

# RCT Childcare & Play Training Guide

1st April 2026 - 31st March 2027



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## RCT Teams & Who we are:

### Universal Childcare Development Team:

The RCT Childcare Development Team supports **all** childcare providers with funded mandatory training such as Paediatric First Aid, safeguarding, food hygiene and other suitable training.

The team offers support to all settings consisting of:

- Financial hardship assistance
- New and expansion of provision grants
- Business support and advice around cashflow and marketing
- Yearly business health checks
- Advice and support for setting up new childcare provisions
- Provide a funded childminding package of support for those wishing to become a registered childminder
- Attend local fun days, family events, job fairs and other suitable events to promote childcare as a career and the Childcare Offer for Wales funding
- Assessing childcare sufficiency for the Local Authority and responding to parental demand in areas where there are identified gaps in provision.



You can contact the Childcare development team by emailing:

[childcareteam@rctcbc.gov.uk](mailto:childcareteam@rctcbc.gov.uk) or by telephone on 01443 570048.

### Flying Start Quality Team:

The team provides advice and guidance to Flying Start Approved settings to support the implementation of Welsh Government Flying Start Guidance, ensuring the delivery of high-quality childcare provision and effective practitioner practice.

They offer a wide range of CPD training courses available to the entire Early Years sector. Where additional training needs are identified, the team sources and delivers further relevant training opportunities.

When new guidance or legislation is introduced, the team develop bespoke training packages to support providers in embedding the changes into their daily practice.

You can contact the Flying Start Quality Team by emailing:

[CWRSTraining@rctcbc.gov.uk](mailto:CWRSTraining@rctcbc.gov.uk)



## Registered Education Provision (REP):



As early education advisory teachers we play a crucial role in working with and supporting practitioners who deliver early education to three-year-olds in non-maintained settings. We provide guidance on curriculum, planning, observation and assessment. We share best practice and support reflective practice to strengthen practitioners' confidence and pedagogical skills.

Claire Lloyd- Thomas- [claire.marie.lloyd-thomas@rctcbc.gov.uk](mailto:claire.marie.lloyd-thomas@rctcbc.gov.uk)

Vicky Baldock- [vicky.baldock@rctcbc.gov.uk](mailto:vicky.baldock@rctcbc.gov.uk)

## Childcare Offer for Wales Team:

The Childcare Offer for Wales team in Rhondda Cynon Taf (RCT) administers the scheme on behalf of Welsh Government and processes applications on behalf of RCT, Bridgend and Merthyr Tydfil council.

The Childcare Offer funding offers up to 30 hours a week of combined nursery education and additional funded childcare for eligible parents of three- to four-year-olds, for up to 48 weeks of the year.

The team attend promotional events and run several provider refresher training events throughout the year. Please check the training guide for available dates and information on how to book.

The team are available to come and chat to you in your setting, or we can help you over the telephone. We can also attend any events or parent meetings to promote the Offer.

To contact the team or to arrange a visit to your event or childcare setting please use the details provided below:

Helpline number – 03000 628628

Email: [childcareofferproviders@rctcbc.gov.uk](mailto:childcareofferproviders@rctcbc.gov.uk)



## RCT Access & Inclusion Early Years Team

*Suzanne Davidson – EY ALN Lead Officer*

*Luci Hooper – EY ALN Advisory Teacher*

Luci is allocated via Early Years Forum to provide support for children accessing universal

childcare, childcare offer and registered education placements. Through these allocations, she is able to visit settings and observe children in order to offer advice for strategies and interventions to support individual children and the setting as a whole.

Alongside this, she is able to provide support with Early Years Forum processes and graduated response for all settings.

The team run various training throughout the year covering effective graduated response, person centred practice, inclusive environments, play plans, ALN strategies and referral processes for Early Years Forum.

Luci works closely with colleagues from the MAT Team to run fortnightly Play Plan Clinics.

Luci can be contacted via email at [luci.hooper@rctcbc.gov.uk](mailto:luci.hooper@rctcbc.gov.uk)

For all training enquiries please contact ALNAS on [AandIService@rctcbc.gov.uk](mailto:AandIService@rctcbc.gov.uk)

## RCT Play Services

We provide a comprehensive package of support to help RCT Commissioned Play Provider Organisations deliver high-quality, inclusive play opportunities for children and young people.

Contact: [RCTPlay@rctcbc.gov.uk](mailto:RCTPlay@rctcbc.gov.uk)



## Multi Agency Team (MAT)

MAT is made up of Educational Psychologists (EPs), Speech and Language Therapists (SLTs) and an Occupational Therapist (OT). We are attached to all the Flying Start settings across the Local Authority, providing advice and support to the staff who have identified children with potential emerging needs. We offer Group consultations, Individual Drop in Consultations with an EP, SLT or OT and setting visits where appropriate. We also offer training for wider services including health visitors and community nursery nurses, RFS and all childcare settings on a range of topics including emerging needs, attachment, behaviour, play, sensory processing and speech and language needs.

**You can contact MAT by emailing:**

[cwrsmat@rctcbc.gov.uk](mailto:cwrsmat@rctcbc.gov.uk)

## Training Guide





Welcome to the 2026—2027 Training guide.

This is aimed at anyone working within the Childcare and Play sector in RCT.

Most courses are open to all Childcare and Play providers, however there are some that will be for specific services within the sector. These will be marked in accordance with the table below.

### Colour Coding:

We have used a colour code for ease of booking. These colours will be next to each training name and indicate who will be able to access the course.

	All Childcare & Play Settings
	Flying Start Settings
	Registered Education Provision Settings
	Play Service Settings

## **How to book Training:**

To book a training session you will need to click the link on the training calendar at the end of this guide to book your chosen session.

Please note: Training will be released termly. Subsequent calendar updates will follow, and release dates are noted within this guide.

## **Delivery:**

There is a minimum attendance of 6 participants per course.

Any courses with fewer than 6 participants will be cancelled.

A minimum notice of 48 hours prior to the start of the session is required for cancellations. Only in extreme circumstances will cancellations within the 48 hours of the start of the training be accepted as non-attendance. Where non-attendance is deemed unreasonable a temporary ban for the whole setting for a period of 2 months will be implemented.

## **Welsh language:**

If you would like the training to be delivered in Welsh, please contact the relevant team. Handouts used within the session can be provided in Welsh.

## **Mandatory Training:**

To check which mandatory courses are most suitable to you, please use the link below to access the CIW NMS.

<https://www.gov.wales/sites/default/files/publications/2025-09/national-minimum-standards-for-regulated-childcare.pdf>

## Mandatory Training

### 6 Hour Paediatric First Aid



This training will cover:

- Record keeping
- Managing an incident
- Resuscitation (CPR)
- Use of an AED
- Wounds and Bleeding
- Head Injuries
- Dealing with a choking infant or child

To complete the qualification successfully, candidates will be assessed on their ability to demonstrate first aid techniques, answer oral questions, and must undertake a short theory assessment by completing written questions. The course includes an element of physical exertion and practical activities. A certificate is issued which is valid for 3 years.

### 12 Hour Paediatric First Aid



This training will cover:

- Record keeping
- Managing an incident
- Resuscitation (CPR)
- Use of an AED
- Wounds and Bleeding
- Head Injuries
- Dealing with a choking infant or child

To complete the qualification successfully, candidates will be assessed on their ability to demonstrate first aid techniques, answer oral questions, and must undertake a short theory assessment by completing written questions. The course includes an element of physical exertion and practical activities. A certificate is issued which is valid for 3 years.

## Emergency First Aid at Work



This training will cover:

- Identification of the roles and responsibilities of a first aider.
- Minimising the risk of infection
- Others may include casualties, work colleagues or people within the workplace environment. You need to identify the need to gain consent.
- Conducting a scene survey.
- Conduct a primary survey sequence.
- Summoning appropriate assistance.
- Identifying when to administer CPR.
- Demonstrate CPR.
- Placing a casualty in the recovery position.
- Continually monitoring airway and breathing.
- Administering first aid to a casualty having a generalised seizure
- Identifying mild choking.
- Identifying severe choking.
- Identifying the severity of arterial bleeding.
- Catastrophic bleeding treatment.
- Treating patients in shock.
- First Aid for small cuts, grazes, bruises, splinters, nosebleeds and minor burns and scolds.

## Group A Safeguarding



The standards aim to give you an understanding about safeguarding and what you must do in cases of actual or potential harm or abuse.

Practitioners included in group A are required to be aware of safeguarding matters and therefore the standards in this group are set to reflect the minimum level of knowledge and practice required for their role. For example, a group A practitioner will be aware that there is law that safeguards people.

Memorable principles:

- I know what the term safeguarding means
- I know what to look out for
- I know who to report to

To Access this training, use the link below:

<https://socialcare.wales/learning-modules/group-a-safeguarding>

## Group B Safeguarding



Group B practitioners are those who spend time with people in a group setting or on a one-to-one basis. They will have a particular responsibility in relation to the people they work with and will need a higher level of knowledge than those in group A because of their direct involvement with people. The people they work with may or may not have safeguarding concerns.

If there are safeguarding concerns, there will be a clear line of reporting in the organisation and the practitioner will be aware of their responsibility to report concerns, both internally and to social services directly.

These practitioners won't have a statutory role in relation to the safeguarding process and wouldn't sit on core groups or be part of protection planning. They wouldn't be expected to give safeguarding advice to others.

Memorable principles:

- I am a key part of the safeguarding process
- I know when, how and who to report to
- I will make sure the individual's voice is heard.

## Group C Safeguarding



Group C practitioners are those who have direct responsibility for safeguarding people:

- who have an assessing role that's linked to the safeguarding process and / or
- who are operating at a level where they can give advice about safeguarding to those in group A and group B and / or
- in a setting they work in or manage and / or
- with whom they spend a lot of time unsupervised and there may be safeguarding concerns.

Group C practitioners also include an organisation's designated safeguarding person and people who take a more prominent role in safeguarding decisions, including those with an active role in core groups and protection planning activities.

Group C practitioners could potentially contribute to or are fully engaged in assessing, planning, intervening and reviewing the needs of people where there are safeguarding concerns.

Decisions to make about keeping people safe and when they need to put protection processes in place. These practitioners will need to have all the knowledge and understanding of the standards in groups A and B plus additional knowledge to make sure they carry out their role in line with the law. For example, group C practitioners will be able to understand the law and apply it to their day-to-day safeguarding and protection practice.

## Prevent Duty

Prevent sits alongside long-established safeguarding duties on professionals to protect people from a range of other harms such as substance abuse, involvement in gangs and physical and sexual exploitation.

The aim of Prevent is to:

- Tackle the ideological causes of terrorism
- Intervene early to support people susceptible to radicalisation
- Enable people who have already engaged in terrorism to disengage and rehabilitate

In these training courses, you will learn about:

- The Prevent duty
- Different extremist ideologies that can lead to terrorism
- The risk around radicalisation and your supportive role
- Making a Prevent referral that is both informed and made with good intention the interventions and support available.

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

## Manual Handling

This training will cover:

- Ergonomic Approach to Manual handling for childcare workers incorporating practical elements of working in an Early Years setting including
- Musculoskeletal disorders
- Correct lifting and carrying techniques for children
- Health and safety
- Reasonable adjustments and personal risk assessments
- Medical needs
- Inanimate objects
- Non-mobile babies
- Remaining compliant with legislation.

## Fire Warden



This course has been designed to provide attendees with the necessary theoretical training required to be qualified as a Fire Warden, also known as a Fire Marshall.

It will discuss legal duties and provide participants with an understanding of fire, familiarise with fire hazards and fire safety arrangements. It will also examine what emergency evacuation procedures should entail.

The information in the course will enable participants to take responsibility for fire safety in their workplace and protect everyone's wellbeing.

### Course Content:

- What is fire safety and why is it so important?
- Current legislation and how to enforce it?
- Duties and responsibilities of the role
- Understanding fire: the fire triangle, hazardous substances and COSHH
- Fire risk assessment: including the 5 Steps process
- Fire safety arrangements, including prevention, equipment checks, fire detection, warning systems and types of fire extinguishers/blankets
- Evacuation routes and signs
- Emergency plans, evacuation procedures and fire drills

## Level 2 Food Hygiene

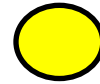


This training will cover:

- High risk foods
- Causes and prevention of food poisoning
- Producing safe food
- Food safety legislation
- Cleaning
- Design of premises
- Temperature Control
- HACCP – overview

To access this course e-mail: [Childcareteam@rctcbc.gov.uk](mailto:Childcareteam@rctcbc.gov.uk)

## Managing & Understanding Challenging Behaviour



This course has been designed to provide staff with an introduction to challenging behaviour within a childcare setting. It aims to consider the reasons why behaviours are present in the first instance and will discuss the importance of recording and reviewing to assess for trends and patterns of behaviour for future reference. Southpoint Training aim to set the content to the age range that the participants would be supporting, from children in nurseries, day care, child minding, schools, teenage and young people. This course should then be followed up with Challenging Behaviour Management (Part 2) which will focus upon strategies to underpin positive behaviour management in a childcare setting.

### Course Content:

- What is challenging behaviour?
- Challenging behaviour as a tool for communication
- Personal and environmental factors that influence challenging behaviour
- Triggers and warning signs
- Personal space
- Risk Assessment & Recording
- Safeguarding
- Legislation
- Anti-bullying policies

## Infection Prevention



The training will cover:

- Understand what pathogenic microorganisms are and how you can manage them
- Know how to keep the vulnerable safe from infection and learn necessary actions
- Effectively evaluate the infection risks and implement prevention actions
- Personal hygiene has a huge impact on infection control. Learn the best practices
- Discover the different types of PPE and how to use them effectively
- Handling waste appropriately can reduce the risk of infection

To access this course e-mail: [Childcareteam@rctcbc.gov.uk](mailto:Childcareteam@rctcbc.gov.uk)

## Food Allergens

This training will cover:

- Allergens and allergic reactions
- Anaphylaxis
- Regulated allergens
- Exemptions to allergen food labelling
- Working and managing allergens
- Labelling requirements
- Managing allergens

To access this course e-mail: [Childcareteam@rctcbc.gov.uk](mailto:Childcareteam@rctcbc.gov.uk)

## CPD Training & Workshops

### Transition Training

This training has been developed following the Early Years Transformation Programme's Transition Project across Cwm Taf Morgannwg. It has been created in partnership with local authorities, Public Health Wales and The Learning Partnership.

The aim of the training is to ensure the quality and consistency of Early Years Transition arrangements for each child and their family. The intention is to adopt a common approach across all three local authorities within Cwm Taf Morgannwg (Bridgend, Merthyr and RCT).

This training will cover:

- Professional Learning
- Types Of Transition
- The Impact of Transition
- Child Centred Practice
- Transition Approaches across Cwm Taf Region

## **Safeguarding Scenarios Workshop**



This workshop will cover: -

- Discussions of how we recognise safeguarding concerns and the processes to follow to ensure children and young people are safe from abuse, neglect and harm.
- Understanding roles & responsibilities.
- Recognise what constitutes a safeguarding concern.
- How to document incidents and concerns clearly and accurately.
- How to store confidential records appropriately and securely.
- When a referral should be made

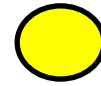
## **Risk Assessment Workshop (Welsh & English Medium)**



This workshop will cover: -

- What is a risk assessment is and why it is an essential part of safe practice.
- Relevant legislation and policies that underpin effective risk assessment.
- Key terms and definitions related to hazards and risks
- Different types of risk assessments that can be used.
- Identifying what needs a risk assessment, include, equipment, mobility, environment, activities, health, and food and behaviour
- Risk assessment tools and strategies
- The importance of recording findings, reviewing and implementing necessary change.

## **Loose Parts and Risky Play Workshop (Welsh & English Medium)**



This workshop will cover: -

- What loose parts are
- The benefits of loose part
- Introducing loose parts into your setting
- Safety when using loose parts
- What is risky play
- The importance of risky play
- The benefits of risky play
- Safety with risky play

## **Non-Maintained Setting Curriculum Workshop**



This workshop will: -

- Support settings to embed the Non-Maintained Setting Curriculum effectively.
- Provide an overview of the Non-Maintained Curriculum for Wales.
- Build practitioners knowledge and confidence to creating meaningful planning documentation.
- Define the role of the adult and the learning environment in supporting high-quality practice.
- Develop understand of in the moment planning
- Discuss observation and assessment requirements and how these inform responsive planning.

## Assessment Framework Workshop



This workshop will: -

- Explore different types of observation methods and when to use them effectively.
- Provide an overview of what quality constitutes a high-quality observation.
- Develop understanding of how to collate information from observations and other documentation to produce meaningful and robust summative assessments.

## Sustained Shared Thinking and Emotional Wellbeing (SSTEW) Workshop



This workshop will: -

- Focus on how to promote and develop problem solving and critical thinking skills in childcare settings.
- Share ideas on how to encourage sustained shared thinking through investigation and exploration.
- Supporting practitioners in helping children develop concept of higher order thinking.
- Explore way to extend learning by promoting problem solving and guiding children in critical thinking.

## Wellbeing and Involvement- Bitesize Session



This workshop will:

- Introduce the Leuven Scales and their purpose.
- Explore why, what and how the Leuven Scales were developed.
- Examine the signs and scales of Well-being
- Examine the signs and scales of Involvement
- Introduce experiential learning and its links to the Leuven Scales.
- Demonstrates how to put the Leuven scales into practice within the Early Years settings.
- Discuss the role of the adult in supporting children's well-being and involvement.

## **Flying Start Module- Self-Reflective Practice- Bitesize Session**



This workshop will:

- Explore what self-reflection is and why it is a key element of professional practice.
- Consider the importance of actively engaging in self-reflection to improve and develop practice.
- Provide an overview of the RCT Flying Start Quality Assurance documents (Quality Assurance Scheme and SSTEWS)
- Support practitioners to implement a self-reflection process within childcare settings to inform and strengthen development plans

## **Importance of Schemas in Every Child's Learning Workshop**



This workshop will:

- Develop an understanding of what a schema is and how schemas can be observed through children's behaviour and play.
- Explore the importance of recognising and supporting schemas within learning and the environment.
- Identify what different schemas may look like in practice.
- Understand the role schemas play in children's learning and development.
- Explore the range of common schemas observed in early childhood.

## The Three Enablers (Sessions 1-3)



These interactive sessions explore the three enablers that underpin high-quality early years practice. Participants will gain practical strategies to:

- Create engaging experiences that inspire curiosity and learning
- Design effective environments that are safe, inclusive, and stimulating
- Empower adults to support children's development with confidence

Hands-on activities, real-life examples, and group discussions will provide tools and ideas that can be immediately applied in your setting.

Practitioners will leave with practical techniques to enhance learning, optimise environments, and strengthen adult-child interactions, supporting improved outcomes for every child.

**Please note that each enabler is covered in separate sessions.**

## Play Plan Clinics



Fortnightly informal drop-in for settings and childminders to access support with play plans. It will provide an opportunity to troubleshoot and ask questions for all things Play Plan related.

This could include questions relating to

Play Plans, targets and interpreting professional advice, input from other professionals at the session and information needed to support and EY Forum referral.

## Play Plan Training



This training will take you through the process of writing an effective play plan, what makes a good target, how to implement these and how to review and evaluate effectively. It will also discuss areas such as including advice from other professionals and how a Play Plan will feed into a graduated response for a child. We will also cover what goes where in a play plan and how an About Me profile fits in.

## Early Years Forum Referral Process and the Graduated Response

This session will cover the referral form and process for Early Years Forum referral for Early Years children (not attending school). The session will go through the process of completing the referral form, the criteria that needs to be met, the evidence required with a referral and the process of the Early Years Forum. It will also cover the use of PCP tools, a graduated response checklist, and what happens following your referral to Early Years Forum. The session is open to anyone working with children in a childcare setting or with a childminder. It would be best suited for ALNCOs to attend but any staff member involved with referrals are welcome.

## Person Centered Practice

This session will cover knowledge and understanding in what is Person Centred Practice (PCP)? Why is it useful? How do we do PCP? What does PCP look like in the Early Years settings?

This session will include:

- working together with parents/carers
- most useful PCP tools and how to use them effectively
- using communication charts
- unpicking the differences between what is important to/important for children
- identifying what is working well/not working
- All About Me Profiles – What makes a good AMP and what to avoid.

## Inclusive Environments & Universal Provision

This session will look at the Importance of inclusion in mainstream Early Years settings. We will cover the changing cohorts' settings are experiencing and the change in attitudes and expectations.

We will also look at how can we make our provisions more inclusive and how we can improve our universal Provision offer to support the changing cohort.

There will be suggestions of what strategies can be built into everyday practice and how this can be achieved in your setting. This session will be an in-person session to enable valuable quality discussion and dialogue.

## ALN Strategies



These sessions will look at common and useful strategies and interventions for early years children. This will provide practical advice and modelling for staff to take back and use in the setting. Each session will cover two different interventions and will cover all 6 by the end of the year. It is suggested that each setting attend one session per term in order to access the full range of strategies covered. Each term will have a choice of times and venues. Common strategies covered will include:

- Intensive Interaction
- Bucket Time
- Anticipation Games
- Floor time
- Objects of Reference
- Visuals

& more...

## Communication Development



This session is mainly theoretical and looks at elements of early childhood development that have an impact on communication and interaction.

## Social Communication



As well as vocabulary and speech sound development, social communication skills have a huge role to play in a child's ability to interact with others. This session looks at what social communication difficulties look like and how we can support the early development of these skills.

## Attention, Play and Interaction



Attention and play are essential building blocks for communication. This session looks at how attention and play develop and practical strategies to support the development of these skills in setting. This session can be useful for concerns regarding children with limited communication skills, e.g. those at the very early stages of talking, or not yet talking, and for those children struggling to engage in the nursery provision.

## Supporting Understanding and Use of Words



This session focuses on practical strategies to support language development. It can be useful for those looking for whole setting strategies as well as strategies to support children who may be delayed in their language development.

## Speech Sound Development



This session explores how we make certain sounds and how children acquire sounds in developmental sequence. This session looks at what is typical and atypical and how to support children in your setting who might be delayed with their speech sounds.

## English as an Additional Language – EAL



Multilingualism has become an increasing feature in the UK. 10% of pupils in Wales has English as Additional language (StasWales, 2024). This session aims at raising awareness of the language development of bilingual children.

## **Reluctant Communicators (Selective mutism)**



This session will be looking at reluctant talkers/selective mutism; discussing what it looks like in children, some of the reasons why a child may be a reluctant talker and strategies to support little ones who may be reluctant talkers in your settings

## **Introduction to Signing**

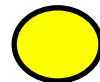


Using signs and gestures in the setting environment can help to:

- Give children extra clues to help them understand what is being said
- Increase vocabulary
- Give children an easier way to communicate before they have learned to say words
- Reduce frustration because they can show you what they mean
- Increase communication and interaction such as taking turns and share attention

This session will be a chance to learn and practice everyday signs that can be used as part of a universal provision.

## **Speech language and Communication Needs (SLCN) and Factors Influencing Speech Language and Communication (SLC)**



This session will explore speech language and communication needs including:

- Stammering
- Developmental Language Disorder
- Childhood Apraxia of speech






It will also look at conditions that can impact on language development including:

- Hearing impairment (including Glue Ear)
- Autistic Spectrum Disorder
- Attention Deficit Disorder

We will also myth bust some common themes including dummy use and lip/tongue ties.










# April 2026

## Training Timetable—subject to availability

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	12 Hour Paediatric First Aid	Wednesday 15 <sup>th</sup> , Thursday 16 <sup>th</sup> & Saturday 18 <sup>th</sup> April	18:30—21:30 & 09:00—16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	SSTEWS Workshop	Tuesday 21 <sup>st</sup> April	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5878">https://customerportal.rctcbc.gov.uk/5878</a>
	Childcare Offer Provider Refresher Training	Thursday 23 <sup>rd</sup> April	13:30—14:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5211">https://customerportal.rctcbc.gov.uk/5211</a>
Access & Inclusion	Play Plan Clinic	Friday 24 <sup>th</sup> April	13:00 – 14:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	Wellbeing & Involvement – Bitesize Session	Monday 27 <sup>th</sup> April	16:00 – 17:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5880">https://customerportal.rctcbc.gov.uk/5880</a>
	Group B Safeguarding	Tuesday 28 <sup>th</sup> & Thursday 30 <sup>th</sup> April	18:30—21:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>

# May 2026

## Training Timetable—subject to availability

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	Non-Maintained Setting Curriculum Workshop	Tuesday 5 <sup>th</sup> May	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5874">https://customerportal.rctcbc.gov.uk/5874</a>
	Assessment Framework Workshop	Tuesday 5 <sup>th</sup> May	18:30 – 20:30	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5876">https://customerportal.rctcbc.gov.uk/5876</a>
	12 Hour Paediatric First Aid	Wednesday 6 <sup>th</sup> , Thursday 7 <sup>th</sup> & Saturday 9 <sup>th</sup> May	18:30—21:30 & 09:00—16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
Access & Inclusion	Play Plan Clinic	Friday 8 <sup>th</sup> May	13:00 – 14:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	Group C Safeguarding	Saturday 9 <sup>th</sup> & Saturday 16 <sup>th</sup> May	09:30—16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
MAT	Communication Development	Monday 11 <sup>th</sup> May	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5898">https://customerportal.rctcbc.gov.uk/5898</a>
	Risk Assessment Workshop (English Medium)	Monday 11 <sup>th</sup> May	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5866">https://customerportal.rctcbc.gov.uk/5866</a>
	Loose Parts & Risky Play Workshop (Welsh Medium)	Wednesday 13 <sup>th</sup> May	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5872">https://customerportal.rctcbc.gov.uk/5872</a>
	Group B Safeguarding	Wednesday 20 <sup>th</sup> May	09:00—16:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	Manual Handling	Thursday 21 <sup>st</sup> May	18:30—21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
	Fire Warden	Saturday 23 <sup>rd</sup> May	09:30—13:00	YMa, Pontypridd	<a href="https://customerportal.rctcbc.gov.uk/5397">https://customerportal.rctcbc.gov.uk/5397</a>

# June 2026

## Training Timetable—subject to availability



Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	Managing & Understanding Challenging Behaviour	Monday 2 <sup>nd</sup> & Thursday 4 <sup>th</sup> June	18:30—21:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5319">https://customerportal.rctcbc.gov.uk/5319</a>
	Safeguarding Scenarios Workshop	Thursday 4 <sup>th</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5860">https://customerportal.rctcbc.gov.uk/5860</a>
Access & Inclusion	Play Plan Clinic	Friday 5 <sup>th</sup> June	13:00 – 14:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	12 Hour Paediatric First Aid	Wednesday 3 <sup>rd</sup> , Thursday 5 <sup>th</sup> & Saturday 6 <sup>th</sup> June	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	12 Hour Paediatric First Aid	Saturday 6 <sup>th</sup> & Saturday 13 <sup>th</sup> June	09:30—16:30	YMa, Pontypridd	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	Assessment Framework Workshop	Monday 8 <sup>th</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5876">https://customerportal.rctcbc.gov.uk/5876</a>
	Non-Maintained Curriculum Workshop	Monday 8 <sup>th</sup> June	18:30 – 20:30	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5874">https://customerportal.rctcbc.gov.uk/5874</a>
	Childcare Offer Provider Refresher Training	Tuesday 9 <sup>th</sup> June	18:00—19:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5211">https://customerportal.rctcbc.gov.uk/5211</a>
	Risk Assessment Workshop (Welsh Medium)	Wednesday 10 <sup>th</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5868">https://customerportal.rctcbc.gov.uk/5868</a>
Access & Inclusion	ALN Strategies	Thursday 11 <sup>th</sup> June	09:30 – 11:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
Access & Inclusion	ALN Strategies	Thursday 11 <sup>th</sup> June	13:30 – 14:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>

	Transition Training	Friday 12 <sup>th</sup> June	09:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5864">https://customerportal.rctcbc.gov.uk/5864</a>
	Group B Safeguarding	Saturday 13 <sup>th</sup> June	09:00–16:00	On-Line	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
<b>MAT</b>	Social Communication	Tuesday 16 <sup>th</sup> June	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5900">https://customerportal.rctcbc.gov.uk/5900</a>
	Importance of Schemas in Every Child's Learning	Wednesday 17 <sup>th</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5884">https://customerportal.rctcbc.gov.uk/5884</a>
	Manual Handling	Thursday 18 <sup>th</sup> June	18:30–21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
<b>Access &amp; Inclusion</b>	Play Plan Clinic	Friday 19 <sup>th</sup> June	13:00 – 14:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	Group C Safeguarding	Saturday 20 <sup>th</sup> & Saturday 27 <sup>th</sup> June	09:30–16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	The Three Enablers – Enabling Adults Training (Session 1)	Tuesday 23 <sup>rd</sup> June	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	The Three Enablers – Enabling Adults Training (Session 1)	Tuesday 23 <sup>rd</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	6 Hour Paediatric First Aid	Tuesday 23 <sup>rd</sup> & Tuesday 30 <sup>th</sup> June	18:30–21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>
<b>Access &amp; Inclusion</b>	Play Plan Training	Thursday 25 <sup>th</sup> June	09:30 – 11:30	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
<b>Access &amp; Inclusion</b>	Play Plan Training	Thursday 25 <sup>th</sup> June	18:00 – 20:00	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	Loose Parts & Risky Play Workshop (English Medium)	Monday 29 <sup>th</sup> June	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5870">https://customerportal.rctcbc.gov.uk/5870</a>

# July 2026

## Training Timetable—subject to availability

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	The Three Enablers – Effective Environment Training (Session 2)	Thursday 2 <sup>nd</sup> July	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
	The Three Enablers – Effective Environment Training (Session 2)	Thursday 2 <sup>nd</sup> July	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
<b>Access &amp; Inclusion</b>	Play Plan Clinic	Friday 3 <sup>rd</sup> July	13:00 – 14:40	On-line	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
	Group B Safeguarding	Saturday 4 <sup>th</sup> July	09:00—16:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	Self-reflective Practice – Bitesize Session	Monday 6 <sup>th</sup> June	16:00 – 17:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5882">https://customerportal.rctcbc.gov.uk/5882</a>
	The Three Enablers – Engaging Experience Training (Session 3)	Tuesday 7 <sup>th</sup> July	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	The Three Enablers – Engaging Experience Training (Session 3)	Tuesday 7 <sup>th</sup> July	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
<b>MAT</b>	Attention, Play and Interaction	Wednesday 8 <sup>th</sup> July	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5902">https://customerportal.rctcbc.gov.uk/5902</a>
	Emergency First Aid At Work	Wednesday 8 <sup>th</sup> & Thursday 9 <sup>th</sup> July 2026	18:30—21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5395">https://customerportal.rctcbc.gov.uk/5395</a>
<b>Access &amp; Inclusion</b>	Inclusive Environments & Universal Promotion	Thursday 9 <sup>th</sup> July	09:00 – 12:00	Valleys Innovation Centre, Abercynon	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>
<b>Access &amp; Inclusion</b>	Inclusive Environments & Universal Promotion	Thursday 9 <sup>th</sup> July	13:00 – 16:00	Valleys Innovation Centre, Abercynon	<a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a>



	Group C Safeguarding	Saturday 11th & Saturday 18th July 2026	09:30—16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Childcare Offer Provider Refresher Training	Tuesday 14th July 2026	10:30—11:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5211">https://customerportal.rctcbc.gov.uk/5211</a>



**August 2026**

**Training Timetable—subject to availability**

# September 2026

Training Timetable—Dates will be available to book at 5PM on 3rd July 2026.


Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	The Importance of Schemas in Every Child's Learning	Tuesday 8 <sup>th</sup> September	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5884">https://customerportal.rctcbc.gov.uk/5884</a>
	Emergency First Aid at Work	Wednesday 9 <sup>th</sup> & Thursday 10 <sup>th</sup> September	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5395">https://customerportal.rctcbc.gov.uk/5395</a>
	Group B Safeguarding	Saturday 12 <sup>th</sup> September	09:30–16:30	On-Line	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	Loose Parts and Risky Play Workshop (Welsh Medium)	Monday 14 <sup>th</sup> September	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5872">https://customerportal.rctcbc.gov.uk/5872</a>
	Fire Warden	Saturday 19 <sup>th</sup> September	09:30–13:00	YMa, Pontypridd	<a href="https://customerportal.rctcbc.gov.uk/5397">https://customerportal.rctcbc.gov.uk/5397</a>
	The Three Enablers – Enabling Adults (Session 1)	Monday 21 <sup>st</sup> September	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	The Three Enablers – Enabling Adults (Session 1)	Monday 21 <sup>st</sup> September	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
<b>MAT</b>	Supporting Understanding and Use of words	Tuesday 22 <sup>nd</sup> September	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5904">https://customerportal.rctcbc.gov.uk/5904</a>
	Safeguarding Scenarios Workshop	Tuesday 22 <sup>nd</sup> September	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5860">https://customerportal.rctcbc.gov.uk/5860</a>
	12 Hour Paediatric First Aid	Wednesday 23 <sup>rd</sup> , Thursday 24 <sup>th</sup> & Saturday 26 <sup>th</sup> September	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	12 Hour Paediatric First Aid	Saturday 26 <sup>th</sup> September & Saturday 3 <sup>rd</sup> October	09:00–16:00	YMa, Pontypridd	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>

	Self-reflective Practice – Bitesize Workshop	Monday 28 <sup>th</sup> September	16:00 – 17:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5882">https://customerportal.rctcbc.gov.uk/5882</a>
	Transition Training	Tuesday 29 <sup>th</sup> September	09:30 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5864">https://customerportal.rctcbc.gov.uk/5864</a>
	6 Hour Paediatric First Aid	Tuesday 29 <sup>th</sup> September & Tuesday 6 <sup>th</sup> October	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>

# October 2026

**Training Timetable—Dates will be available to book at 5PM on 3rd July 2026.**

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	Loose Parts and Risky Play Workshop (English Medium)	Wednesday 7 <sup>th</sup> October	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5870">https://customerportal.rctcbc.gov.uk/5870</a>
	The Three Enablers – Enabling Adults Training (Session 1)	Wednesday 7 <sup>th</sup> October	18:30 – 20:30	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	Manual Handling	Wednesday 7 <sup>th</sup> October	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
	Transition Training	Saturday 10 <sup>th</sup> October	09:30 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5864">https://customerportal.rctcbc.gov.uk/5864</a>
	The Three Enablers – Effective Environments (Session 2)	Monday 12 <sup>th</sup> October	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
	The Three Enablers – Effective Environments (Session 2)	Monday 12 <sup>th</sup> October	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
<b>MAT</b>	Speech Sound Development	Tuesday 13 <sup>th</sup> October	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5906">https://customerportal.rctcbc.gov.uk/5906</a>
	12 Hour Paediatric First Aid	Wednesday 14 <sup>th</sup> , Thursday 15 <sup>th</sup> & Saturday 17 <sup>th</sup> October	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	Group C Safeguarding	Saturday 17 <sup>th</sup> & Saturday 24 <sup>th</sup> October	09:30–16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Non-Maintained Setting Curriculum Workshop	Tuesday 20 <sup>th</sup> October	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5874">https://customerportal.rctcbc.gov.uk/5874</a>
	Risk Assessment Workshop (English Medium)	Tuesday 20 <sup>th</sup> October	18:30 – 20:30	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5866">https://customerportal.rctcbc.gov.uk/5866</a>

	12 Hour Paediatric First Aid	Wednesday 21 <sup>st</sup> , Thursday 22 <sup>nd</sup> & Saturday 24 <sup>th</sup> October	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
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# November 2026

Training Timetable—Dates will be available to book at 5PM on 3rd July 2026.

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
MAT	English as an Additional Language – EAL	Tuesday 3 <sup>rd</sup> November	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5908">https://customerportal.rctcbc.gov.uk/5908</a>
	Managing & Understanding Challenging Behaviour	Tuesday 3 <sup>rd</sup> & Thursday 5 <sup>th</sup> November	18:30 – 21:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5319">https://customerportal.rctcbc.gov.uk/5319</a>
	Group C Safeguarding	Saturday 7 <sup>th</sup> & Saturday 14 <sup>th</sup> November	09:30 – 16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Assessment Framework Workshop	Monday 9 <sup>th</sup> November	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5876">https://customerportal.rctcbc.gov.uk/5876</a>
	The Three Enablers – Engaging Experiences (Session 3)	Tuesday 10 <sup>th</sup> November	13:00 – 15:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	The Three Enablers – Engaging Experiences (Session 3)	Tuesday 10 <sup>th</sup> November	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	Group B Safeguarding	Monday 16 <sup>th</sup> November	09:00 – 16:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	Risk Assessment Workshop (Welsh Medium)	Tuesday 17 <sup>th</sup> November	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5868">https://customerportal.rctcbc.gov.uk/5868</a>
	6 Hour Paediatric First Aid	Tuesday 17 <sup>th</sup> & Tuesday 24 <sup>th</sup> November	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>
	12 Hour Paediatric First Aid	Wednesday 18 <sup>th</sup> , Thursday 19 <sup>th</sup> & Saturday 21 <sup>st</sup> November	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	Risk Assessment Workshop (English Medium)	Monday 23 <sup>rd</sup> November	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5866">https://customerportal.rctcbc.gov.uk/5866</a>

## December 2026


**Training Timetable—Dates will be available to book at 5PM on 3rd July 2026.**

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
MAT	Reluctant Communicators (Selective Mutism)	Tuesday 1 <sup>st</sup> December	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5910">https://customerportal.rctcbc.gov.uk/5910</a>
	12 Hour Paediatric First Aid	Wednesday 2 <sup>nd</sup> , Thursday 3 <sup>rd</sup> & Saturday 5 <sup>th</sup> December	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	Sustained Shared Thinking and Emotional Wellbeing (SSTEW) Workshop	Tuesday 8 <sup>th</sup> December	16:00 – 18:00	Rhydyfelin Children & Family Centre	<a href="https://customerportal.rctcbc.gov.uk/5878">https://customerportal.rctcbc.gov.uk/5878</a>

# January 2027

**Training Timetable—Dates will be available to book at 5PM on 4th December 2026.**







Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	Three Enablers – Enabling Adults (Session 1)	Tuesday 12 <sup>th</sup> January	13:00 – 15:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	Three Enablers – Enabling Adults (Session 1)	Tuesday 12 <sup>th</sup> January	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5886">https://customerportal.rctcbc.gov.uk/5886</a>
	6 Hour Paediatric First Aid	Tuesday 12 <sup>th</sup> , Tuesday 19 <sup>th</sup> January	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>
	Self-reflective Practice – Bitesize Workshop	Wednesday 13 <sup>th</sup> January	16:00 – 18:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5882">https://customerportal.rctcbc.gov.uk/5882</a>
	12 Hour Paediatric First Aid	Wednesday 13 <sup>th</sup> , Thursday 14 <sup>th</sup> & Saturday 16 <sup>th</sup> January	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	Loose Parts & Risky Play Workshop (English Medium)	Monday 18 <sup>th</sup> January	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5870">https://customerportal.rctcbc.gov.uk/5870</a>
	The Three Enablers – Effective Environments (Session 2)	Monday 18 <sup>th</sup> January	18:30 – 20:30	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
	Transition Training	Tuesday 19 <sup>th</sup> January	09:30 – 15:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5864">https://customerportal.rctcbc.gov.uk/5864</a>
<b>MAT</b>	Introduction to Signing	Tuesday 19 <sup>th</sup> January	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5912">https://customerportal.rctcbc.gov.uk/5912</a>
	Group C Safeguarding	Saturday 23 <sup>rd</sup> January & Saturday 30 <sup>th</sup> January	09:30 to 16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Safeguarding Scenarios Workshop	Tuesday 26 <sup>th</sup> January	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5860">https://customerportal.rctcbc.gov.uk/5860</a>
	Group B Safeguarding	Wednesday 27 <sup>th</sup> January	09:00 – 16:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>

	Manual Handling	Wednesday 27 <sup>th</sup> January	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
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## February 2027










### Training Timetable—subject to availability

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
	Assessment Framework Workshop	Monday 1 <sup>st</sup> February	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5876">https://customerportal.rctcbc.gov.uk/5876</a>
	Loose Parts and Risky Play Workshop (Welsh Medium)	Tuesday 2 <sup>nd</sup> February	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5872">https://customerportal.rctcbc.gov.uk/5872</a>
	6 Hour Paediatric First Aid	Tuesday 2 <sup>nd</sup> & Tuesday 16 <sup>th</sup> February	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>
	Emergency First Aid at Work	Saturday 6 <sup>th</sup> February	09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5395">https://customerportal.rctcbc.gov.uk/5395</a>
	Manual Handling	Thursday 11 <sup>th</sup> February	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
	Sustained Shared Thinking and Emotional Wellbeing (SSTEW) Workshop	Monday 15 <sup>th</sup> February	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5878">https://customerportal.rctcbc.gov.uk/5878</a>
	The Three Enablers – Effective Environments (Session 2)	Tuesday 16 <sup>th</sup> February	13:00 – 15:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>
	The Three Enablers – Effective Environments (Session 2)	Tuesday 16 <sup>th</sup> February	13:00 – 15:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5888">https://customerportal.rctcbc.gov.uk/5888</a>

	Group B Safeguarding	Saturday 20 <sup>th</sup> February	09:00 – 16:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	Group C Safeguarding	Saturday 20 <sup>th</sup> & Saturday 27 <sup>th</sup> February	09:30 – 16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Importance of Schemas in Every Child's Learning Workshop	Tuesday 23 <sup>rd</sup> February	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5884">https://customerportal.rctcbc.gov.uk/5884</a>
	The Three Enablers – Engaging Experiences (Session 3)	Tuesday 23 <sup>rd</sup> February	18:30 – 20:30	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	Group B Safeguarding	Wednesday 24 <sup>th</sup> & Friday 26 <sup>th</sup> February	18:30 – 21:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5199">https://customerportal.rctcbc.gov.uk/5199</a>
	12 Hour Paediatric First Aid	Wednesday 24 <sup>th</sup> , Thursday 25 <sup>th</sup> & Saturday 27 <sup>th</sup> February	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>

# March 2027

## Training Timetable—subject to availability

Who's Providing the training?	Training Name	Date(s)	Time(s)	Venue	Booking Link
MAT	Speech Language and Communication Needs (SLCN) and Factors Influencing Speech Language and Communication (SLC)	Tuesday 2 <sup>nd</sup> March	12:00 – 13:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5914">https://customerportal.rctcbc.gov.uk/5914</a>
	Wellbeing and Involvement Bitesize Session	Tuesday 2 <sup>nd</sup> March	16:00 – 17:00	On-line	<a href="https://customerportal.rctcbc.gov.uk/5880">https://customerportal.rctcbc.gov.uk/5880</a>
	Group C Safeguarding	Saturday 6 <sup>th</sup> & Saturday 13 <sup>th</sup> March	09:30 – 16:30	Hybrid	<a href="https://customerportal.rctcbc.gov.uk/5209">https://customerportal.rctcbc.gov.uk/5209</a>
	Risk Assessment Workshop (Welsh Medium)	Tuesday 9 <sup>th</sup> March	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5868">https://customerportal.rctcbc.gov.uk/5868</a>
	6 Hour Paediatric First Aid	Tuesday 9 <sup>th</sup> & Tuesday 16 <sup>th</sup> March	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5195">https://customerportal.rctcbc.gov.uk/5195</a>
	12 Hour Paediatric First Aid	Wednesday 10 <sup>th</sup> , Thursday 11 <sup>th</sup> & Saturday 13 <sup>th</sup> March	18:30 – 21:30 & 09:00 – 16:00	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5201">https://customerportal.rctcbc.gov.uk/5201</a>
	The Three Enablers – Engaging Experiences (Session 3)	Monday 15 <sup>th</sup> March	13:00 – 15:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	The Three Enablers – Engaging Experiences (Session 3)	Monday 15 <sup>th</sup> March	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5890">https://customerportal.rctcbc.gov.uk/5890</a>
	Managing & Understanding Challenging Behaviour	Monday 15 <sup>th</sup> & Wednesday 17 <sup>th</sup> March	18:30 – 21:30	On-line	<a href="https://customerportal.rctcbc.gov.uk/5319">https://customerportal.rctcbc.gov.uk/5319</a>
	Risk Assessment Workshop (English Medium)	Tuesday 16 <sup>th</sup> March	16:00 – 18:00	Rhydyfelin Children's Centre	<a href="https://customerportal.rctcbc.gov.uk/5866">https://customerportal.rctcbc.gov.uk/5866</a>

	Manual Handling	Thursday 18 <sup>th</sup> March	18:30 – 21:30	Camau Cyntaf Office, Tonteg	<a href="https://customerportal.rctcbc.gov.uk/5310">https://customerportal.rctcbc.gov.uk/5310</a>
	Fire Warden	Saturday 20 <sup>th</sup> March	09:30 – 13:00	YMa, Pontypridd	<a href="https://customerportal.rctcbc.gov.uk/5397">https://customerportal.rctcbc.gov.uk/5397</a>

## Team Contact Details

	<p style="text-align: center;">Childcare Development Team</p>	<p style="text-align: center;"><a href="mailto:Childcareteam@rctcbc.gov.uk">Childcareteam@rctcbc.gov.uk</a> 01443 570048</p>
	<p style="text-align: center;">Flying Start Childcare Delivery Team</p>	<p style="text-align: center;"><a href="mailto:CWRSTraining@rctcbc.gov.uk">CWRSTraining@rctcbc.gov.uk</a></p>
	<p style="text-align: center;">Registered Education Provider Team</p>	<p style="text-align: center;"><a href="mailto:claire.marie.lloyd-thomas@rctcbc.gov.uk">claire.marie.lloyd-thomas@rctcbc.gov.uk</a> <a href="mailto:vicky.baldock@rctcbc.gov.uk">vicky.baldock@rctcbc.gov.uk</a></p>
	<p style="text-align: center;">Childcare Offer for Wales Team</p>	<p style="text-align: center;"><a href="mailto:Childcareofferproviders@rctcbc.gov.uk">Childcareofferproviders@rctcbc.gov.uk</a> 03000 628628</p>
	<p style="text-align: center;">RCT Play Service</p>	<p style="text-align: center;"><a href="mailto:RCTPlay@rctcbc.gov.uk">RCTPlay@rctcbc.gov.uk</a></p>
	<p style="text-align: center;">RCT Access and Inclusion</p>	<p style="text-align: center;"><a href="mailto:AandIService@rctcbc.gov.uk">AandIService@rctcbc.gov.uk</a></p>
	<p style="text-align: center;">Multi-Agency Team (MAT)</p>	<p style="text-align: center;"><a href="mailto:cwrsmat@rctcbc.gov.uk">cwrsmat@rctcbc.gov.uk</a></p>

If you have any queries about the training included in this guide, please use the relevant contact details above.