



Llywodraeth Cymru
Welsh Government

Play In Rhondda Cynon Taf: What We Found 2025

Easy Read



RHONDDA CYNON TAF



Contents

3 1. Local Authority Summary Statement

17 2. How Did We Find Out This Information?

19 3. How engagement with children and families has informed the Play Sufficiency Assessment

45 4. Making the Most of the Money Available

46 5. Monitoring

48 6. Conclusion



1. Local Authority Summary Statement



Local Authority Summary Statement

Wales champions children's right to play!

Since 2012, councils check play opportunities every three years and ensure safe, fun spaces for children. Play is vital for happiness and health. Children have the right to play, join friends, enjoy activities, and share their views.

Rhondda Cynon Taf Council believes every child has the right to play. We aim to create safe, fun spaces for children and supporting families to thrive. Together, we aim for a fair, healthy community where every child can enjoy play.

Local Authority Summary Statement

RCT believes play is an important part of every child’s life.

Our goal is for all children and young people to:

- Have fun and enjoy their childhood
- Learn and grow through play
- Develop life skills
- Take part in a variety of activities – including play, sports, leisure, and cultural experiences

To make this happen, lots of Council services worked together to check if there are enough play opportunities for children. They looked at what’s working well and what needs improving.

This review used a traffic light system (Red, Amber, Green) to measure 99 points set by Welsh Government across 9 key areas for play. The results are shown in the table below:

Play Sufficiency Ratings	Percentage of Ratings against Play Sufficiency Criteria		Difference
	2022	2025	
Green	59%	73%	+14%
Amber	23%	27%	+4%
Red	18%	0%	-18%

What the review found

RCT has made good progress in creating more play opportunities for children, especially in areas that were previously rated as needing the most improvement.

However, there is still more work to do in some areas to make sure every child has the best chance to play and learn.

From 2025, Welsh Government has grouped the 9 play areas into 4 main themes. These themes help us see where we are doing well and where we need to improve.

Local Authority Summary Statement

Theme	Related Matters	RAG Status Percentage		
		Red	Amber	Green
Population	<p>Matter A: How many children there are in each age group in the local area.</p> <p>Matter B: Understanding the needs of children from different cultures and backgrounds in the community.</p> <p>Matter E: If there is a cost for play activities, and where those charges apply.</p>	0%	50%	50%
Places where children play	<p>Matter C: Making sure children have safe places to play, like parks and open areas.</p> <p>Matter F: Helping kids get to play areas safely, with things like crossings and slower traffic.</p> <p>Matter I: Schools and local plans should think about creating more chances for children to play.</p>	0%	23%	77%
Supervised Provision	<p>Matter D: Supervised play provision</p> <p>Matter G: Playwork training and workforce development</p>	0%	30%	70%
Policy Synergy, Engagement, Advocacy and Information	<p>Matter F: How we help families find play opportunities, like sharing information and hosting events.</p> <p>Matter G: Training for staff who support children’s play.</p> <p>Matter H: How much local families and communities take part in play activities.</p> <p>Matter I: Making sure other plans and policies include children’s play needs.</p>	0%	14%	86%

What we found:

- Council play and youth services are welcoming and include everyone.
- Youth clubs improved after a Sensory Audit, and this review will take place in other open access services.
- We need the same access checks and clear information for families.

New sessions:

- Play Adapt sessions give children with additional needs a safe space to play. Families love them, but we need more sessions in more places. We'll use local data to plan these better.
- Parks and play areas need to be more accessible for disabled children.

Welsh language:

- The Council supports Welsh-speaking children through youth forums and activities.
- There aren't enough Welsh-medium play and youth providers, so this is an area we need to improve.

RAG Status	Number of Criteria
Red	0
Amber	9
Green	9

Theme 2: Places Where Children Play

Play Matters in RCT

We know from talking to families that play is important. Children and young people want safe, fun places to play.

Across RCT, there are lots of places for play, including:

- Over 200 play areas with equipment
- More than 20 Multi-Use Games Areas (MUGAs)
- Playing fields and open spaces

We regularly check these spaces to make sure they are safe and enjoyable. Every play area is inspected by trained staff and also reviewed by independent experts each year.

Our goal is to keep improving play spaces so all children can enjoy them, including those who need accessible and inclusive play opportunities.

Theme 2: Places Where Children Play

The Road Safety and Transport Strategy Service supports Play Sufficiency by improving road safety through projects like Safe Routes in Communities in Hirwaun (2024–25). Working with Sport RCT, they trained over 500 Year 6 pupils in cycling and provided balance bike sessions for Reception–Year 2. Kerbcraft pedestrian training reached 600 pupils. The Council published an Active Travel Network Map and plans to include play opportunities along routes, encouraging walking and cycling with Sport and Leisure.

RAG Status	Number of Criteria
Red	0
Amber	7
Green	23

Theme 2: Places Where Children Play



Full refurbishment of Sandy Bank Park, Ystrad



Holly Street park, Rhydyfelin: Addition of graphics and games to enhance play opportunities

Martin's Terrace, Abercynon: Enhanced Inclusivity and Accessibility



Penygraig Park Multi Use Games Area



Play and Youth Opportunities in RCT

- There are lots of play and youth activities available through Council services and local partners.
- In term time and school holidays, the Council provides:
 - 16 open access play provisions
 - 22 open access youth provisions
- YEPS offers after-school activities and trips, plus holiday programmes.
- Arts and Culture provide creative opportunities, and Sports and Leisure deliver a wide range of activities.

How many children and young people took part in 2024–2025?

- **Play:** 105,366 attendances
- **Youth Services:** 256,255 attendances
- **Arts:** 18,954 attendances
- **Talk and Play:** 24,967 attendances
- **Sports and Leisure:** 12,184 participants

To make sure these activities are the best they can be, the Council has introduced a Quality Assurance Scheme. This will help improve the quality of play opportunities across all services.

Theme 3: Supervised Provision

Building a Strong Play Workforce

- Since 2022, this area has seen the biggest improvement.
- The Play Development Service checks the play workforce every year and offers free training opportunities based on the results.
- However, some providers say training costs (like travel or time) are a barrier, so this needs to be addressed.
- The review also shows we need to include Youth providers in these audits so they get the same training opportunities.

Play and Early Support

- Play is at the heart of early intervention services like:
 - **Parenting programmes**
 - **Talk and Play**
 - **Flying Start**
 - **CREW (Creating Resilience and Emotional Wellbeing)** – a new service offering 1-to-1 support for 8–11-year-olds using play therapy.
- CREW helps children build resilience and then connects them to **open access play and youth activities**, so they keep benefiting from supervised play with trained staff.

RAG Status	Number of Criteria
Red	0
Amber	7
Green	16

Play in Council Policies and Community Events

- Play is considered in many Council services like **Housing, Planning, Traffic, and Health & Safety**.
- A recent **Play Action Workshop** showed strong commitment to improving play opportunities, but this needs to be more consistent across all services.
- To help, the Council will:
 - Offer **Play Sufficiency awareness sessions** for key decision-makers
 - Create an **online training package** to develop **Play Champions** in every service area

Community Events

Play is promoted at local events, giving families free or low-cost activities. Popular events include:

- **Teddy Bears Picnic**
- **Aberdare Festival**
- **The Big Bite**
- **Family Fun Days**
- ...and many more!

RAG Status	Number of Criteria
Red	0
Amber	4
Green	24

Sharing Information About Play

- The Council uses its **website and social media** (Family Information Service, RCT Families, and YEPS) to share play and leisure opportunities.
- These platforms are popular, but families say the **large amount of information can be too much to take in**.

What's changing?

- The Council will create a summary timetable of play opportunities, with QR codes to link to more details.
- Play will also be promoted at community events, not just online.

Finding Play Spaces

- The Council website has an interactive map to find parks, sports fields, and play areas near you.
- Next step: make it possible to filter for parks, so families can easily find spaces that suit their needs.

Investments near you

Symbols:

- Red - Work Planned
- Amber - Work Ongoing
- Green - Work Complete

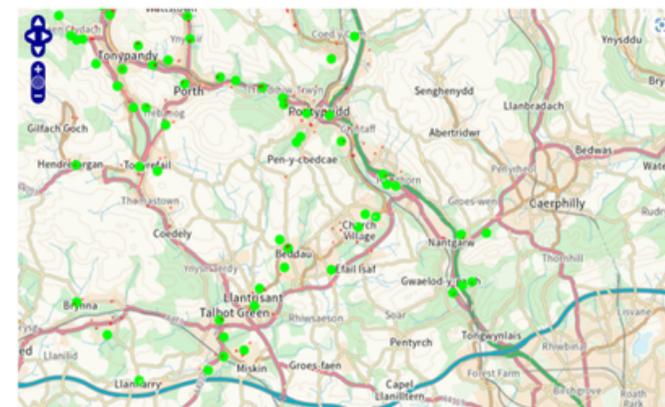
Works	Distance	Status
Play Area Investment: North View Terrace Full refurbishment of the children's play area scheduled	470m	
Play Area Investment: Graig Avenue Park Renew safety surfacing and add a sliding item	510m	
Play Area Investment: Cefn Pennar Park Renew play area	2.0km	

Find your nearest

Enter your postcode to find out more about town and village centre investment near you.

House Number Postcode

To view results please enter your address



Play is an important part of the school day, especially in the early years, and new school designs are helping children play in all kinds of weather. Many primary and all secondary schools offer after-school activities, but they aren't open enough before or after school for play activities.

To improve this, schools in RCT are looking at ways to work together with Play and Youth Services, Sport, and Community Focused Schools. The idea is to open schools after the day ends so children can enjoy free play, while Family Engagement Officers use this time to connect with parents and carers.

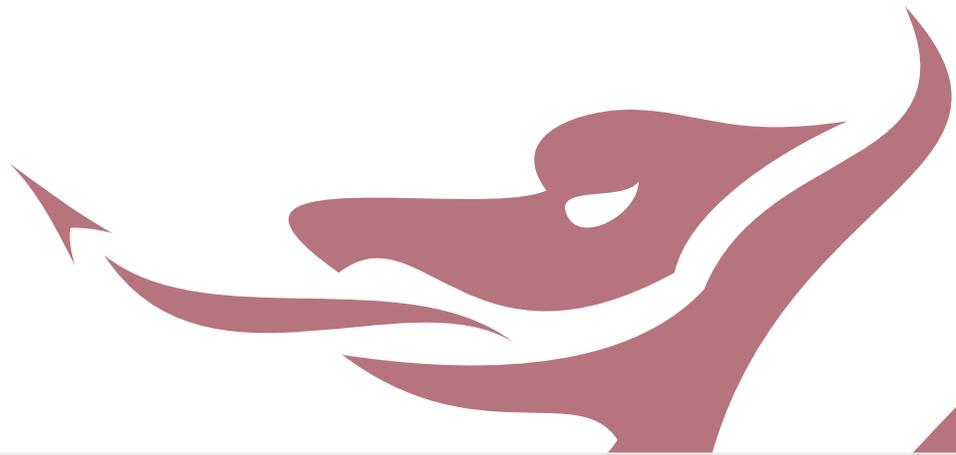
The Future of Play in RCT (2025-2028)

RCT wants to make play better and more accessible for every child. Key priorities include:

- **More Welsh language** play across youth, leisure, arts, and cultural activities.
- **Better opportunities for disabled children**, with inclusive and accessible play areas.
- **Safer and more creative spaces**, including improvements to fixed play areas and adding playful features to active travel routes.
- **Using data to plan** so that play opportunities meet real community needs.
- **High-quality play provision**, with a Quality Assurance Scheme to keep standards consistent.
- **Opening school grounds after hours** so children can play beyond the school day.
- **Promoting the benefits of play** to families and communities.
- **Improving road safety education** to reduce traffic concerns and help children play outside safely.

2. How Did We Find Out This Information?





We've worked with schools, play providers, and community partners to understand how children play and what support they need. This included surveys, focus groups, and workshops with teachers, pupils, and playworkers. The findings help us plan improvements, like more play opportunities during the school day and better training for staff. Your feedback and ideas are important as we continue making RCT a great place for children to play.

"it was really productive to network with colleagues from other departments and have their input into the PSA"

"had no knowledge of the Play Sufficiency Assessment prior to attending. The presenters were excellent and I found the workshop very interesting and engaging, where everybody could contribute."

"great day, loads of ideas that we could take forward"

"I found the session informative, well-delivered and extremely useful"

"[The workshop] re-energised the thought process"

3. How engagement with children and families has informed the Play Sufficiency Assessment



How has RCT asked children and families?

How engagement with children and families has informed the Play Sufficiency Assessment

RCT Has Engaged with:



Focus Groups with Primary School Councils



Focus Groups in Youth Clubs



Children and Young People who Completed the 'Big Play Survey'



Focus Groups with Parents and Carers attending Play Adapt/ Play sessions for those with additional needs



Focus Group with 10 Young Carers



Parents and Carers who Completed an Online Survey

Conversations with Parents and Carers of children receiving 1-1 support from the **CREW** Team (Creating Wellbeing and Emotional Resilience)

What do we know about those who responded to the Big Play Survey?

Aged 5-7 **41.3%**



Aged 8-11 **52.4%**



Aged 12-14 **4.7%**



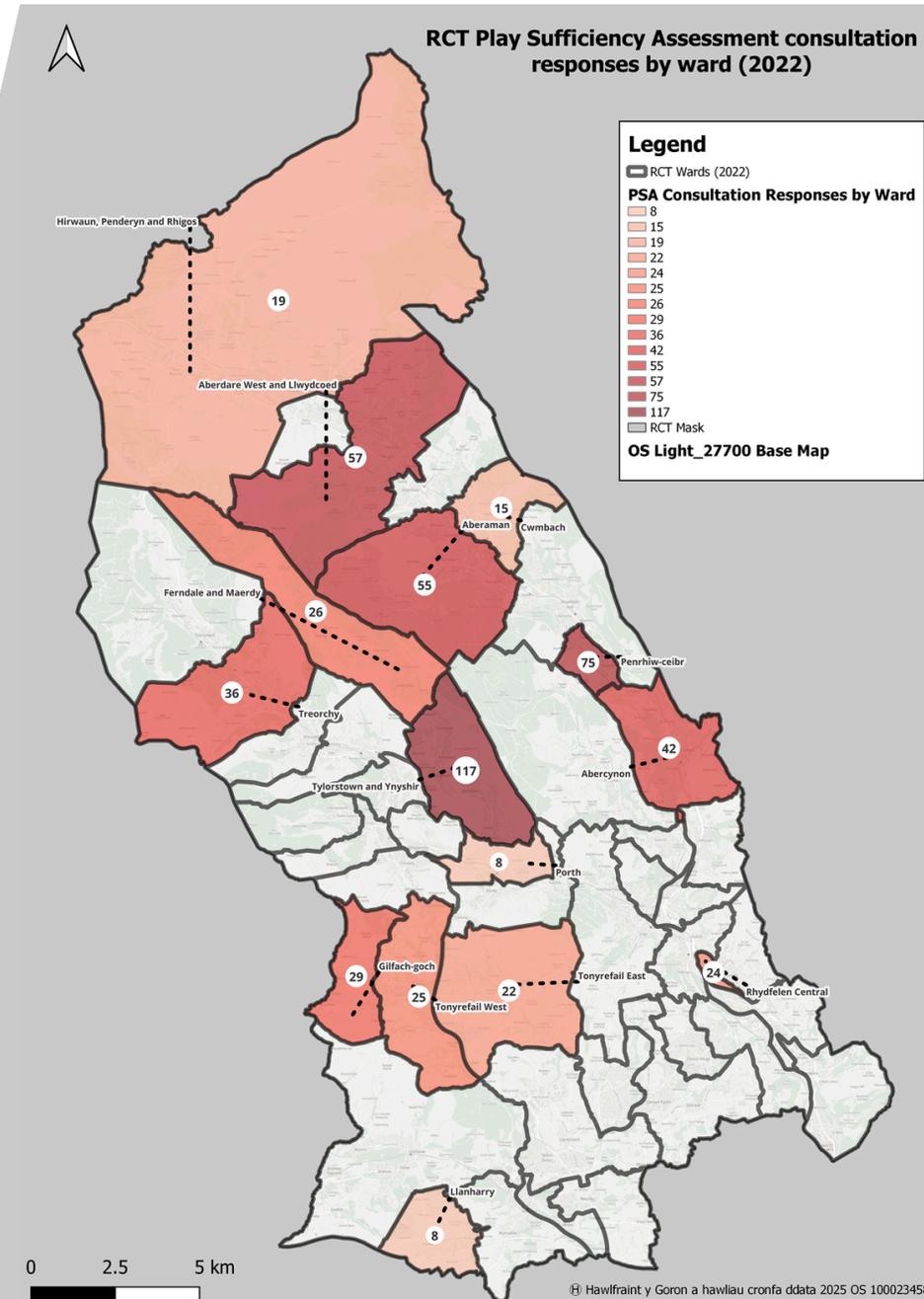
Welsh Speakers **11.8%**



Disabled **7.3%**

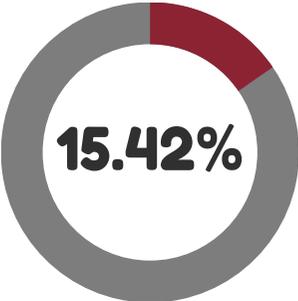


The Tylorstown & Ynyshir ward had the highest number of responses for both the 5-7 and 8-11 years age groups

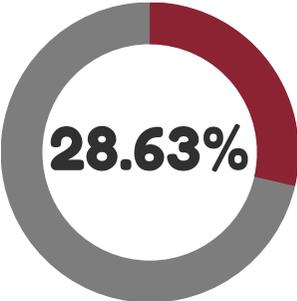


Survey Responses by Rhondda Cynon Taf Districts

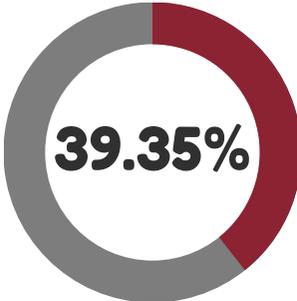
How engagement with children and families has informed the Play Sufficiency Assessment



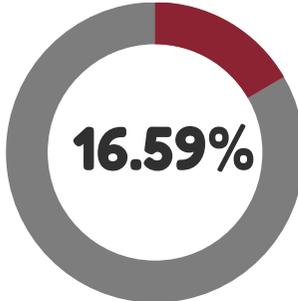
Not Identifiable



Rhondda



Cynon

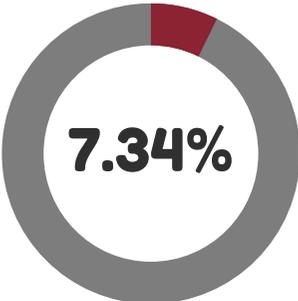


Taf

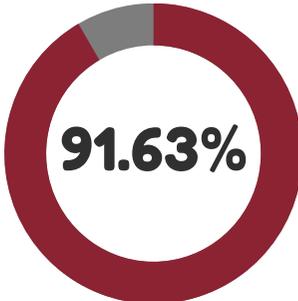
Do you think of yourself as being disabled?



No response

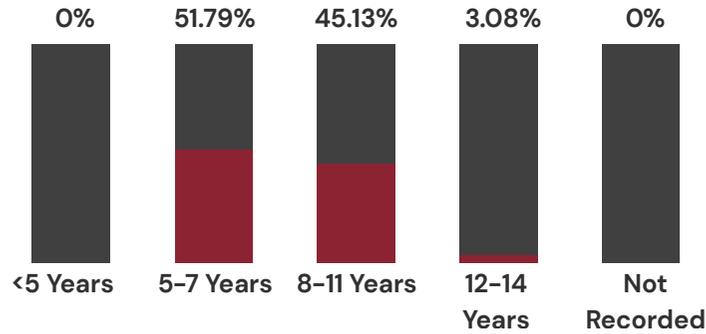


Yes

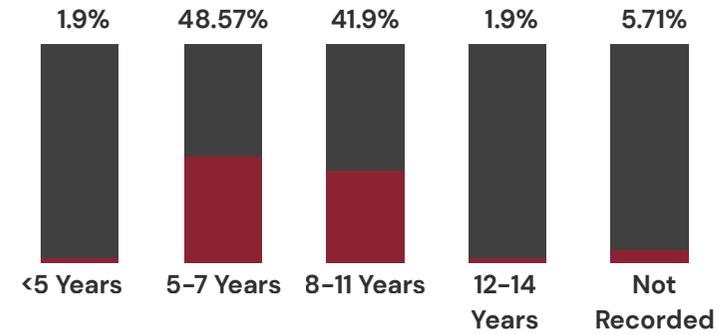


No

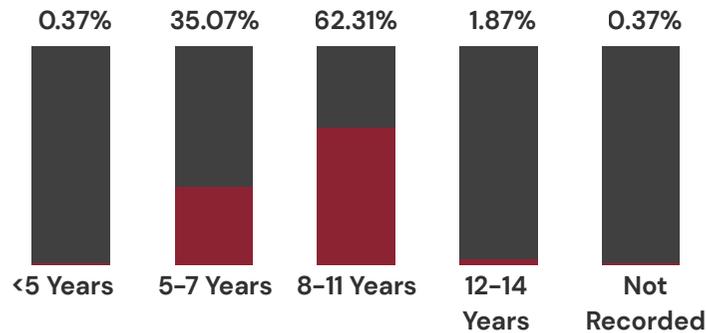
Rhondda (195)



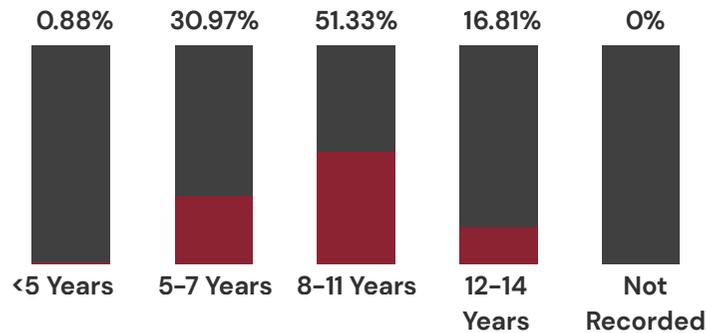
Not Identifiable (105)



Cynon (268)



Taf (113)



As well as using information from questions, the council met with different groups of people to speak to them

What children and young people have told us:

Play Wales say that opportunities for children to play can be supported or restricted in three main ways:

Time

The demands on children's time and how it is structured

Space

The amount, design and management of space where children might play

Permission

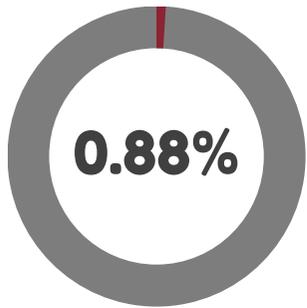
Fear, expectations, tolerance, and the way adults view childhood and play.

Play Wales

Therefore, these vital factors formed the basis of the analysis of children and young people's views.

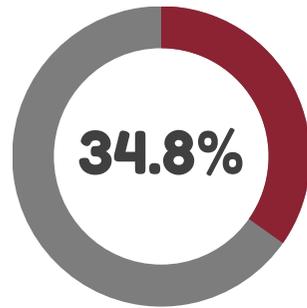
How often do you go out to play or hang out with friends?

How engagement with children and families has informed the Play Sufficiency Assessment



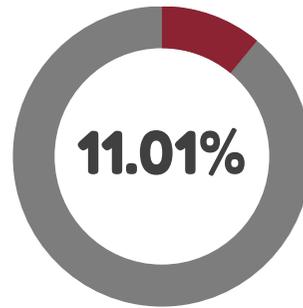
0.88%

No Response



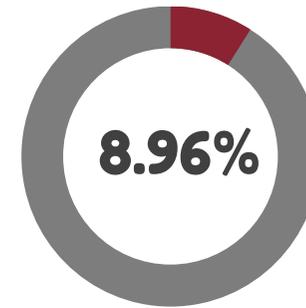
34.8%

A few days
each week



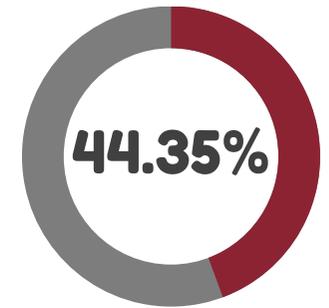
11.01%

Hardly ever



8.96%

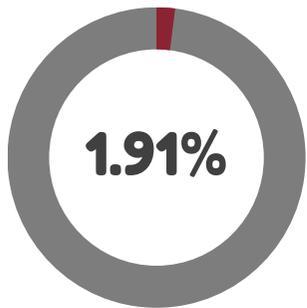
I don't play or hang out
with friends outside



44.35%

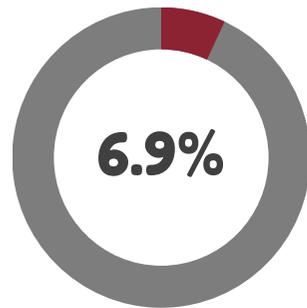
Most Days

Do you have enough time for playing or hanging out with friends?



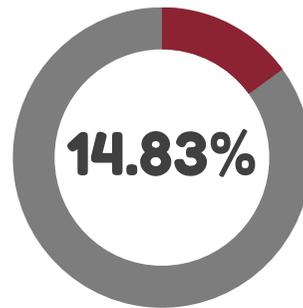
1.91%

No Response



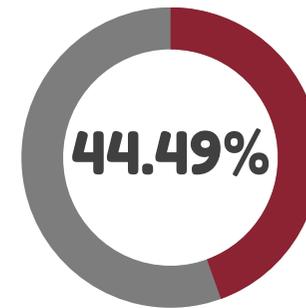
6.9%

No, I need a lot
more



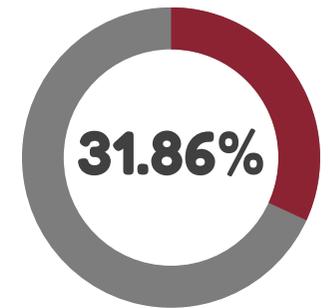
14.83%

No, I would like to
have a bit more time



44.49%

Yes, I have loads



31.86%

Yes, it's just about
enough

What Children and Young People Told Us:

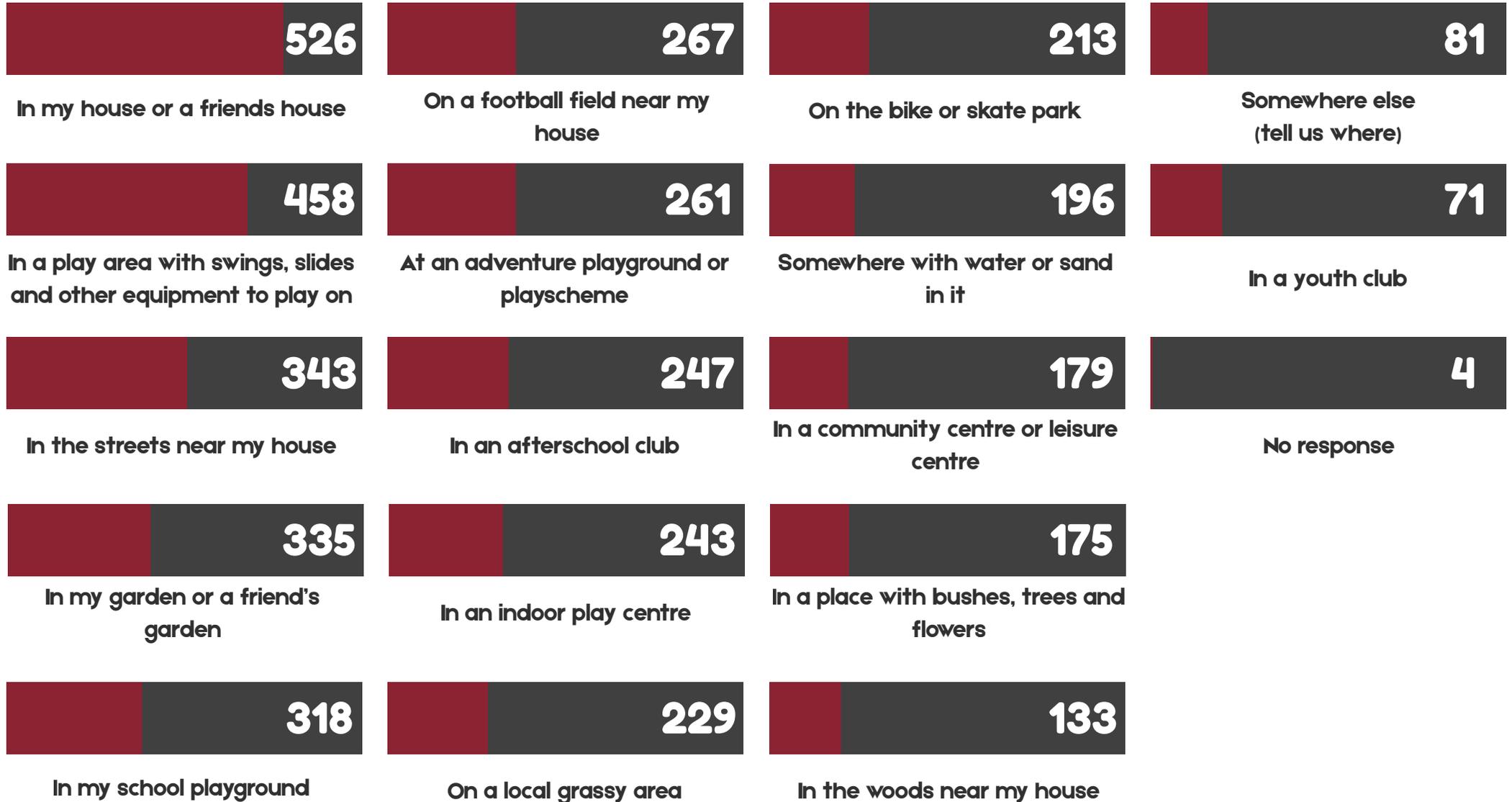
- **80%** enjoy playing and hanging out regularly.
- **20%** said they hardly ever play or hang out.
- Children understand play is important because it:
 - Builds friendships
 - Keeps them fit
 - Helps learn new skills
 - Supports mental health

Where Children Prefer to Play

- More children choose **private spaces** (homes and gardens).
- **Open spaces and play areas** are still valued.
- **Supervised activities** (e.g., youth clubs) were less popular:
 - Likely because most survey respondents were younger (average age 8).
- **Older children** in focus groups:
 - Enjoy youth clubs and sports areas (e.g., Multi-Use Games Areas).
 - Want more of these spaces and activities available.

When you're not in school, what types of places would you like to play or hang out in?

Favourite place to play

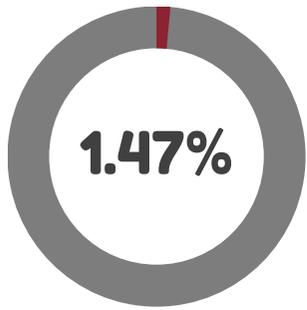


Total Respondants 4275

*Respondants were able to select multiple options

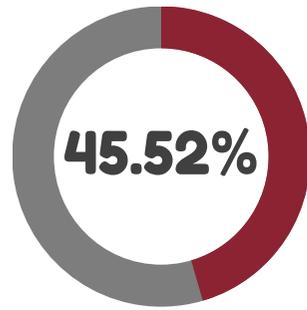
How good are the places you play in?

The quality of places to play



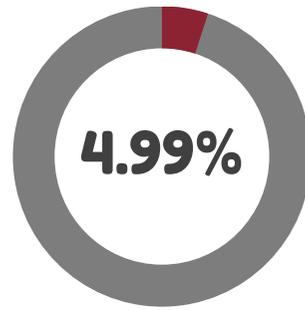
1.47%

No Response



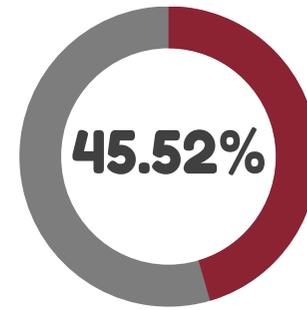
45.52%

They're great, I can do all the things I like



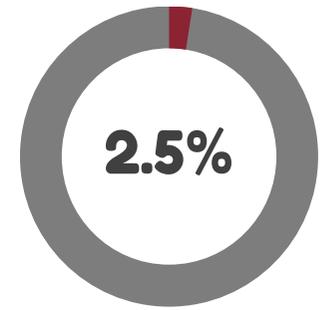
4.99%

They're not good, I can't do many of the things I like



45.52%

They're okay, I can do some of the things I like



2.5%

They're rubbish, I can't do any of the things I like

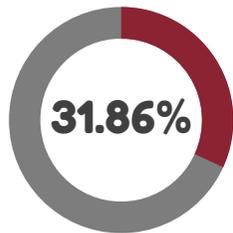
Overall, how good are your opportunities for playing and hanging out?

Views on opportunities for play and hanging out



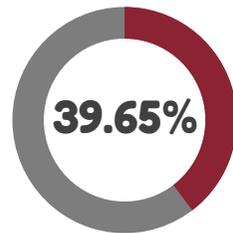
1.47%

No response



31.86%

It's good, but could be made even better



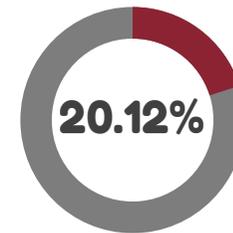
39.65%

It's great, and couldn't be made much better



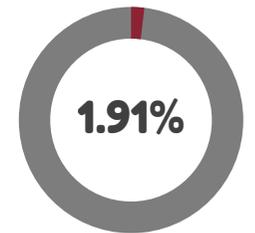
4.99%

It's not good and it needs to be made better



20.12%

It's okay, but needs to be made a bit better



1.91%

It's rubbish and needs to be made much better

What Children Like About Play in RCT

Most children and young people are happy with the play opportunities available—over 90% said they are “great” or “okay.” When asked what they enjoy most, the top answers were:

- Parks and play equipment
- Football pitches and fields (including 3G pitches)
- Feeling safe in these spaces
- After-school play sessions
- Green spaces like fields and grassy areas
- Skate parks and scooter tracks
- Places to ride bikes

Children shared lots of positive experiences about the play and leisure opportunities in RCT!

60% of children and young people think play opportunities need improvement.

Key concerns:

- Bullying
- Road safety
- Litter
- Lack of ALN (Additional Learning Needs) and wheelchair-friendly facilities
- Poor interactions in play spaces

Suggested improvements:

- More BMX/bike tracks
- Extra and repaired play equipment
- Spaces for older children
- Safer cycling areas
- ALN-friendly play areas
- More activities and after-school options
- Better promotion on social media

Travelling to Places of Play

- Most children (over two-thirds) walk or cycle to play areas.
- More than half use transport to get to school.
- The Council is creating Active Travel routes across RCT so people can walk, wheel, or cycle safely.
- Plans include adding playful features along paths to schools and play areas.
- This is a key action for 2025–26.

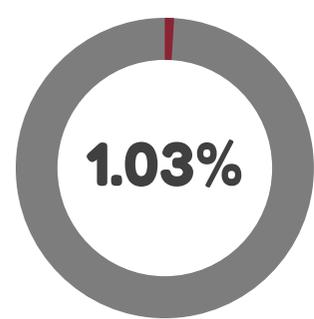
Permission to Play

- Around two-thirds of children said they can play outside without an adult.
- Almost 30% said they can't always play where they want to.
- Some mentioned bullying in play areas.
- Nearly 90% said they usually feel safe when playing.
- Most survey respondents were younger (average age 8), which may affect the results.

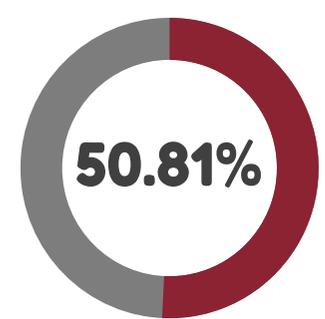
"I feel safe socialising in my community because I know most people. I am always with my friends"
Youth Focus Group Participant

What are grown-ups like when you're playing or hanging out?

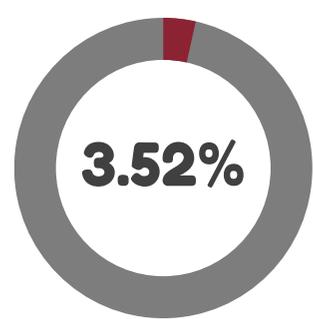
Over 80% of Young People who responded were satisfied that adults are accepting of children and young people hanging out, although adult perception of young people was a common theme for discussion within focus groups with youth age children (11+).



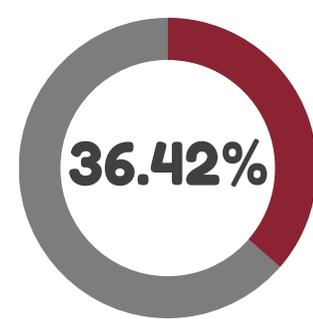
No Response



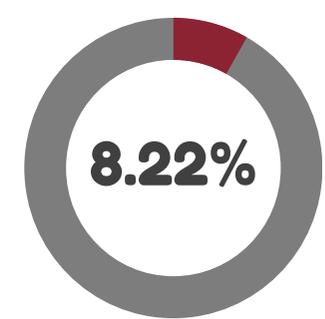
Most adults are great and are happy with children playing out



Most adults are grumpy and hate children playing out



Most adults are okay and are alright about children playing out



Some adults are grumpy and don't like children playing out

"Older people always think young people cause issues"
Youth Focus Group Participant

Play in Schools

- Most children enjoy playtime, but older pupils want more chances to play.
- Break times differ between schools and age groups.
- Nearly half of headteachers said breaks can be removed for poor behaviour.
- Schools provide activities like:
 - Sports
 - Balance bikes
 - Imagination shelters
 - Quiet areas
 - Play Leaders and Sports Ambassadors
- Children and headteachers want more equipment and storage; trim trails suggested for outdoor play.

Next Steps

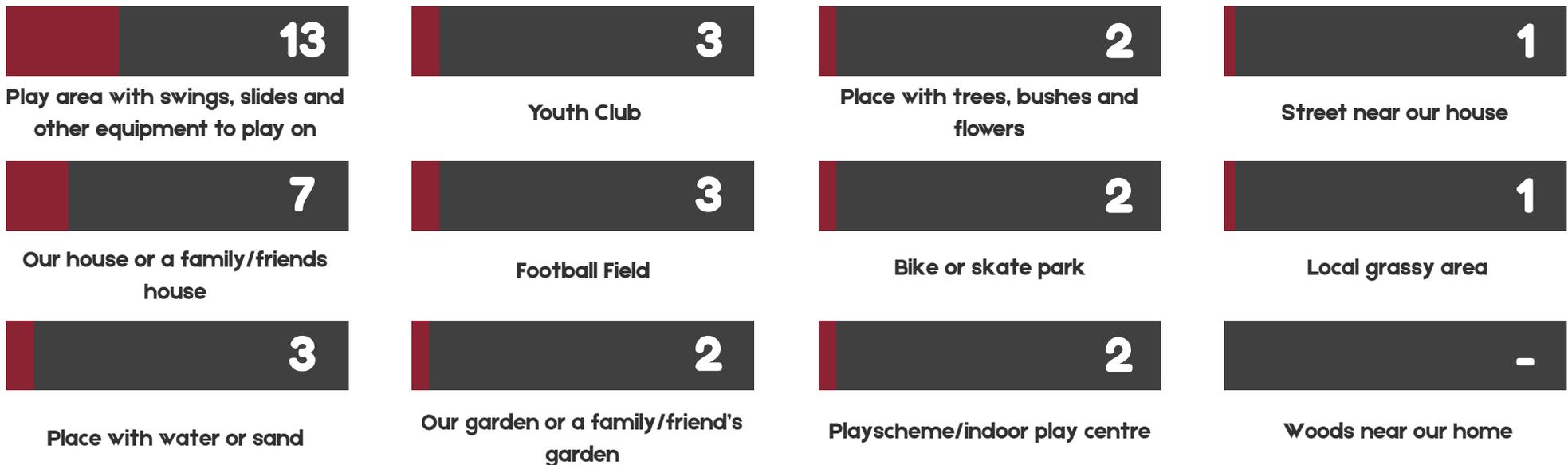
- Create an RCT Schools Play Policy for a consistent approach.
- Pilot opening school grounds after hours so children can play beyond the school day.

We listened to parents and carers as part of our play sufficiency assessment.

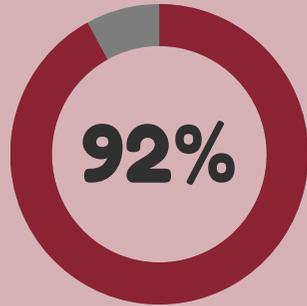
The Council used a survey from the Play Sufficiency toolkit and added extra questions for RCT. We received 40 responses.

To understand families' experiences even more, the CREW team also spoke with parents and carers during their work. These conversations gave us valuable information to help shape the assessment.

Where is your child/children's favourite place to play?



Following analysis of the survey results and focus groups with parents and carers, we found that:



92% strongly agreed and 8% agreed that playing is good for children's health and happiness

The importance of play in contributing to children's health and happiness is widely acknowledged and appreciated by all Parents and Carers

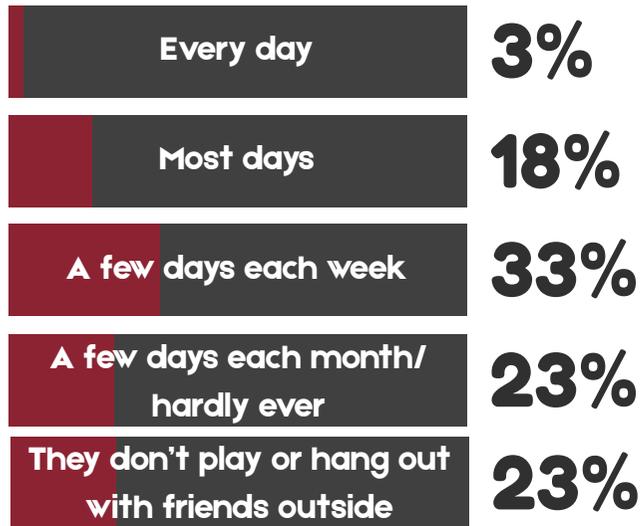


Outside of school, almost half of respondents selected that their child/children 'hardly ever' or 'don't play or hang out with friends or family'

Free/unstructured play opportunities such as parks, play areas and in the home are the favoured places to play

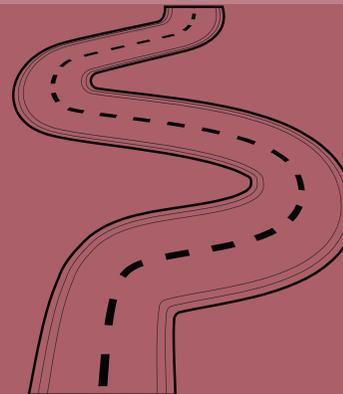


How often do(es) your child/children play or hang out with friends or family outside of school?



Playing in the street or local open spaces is the least favoured area of preference for playing

Access to play spaces was highlighted as a barrier to children playing outside



Safety concerns related to traffic are the main barriers to children playing outside.

"Roads are very busy, cars are speeding"

Parent respondent from CREW conversations



More adults disagreed (46%) that there are enough organised play opportunities in the local area in comparison to those who agreed (25%)

46% of adults agreed there are enough free play opportunities, although 41% disagreed



What Families Told Us

- Cost can be a barrier to play opportunities.
- Parents asked for more free after-school activities like gardening, arts and crafts, and team-building.
- Some said activities are too expensive for families with more than one child.

What We Found

- There are lots of free play opportunities in RCT, but parents said these are not always easy to find.
- Making these activities easier to find is a top priority in the 2025–26 Play Sufficiency Action Plan.

Play for Disabled Children

- More play opportunities are needed for disabled children and young people.
- The Council wants every child to enjoy their right to play.
- Extra consultations were held during Play Adapt sessions and ALN Play sessions run by Fuze.
- Parents and carers also joined focus groups to share experiences.
- Families said they highly value the Play Adapt sessions currently available.

Why This Matters

- Supports Article 23 of the UN Convention on the Rights of the Child:
 - Disabled children should have the chance to reach their full potential.
 - Take part in their community.
 - Access education, health care, and opportunities to relax and play.

Families told us that play opportunities for disabled children are often limited and expensive when provided by private organisations.

This means play is not always fair or accessible for everyone in RCT. Parents also said they face many barriers, including difficulties accessing suitable facilities.

“Play adapt has been a lifesaver for me as my son doesn’t have autism, he has a rare genetic condition, all other ALN groups are for children with autism. The staff here are really supporting, and we feel welcomed.”

Families told us that while Play Adapt sessions are very helpful, there aren't enough of them. Parents said they would like more sessions during term time and school holidays, and in more locations. This has been made a priority in the 2025–26 Play Sufficiency Action Plan.

“Need more as we have nowhere near as many places and opportunities as neuro typical children”
— Parental Survey Respondent

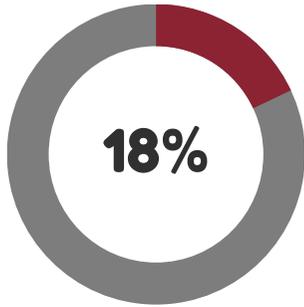
Feedback from 50 disabled children in the Big Play Survey supports what parents said.

- 34% of disabled children said they “hardly ever” or “don’t” play or hang out with friends — 14% higher than children who are not disabled.
- 18% said they can “hardly play in any of the places I would like to” — 10% higher than other responses.
- Only 24% said “I can play in all the places I would like to”, compared to 38% of other children.

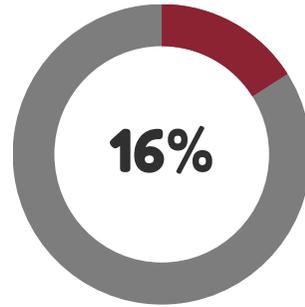
When asked about where they like to play, disabled children gave similar answers to others:

- Most prefer private spaces.
- Many also like play areas or after-school play/youth clubs.

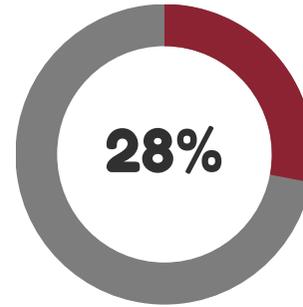
How often do you go out to play or hang out with friends?



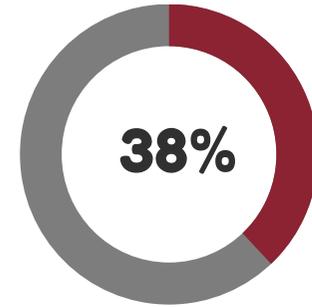
I don't play or hang out with friends outside



Hardly ever

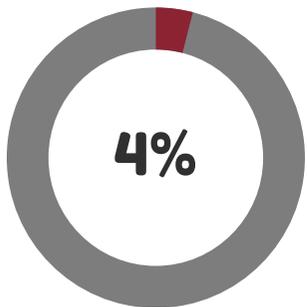


A few days a week

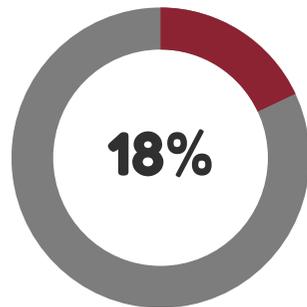


Most days

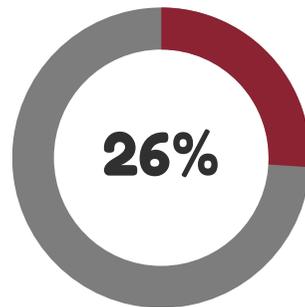
Can you play in all of the places you would like to?



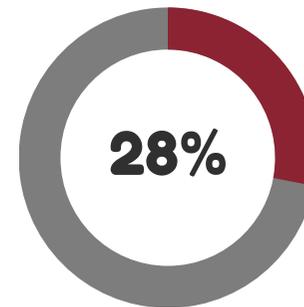
No Response



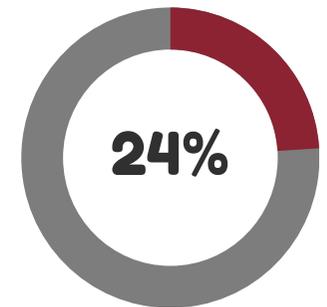
I can hardly play in any of the places I would like to



I can play in some of the places I would like to



I can only play in a few of the places I would like to



I can play in all the places I would like to

When you're not in school, what types of places would you like to play or hang out in?

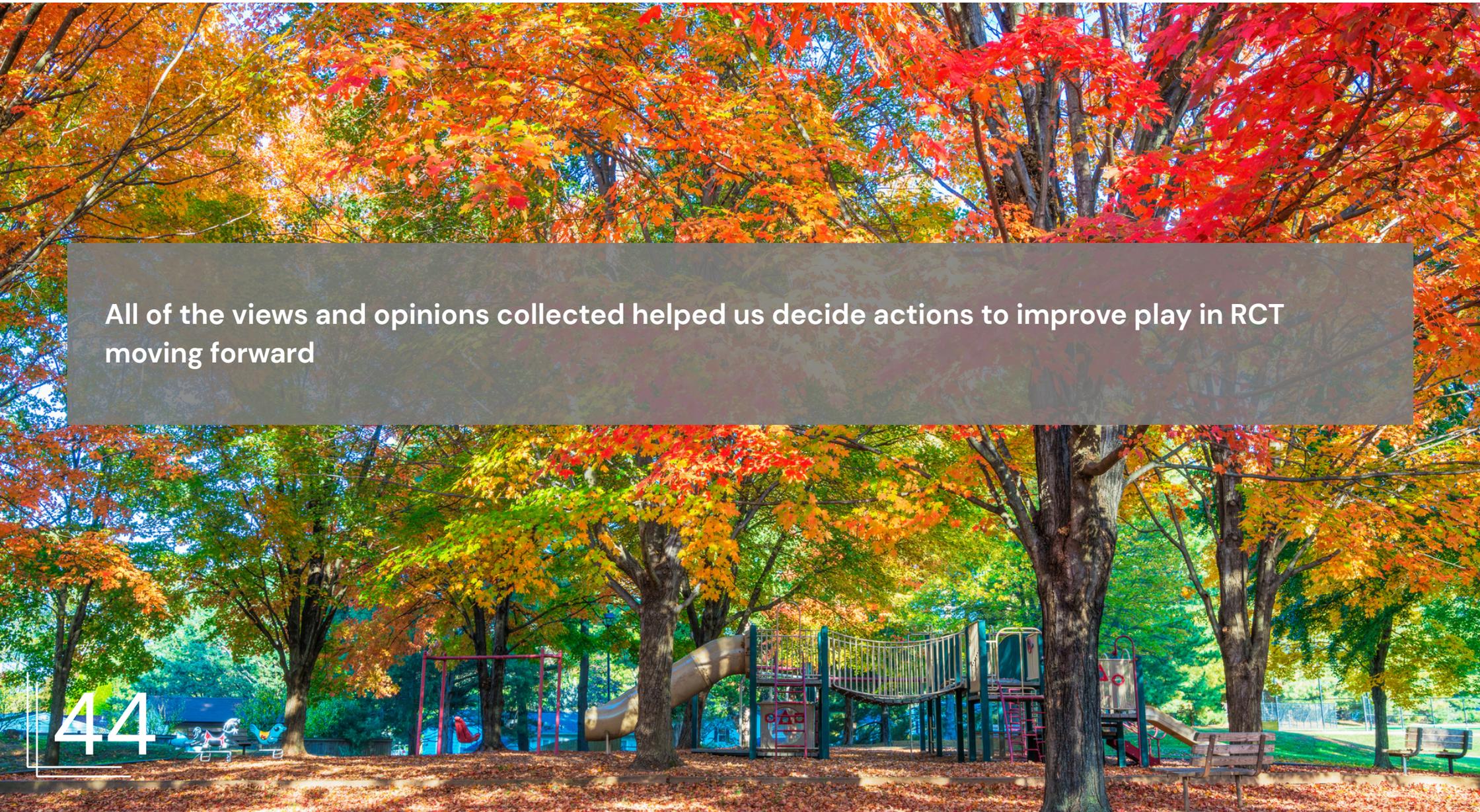
For those who identified with a disability



Total Responders 50

*Respondants were able to select multiple options

All of the views and opinions collected helped us decide actions to improve play in RCT moving forward



4. Making the Most of the Money Available

Different Council services use different pots of money to help pay for the actions needed. This money comes from the Council and the Welsh Government. Services are working together more and more.



5. Monitoring



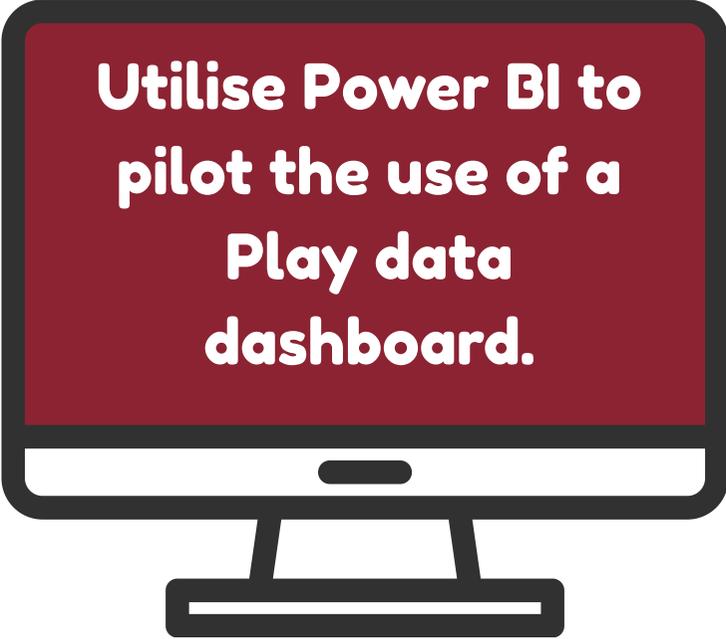
A group of Council staff work together to plan how to make sure all children and young people in RCT have opportunities to play

Service Area	
Play Development Team	Flying Start
Youth Engagement and Participation Service	Childcare
Disabled Children's Team	Resilient Families - Parenting Team
Creating Wellbeing & Emotional Resilience (CREW) for CYP 8-11	Resilient Families - Talk and Play Team
Service Planning and Transformation	Planning Policy
Community Wellbeing and Resilience Training Officer	Traffic
Strategic Programmes and Community Partnerships	Road Safety Team
Community Focused Schools	Transport
Sport RCT	Arts and Culture
Community Sport	Library Services
Parks and Play	Community Development
Corporate Estates	Family Information Service
Cwm Taf Public Service Board	Housing
Community Safety	Health and Safety

6. Conclusion



We Will:



Utilise Power BI to pilot the use of a Play data dashboard.



Undertake access audits on all open access play and youth provisions



Expand the number of Welsh-Medium activities available to children, young people and families.



Utilise data to offer supervised play opportunities for Disabled Children in the most appropriate locations.

Places Where Children Play

We Will:



We Will:

Improve the quality of play provision across commissioned Third-Sector Play Providers.

Support and deliver Sport and physical activity through the Food and Fun Program Deliver subsidies holiday program through the Summer of Fun with Sport RCT.

Explore the possibility of Sport Young Ambassadors undertaking Playwork Training with the view of recognising the importance of play in active lifestyles.

Respond to Third Sector concerns regarding training costs.

Policy, Engagement, Advocacy and Information

We Will:

Improve accessibility of information regarding free of charge/low cost supervised provision and events via the Family Information Service.

Update Council website/interactive map to highlight playgrounds which have improved accessibility for disabled children and young people.

Raise the profile of play amongst key decision makers.

Ensure community needs are considered in relation to the development/upgrading of fixed play areas.

To utilise Corporate Events as an avenue to deliver and promote open access play opportunities.

Develop an online training programme aimed at creating 'Play Champions' in each service area.

To host free holiday Family Fun day events aimed at promoting intergenerational play opportunities.

To raise the profile of play during the school day with teaching staff and Lunchtime supervisors.

We're committed to making play more accessible, inclusive, and fun for every child and family in RCT.

Here's what's coming:

We Will:

Use data to make sure play opportunities are in the right places for all children, including those with disabilities.

Offer more Welsh-medium play activities for children and young people.

Carry out checks to make sure play and youth spaces are easy to access for everyone.

We Will:



Look at introducing Play Streets—safe, temporary street closures for play during special events.



Continue improving play areas so they are welcoming and accessible.



Work with Active Travel and Safe Routes teams to create playful spaces along walking routes.

We Will:

Support fun, active programs like Food and Fun and Summer of Fun.

Improve the quality of play sessions provided by local community partners.

Explore training for Sport Young Ambassadors so they can help promote play.

Listen to community concerns about training costs for play providers.

We Will:

Raise awareness about the importance of play with decision-makers.

Update the Council website and maps to show which playgrounds are accessible for disabled children.

Make sure local voices are heard when planning new or upgraded play areas.

Encourage schools to include play during the day and train lunchtime staff.

Use community events to promote open play opportunities.

Share clear information about free or low-cost play sessions through the Family Information Service.

Host free Family Fun Days during school holidays.

Create an online training program to develop Play Champions in every service area.