



GWASANAETH DATBLYGU  
GWEITHLU GOFAL CYMDEITHASOL

**CWM TAF**

SOCIAL CARE WORKFORCE  
DEVELOPMENT SERVICE

Un sector : un gweithlu • one sector : one workforce

# CHILDRENS RESIDENTIAL TRAINING CALENDAR APRIL 2025- MARCH 2026

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## ***Welcome Message from Cwm Taf Social Care Workforce Development Service Manager***

On behalf of Cwm Taf Social Care Workforce Development service I am pleased to share this year's Training program. The calendar for 2025/2026 identifies a range of topics required for social care services to support a motivated, engaged, and valued workforce with the capacity, competence, and confidence to meet the needs of the people of Cwm Taf.

Our team of Professional and qualified staff are there to support you through any queries to ensure you access the most suitable training and the delivery model to meet your service needs.

We look forward to learning and working alongside you this year.



**Jill Davies Abbott**

***Cwm Taf Social Care Workforce Development Service Manager***



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## **Information about participation and engagement on all training courses**

In order to ensure that everyone has an enjoyable and worthwhile time whilst on our training courses, the Cwm Taf Social Care Workforce Development Partnership has developed a learning agreement which underpins SCW code of conduct for employees.

We'd find it really helpful if managers could let staff know about these expectations before they are sent on our courses.

Participants on SCWDP funded courses agree to:

**Stay for the duration of the session** – The length of the course is agreed prior to advert.

**Good Punctuality** – please arrive in good time before the start of the course, arriving back from breaks at the agreed time.

**Confidentiality** – All information that is shared in the session stays inside the training room. This is particularly important if individuals are mentioned. However, it is also important if training participants share personal information about themselves.

To ensure that we are acting in accordance with Safeguarding procedures, if a participant shares information of a grave or serious nature, they must understand that it is the trainer's responsibility to pass this information on.

**Respectful conduct** – It is part of the social care worker's code of conduct to treat other people with respect and dignity, including other participants on training. When differences of opinion arise, it is important to be respectful of other people's points of view. Respectful behaviour includes:

- Speaking one at a time
- Ensuring that quieter members of the group have an equal chance to participate
- Using language that conveys tolerance and respect.
- Ensuring that mobile phones are switched off and text messages are not sent or received (subject to negotiation in exceptional circumstances)

This list is not exhaustive and may be added to through out the day. Participants are encouraged to add to this list.

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Additional information for colleagues attending training via a virtual platform (e.g. Teams)

- You may have been sent pre-course materials, please read these documents to prepare for the session.
- Please join from a functioning electronic device such as laptop or PC and familiarise yourself with the training platform prior to the event.
- Please join the training 15 minutes prior to the start of the course so that any technical challenges can be resolved.
- Please join using the link sent via email by the course administrator.
- Take account of confidentiality issues – if you are accessing from a care setting blur your background so that individuals and their private details are not visible.
- When you join the training, please put your name, role and care setting in the chat. The name entered should match any SCW registration. If more than one person is accessing from a shared device, we need this information for all participants attending.
- Please be aware that all details about who has accessed, duration of call and chat participation are logged automatically by the teams app. We use this information to inform our attendance records. It is really important that you advise us at the start of the session if more than one person is sharing a device.
- Make sure that your camera is on throughout the session and place your microphone on mute, unless requested otherwise (such as during group sessions). This ensures there are fewer distracting background noises for all participants.
- The trainer will outline any other general housekeeping rules around virtual etiquette, at the beginning of the session.
- The trainer will explain how introductions will be made either verbally or via the 'chat' facility.
- Please 'join in', active participation is vital to a successful learning experience.
- Use the chat or Raise Hand function to pose any questions to the trainer.

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# Courses

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<b>Fire Awareness</b>	
<b>Organisers</b>	<b>Duration</b>
Fire Safety Services	10.00am – 1.00pm
<b>Participants will:</b>  Understand fire.  Be able to contribute to the reduction of fire risk in private dwellings designated as a place of work.  Know the correct fire procedures on discovering a fire and where it is necessary to implement the fire escape plan.  Be confident in applying good fire prevention in the home both for personal safety and the safety of others.  Be able to communicate good fire prevention advice to the resident(s) being cared for.	
<b>Date</b>	<b>Venue</b>
06/05/2025	<b>Catref Mynydd *Please note change of time to 1-4pm for this home only*</b>
07/05/2025	<b>Beddau</b>
07/07/2025	<b>Nantgwyn</b>
02/06/2025	<b>Willowford House</b>
01/07/2025	<b>Carn Ingli</b>
16/07/2025	<b>Unit 1- Merthyr Tydfil</b>
01/09/2025	<b>Ty Brynna</b>
02/09/2025	<b>Ty Ni</b>
09/07/2025	<b>Ystrad Fechan</b>
12/01/2026	<b>Bryndar</b>
19/01/2026	<b>Plantation House</b>
02/02/2026	<b>Daisy House</b>

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<b>Restrictive physical intervention and breakaway techniques.</b>	
<b>Organisers</b>	<b>Duration</b>
Ignite training Wales	09.30-3.30pm
<p>Participants will:</p> <p>The legality around restrictive physical intervention and children's legislation.</p> <p>Understanding of reasonable force, human rights and Health and Safety obligations.</p> <p>Explanation, demonstration, and implementation of medically audited physical intervention techniques that are non-harmful and less restrictive.</p>	
<b>Date</b>	<b>Venue</b>
06/05/2025	<b>Cynon Linc-</b> Seymour street, Aberdare. CF44 7BD
14/07/2025- Closed for Merthyr residential home	Venue to be confirmed
09/09/2025	<b>Ty Elai –</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany, CF40 1NY.
22/01/2026	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.

**There will be 2 spaces per home but if you feel that your home does not need their spaces, please email Ellie & Emma so we can offer these spaces out to the other homes.**

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<b>Ligature Awareness and removal training.</b>	
<b>Organisers</b>	<b>Duration</b>
Ignite training Wales	Am- 9-12pm PM- 12.30-3.30pm
Participants will: <ul style="list-style-type: none"> <li>• Identifying triggers and ligature points</li> <li>• Understanding how to remove a ligature when suspended or non-suspended</li> <li>• What to do in “post ligature”</li> <li>• How to use various ligature tools for different materials</li> <li>• Explore the different types of ligatures and what can be used as a ligature</li> <li>• Assist with policy creation around the use and removal of ligatures</li> <li>• Have an explanation and demonstration of the various ligature tools</li> <li>• Explore Incident form completion, scene preservation and “Post incident” procedures</li> </ul>	
<b>Date</b>	<b>Venue</b>
09/04/2025- AM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
09/04/2025- PM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
09/07/2025- AM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
09/07/2025- PM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
15/10/2025- AM	<b>Cynon Linc-</b> Seymour street, Aberdare. CF44 7BD
15/10/2025- PM	<b>Cynon Linc-</b> Seymour street, Aberdare. CF44 7BD

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<b>RPI refresher training</b>	
<b>Organisers</b>	<b>Duration</b>
Ignite training Wales	AM- 9.30-12pm PM- 12.30-3pm
<p>A refresher course on the following:</p> <p>Participants will:</p> <p>The legality around restrictive physical intervention and children's legislation.</p> <p>Understanding of reasonable force, human rights and Health and Safety obligations.</p> <p>Explanation, demonstration, and implementation of medically audited physical intervention techniques that are non-harmful and less restrictive.</p>	
<b>Date</b>	<b>Venue</b>
30/04/2025- AM	<b>Gellideg Wellbeing Centre-</b> Winchfawr House, Lansbury Road. Merthyr Tydfil. CF48 1HA.
30/04/2025- PM	<b>Gellideg Wellbeing Centre-</b> Winchfawr House, Lansbury Road. Merthyr Tydfil. CF48 1HA.
04/06/2025- AM	<b>Cynon Linc-</b> Seymour street, Aberdare. CF44 7BD
04/06/2025- PM	<b>Cynon Linc-</b> Seymour street, Aberdare. CF44 7BD
25/11/2025- AM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
25/11/2025- PM	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.

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Food Hygiene Level 2	
Organisers	Duration
Catering services, RCTCBC.	09:30-16:00
<p>Learning outcomes</p> <p>The candidates will: -</p> <ul style="list-style-type: none"> <li>• Learn the importance of food safety and gain knowledge of the systems, techniques and procedures involved</li> <li>• Understand how to control food safety risks (personal hygiene, food storage, cooking and handling)</li> <li>• Gain the confidence and expertise to safely deliver quality food to the consumer</li> </ul>	
Date	Venue
18/07/2025- Merthyr residential homes Only	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.
30/01/2026- RCT residential homes only	<b>Ty Elai-</b> RCTCBC, Heol Dinas Isaf East, Williamstown, Tonypany. CF40 1NY.

**These two sessions are only to mop any staff who have not completed food hygiene and who have not been allocated an E-licence.**

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## Safeguarding children from recognition to response Group C- Closed courses for residential Staff

<b>Organisers</b>		<b>Duration</b>
Members of CTSCB Delivery Group		9.30-3pm online 9.30-4pm face to face
<b>Participants will:</b> <ul style="list-style-type: none"> <li>• Have an awareness of what is meant by child abuse and neglect and learn about the possible signs, symptoms and indicators of abuse and neglect.</li> <li>• Be aware of basic information relating to processes and legislation in child protection including recommendations from serious case reviews/public protection policies and guidance</li> <li>• Understand how our values and attitude can influence our judgement</li> <li>• Know how to respond to families and children where there are child protection concerns</li> <li>• Know how to report child protection concerns in relation to your agency's policies and procedures and those of the Wales safeguarding Procedures.</li> </ul>		
<b>Date</b>		<b>Venue</b>
04/06/2025		<b>Online via Teams</b>
11/09/2025		<b>Venue to be confirmed</b>

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Reporting, recording and analysis skills	
Organisers	Duration
Children's Homes Quality	10-1pm
<b>Participants will:</b>  Understand the regulatory and good practice expectations around recording for children's homes.  Be clear what should be recorded, why, how and where.  Be clear about report writing expectations and how to make these effective.  Understand the principles of child focused recording and how to involve children in recording.  Understand the relationship between safeguarding and record keeping.  Understand data protection and GDPR in recording.  Understand reflection and analysis and how to include this in their recording.  Explore challenges relating to recording, report writing and analysis, how these can be addressed and tools that can help	
Date	Venue
09/05/2025	Online via zoom
10/07/2025- Merthyr residential staff to take priority	Online via zoom
06/11/2025	Online via zoom
25/02/2026	Online via zoom

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<b>Digital Resilience.</b>	
<b>Organisers</b>	<b>Duration</b>
Lucy Faithful Foundation	10.00am - 12.30pm
<b>Participants will:</b> <ul style="list-style-type: none"> <li>• Have an increased knowledge of young peoples' use of technology and the internet.</li> <li>• More confidence in communicating effectively about internet safety.</li> <li>• Received an overview of the law in Wales in relation to young people and the internet.</li> <li>• A better understanding of concerning behaviours online and how to access help and support.</li> <li>• Increased awareness of impact of the internet on teenage brain development and mental health</li> <li>• Be able to consider the positive preventative steps that adults can take to protect children and young people on the internet</li> </ul>	
<b>Date</b>	<b>Venue</b>
16/12/2025	<b>Online via teams</b>

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Understanding and supporting ADHD	
Organisers	Duration
ADHD Foundation	10.00am - 2.00pm
<b>Learning Outcomes:</b> Attendees will: <ul style="list-style-type: none"> <li>• Gain an understanding of the criteria needed to meet an ADHD diagnosis as per DSMV</li> <li>• Gain an understanding of the sub types of ADHD diagnosis</li> <li>• Consider differential characteristics and presentations of ADHD.</li> <li>• Gain an understanding of executive functioning</li> <li>• Consider conditions that commonly co-occur with ADHD</li> <li>• Gain strategies that may be helpful to support a child / younger person with ADHD.</li> <li>• Consider treatment and medication guidance</li> <li>• Gain in an understanding of the food challenges associated with ADHD</li> <li>• Gain strategies to support diet and nutrition for a child / young person with ADHD.</li> <li>• Consider sleep challenges associated with ADHD</li> <li>• Consider the impact of poor sleep and ADHD</li> <li>• Understand what is meant by sleep hygiene and the importance of routine</li> <li>• Gain strategies to support sleep for those with ADHD</li> <li>• Understand the stress response system</li> <li>• Recognise potential triggers</li> <li>• Explore strategies to support self-regulation</li> </ul>	
Date	Venue
18/11/2025	Online via zoom
06/02/2026	Online via zoom

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<b>Parents protect.</b>	
<b>Organisers</b>	<b>Duration</b>
Lucy Faithful Foundation	10.00am -12.30pm
Participants will: <ul style="list-style-type: none"> <li>• Understand more about the type and risk of child sexual abuse.</li> <li>• Identify the warning signs to watch out for in children.</li> <li>• Recognise the warning signs in adults that may pose a risk.</li> <li>• Explore what factors increase the risk to a child or family.</li> <li>• Provide information of where to seek help.</li> <li>• Highlight some positive, preventative actions families can use.</li> <li>• Signpost to a range of prevention resources.</li> </ul>	
<b>Date</b>	<b>Venue</b>
13/11/2025	<b>Online via Teams</b>

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<b>Child sexual exploitation Awareness</b>	
<b>Organisers</b>	<b>Duration</b>
Lucy Faithful Foundation.	10.00am - 12.30pm
Participants will: <ul style="list-style-type: none"> <li>• Be able to define what is meant by child sexual exploitation (CSE)</li> <li>• Understand the risk of child sexual exploitation.</li> <li>• Recognise vulnerabilities and identify the signs.</li> <li>• Have explored the process of how abuse happens.</li> <li>• Know where to seek help and support.</li> <li>• Be able to consider the positive preventative steps that adults can take to protect children and young people around CSE</li> </ul>	
<b>Date</b>	<b>Venue</b>
10/02/2026	<b>Online via Teams</b>

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<b>Understanding harmful sexual behaviour</b>	
<b>Organisers</b>	<b>Duration</b>
Lucy Faithful Foundation.	10.00am - 12.30pm
Participants will: <ul style="list-style-type: none"> <li>• Understand more about the type and risk of child sexual abuse.</li> <li>• Identify the warning signs to watch out for in children.</li> <li>• Recognise the warning signs in adults that may pose a risk.</li> <li>• Explore what factors increase the risk to a child or family.</li> <li>• Provide information of where to seek help.</li> <li>• Highlight some positive, preventative actions families can use.</li> <li>• Signpost to a range of prevention resources</li> </ul>	
<b>Date</b>	<b>Venue</b>
28/01/2026	<b>Online via teams</b>

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<b>Introduction to Autistic Spectrum disorders</b>	
<b>Organisers</b>	<b>Duration</b>
Tony Waters	10.00am - 1.00pm
Participants will: <ul style="list-style-type: none"> <li>• Have an awareness of Autistic Spectrum Disorders</li> <li>• Understand the key features in the diagnosis of Autism.</li> <li>• Explore the different models of understanding (Sensory, movement difference and theory of mind)</li> <li>• Consider practical responses when supporting a child with autistic spectrum disorders.</li> </ul>	
<b>Date</b>	<b>Venue</b>
16/09/2025	<b>Online via teams</b>
02/12/2025	<b>Online via teams</b>

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<p align="center"><b>Understanding and responding to distressed behaviour in children.</b></p>	
<b>Organisers</b>	<b>Duration</b>
Tony Waters	10.00am - 1.00pm
Participants will: <ul style="list-style-type: none"> <li>• Have an understanding as to what is behaviour.</li> <li>• Have an awareness of what Distress behaviour looks like</li> <li>• Have knowledge of the theory of Low Arousal</li> <li>• Explore Neuro diversity.</li> <li>• Explore the analysis of Behaviour.</li> <li>• Develop tools for supporting the child using positive approaches</li> </ul>	
<b>Date</b>	<b>Venue</b>
08/05/2025	<b>Online via teams</b>
20/10/2025	<b>Online via teams</b>

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Introduction to Hate Crime	
Organisers	Duration
Crime stoppers UK	10.00am - 11.00am
Participants will: <ul style="list-style-type: none"> <li>• Introduction to Fearless.org</li> <li>• What is hate crime.</li> <li>• Protected Characteristics</li> <li>• Why people pick on differences.</li> <li>• Allport's Scale</li> <li>• Victims Perspective</li> <li>• Examples of Victims</li> <li>• Radicalisation and Extremism</li> <li>• Game addressing unconscious bias.</li> <li>• Grooming</li> <li>• Perspectives Game</li> <li>• Influences</li> </ul>	
Date	Venue
11/07/2025	Online via teams
02/02/2026	Online via teams

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Introduction to knife crime	
Organisers	Duration
Crime Stopper UK	10.00am - 11.00am
Participants will: <ul style="list-style-type: none"> <li>• What is knife crime</li> <li>• Facts about knife crime</li> <li>• How to survive a stabbing video</li> <li>• There is no safe place to get stabbed</li> <li>• Offensive weapons</li> <li>• Risks and consequences</li> <li>• How to be safe and Who you can talk to</li> </ul>	
Date	Venue
04/07/2025	Online via teams
26/01/2026	Online via teams

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Introduction to County lines	
Organisers	Duration
Crime Stoppers UK	10.00am - 11.00am
Participants will: <ul style="list-style-type: none"> <li>• Introduction to Fearless.org</li> <li>• What is 'County Lines'?</li> <li>• How it links to your area</li> <li>• Why you?</li> <li>• Spotting the signs of county lines &amp; exploitation</li> <li>• Understanding the risks of involvement with criminal gangs</li> <li>• What can you do &amp; who can help.</li> </ul>	
Date	Venue
18/07/2025	Online via teams
09/02/2026	Online via teams

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## **Calming the angry child.**

Organisers		Duration
NATP limited		10.00am – 11:00am
In this course, participants will explore:  Why children might be angry. De-escalating the aggressive behaviours. The impact of aggressive behaviours on the carers and the importance of self-care.		
Date	Venue	
11/11/2025	Online via zoom	

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<b>Lost and lonely- teens in crisis.</b>	
<b>Organisers</b>	<b>Duration</b>
NATP Ltd	10.00am – 11:00am
<p>In this course, participants will explore:</p> <p>Teen behaviour including the toddler teen.</p> <p>Teenage brain development.</p> <p>Ways to repair and reconnect.</p>	
<b>Date</b>	<b>Venue</b>
23/09/2025	<b>Online via zoom</b>

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GWASANAETH DATBLYGU  
GWEITHLU GOFAL CYMDEITHASOL

**CWM TAF**

SOCIAL CARE WORKFORCE  
DEVELOPMENT SERVICE

Un sector : un gweithlu • one sector : one workforce

## Social Care Induction, Safeguarding & Social Care Qualifications

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Gofal Cymdeithasol **Cymru**  
Social Care **Wales**

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## Social Care Induction Programme

The VQ team continue to work with colleagues at Social Care Wales to establish an induction programme for direct care staff who are brand new to working in the social care setting, or staff moving to a new service.

**Aim** – To equip new workers in social care with the knowledge required for undertaking their duties. It is expected that most staff will complete every session in the same programme. This is because many of these sessions are mandatory owing to legislative requirements. However, managers should seek guidance from training team staff if there are any topics that don't seem to be relevant to the job role. All sessions encompass the Social Services and Wellbeing Act (Wales) 2014, and support staff to complete the All-Wales Induction Framework (AWIF) AND THE Core qualification.

**Dementia Care** – In accordance with requirements made by the Older Person's Commissioner, a session relating to dementia care has been developed to train all workers supporting older people.

**Duration** – The framework comprises 7 days of training across a variety of topics. Each session is offered on a standalone basis. We are offering programmes between April 2024 – March 2025. There may be times when additional programmes are added to support service need.

**Target Audience** – This training is primarily aimed at staff working in local authority social care settings. The member of staff doesn't necessarily have to be undertaking a social care role – Gardeners, maintenance staff, domestics and cooks are all encouraged to participate where appropriate.

**Access to partner agencies** – Places are made available to colleagues working in the private and voluntary sectors.

**Accreditation** – The Core and practice qualifications are accredited via City & Guilds

**Roles and Responsibilities** – The planned training sessions will provide the knowledge necessary to undertake a new role in a social care setting. The sessions will support much of the knowledge requirements for the All Wales Induction Framework, and support staff through the level 2 Core qualification. However managers will still need to provide leadership and support relating to team introductions, familiarity with the location, specific fire procedures, risk assessments, supervision of work, observation of practice. etc.

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## Social Care Induction 2025/2026

Date starting 10<sup>th</sup> April 2025

Date	Topic	Time	Facilitator	Venue & Comments
10/04/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
11/04/25	Person Centred Practice/ Child centred practice	9:30am – 4:30pm		Room 1
14/04/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
15/04/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
16/04/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
17/04/25	Complaints  Advocacy  Introduction to Human Development  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning disabilities	9:30am - 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 08th May 2025

Date	Topic	Time	Facilitator	Venue & Comments
08/05/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
09/05/25	Person Centred Practice/ Child centred practice	9:30am – 4:30pm		Room 1
12/05/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
13/05/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
14/05/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
15/05/25	Complaints  Advocacy  Introduction to Human Development  Legislation and Theory	9:30am – 10:30am  11:00am – 12.30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12<sup>th</sup> June 2025

Date	Topic	Time	Facilitator	Venue & Comments
12/06/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/06/25	Person Centred Practice/ Child Centred practice	9:30am – 4:30pm		Room 1
16/06/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/06/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
18/06/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
19/06/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12.30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 10th July 2025

Date	Topic	Time	Facilitator	Venue & Comments
10/07/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1.30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
11/07/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
14/07/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
15/07/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
16/07/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
17/07/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning Disabilities	9:30am - 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 7th August 2025

Date	Topic	Time	Facilitator	Venue & Comments
07/08/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
08/08/25	Person Centred Practice/ Child Centred Practice	9:30am – 4:30pm		Room 1
11/08/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
12/08/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
13/08/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
14/08/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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**Social Care Induction 2025/2026**  
Date starting 12th September 2025

Date	Topic	Time	Facilitator	Venue & Comments
11/09/25	VAWDA  General Health and Safety  A&B	9:30am – 10:30am  10:30am – 1:00pm  1:30pm – 4:00pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
12/09/25	Person Centred Practice/ Child Centred Practice	9:30am – 4:30pm		Room 1
15/09/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
16/09/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1:00pm - 4:00pm		Room 1  Room 1
17/09/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
18/09/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10:30am  11:00am – 12:30pm  1:00pm – 2:30pm  2:30pm – 4:30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9:30am – 4:30pm	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 9th October 2025

Date	Topic	Time	Facilitator	Venue & Comments
09/10/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
10/10/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
13/10/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
14/10/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
15/10/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
16/10/25	Complaints  Advocacy  Introduction to Human Development.  legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
Cheryl Evans to confirm dates	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 6th November 2025

Date	Topic	Time	Facilitator	Venue & Comments
06/11/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
07/11/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
10/11/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
11/11/25	Childrens Safeguarding L2   Dementia	9:30am – 12:30pm   1.00pm -4:00pm		Room 1   Room 1
12/11/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
13/11/25	Complaints  Advocacy   Introduction to Human Development.   legislation and Theory	9:30am – 10:30am   11:00am – 12:30pm   1.00pm – 2.30pm   2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 4th December 2025

Date	Topic	Time	Facilitator	Venue & Comments
04/12/25	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
05/12/25	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
08/12/25	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
09/12/25	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
10/12/25	Safeguarding Adults	9:30am - 4:30pm		Room 1
11/12/25	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 8th January 2026

Date	Topic	Time	Facilitator	Venue & Comments
08/01/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
09/01/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
12/01/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
13/01/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
14/01/26	Safeguarding Adults	9:30am - 4:30pm		Room 1
15/01/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12th February 2026

Date	Topic	Time	Facilitator	Venue & Comments
12/02/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/02/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
16/02/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/02/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
18/02/26	Safeguarding Adults	9:30am - 4:30pm		Room 1
19/02/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

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## Social Care Induction 2025/2026

Date starting 12th March 2026

Date	Topic	Time	Facilitator	Venue & Comments
12/03/26	VAWDA  General health and Safety  A&B	9:30am – 10:30am  10.30am – 1pm  1.30pm – 4pm	M&H/First Aid Team	Room 1 Support available if needed for VAWDASW
13/03/26	Person Centred Practice/ Child centred practice	9:30am – 4.30pm		Room 1
16/03/26	Emergency First Aid	9:30am - 4:30pm	M&H/First Aid Team	Room 1
17/03/26	Childrens Safeguarding L2  Dementia	9:30am – 12:30pm  1.00pm -4:00pm		Room 1  Room 1
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19/03/26	Complaints  Advocacy  Introduction to Human Development.  Legislation and Theory	9:30am – 10.30am  11:00am – 12.30pm  1.00pm – 2.30pm  2.30pm – 4.30pm		Room 1
<b>Cheryl Evans to confirm dates</b>	CDF Support@home CDF Residential CDF Learning disabilities	9-30-4;30	M&H/First Aid Team	Room 1

**Any queries** in relation to the course content please email: dawn.[Moulden@rctcbc.gov.uk](mailto:Moulden@rctcbc.gov.uk)  
**Or** [Paul.d.aubrey@rctcbc.gov.uk](mailto:Paul.d.aubrey@rctcbc.gov.uk) Nominations to be sent to: [lyndsey.foley@rctcbc.gov.uk](mailto:lyndsey.foley@rctcbc.gov.uk) / [socialcaretraining@rctcbc.gov.uk](mailto:socialcaretraining@rctcbc.gov.uk)

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Topic	Trainer	Duration
General Health & Safety A&B	Cwm Taf Manual Handling & First Aid Resource Team	9.30am - 12:30pm 1:00 pm - 16:30pm
Arranged by VQ Team		
<u>General Health &amp; Safety</u>		
<u>Aim:</u> To raise the level of awareness, understanding and importance of health and safety in the workplace.		
<u>Objectives:</u> To provide participants with basic knowledge of:		
<ul style="list-style-type: none"><li>• The divisions and their own health and safety responsibilities.</li><li>• The hazards associated with their workplace and work activities.</li><li>• The procedures to be adopted in controlling those hazards and minimising the risk.</li></ul>		
<u>A&amp;B</u>		
<u>Aim:</u> To ensure that candidates are aware of risks involved in the manual handling of inanimate loads. To advise candidates on the correct methods and techniques to reduce the risks arising from manual handling operations.		
<u>Objectives:</u> By the end of the course candidates will be able to:-		
<ul style="list-style-type: none"><li>• Identify key pieces of legislation relevant to manual handling and its application.</li><li>• Give a basic definition describing</li><li>• “What is meant by the term manual handling”</li><li>• Acknowledge the physical cost of poor load management.</li><li>• Describe the basic structure of the spine and its function and be able to apply this knowledge during lifting of inanimate loads.</li><li>• Identify specific manual handling tasks that require a TILE assessment and record/report.</li><li>• Explain the basic process of a Risk Assessment and how to apply it.</li></ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<b>As advertised above within the Social Induction Programme</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>		

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Topic	Trainer	Duration
Safeguarding Adults	Safeguarding Training subgroup Paul Aubrey Mandy Lewis Dawn Moulden	9:30am - 16:30pm
Arranged by VQ Team		
<b><u>Learning Outcomes:</u></b> <ul style="list-style-type: none"> <li>• Know own role in relation to safeguarding <u>adults at risk</u> and children/young people from harm, abuse and neglect</li> <li>• Understand how individuals are protected from harm, abuse and neglect</li> <li>• Know how to recognise different types of harm, abuse and neglect</li> <li>• Know the barriers to referrals</li> </ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<b>As advertised above within the Social Induction Programme</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>		

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Topic	Trainer	Duration
Childrens Safeguarding Level 2	Lyn Prosser	9:30 a.m. -13:00 p.m.
Arranged by VQ Team		
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Having completed the course, participants will have:</li> <li>• Developed a basic understanding and recognition of Child Protection and Abuse</li> <li>• Gained knowledge of Child Protection terms</li> <li>• Considered how to report and respond as an individual</li> </ul>		
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b>  <b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

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Topic	Trainer	Duration								
Person Centred Practice	VQ Team	9:30 a.m. - 16:30 p.m.								
Arranged by VQ Team										
<table><tr><th>Learning outcomes</th><th>Learning outcomes</th></tr><tr><td>Understand the application of person centred practice</td><td>Understand the application of child centred practice</td></tr><tr><td>Understand the principles of Adult health and social care</td><td>Understand the principles of children's health and social care</td></tr><tr><td>Understand the context of wellbeing for individuals</td><td>Understand the context of wellbeing for children</td></tr></table>			Learning outcomes	Learning outcomes	Understand the application of person centred practice	Understand the application of child centred practice	Understand the principles of Adult health and social care	Understand the principles of children's health and social care	Understand the context of wellbeing for individuals	Understand the context of wellbeing for children
Learning outcomes	Learning outcomes									
Understand the application of person centred practice	Understand the application of child centred practice									
Understand the principles of Adult health and social care	Understand the principles of children's health and social care									
Understand the context of wellbeing for individuals	Understand the context of wellbeing for children									
This session is for both Adult workers and Childrens workers										
<b>Date</b> See induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY									
<b>As advertised above within the Social Induction Programme</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>										

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Topic	Trainer	Duration
Emergency First Aid	Cwm Taf Manual Handling and First Aid Resource Team	9.30am-16:30pm
Arranged by Jillian Davies/Cath Brown		
<b><u>Aim:</u></b>		
To ensure that the Cwm Taff social care workforce receive specific training covering a comprehensive range of first aid skills for various different emergencies.		
<b><u>Objectives:</u></b>		
Explain and demonstrate the correct techniques to identify and monitor a breathing but unconscious casualty, by placing said casualty into a recovery position when alone or with a bystander.		
Explain and demonstrate the correct techniques to administer adult rescue breathing to a casualty who is unconscious and not breathing when alone or with a bystander.		
Explain and demonstrate the correct techniques to administer cardio pulmonary resuscitation CPR to a casualty who is unconscious, not breathing and has no circulation when you are alone or with a bystander.		
Demonstrate and practice safe use of AED in a community setting		
Explain and demonstrate the control of bleeding on a casualty who has a wound to a part of the body when you are on your own or with a bystander.		
Be able to deal with other common illnesses and injuries including:		
<ul style="list-style-type: none"><li>• Angina</li><li>• Asthma/Hyperventilation</li><li>• Diabetes</li><li>• Epilepsy</li><li>• Lacerations/Fractures</li></ul>		
All candidates must attend the full six hours of contact training and be physically able to participate in the practical elements of the course		
On successful completion of the training receive a basic first aid certificate to confirm competence, on successful completion of the course. This Certificate will be valid for 3 years. However, the Health and Safety Executive highly recommend that all attendees complete a yearly basic skills update. (BSU)		
RCT policy states that all staff with EFAW, FAW qualification must attend a BSU.		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<b>As advertised above within the Social Induction Programme</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b>		

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Topic	Trainer	Duration
CD&F	Cwm Taf Manual Handling and First Aid Resource Team	9.30 am - 16:30pm
Arranged by Jillian Davies/Cath Brown		
<p><b><u>Aims:</u></b></p> <p>To make candidates aware of the risks involved in the manual Handling of clients and advise on safe methods and techniques that can be used to reduce those risks arising from such manual handling operations.</p> <p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"><li>• Legislation and regulations involved in Moving and Handling</li><li>• Theory of Risk assessments and their use in Moving Handling</li><li>• Principles involved in Moving &amp; Handling of inanimate loads and clients</li><li>• Principles involved in mobility and transfers of clients</li><li>• Practical techniques in Manual Handling of clients</li><li>• Practical techniques in the use of handling equipment including ancillary manual handling equipment Passive Hoists, Active Hoists &amp; Bath Hoists</li></ul>		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b> <b>Dates will be confirmed when induction starts to meet service needs</b> <b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

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Topic	Trainer	Duration
Dementia Awareness	Paul Aubrey	9:30am – 12.30pm
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <p>To provide an overview of wellbeing in dementia care. To explore themes from the Older Person’s Commissioner’s report and her subsequent requirements for action. To consider the practical steps that staff teams will need to take in order to comply with the Social Services and Wellbeing (Wales) Act 2014.</p> <p>By the end of the workshop attendees will have explored the following topics:</p> <ul style="list-style-type: none"><li>• Feedback from the OPC report ‘A place to call home’</li><li>• 5 principles of SSWBA (Wales) 2014 and how these relate to dementia care</li><li>• Understand what the word 'dementia' means</li><li>• Have knowledge of different types of dementia</li><li>• Signposting to develop understanding about symptoms and causes</li><li>• Understand that communication and activity must be tailored to meet individual experience and cognitive ability</li><li>• Take part in an exercise to experience the nature of frustration</li><li>• Appreciate that feelings matter most</li><li>• Acknowledge that all behaviour has meaning</li><li>• Consider ‘distressed reactions’ in dementia care and explore what lies behind them</li><li>• Explore the 5 principles of psychological need as identified by Tom Kitwood</li></ul>		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypany CF40 1NY	
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Topic	Trainer	Duration
Human Development	VQ team	9:30am – 1.00pm
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <ol style="list-style-type: none"><li>1. To have an introduction to factors that can affect the health and wellbeing of individuals</li><li>2. To have an introduction to Erikson’s Model of Human development (1950) entitled “The Eight Stages of Man”</li><li>3. To have an introduction to Attachment Theory and how it can affect the child and also the adult.</li><li>4. To have an introduction to A.C.E.S (Adverse Childhood Experiences) and how these impact into adulthood</li></ol> <p>This is new to the induction programme and is in response to the new All Wales Induction Framework</p>		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY	
<p><b>As advertised above within the Social Induction Programme</b></p> <p><b>NB The sessions cannot be booked individually as they are part of an induction programme</b></p>		

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Topic	Trainer	Duration
Introduction to Legislation and Theories	VQ Team	1:30 p.m. - 4:30pm
Arranged by VQ Team		
<p><b><u>Aim:</u></b></p> <p>To raise participants awareness of the legislation and theories which governs and impacts on Social Care</p> <p><b><u>Objectives:</u></b></p> <ul style="list-style-type: none"><li>• Examples of specific recent legislation: keeping up to date</li><li>• Understanding legally “safe practice”</li><li>• To understand what is a theory or model</li><li>• To understand how to use theory in everyday practice</li></ul>		
<b>Date</b> See Induction table	<b>Venue</b> Ty Elai, Dinas Isaf East, Williamstown, Tonypandy CF40 1NY	
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# cwm Taf Adult Safeguarding Training

For more information, advice and guidance please visit:  
<http://www.cwmtafsafeguarding.org/adults/cwm-taf-mash/>



Bwrdd Iechyd Prifysgol  
Cwm Taf  
University Health Board



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Topic	Trainer	Duration
<b>Group B Adult Safeguarding</b>	VQ Team	9:30 a.m. – 4:30 p.m.  <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
<b>Target Audience:</b> Direct Care workers who have a responsibility to understand what safeguarding is and how to recognise safeguarding concerns in their place of work. This may also include long serving members of staff who haven't attended safeguarding training since 2016.		
<b>Aim:</b> <ul style="list-style-type: none"> <li>• Know own role in relation to safeguarding adults at risk from harm, abuse and neglect</li> <li>• Understand how individuals are protected from harm, abuse and neglect</li> <li>• Know how to recognise different types of harm, abuse and neglect in the work place</li> </ul>		
Date	Venue	
22/05/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
02/07/2025	Voluntary Action Merthyr Tydfil	
23/09/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
20/11/2025	Hawthorn Leisure Centre, Fairfield Lane, Hawthorn, Pontypridd. CF37 5LN	
21/01/2026	Room 1, Ty Elai Heol Dinas Isaf, Williamstown, Tonypany. CF40 1NY	
05/03/2026	Rhondda Fawr Sports Centre, Geligaled Park, Tyntyla Road, Ystrad CF41 7SY	

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Topic	Trainer	Duration
Safeguarding Refresher (Group B) – Support Staff	VQ Team	See below <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
<b>Target Audience:</b> Direct care workers who have previously completed Safeguarding Group B training within the last 3-5 years.		
<b>Aim:</b> <ul style="list-style-type: none"> <li>• Know own role in relation to safeguarding adults at risk from harm, abuse and neglect</li> <li>• Understand how individuals are protected from harm, abuse and neglect</li> <li>• Know how to recognise different types of harm, abuse and neglect in the work place</li> <li>• To update knowledge on current trends within Safeguarding</li> </ul>		
Date	Venue	
03/06/2025 1:30 – 4:00	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
10/09/2025 9:30 – 12:00	Sobell Sports Centre	
01/12/2025 1.30pm – 4.00pm	Room 1, Ty Elai, Heol Dinas Isaf, Williamstown, Tonypany. CF40 1NY	
03/03/2026 9.30am-12pm	Rhondda Fach Leisure Centre, East Street, Tylorstown, Ferndale. CF43 3HR	

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Topic	Trainer	Duration
Safeguarding Refresher (Group B) - Senior Care Staff and Managers	VQ Team	9:30 – 12:30 <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
<b>Target Audience:</b> Staff who have management responsibility who have completed Safeguarding Group B before (within last 3 years)		
<b>Aim:</b> <ul style="list-style-type: none"> <li>• Know own role in relation to safeguarding adults at risk from harm, abuse and neglect</li> <li>• Understand how individuals are protected from harm, abuse and neglect</li> <li>• Know how to report and manage allegations of abuse.</li> <li>• Understand your role in dealing with safeguarding issues that do not meet the threshold for significant harm abuse and neglect.</li> </ul>		
Date	Venue	
03/06/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
01/12/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	

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Topic	Trainer	Duration
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Roles & responsibilities for safeguarding adults-Group C	Mel Roach	9:30 a.m. – 4:30 p.m. <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
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**Target Audience:** This should only be attended by those whose job role is similar to those listed below. This level of training is likely to involve: Adult Care Home Managers and Deputy's; Domiciliary Managers and Deputy's; Police officers, Social Workers, Day Care Officers, Ward Managers, Nursing Sisters, Staff Nurses, Community Nurses, Inspection Staff, Middle Managers, Other appropriate staff who are responsible for responding to reported concerns.

**Aims:**

To equip Provider Managers with the knowledge and skills to deliver services which safeguard adults in line with National guidelines and best practice.

**Learning outcomes:**

- Demonstrate an understanding of the role of your organisation in the Safeguarding process
- Demonstrate an understanding of your own role and responsibilities with regards to the Safeguarding process within your organisation:
  - ***respond appropriately to a Safeguarding alert***
  - ***clarify information***
  - ***manage immediate risks***
  - ***accurately complete an A1 (or PPN for Police officers)***
- Identify capacity and consent issues relevant to the Safeguarding process
- Demonstrate an understanding of your role in gathering information which will assist the decision making process.
- Identify what to do and what not to do with regard to preserving evidence
- Demonstrate an awareness of the stages of the Safeguarding process and the implications for yourself and / or your agency

**KNOWLEDGE CHECK: Participants must have completed level 2 and have an understanding of the signs symptoms and indicators of abuse**

Date	Venue
24/06/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY
04/09/2025	Llantrisant Sports Centre
03/12/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY
12/03/2026	Sobell Leisure Centre, The Ynys, Aberdare. CF44 7RP

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Topic	Trainer	Duration
Hate Crime Awareness	Damon Maller/ Ginnie Davies	10.00 a.m. - 12.00 p.m. <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
<b>Target Audience:</b> All internal / partnership staff who work in direct care services within Merthyr Tydfil / Rhondda Cynon Taff		
<b>Aim:</b> <ul style="list-style-type: none"> <li>• What are Hate Crime / Hate Incidents?</li> <li>• Why does Hate Crime happen?</li> <li>• Identify possible victims of Hate Crime</li> <li>• Different forms of Hate Crime</li> <li>• Reasons to report Hate Crime</li> <li>• The problem of under-reporting Hate Crime</li> <li>• Ways to report Hate Crime</li> <li>• The impact of Hate Crime</li> <li>• Discussion / Questions</li> </ul>		
Date	Venue	
29/05/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
07/10/2025	Hawthorn Leisure Centre, Fairfield Lane, Hawthorn, Pontypridd. CF37 5LN	
11/02/2026	Room 1, Ty Elai, Heol Dinas Isaf, Williamstown, Tonypany. CF40 1NY	

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Topic	Trainer	Duration
Undertaking Non Criminal Investigations	Kevin Jones	9:30 a.m. – 4:30 p.m. <i>(please arrive at least 15 minutes prior to this time to allow for refreshments and registration)</i>
<b>Target Audience:</b> All internal / partnership leaders and managers who work in direct care services within Merthyr Tydfil / Rhondda Cynon Taf including Designated Safeguarding Lead Managers; Adult Care Home Managers and Deputies; Domiciliary Managers and Deputies; Social Workers, Ward Managers, Nursing Sisters, Staff Nurses, Community Nurses, Inspection Staff, Middle Managers, Purchasing and Commissioning Officers; Other appropriate staff who are responsible for undertaking non criminal investigation		
<b>Aims:</b> To provide practitioners who may be tasked with carrying a formal Safeguarding investigation under the Wales Safeguarding Procedures with the skills required to gather and evaluate evidence, prepare reports and provide recommendations which inform the multi agency Safeguarding decision making process		
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Understand the scope and purpose of early clarification and confirmation of information</li> <li>• Understand the scope and purpose of initial enquiries as outlined in the Social Services and Wellbeing Act 2014</li> <li>• Understand what information is required to complete Initial/ threshold enquiries</li> <li>• Understand the scope and purpose of a Non- Criminal Investigation as outlined in the Wales Safeguarding Procedures</li> <li>• How to plan and conduct a Non-Criminal Investigation</li> <li>• The importance of gathering, preserving and non-contaminating evidence</li> <li>• Appropriate interview and recording skills</li> <li>• How to evaluate evidence and prepare report on findings</li> <li>• Understand the purpose of a final Strategy Meeting / Case Conference and what needs to be achieved as outlined in the Wales Safeguarding Procedures.</li> </ul>		
Date	Venue	
21+22/10/2025	Room 1, RCTCBC Offices, Ty Elai, Heol Dinas Isaf, Williamstown Tonypany, CF40 1NY	
25+26/02/2026	Sobell Leisure Centre, The Ynys, Aberdare. CF44 7RP	

**Any queries** in relation to the course content please email: [paul.d.aubrey@rctcbc.gov.uk](mailto:paul.d.aubrey@rctcbc.gov.uk) or [dawn.moulden@rctcbc.gov.uk](mailto:dawn.moulden@rctcbc.gov.uk)  
**Nominations to be sent to** [Lyndsey.Foley@rctcbc.gov.uk](mailto:Lyndsey.Foley@rctcbc.gov.uk)

*This document is also available in Welsh - If you require handouts/information in the medium of Welsh, please contact the relevant training officer two weeks in advance of your chosen date. If you require training delivered in the medium of Welsh, please contact the relevant training officer. Training identified in this calendar may be delivered in the medium of English & Welsh with a minimum of 6 delegates.*

# Health and Social Care Qualifications:

## Core Qualification; Level 2

This is a knowledge qualification and is designed for individuals who work, or who want to work, in the health and social care sector. This qualification covers the fundamental knowledge of the understanding of the All-Wales Induction framework (AWIF)

The contents cover:

- The principles and values of health and social care
- Health and well being
- Professional Practice as a health and social care worker
- Safeguarding individuals
- Health and safety in health and social care.

The learner will complete 1 Externally assessed Multiple choice test, to meet all the requirements of the Core Qualification.

Health and Social care Practice Qualification Adults and children and young people pathways.

## Level 2&3

- ☐ This Qualification is practice based and assesses learners knowledge and practice.
- ☐ It is designed for learners in work based learning. The qualification will assess candidates' knowledge and practice through their work.
- ☐ This Qualification is required for candidates to work in specific job roles within health and Social care sector, as set out in the Social Care Wales Qualification framework for social care and child Care.
- ☐ The learner will be internally assessed through a series of assessment activities e.g. structured tasks, portfolio of evidence, (includes observation of practice) discussions and learning log/journal.
- ☐ The ultimate goal of assessment is to provide a valid tool for confirming that a candidate is competent to practice and contribute to enhancing the personal well-being outcomes of individuals and their families/carers.

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## Level 4 Preparing for Leadership and Management.

This qualification is knowledge-based and designed for candidates who are aspiring managers but are not yet in a leadership and management role within the Health and Social Care sector. It is suitable for the following:

- Candidates who have successfully completed a Level 2 Health and Social Care, or a recognised equivalent
- Candidates who have successfully completed Level 3 Health and Social Care: Practice (Adults), or a recognised equivalent
- Candidates who have successfully completed Level 3 Health and Social Care: Practice (Children and Young People), or a recognised equivalent
- learners who have successfully completed Advanced GCE in Health and Social Care, and Childcare

### Learning Outcomes

- Understand a range of leadership and management concepts, theories and techniques.
- Understand different leadership and management styles and how these influence practice within services
- Understand how to lead person/child-centred approaches in practice.
- Work as effective and independent learners, and as critical and reflective thinkers to make informed judgements which includes using and interpreting data.
- Have an awareness of how to lead, manage and improve service within health and social care.

### Leadership and management of Health and Social Care-Practice level 5

This qualification is practice-based for those with experience in a leadership or management role within the Health and Social Care sector, who meet additional regulatory requirements which apply to some work settings.

Candidates will need to hold the Step up to Management program or the Level 4 Preparing for leadership and management in Health and Social care.

**Any queries** in relation to the qualification content please email: Centre Manager

[Jillian.Davies@rctcbc.gov.uk](mailto:Jillian.Davies@rctcbc.gov.uk)

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