposes to establish SEN provision at Maerdy Primary School, Graigwen, Maerdy, CF43 4TW, by providing 8 places for Foundation Phase (aged 3 - 7) pupils with Complex Learning Difficulties. The school is currently maintained by Rhondda Cynon Taf.

Rhondda Cynon Taf undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposers responses and the views of Estyn is available on [www.rctcbc.gov.uk/schoolconsultations](http://www.rctcbc.gov.uk/schoolconsultations)

It is proposed to implement the proposal on 1<sup>st</sup> September 2019.

The current number of pupils at the school is 237, the pupil capacity of the school is 260 and the proposed capacity once the proposal is implemented will be 260.

Within a period of 28 days after the date of publication of these proposals, that is to say by 15<sup>th</sup> March 2019 any person may object to the proposals.

Objections should be sent to Director of Education and Inclusion Service, Access and Inclusion Service, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Rhondda Cynon Taf will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed

Director of Education and Inclusion Service, Rhondda Cynon Taf

Date – 13<sup>th</sup> February 2019

## **Explanatory Note**

1. Improving the quality of education and raising standards is one of the Council's main priorities. It is considered that improving standards and educational outcomes for some of our most vulnerable learners will improve their life chances, access to the world of work and other education pathways. Ensuring that our support classes are well matched to the needs of learners is important in helping them to make progress.
2. Whilst the quality of LSC classes in Rhondda Cynon Taf is good, there is a need to modernise and develop the type of LSC classes to increase opportunities for mainstream inclusion and to further improve results for vulnerable groups of learners.
3. This will provide a cross phase provision on an accessible single school site