



# Social Care Training Calendar

April 2025 -  
March 2026

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***Welcome Message from Cwm Taf Social Care Workforce Development Service Manager***

On behalf of Cwm Taf Social Care Workforce Development service I am pleased to share this year's Training program. The calendar for 2025/2026 identifies a range of topics required for social care services to support a motivated, engaged, and valued workforce with the capacity, competence, and confidence to meet the needs of the people of Cwm Taf.

Our team of Professional and qualified staff are there to support you through any queries to ensure you access the most suitable training and the delivery model to meet your service needs.

We look forward to learning and working alongside you this year.



**Jill Davies Abbott**

***Cwm Taf Social Care Workforce Development Service Manager***

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## **Information about participation and engagement on all training courses**

In order to ensure that everyone has an enjoyable and worthwhile time whilst on our training courses, the Cwm Taf Social Care Workforce Development Partnership has developed a learning agreement which underpins SCW code of conduct for employees.

We'd find it really helpful if managers could let staff know about these expectations before they are sent on our courses.

Participants on SCWDP funded courses agree to:

**Stay for the duration of the session** – The length of the course is agreed prior to advert.

**Good Punctuality** – please arrive in good time before the start of the course, arriving back from breaks at the agreed time.

**Confidentiality** – All information that is shared in the session stays inside the training room. This is particularly important if individuals are mentioned. However, it is also important if training participants share personal information about themselves.

To ensure that we are acting in accordance with Safeguarding procedures, if a participant shares information of a grave or serious nature, they must understand that it is the trainer's responsibility to pass this information on.

**Respectful conduct** – It is part of the social care worker's code of conduct to treat other people with respect and dignity, including other participants on training. When differences of opinion arise, it is important to be respectful of other people's points of view. Respectful behaviour includes:

- Speaking one at a time
- Ensuring that quieter members of the group have an equal chance to participate
- Using language that conveys tolerance and respect.
- Ensuring that mobile phones are switched off and text messages are not sent or received (subject to negotiation in exceptional circumstances)

This list is not exhaustive and may be added to through out the day. Participants are encouraged to add to this list.

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### Additional information for colleagues attending training via a virtual platform (e.g. Teams)

- You may have been sent pre-course materials, please read these documents to prepare for the session.
- Please join from a functioning electronic device such as laptop or PC and familiarise yourself with the training platform prior to the event.
- Please join the training 15 minutes prior to the start of the course so that any technical challenges can be resolved.
- Please join using the link sent via email by the course administrator.
- Take account of confidentiality issues – if you are accessing from a care setting blur your background so that individuals and their private details are not visible.
- When you join the training, please put your name, role and care setting in the chat. The name entered should match any SCW registration. If more than one person is accessing from a shared device, we need this information for all participants attending.
- Please be aware that all details about who has accessed, duration of call and chat participation are logged automatically by the teams app. We use this information to inform our attendance records. It is really important that you advise us at the start of the session if more than one person is sharing a device.
- Make sure that your camera is on throughout the session and place your microphone on mute, unless requested otherwise (such as during group sessions). This ensures there are fewer distracting background noises for all participants.
- The trainer will outline any other general housekeeping rules around virtual etiquette, at the beginning of the session.
- The trainer will explain how introductions will be made either verbally or via the 'chat' facility.
- Please 'join in', active participation is vital to a successful learning experience.

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- Use the chat or Raise Hand function to pose any questions to the trainer.

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# Training Courses

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Topic	Trainer	Duration
Collaborative Communication - Practitioner Sessions	Rhoda Emlyn-Jones OBE Charlotte Waite Cheryl Chapman	09:00 – 16:00  09:30 – 12:30 (Follow Up session online)
<p><b>Target Audience:</b> RCTCBC practitioners supporting and working directly with children and families. This is mandatory training for children services staff in RCTCBC.</p>		
<p><b>Aim:</b></p> <p>Collaborative communication skills can help workers in any type of helping or therapeutic setting to help persons explore and hopefully resolve their dilemmas about crucial issues that they identify in their lives.</p> <p>The skills are universal and apply to all effective communication, across and within professional groups and are utilised in all the contexts of our work.</p> <p>This programme represents a commitment to transforming practice and supporting the skills and judgment of staff. Encouraging skills and strategies of collaborative communication enabling staff to work alongside their service users in a creative and empowering way, A combination of practical exercises and discussion will enable participants to identify and put into practice the core skills and strategies of engagement and collaborative working.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> <li>• Consider ‘Good beginnings’</li> <li>• Define meaningful outcomes</li> <li>• Explore internal motivation</li> <li>• Deepen reflective listening skills</li> <li>• Consider defensive behaviours, explore useful skills and approaches</li> <li>• Learn the strategic use of key questions</li> <li>• Explore risk management &amp; strengths-based practice</li> <li>• Consider ways to support their skills in their work settings.</li> </ul>		
Date	Venue	
Various Please check with your managers for your team allocation	Glyncornel, Llwynypia, Tonypandy, CF40 2JF	

**Any queries** in relation to the course content please email: [jenna.hutchings@rctcbc.gov.uk](mailto:jenna.hutchings@rctcbc.gov.uk)  
Nominations to be sent to: [nicola.bugg@rctcbc.gov.uk](mailto:nicola.bugg@rctcbc.gov.uk) & [socialcaretraining@rctcbc.gov.uk](mailto:socialcaretraining@rctcbc.gov.uk)

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Topic	Trainer	Duration
TIPS – Trauma Informed Practice	TIP Training Delivery Group	09:30 – 13:00
<b>Target Audience;</b> Practitioners supporting children and families.		
<b>Aim:</b>  TIPSS-4CYP will provide information and assistance for individuals working with children and young people (CYP) impacted by trauma. This toolkit is designed for those working with CYP at both a Trauma-Skilled and Trauma - Enhanced level, as defined by the Trauma-Informed Wales Framework. <ul style="list-style-type: none"> <li>• Understanding what it means to be trauma-informed</li> <li>• Implementing a trauma-informed approach</li> <li>• The effects of trauma on CYP</li> <li>• Identifying trauma's impact</li> <li>• Supporting CYP</li> <li>• Exploring ideas and strategies for addressing trauma symptoms</li> <li>• Creating support pathways and plans.</li> </ul>		
Date	Venue	
TBC	TBC	

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Topic	Trainer	Duration
Child Protection Process & Practice	Jan Little	6.5 Days Training
<b>Target Audience:</b> Children's Services Social Workers and staff from partner agencies working in safeguarding		
<b>Aim:</b>  Having completed the programme the participants are able to: <ul style="list-style-type: none"> <li>• Consolidate and expand the knowledge, understanding and skills required by individual practitioners in protecting children and young people</li> <li>• Develop the participant's ability to work in partnership with children and families/carers</li> <li>• Promote effective inter-agency and inter-professional collaboration</li> <li>• Increase practitioner's confidence</li> </ul>		
Date	Venue	
Course 1;  30 <sup>th</sup> September 2025 1 <sup>st</sup> October 2025 14 <sup>th</sup> October 2025 15 <sup>th</sup> October 2025 28 <sup>th</sup> October 2025 29 <sup>th</sup> October 2025  11 <sup>th</sup> November 2025 (Half Day)	Glyncornel, Llwynypia, Tonypany, CF40 2JF	
Course 2;  13 <sup>th</sup> January 2026 14 <sup>th</sup> January 2026 27 <sup>th</sup> January 2026 28 <sup>th</sup> January 2026 10 <sup>th</sup> February 2026 11 <sup>th</sup> February 2026  24 <sup>th</sup> February 2026 (Half Day)	Glyncornel, Llwynypia, Tonypany, CF40 2JF	

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Topic	Trainer	Duration
UASC – Triple Planning	Tim Scohfield – ISW	09:30 – 16:30
<b>Target Audience;</b> Practitioners supporting Unaccompanied Asylum Seeking Children		
<b>Aim:</b>  UASC – Triple Planning - Supporting Young People from Arrival through to Leaving Care <ul style="list-style-type: none"> <li>• Understand the individual components of the triple planning process.</li> <li>• Develop your knowledge around the triple planning process and how to apply this when working with UASC. (Both relevant and former relevant).</li> <li>• Understand the new rules that have arisen from the Nationality and Borders Act 2022.</li> <li>• Consider creative ways to meet the needs of your young people within a complex, often hostile, immigration policy.</li> <li>• Feel confident in your work with young people, putting safety plans in place to reduce the risk of exploitation and destitution.</li> <li>• Utilise best practice from around the UK and Europe, implementing this into individual care and pathway plans.</li> </ul>		
Date	Venue	
12 <sup>th</sup> June 2025	MS Teams	

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Topic	Trainer	Duration
Understanding Autism	National Autism Team	3 hours approx.
<p><b>Target Audience;</b> Practitioners working with or supporting people with Autism. The links below will take you to the National Autism Website. You will need to enter some basic details, including your name and department before gaining access to each module.</p> <p><b>Aim:</b></p> <p><u>Module one; Understanding Autism module;</u></p> <p>In this module, there is an introduction to what autism is, how it affects the day-to-day life of autistic people, and advice on things you can do to be more understanding of autism.</p> <p><u>Module two; Understanding Effective Communication and Autism module;</u></p> <p>By the end of this module, you should:</p> <ul style="list-style-type: none"> <li>• Understand communication differences</li> <li>• Understand effective ways to communicate</li> <li>• Understand the impact that environmental factors can have on autistic people's communication</li> </ul> <p><u>Module three; Understanding Assessment;</u></p> <p>This module looks at the barriers autistic people have faced before, during and after assessment appointments/discussions or meetings.</p> <p>This module will help anyone who is in a role where they meet with people and need to ask questions in order to make a decision, develop a plan, or provide information or advice.</p> <p>The module works through a number of different scenarios and will give you some ideas on how to adapt your practice and make reasonable adjustments when assessing autistic people, looking at how things might have been better and what would have been helpful.</p>		
Date	Venue	
Module One	<a href="https://neurodivergencewales.org/en/resources/elearning/understanding-autism/">https://neurodivergencewales.org/en/resources/elearning/understanding-autism/</a>	
Module Two	<a href="https://neurodivergencewales.org/en/resources/elearning/understanding-effective-communication-and-autism/">https://neurodivergencewales.org/en/resources/elearning/understanding-effective-communication-and-autism/</a>	
Module Three	<a href="https://neurodivergencewales.org/en/resources/elearning/understanding-assessment-and-autism/">https://neurodivergencewales.org/en/resources/elearning/understanding-assessment-and-autism/</a>	
Link to all courses	<a href="https://url.uk.m.mimecastprotect.com/s/EDx4CpQmyHqKm0kUPf9cGGkqd">https://url.uk.m.mimecastprotect.com/s/EDx4CpQmyHqKm0kUPf9cGGkqd</a>	

**Any queries** in relation to the course content please email: [jenna.hutchings@rctcbc.gov.uk](mailto:jenna.hutchings@rctcbc.gov.uk) or [Ceri.Watts@rctcbc.gov.uk](mailto:Ceri.Watts@rctcbc.gov.uk)

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Topic		Trainer	Duration
Understanding Tourette Syndrome		Neurodiverse Wales E-Learning	1 Hour
<b>Target Audience;</b> Practitioners requiring an initial understanding of Tourette's Syndrome			
<b>Aim:</b>  In this module, you will learn what Tourette Syndrome is, co-occurring features and differences that accompany it, how it affects an individual and what can be done to help and understand. Unfortunately, a lot of what we know about Tourette's is what we have seen in the media but in fact TS presents very differently.			
Date		Venue	
Open Access		<a href="https://neurodivergencewales.org/en/resources/elearning/tourettes-action-understanding-tourette-syndrome-module/">https://neurodivergencewales.org/en/resources/elearning/tourettes-action-understanding-tourette-syndrome-module/</a>	

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Topic	Trainer	Duration
The Mental Capacity Act – Update on Case Law	Dr. Debbie Martin	9:30 am – 12.30 pm
<b>Aim;</b>  The course will cover case law concerning: <ul style="list-style-type: none"> <li>• The application of the test for incapacity</li> <li>• The relevant information to be given when assessing capacity</li> <li>• Recording of capacity assessments</li> <li>• Covert medication - practice implications</li> <li>• In anticipation declarations of incapacity from the Court of Protection</li> <li>• Capacity and executive dysfunction</li> <li>• Consent to sexual relations (act and person specific tests)</li> <li>• The scope of prevention of harm to P</li> <li>• Eating disorder – capacity and best interests</li> </ul>		
Date	Venue	
7th May 2025	MS Teams	
13th January 2026	MS Teams	

Nominations to be sent to: [Neil.B.Lewis@rctcbc.gov.uk](mailto:Neil.B.Lewis@rctcbc.gov.uk) & [socialcaretraining@rctcbc.gov.uk](mailto:socialcaretraining@rctcbc.gov.uk)

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Topic	Trainer	Duration
Professional Curiosity – Thinking Outside the Box	Martin Vaughan	9.30 am – 4 pm
<b>Target Audience:</b> Adult Services Social Work Teams		
<b><u>Aim:</u></b>  <b><u>Course Content</u></b> <ul style="list-style-type: none"> <li>• Understanding 'Professional Curiosity'</li> <li>• Identifying Disguised Compliance</li> <li>• Information Sharing</li> <li>• Planning &amp; Preparation -language and cultural issues</li> <li>• Questioning Structures</li> <li>• Engaging Adults and Families</li> <li>• Respectfully challenging other Professionals</li> <li>• Review of Adult Practice Reviews &amp; SUS Reviews</li> <li>• Post Contact Processes - Appropriate supervision and management</li> </ul>		
Date	Venue	
22 <sup>nd</sup> May 2025	MS Teams	
6 <sup>th</sup> November 2025	MS Teams	

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Topic	Trainer	Duration
The Mental Health Act – Update on Case Law	Dr. Debbie Martin	9:30 am – 12:30 pm
<b>Aim;</b> <ul style="list-style-type: none"> <li>• Capacity to consent to admission (therefore avoiding MHA detention)</li> <li>• Assessments (legality of remote assessments)</li> <li>• Consultation with relatives under the MHA</li> <li>• Assessing doctors (medical expertise and previous acquaintance)</li> <li>• Unlawful detention (s5, errors in law)</li> <li>• MHA limits to lawful detention (CTO, Restricted Patients, and Guardianship)</li> <li>• Medical treatment for mental disorder cases (what constitutes medical treatment for mental disorder)</li> <li>• Tribunals (re-detention following discharge, right to a fair hearing and capacity to apply).</li> </ul>		
Date	Venue	
3 <sup>rd</sup> June 2025	MS Teams	

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Topic	Trainer	Duration
Executive Functioning of the Brain & Questions around Capacity	David Thornicroft – St Thomas Training	Half-day Training
<b>Aim;</b> <ul style="list-style-type: none"> <li>• Be able to define the concepts of Executive Mental Capacity and Executive Functioning</li> <li>• Be able to define and identify the “Frontal Lobe Paradox”</li> <li>• Understand the difference between “talking the talk” (decisional capacity) and “walking the walk” (executive capacity)</li> <li>• Be able to apply the “Pyramid Model of Awareness” to assess a person’s mental capacity where it seems likely that they may be unable to implement a decision in practice, even though they can make it in theory</li> <li>• Be able to apply the “articulate/demonstrate” approach to assessing executive capacity</li> <li>• Have examined a range of real cases and case examples where executive functioning is an issue, and be able to apply the learning from these cases to their own everyday working practices.</li> </ul>		
Date	Venue	
13th June 202 1.30 pm – 4.30 pm	Zoom	
13th October 2025 – 9.30 am – 12.30 pm	Zoom	

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Topic	Trainer	Duration
Mental Capacity Act – 16 & 17 year olds	Dr. Debbie Martin	9:30 am – 12:30 pm
<p><b>Aim;</b></p> <p>To equip health and social care professionals to understand the operation of the Mental Capacity Act 2005 (MCA) in relation to young people.</p> <p><u>Learning outcomes</u></p> <p>By the end of the training participants should:</p> <ul style="list-style-type: none"> <li>• Understand the transition from assessment of Gillick competence to incapacity</li> <li>• Understand how to apply the test for incapacity</li> <li>• Understand how to evidence incapacity and best interests decisions</li> <li>• Be able to distinguish between unwise decisions and incapacity</li> <li>• Be able to distinguish between an inability to make a decisions resulting from emotional immaturity, and incapacity resulting from an impairment of, or a disturbance in the functioning of the mind or brain</li> <li>• Understand the role of parental responsibility in the context of best interests decisions for those aged 16 and 17</li> </ul>		
Date	Venue	
15th July 2025	MS Teams	
4th February 2026	MS Teams	

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Topic	Trainer	Duration
The Mental Health Act 1983 as amended – Main Provisions	Kate Riley & Rhys Gambold	9:30 am – 12:30 pm
<b>Aim;</b> <ul style="list-style-type: none"> <li>• Mental disorder – who does the Act apply to? (definition, exclusions and learning disability)</li> <li>• Professional roles (approved clinician, responsible clinician, approved mental health professional, nearest relative etc)</li> <li>• Civil compulsory admissions to hospital (sections 2, 3, 4 and 5 – grounds and effect)</li> <li>• Civil community compulsion and aftercare (sections 7, 17 and 17A - grounds and effect, and s117 aftercare entitlement)</li> <li>• Compulsory treatment for mental disorder (in hospital and in the community)</li> <li>• Discharge and rights of appeal against a detention section</li> <li>• Warrants and police powers (ss135 and 136)</li> <li>• The Mental Health (Wales) Measure 2010 – Right to have a Care Coordinator and a Care and Treatment Plan (Part 2) – IMHA</li> </ul>		
Date	Venue	
4 <sup>th</sup> April 2025	Training Room 1. Ty Elai, Dinas Isaf East, Williamstown, Tonypandy. CF40 1 NY.	
22 <sup>nd</sup> September 2025	Training Room 1. Ty Elai, Dinas Isaf East, Williamstown, Tonypandy. CF40 1 NY.	

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Topic	Trainer	Duration
Neurodiversity & the Mental Health Act	Dr. Debbie Martin	9:30 am - 12:30 pm
<p><b><u>Aim;</u></b></p> <p>To equip health and social care professionals to understand Neurodiversity in the context of the Mental Health Act 1983.</p> <p><b><u>Learning outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Understand which conditions can be classified as clinical neurodiversity</li> <li>• Understand how these classifications fit with the legal definition of mental disorder</li> <li>• Understand how neurodevelopmental disorders frequently overlap with mental health challenges, such as depression and anxiety</li> <li>• Understand the potential benefits and limitations of the Mental Health Act in the context of neurodevelopmental disorders</li> <li>• Have an overview of potential changes to mental health legislation impacting those with neurodevelopmental disorders</li> </ul>		
Date	Venue	
2 <sup>nd</sup> September 2025	MS Teams	

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Topic	Trainer	Duration
Interface between the Mental Health Act 1983 and the Mental Capacity Act 2005, with a focus on treatment for mental disorder in a hospital	Dr. Debbie Martin	9:30 am - 12:30 pm
<b>Aim</b>  To equip health and social care professionals to negotiate the interface between the Mental Health Act 1983 (MHA) and the Mental Capacity Act 2005 (MCA).  <u>Learning outcomes</u>  By the end of the training participants should: <ul style="list-style-type: none"> <li>• Understand the lawful routes of admission to hospital enabling treatment for mental disorder</li> <li>• Understand the concept of, and be able to identify a deprivation of liberty</li> <li>• Have an understanding of case law relevant to deprivation of liberty</li> <li>• Be equipped to ask the correct questions to determine the lawful means of deprivation of liberty</li> <li>• Have an overview of guidance in relation to exercising a choice between Acts when a choice is legally available</li> </ul>		
<b>Date</b>	<b>Venue</b>	
2 <sup>nd</sup> October 2025	MS Teams	

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Topic	Trainer	Duration
Mental Capacity Act and Deprivation of Liberty for Care Managers - RCT and Merthyr Tydfil (Basic - information and awareness)	Roger Laidlaw & Melanie Evans	9:30 am - 12:30 pm – MS Teams session  9.30 am – 4.30 pm – In-person session
<p><b>Aim;</b></p> <ul style="list-style-type: none"> <li>• To introduce and consider basic concepts in the Mental Capacity Act (MCA) including mental capacity / decision making ability, best interests and the least restrictive principle</li> <li>• To introduce the basic concept of a Deprivation of Liberty and explain how this has been affected by developments in case law</li> <li>• To discuss and demonstrate how the SSWB Act and the associated Code of Practice require care management staff to practice in a manner compliant with the provisions of the MCA</li> <li>• To introduce possible future changes to the MCA and DoLS: the implementation of the Liberty Protection Safeguards and proposed new Mental Health Act</li> <li>• To make staff aware of local procedures, including the prioritisation of more pressing DoL applications to help them understand their responsibilities to notify potential concerns and ensure effective compliance by care home staff and in relation to hospital discharges within the scope of care management duties</li> <li>• To make staff aware of the need for applications to the Court of Protection in complex cases and in relation to placements in non-registered settings</li> <li>• To make staff aware of good practice in the face of practice and operational challenges during the Covid 19 pandemic</li> </ul> <p>NB Having attended this course, candidates would be prepared to attend the 'intermediate' level MCA course.</p>		
Date	Venue	
15 <sup>th</sup> May 2025	Training Room 2. Ty Elai, Dinas Isaf East, Williamstown, Tonypanyd. CF40 1 NY.	
11 <sup>th</sup> & 13 <sup>th</sup> November 2025	MS Teams – <b>Both half-day sessions need to be attended</b>	

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Topic	Trainer	Duration
Mental Capacity Act (MCA) and Deprivation of Liberty for Care Managers ( <u>Intermediate</u> - practice, skills and complex cases)	Roger Laidlaw	9:30 am - 4:30 pm
<b>Aim;</b>  On this intermediate level course participants will: <ul style="list-style-type: none"> <li>• Consider applicable skills for the assessment of mental capacity</li> <li>• Consider Principle Two of the Mental Capacity Act: keeping the focus on the person's wishes and opportunities for supported decision making</li> <li>• Consider Best Interests and the allocation of scarce resources and defensible practice under the SSWB Act</li> <li>• Learn about interagency guidance on Best Interests Meetings and the management of complex cases</li> <li>• Gain insight into applications to the Court of Protection</li> <li>• Learning techniques will include discussion of recent case law, viewing of video presentations of assessment interviews and group exercises</li> </ul> <b>NB: Participants must have attended a "Basic" level course or be otherwise familiar with the main provisions of the MCA.</b>		
Date	Venue	
2 <sup>nd</sup> December 2025	Training Room 2. Ty Elai, Dinas Isaf East, Williamstown, Tonypandy. CF40 1 NY.	
19 <sup>th</sup> January 2026	Training Room 1. Ty Elai, Dinas Isaf East, Williamstown, Tonypandy. CF40 1 NY.	

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Topic	Trainer	Duration
The Mental Health Act 1983 and Assessment of Young People (aged 16 & 17)	Dr. Debbie Martin	9:30 am - 12:30 pm
<p><b>Aim;</b></p> <p>To equip health and social care professionals to understand the operation of the Mental Health Act 1983 (MHA), and associated guidance in relation to young people.</p> <p><u>Learning outcomes</u></p> <p>By the end of the training participants should:</p> <ul style="list-style-type: none"> <li>• Understand the scope of mental disorder for the purpose of the MHA</li> <li>• Understand the requirements for informal admission to hospital</li> <li>• Understand the civil provisions of the MHA</li> <li>• Understand the case law and legislation imposing limits to parental responsibility as authority for the admission of 16 and 17 year olds</li> <li>• Have an overview of guidance in relation to the assessment of, and admission to hospital, of young people</li> </ul>		
Date	Venue	
22 <sup>nd</sup> October 2025	MS Teams	

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Topic	Trainer	Duration
Eating Disorders – the Mental Health Act & Mental Capacity Act	Dr. Debbie Martin	9:30 am - 12:30 pm
<b>Aim</b>  To equip health and social care professionals to understand how the Mental Health Act 1983 (MHA) and Mental Capacity Act 2005 (MCA) may be relied upon to provide care and treatment to patients experiencing eating disorder.		
<b><u>Learning outcomes</u></b> <ul style="list-style-type: none"> <li>• By the end of the training participants should:</li> <li>• Have an awareness of the sign and symptoms of eating disorder, and be able to contribute to risk assessment and treatment planning</li> <li>• Understand the relevance of mental capacity in relation to use of the MHA and MCA for the care and treatment of eating disorder</li> <li>• Understand the role of parental responsibility in respect of consent to treatment</li> <li>• Understand the role of hospital and community compulsion in the management of eating disorder</li> <li>• Have an overview of relevant case law that impacts practice</li> <li>• Be aware of guidance and resources in relation to eating disorder</li> </ul>		
Date	Venue	
4 <sup>th</sup> November 2025	MS Teams	

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Topic	Trainer	Duration
The Human Rights Act & Personal Liberty	Dr. Debbie Martin	9:30 am - 12:30 pm
<b>Aim;</b> <ul style="list-style-type: none"> <li>• Brief history of the European Convention of Human Rights and the Human Rights Act 1998</li> <li>• Principles of reasonableness and proportionality</li> <li>• The role and responsibility of public authorities (those performing functions of a public nature)</li> <li>• An overview of Articles enshrined in UK law relevant to health and social care practice</li> <li>• Court decisions in respect of Articles relevant to health and social care practice – how do court decisions shape our practice?</li> <li>• Competing human rights and how these may be balanced.</li> </ul>		
Date	Venue	
2 <sup>nd</sup> December 2025	MS Teams	

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Topic	Trainer	Duration
Supervision for Complex Cases	Siobhan Maclean	9:30 am – 4.30 pm
<b>Target Audience</b> - This training is suitable for Social Work Team Managers/Consultant Social Workers and Senior Practitioners who supervise staff holding complex cases		
<b>Aim;</b> <ul style="list-style-type: none"> <li>• Explore the importance of the what? why? how? framework in practice and in supervision</li> <li>• Think about how to use the framework in supervision around complex cases</li> <li>• Consider the need for reflexivity in working in complex cases</li> <li>• Consider ways in which supervision can be more reflexive</li> <li>• Develop ideas around the use of reflective models to promote shared decision making in supervision</li> </ul>		
Date	Venue	
9 <sup>th</sup> September 2025	Zoom	

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Topic	Trainer	Duration
Alcohol Related Brain Damage	Paul Emmott – Substance Misuse Social Work Team	9:30 am – 12.30 pm
<b>Target Audience</b> – Adult Social Work Teams & those working with individuals with ARBD.		
<b>Aim;</b> <ul style="list-style-type: none"> <li>• To increase understanding of alcohol-related Brain Damage (ARBD) &amp; explore the impact of long-term alcohol misuse on brain function.</li> <li>• Discuss alcohol and ARBD, highlighting how excessive and prolonged alcohol consumption can lead to cognitive impairment and neurological damage.</li> <li>• Identifies key risk factors for ARBD and explore the common symptoms.</li> <li>• Identify best practice for supporting someone in the community with ARBD.</li> <li>• Discuss how ARBD overlaps with other physical and mental health conditions.</li> <li>• Explore mental capacity in relation to ARBD &amp; how cognitive decline may impact on an individual's ability to make informed decisions.</li> <li>• Overview of treatment options &amp; strategies that might improve the functioning and quality of life for people with ARBD.</li> <li>• Discuss modern technology and how AI can assist workers in the production of care planning.</li> </ul>		
Date	• Venue	
4 <sup>th</sup> June 2025	Training room 1. Ty Elai, Dinas Isaf East, Williamstown, Tonypandy. CF40 1 NY.	

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Topic	Trainer	Duration
Developing Professional Confidence & Resilience	Nicole James – New Pathways	9:30 am – 1 pm
<b>Aim;</b>  What is resilience and professional confidence?  Why are they important & how do we develop them?  <ul style="list-style-type: none"> <li>• Emotions that challenge us</li> <li>• When anger becomes aggression (dealing with conflict)</li> <li>• Managing expectations</li> <li>• How to handle emotions presented to us (dealing with challenging situations/conversations)</li> <li>• Managing our emotions</li> <li>• Understanding stress</li> <li>• Understand reflective practice and self care</li> </ul>		
Date	Venue	
3 <sup>rd</sup> July 2025	MS Teams	
12 <sup>th</sup> February 2026	MS Teams	

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## Information on E-Learning Packages

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### Cwm Taf Social Care Workforce Development Partnership Full List of external E-learning opportunities 2025-26

Topic	Advised by	When	Cost	Digital link	Extra information
ADHD	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/understanding-adhd">https://socialcare.wales/learning-modules/understanding-adhd</a>	An introduction to ADHD which is a neurodevelopmental condition. ADHD can affect a person in terms of inattention, hyperactivity and impulsivity.
Personal Wellbeing	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/personal-well-being-looking-after-you-when-working-in-social-care-early-years-and-childcare">https://socialcare.wales/learning-modules/personal-well-being-looking-after-you-when-working-in-social-care-early-years-and-childcare</a>	This is the third of three modules that have been designed to give people working in the social care sector – encompassing early years through to caring for older people – a set of tools and resources that will assist in embedding a strengths-based approach to support people's wellbeing.
Wellbeing in the workplace	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/well-being-in-the-workplace">https://socialcare.wales/learning-modules/well-being-in-the-workplace</a>	This module has been designed to give those working in the social care sector – encompassing early years through to caring for older people – a set of tools and resources that will assist in supporting the well-being of the workforce by creating and sustaining a positive culture where people feel valued. It also signposts the learner to further resources that provide support.
AWIF – Professional Practice	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/professional-practice">https://socialcare.wales/learning-modules/professional-practice</a>	This module is part of a series that can be used to help learners gain the underpinning knowledge needed to complete specific sections of the All Wales Induction Framework for Early Years and Childcare. It can be completed pre-employment or whilst in employment.

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AWIF – Health & Safety	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/health-and-safety">https://socialcare.wales/learning-modules/health-and-safety</a>	This module is part of a series that can be used to help learners gain the underpinning knowledge needed to complete specific sections of the All Wales Induction Framework for Early Years and Childcare. It can be completed pre-employment or whilst in employment.
AWIF – Principles and Values (Part 1)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/principles-and-values-early-years-and-childcare-part-1">https://socialcare.wales/learning-modules/principles-and-values-early-years-and-childcare-part-1</a>	This module can be completed pre-employment or whilst in employment. It is the first of two modules aimed at providing learners with the underpinning knowledge of the principles and values required to work within the early years and childcare sector. It also signposts the learner to further resources that provide support.
AWIF – Principles and Values (Part 2)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/principles-and-values-early-years-and-childcare-part-2">https://socialcare.wales/learning-modules/principles-and-values-early-years-and-childcare-part-2</a>	This is the second of two modules aimed at providing learners with the underpinning knowledge and understanding on the principles and values required to work within the early years and childcare sector. It also signposts the learner to further resources that provide support.
AWIF – Health & Wellbeing (Part 1)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/health-and-well-being-part-1-early-years-and-childcare">https://socialcare.wales/learning-modules/health-and-well-being-part-1-early-years-and-childcare</a>	This is the first of two modules aimed at providing learners with the underpinning knowledge of how to support health, well-being, play and development within the early years and childcare sector.
AWIF –	Social	Open	Free	<a href="https://soci">https://soci</a>	This is the second of two modules

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Health & Wellbeing (Part 2)	Care Wales	Access		<a href="https://socialcare.wales/learning-modules/health-and-well-being-part-2-early-years-and-childcare">alcare.wales/learning-modules/health-and-well-being-part-2-early-years-and-childcare</a>	aimed at providing learners with the underpinning knowledge of how to support health, well-being, play and development within the early years and childcare sector.
An introduction to infection prevention and control (level 00)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/an-introduction-to-infection-prevention-and-control-level-00">https://socialcare.wales/learning-modules/an-introduction-to-infection-prevention-and-control-level-00</a>	This module has been designed to give you an introduction to infection prevention and control.
Basic knowledge and application of infection prevention and control (level 01)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/basic-knowledge-and-application-of-infection-prevention-and-control">https://socialcare.wales/learning-modules/basic-knowledge-and-application-of-infection-prevention-and-control</a>	This module has been designed to give you a basic overview of infection prevention and control.
Infection Prevention and Control (level 02)	Social Care Wales	Open Access	Free	<a href="https://socialcare.wales/learning-modules/sound-knowledge-understanding-and-">https://socialcare.wales/learning-modules/sound-knowledge-understanding-and-</a>	This resource provides support for the development of knowledge and understanding about infection prevention and control, which can be used within a work role to inform own and other's safe behaviour in reducing the spread of infection. It is aimed at people who are providing direct care and support to individuals or children/young people.

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				<u>application</u> <u>-of-</u> <u>infection-</u> <u>prevention-</u> <u>and-control</u>	

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## Social Care Induction



## Social Care Induction Programme

The VQ team continue to work with colleagues at Social Care Wales to establish an induction programme for direct care staff who are brand new to working in the social care setting, or staff moving to a new service.

**Aim** – To equip new workers in social care with the knowledge required for undertaking their duties. It is expected that most staff will complete every session in the same programme. This is because many of these sessions are mandatory owing to legislative requirements. However, managers should seek guidance from training team staff if there are any topics that don't seem to be relevant to the job role. All sessions encompass the Social Services and Wellbeing Act (Wales) 2014, and support staff to complete the All-Wales Induction Framework (AWIF) AND THE Core qualification.

**Dementia Care** – In accordance with requirements made by the Older Person's Commissioner, a session relating to dementia care has been developed to train all workers supporting older people.

**Duration** – The framework comprises 7 days of training across a variety of topics. Each session is offered on a standalone basis. We are offering programmes between April 2024 – March 2025. There may be times when additional programmes are added to support service need.

**Target Audience** – This training is primarily aimed at staff working in local authority social care settings. The member of staff doesn't necessarily have to be undertaking a social care role – Gardeners, maintenance staff, domestics and cooks are all encouraged to participate where appropriate.

**Access to partner agencies** – Places are made available to colleagues working in the private and voluntary sectors.

**Accreditation** – The Core and practice qualifications are accredited via City & Guilds

**Roles and Responsibilities** – The planned training sessions will provide the knowledge necessary to undertake a new role in a social care setting. The sessions will support much of the knowledge requirements for the All Wales Induction Framework, and support staff through the level 2 Core qualification. However managers will still need to provide leadership and support relating to team introductions, familiarity with the location, specific fire procedures, risk assessments, supervision of work, observation of practice. etc.

## Social Care Induction 2025/2026

Date starting 10<sup>th</sup> April 2025

Date	Topic	Time	Facilitator	Venue & Comments
10/04/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
11/04/25	Person Centred Practice/ Child centred practice	9:30am – 4:30pm		Room 1
14/04/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
15/04/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
16/04/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
17/04/25	Complaints  Advocacy  Introduction to Human Development  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9:30am - 4:30pm	M&H/First Aid Team	Room 1

**Any queries** in relation to the course content please email: [dawn.moulden@rctcbc.gov.uk](mailto:dawn.moulden@rctcbc.gov.uk)  
Or [Paul.d.aubrey@rctcbc.gov.uk](mailto:Paul.d.aubrey@rctcbc.gov.uk)  
Nominations to be sent to: [lyndsey.foley@rctcbc.gov.uk](mailto:lyndsey.foley@rctcbc.gov.uk) / [socialcaretraining@rctcbc.gov.uk](mailto:socialcaretraining@rctcbc.gov.uk)

## Social Care Induction 2025/2026

Date starting 08th May 2025

Date	Topic	Time	Facilitator	Venue & Comments
08/05/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
09/05/25	Person Centred Practice/ Child centred practice	9:30am – 4:30pm		Room 1
12/05/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
13/05/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
14/05/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
15/05/25	Complaints  Advocacy  Introduction to Human Development  Legislation and Theory	9:30am – 10:30am  11:00am – 12.30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12<sup>th</sup> June 2025

Date	Topic	Time	Facilitator	Venue & Comments
12/06/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/06/25	Person Centred Practice/ Child Centred practice	9:30am – 4:30pm		Room 1
16/06/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/06/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
18/06/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
19/06/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12.30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 10th July 2025

Date	Topic	Time	Facilitator	Venue & Comments
10/07/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1.30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
11/07/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
14/07/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
15/07/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
16/07/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
17/07/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning Disabilities	9:30am - 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 7th August 2025

Date	Topic	Time	Facilitator	Venue & Comments
07/08/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
08/08/25	Person Centred Practice/ Child Centred Practice	9:30am – 4:30pm		Room 1
11/08/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
12/08/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
13/08/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
14/08/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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**Social Care Induction 2025/2026**  
Date starting 12th September 2025

Date	Topic	Time	Facilitator	Venue & Comments
11/09/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
12/09/25	Person Centred Practice/ Child Centred Practice	9:30am – 4:30pm		Room 1
15/09/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
16/09/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
17/09/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
18/09/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 9th October 2025

Date	Topic	Time	Facilitator	Venue & Comments
09/10/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
10/10/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
13/10/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
14/10/25	Childrens Safeguarding L2   Dementia	9:30am – 12:30pm   1.00pm -4:00pm		Room 1   Room 1
15/10/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
16/10/25	Complaints   Advocacy   Introduction to Human Development.  legislation and Theory	9:30am – 10.30am   11:00am – 12.30pm   1.00pm – 2.30pm   2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 6th November 2025

Date	Topic	Time	Facilitator	Venue & Comments
06/11/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
07/11/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
10/11/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
11/11/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
12/11/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
13/11/25	Complaints  Advocacy  Introduction to Human Development.  legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 4th December 2025

Date	Topic	Time	Facilitator	Venue & Comments
04/12/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
05/12/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
08/12/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
09/12/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
10/12/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
11/12/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 8th January 2026

Date	Topic	Time	Facilitator	Venue & Comments
08/01/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
09/01/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
12/01/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
13/01/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
14/01/26	Safeguarding Adults	9:30am - 4:30pm		Room 1
15/01/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12th February 2026

Date	Topic	Time	Facilitator	Venue & Comments
12/02/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/02/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
16/02/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/02/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
18/02/26	Safeguarding Adults	9:30am - 4:30pm		Room 1
19/02/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12th March 2026

Date	Topic	Time	Facilitator	Venue & Comments
12/03/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/03/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
16/03/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/03/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
18/03/26	Safeguarding Adults	9:30am - 4:30pm		Room 1
19/03/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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Topic	Trainer	Duration
General Health & Safety A&B	Cwm Taf Manual Handling & First Aid Resource Team	9.30 - 12:30 13:00 - 16:30
Arranged by VQ Team		
<u>General Health &amp; Safety</u>		
<b><u>Aim:</u></b> To raise the level of awareness, understanding and importance of health and safety in the workplace.		
<b><u>Objectives:</u></b> To provide participants with basic knowledge of:		
<ul style="list-style-type: none"><li>• The divisions and their own health and safety responsibilities.</li><li>• The hazards associated with their workplace and work activities.</li><li>• The procedures to be adopted in controlling those hazards and minimising the risk.</li></ul>		
<b><u>A&amp;B</u></b>		
<b><u>Aim:</u></b> To ensure that candidates are aware of risks involved in the manual handling of inanimate loads. To advise candidates on the correct methods and techniques to reduce the risks arising from manual handling operations.		
<b><u>Objectives:</u></b> By the end of the course candidates will be able to:-		
<ul style="list-style-type: none"><li>• Identify key pieces of legislation relevant to manual handling and its application.</li><li>• Give a basic definition describing</li><li>• “What is meant by the term manual handling”</li><li>• Acknowledge the physical cost of poor load management.</li><li>• Describe the basic structure of the spine and its function and be able to apply this knowledge during lifting of inanimate loads.</li><li>• Identify specific manual handling tasks that require a TILE assessment and record/report.</li><li>• Explain the basic process of a Risk Assessment and how to apply it.</li></ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<b>As advertised above within the Social Induction Programme</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>		

<b>Topic</b>	<b>Trainer</b>	<b>Duration</b>
Safeguarding Adults	Safeguarding Training subgroup Paul Aubrey Mandy Lewis Dawn Moulden	9:30 - 16:30
Arranged by VQ Team		
<p><b><u>Learning Outcomes:</u></b></p> <ul style="list-style-type: none"> <li>• Know own role in relation to safeguarding <u>adults at risk</u> and children/young people from harm, abuse and neglect</li> <li>• Understand how individuals are protected from harm, abuse and neglect</li> <li>• Know how to recognise different types of harm, abuse and neglect</li> <li>• Know the barriers to referrals</li> </ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b></p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

Topic	Trainer	Duration
Childrens Safeguarding Level 2	Lyn Prosser	9:30 - 13:00
Arranged by VQ Team		
<b>Objectives:</b>  Having completed the course, participants will have: <ul style="list-style-type: none"><li>• Developed a basic understanding and recognition of Child Protection and Abuse</li><li>• Gained knowledge of Child Protection terms</li><li>• Considered how to report and respond as an individual</li></ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY	
<b>As advertised above within the Social Induction Programme</b>  <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>		

Topic	Trainer	Duration				
Person Centred Practice	VQ Team	9:30 - 16:30				
Arranged by VQ Team						
<table><tr><th>Learning outcomes – Adult’s</th><th>Learning outcomes – Children’s</th></tr><tr><td><ul style="list-style-type: none"><li>• Understand the application of person centred practice</li><li>• Understand the principles of Adult health and social care</li><li>• Understand the context of wellbeing for individuals</li></ul></td><td><ul style="list-style-type: none"><li>• Understand the application of child centred practice</li><li>• Understand the principles of children's health and social care</li><li>• Understand the context of wellbeing for children</li></ul></td></tr></table>			Learning outcomes – Adult’s	Learning outcomes – Children’s	<ul style="list-style-type: none"><li>• Understand the application of person centred practice</li><li>• Understand the principles of Adult health and social care</li><li>• Understand the context of wellbeing for individuals</li></ul>	<ul style="list-style-type: none"><li>• Understand the application of child centred practice</li><li>• Understand the principles of children's health and social care</li><li>• Understand the context of wellbeing for children</li></ul>
Learning outcomes – Adult’s	Learning outcomes – Children’s					
<ul style="list-style-type: none"><li>• Understand the application of person centred practice</li><li>• Understand the principles of Adult health and social care</li><li>• Understand the context of wellbeing for individuals</li></ul>	<ul style="list-style-type: none"><li>• Understand the application of child centred practice</li><li>• Understand the principles of children's health and social care</li><li>• Understand the context of wellbeing for children</li></ul>					
This session is for both Adult workers and Childrens workers						
Date	Venue					
See induction table	Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY					
<p>As advertised above within the Social Induction Programme</p> <p>NB The sessions cannot be booked individually as they are part of an induction programme</p>						



Topic	Trainer	Duration
Emergency First Aid	Cwm Taf Manual Handling and First Aid Resource Team	9.30 - 16:30
Arranged by Cath Brown		
<b><u>Aim:</u></b>  To ensure that the Cwm Taff social care workforce receive specific training covering a comprehensive range of first aid skills for various different emergencies.		
<b><u>Objectives:</u></b>  Explain and demonstrate the correct techniques to identify and monitor a breathing but unconscious casualty, by placing said casualty into a recovery position when alone or with a bystander.  Explain and demonstrate the correct techniques to administer adult rescue breathing to a casualty who is unconscious and not breathing when alone or with a bystander.  Explain and demonstrate the correct techniques to administer cardio pulmonary resuscitation CPR to a casualty who is unconscious, not breathing and has no circulation when you are alone or with a bystander.  Demonstrate and practice safe use of AED in a community setting  Explain and demonstrate the control of bleeding on a casualty who has a wound to a part of the body when you are on your own or with a bystander.  Be able to deal with other common illnesses and injuries including: <ul style="list-style-type: none"><li>• Angina</li><li>• Asthma/Hyperventilation</li><li>• Diabetes</li><li>• Epilepsy</li><li>• Lacerations/Fractures</li></ul> All candidates must attend the full six hours of contact training and be physically able to participate in the practical elements of the course  On successful completion of the training receive a basic first aid certificate to confirm competence, on successful completion of the course. This Certificate will be valid for 3 years. However, the Health and Safety Executive highly recommend that all attendees complete a yearly basic skills update. (BSU)  RCT policy states that all staff with EFAW, FAW qualification must attend a BSU.		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
As advertised above within the Social Induction Programme		

**NB The sessions cannot be booked individually as they are part of an induction programme**

Topic	Trainer	Duration
CD&F	Cwm Taf Manual Handling and First Aid Resource Team	9.30 - 16:30
Arranged by Cath Brown		
<p><b><u>Aims:</u></b></p> <p>To make candidates aware of the risks involved in the manual handling of clients and advise on safe methods and techniques that can be used to reduce those risks arising from such manual handling operations.</p> <p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"><li>• Legislation and regulations involved in Moving and Handling</li><li>• Theory of Risk assessments and their use in Moving Handling</li><li>• Principles involved in Moving &amp; Handling of inanimate loads and clients</li><li>• Principles involved in mobility and transfers of clients</li><li>• Practical techniques in Manual Handling of clients</li><li>• Practical techniques in the use of handling equipment including ancillary manual handling equipment Passive Hoists, Active Hoists &amp; Bath Hoists</li></ul>		
Date	Venue	
See Induction table	Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b></p> <p><b>Dates will be confirmed when induction starts to meet service needs</b></p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

Topic	Trainer	Duration
Dementia Awareness	Paul Aubrey	9:30 – 12.30
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <p>To provide an overview of wellbeing in dementia care. To explore themes from the Older Person's Commissioner's report and her subsequent requirements for action. To consider the practical steps that staff teams will need to take in order to comply with the Social Services and Wellbeing (Wales) Act 2014.</p> <p>By the end of the workshop attendees will have explored the following topics:</p> <ul style="list-style-type: none"><li>• Feedback from the OPC report 'A place to call home'</li><li>• 5 principles of SSWBA (Wales) 2014 and how these relate to dementia care</li><li>• Understand what the word 'dementia' means</li><li>• Have knowledge of different types of dementia</li><li>• Signposting to develop understanding about symptoms and causes</li><li>• Understand that communication and activity must be tailored to meet individual experience and cognitive ability</li><li>• Take part in an exercise to experience the nature of frustration</li><li>• Appreciate that feelings matter most</li><li>• Acknowledge that all behaviour has meaning</li><li>• Consider 'distressed reactions' in dementia care and explore what lies behind them</li><li>• Explore the 5 principles of psychological need as identified by Tom Kitwood</li></ul>		
Date	Venue	
See Induction table	Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b></p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

Topic	Trainer	Duration
Human Development	VQ team	9:30 – 13.00
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <ul style="list-style-type: none"><li>• To have an introduction to factors that can affect the health and wellbeing of individuals</li><li>• To have an introduction to Erikson’s Model of Human development (1950) entitled “The Eight Stages of Man”</li><li>• To have an introduction to Attachment Theory and how it can affect the child and also the adult.</li><li>• To have an introduction to A.C.E.S (Adverse Childhood Experiences) and how these impact into adulthood</li></ul> <p>This is new to the induction programme and is in response to the new All Wales Induction Framework</p>		
Date	Venue	
See Induction table	Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b></p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

Topic	Trainer	Duration
Introduction to Legislation and Theories	VQ Team	13:30 - 16:30
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <p>To raise participants awareness of the legislation and theories which governs and impacts on Social Care</p> <p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"><li>• Examples of specific recent legislation: keeping up to date</li><li>• Understanding legally “safe practice”</li><li>• To understand what is a theory or model</li><li>• To understand how to use theory in everyday practice</li></ul>		
Date	Venue	
See Induction table	Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY	
<p>As advertised above within the Social Induction Programme</p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

