2015 - 2016
Starting School
Information for parents/carers on choosing a school for your child
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Introduction

Dear Parents/Carers

Judging which school will be best for a child is an important decision for every parent. This booklet has been designed to help you by giving general information about the Council’s arrangements for the admission/transfer of children to schools in Rhondda Cynon Taf.

Before expressing a preference for your child to attend a particular school, you should read this booklet carefully. It is important that you understand the different arrangements that apply to each category of school, age group, when places are allocated, when children take up those places and which children will be given priority for admission to a school when there are more applications received than there are places available.

This booklet also contains advice on how you can appeal against any decision not to admit your child to the school of your choice, where the entitlement to appeal exists.

If, at any time, you require any additional information or advice about this or any other educational matter, the staff at the Education and Lifelong Learning Directorate will be pleased to help you. They can be contacted on 01443 744000.

More detailed information relating to a particular school can be obtained by contacting the Headteacher directly and requesting a copy of the school’s prospectus or by logging on to the school website (where available).

Please note that, although the information in this booklet is correct for admission to schools in Rhondda Cynon Taf between September 2015 and August 2016 at the time it was produced, regulations/policies may change from time to time.

All policies within this booklet show due regard for the Equality Act 2010, including the anticipatory duties. Section 20 of the Equality Act 2010 highlights the need for the Council and schools to anticipate the needs of disabled service users and to take reasonable steps to remove barriers to accessing services. The duty is anticipatory in the sense that it requires consideration of, and action in relation to, barriers that impede people with disabilities seeking to use services and participation in experiences prior to them being accessed.

We wish your child every success at school and in the years to come. As a parent/carer you can do much to help achieve this. All schools value the support of parents/carers and we hope that you will take the opportunity to find out about your child(ren)’s school and become involved in the life of the school during their time there. We look forward to your active support and co-operation.

With all our best wishes,

Chris Bradshaw
Director of Education and Lifelong Learning
Education and Lifelong Learning Directorate
Tŷ Trevithick, Abercynon, Mountain Ash CF45 4UQ
Tel: 01443 744000 • Fax: 01443 744201

Councillor E. Hanagan
Cabinet Member for Education and Lifelong Learning

Information and advice - Contact Details

The School Admissions Team are based at Tŷ Trevithick, Abercynon, and are always available to give advice and assistance on school admission issues.

The School Admissions Team can be contacted as follows:-

Schools Admissions Section
Education and Lifelong Learning Directorate
Tŷ Trevithick, Abercynon
Mountain Ash CF45 4UQ
Tel: 01443 744232 • Fax: 01443 744201
Email: schooladmissions@rctcbc.gov.uk
Further information and a copy of this Starting School Book is also available on the Council’s website www.rctcbc.gov.uk/schooladmissions
Primary and Secondary Education General Admission Arrangements 2015-2016

A. Choosing a School

The entry of children to schools is controlled and administered by an ‘Admissions Authority’. In respect of community schools the Admissions Authority is Rhondda Cynon Taf Council (the Authority). In the case of voluntary-aided (church) schools, the Admissions Authority is the governing body of the individual church school.

Within the County Borough of Rhondda Cynon Taf (the Authority), each school has an area that it serves – its ‘catchment area’. Most parents/carers choose to send their child(ren) to their ‘local’ school within this ‘catchment area’, however, they have the right to state a preference for their child(ren) to attend any school.

Whether there is an offer of a place at the preferred school will depend on the outcome of the application of the Authority’s admission policy.

The Council continuously reviews and reserves the right to amend its admission procedures for non-statutory pre-nursery and nursery education.

1. Parents/carers must submit an application form for a school place at the following stages of their child(ren)’s education:
   i. In-year admission to a pre-Nursery class, immediately following the child’s third birthday, or as soon as possible thereafter (such places are provided strictly according to availability, and are dependent on there being surplus classroom capacity in the Nursery of the individual school, they are not universally available). This provision is currently under review and should any alterations to current procedures be determined prior to September 2015, parents of pupils in this age group will be informed. Please note that admission of pre-nursery children to any school will not be possible any later than the Friday which follows the May Half Term Break.
   ii. On admission to the Nursery year at a school
   iii. On admission to the Reception year
   iv. On transfer from an infant school to a junior or primary school (year 2 to year 3 only).
   v. On transfer from a junior or primary school to secondary school
   vi. At any time that parents/carers may wish to transfer their child from one school to another

   Please see admission timetable for all of the above on page 14

2. Parents/carers may further express their right of selection in respect of –
   i. Welsh Medium education – this option is available to all parents or carers who desire it for their child(ren) (please refer to Rhondda Cynon Taf County Borough Council’s Welsh in Education Strategic Plan)
   ii. Voluntary aided (church) schools – please see pages 15-27

3. The Authority and each school’s governors must comply with any parent/carer preference that is expressed, providing that there is room within the school. In considering these preferences, the Admissions Authority must have regard for:
   i. The overall provision of efficient education and efficient use of resources
   ii. Welsh Medium education (as 2 i. above)
   iii. Religious affiliation
4. The names of the secondary schools to which pupils from each of the junior/primary schools usually progress are given on pages 41-42. All schools within the Authority aim to provide their pupils with an educational opportunity that is best suited to each individual child. Some children will have learning needs requiring special educational provision. Parents/carers are encouraged, in the first instance, to discuss possible areas of concern with their local head teacher who may consider that the best course of action is to seek specialist advice. Parents/carers will, in some cases, already be receiving specialist support and guidance regarding the provision of education for their child. For further information on this matter, please refer to pages 28-30 which gives an outline of the Special Educational Needs services available in Rhondda Cynon Taf. Please also see page 5 Criteria for Pupil Entry.

B. Applying for a Place

1. Parents/carers have the right to express a preference when selecting a school for their child(ren). For pupils who are due to start school commencing September 2015, parents/carers must complete a preference form available from any of the Authority’s schools. When completed this form must be returned to the school of their first preference. Please refer to page 14 for return dates.

Forms include a deadline by which they must be completed and returned to the first preference school the parents/carers would wish their child(ren) to attend from September 2015. From September 2014, parents of pupils due to start Nursery, Reception, transfer from Infants to Junior/Primary school or transfer from primary to secondary school in September 2015, may alternatively apply online for admission at https://schooladmissions.rhondda-cynon-taff.gov.uk/ If applying online, there is no requirement to complete a paper form.

Only applications received by the published closing date for receipt of Preference forms will be considered in the initial round of allocation of places. Other Preference forms received after the closing date will be considered as late applications. Late applications will be processed after applications which were received by the closing date and therefore late applicants may find that their preferred school is already full. Late applications will be subjected to the same admissions criteria. Any change of preference must be made in writing to the School Admissions Team. Any preference that has changed after the published closing date will result in the application being treated as a late application. Parents/carers may wish to contact head teachers to discuss their preferences and/or to arrange to visit schools before making a final decision. Please be aware that the head teacher is unable to offer or promise a place in their school, that is the role of the Admissions Authority.

2. The information given on the preference form must be accurate. There may be occasions when parents/carers are required to evidence the information given on the form.

3. Parents/carers must provide documentary evidence of proof of address. The only acceptable forms of documentary proof of address are – Council Tax statement; Child Benefit confirmation letter; recent gas, water or electricity bill. Original documents must be provided (which will be returned on request). Information provided may also be cross checked and verified against information held by other departments of the Authority. If the permanent address of the child changes after making an application, it is essential that you let us know as soon as possible in writing.

4. Any attempt to gain an advantage in the admissions process by giving false information is taken very seriously and the Council will investigate fraudulent claims. If we offer a place at a school and then discover that the offer was made on fraudulent or misleading information e.g a false claim to living at an address, falsified date of birth, we will withdraw the place offered. Where a place has been offered on false information the offer can be withdrawn even after your child has started at the school.

5. Where parents have shared responsibility for a child and the child lives with both parents for part of the school week, then the home address will be the address to which Child Benefit is paid. Parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

6. All applications received by the closing dates will be considered in line with the Authority’s criteria for entry to school (see paragraph C). Parents/carers will be notified in writing of the outcome of their application including, if appropriate, the means of appealing against the decision where there is recourse to appeal.
7. All maintained schools must admit pupils (during compulsory education) up to at least their published admission level. This admission level is called the Admission Number (AN) and ANs for individual schools are detailed on the List of Schools from page 45 onwards. There will be two ANs for primary schools with intakes from linked infant schools.

The AN regulation does not apply to nursery schools, special schools or pupil referral units.

8. Nursery education is provided throughout Rhondda Cynon Taf. Where nursery pupils enter the reception class on first admission to school, they will count towards the recognised Admission Number.

9. Entry into a pre-nursery or nursery class does not guarantee a place in the nursery or reception class at the same school. A separate application for a reception place must be made and the allocation of reception class places will be made in line with the Authority’s criteria for entry to school as given in paragraph C.

10. Pupils who hold passports issued outside the UK

If a parent/carer is seeking admission to school for a child who holds a passport that was issued outside the United Kingdom of Great Britain and Northern Ireland they must make their application, for their child(ren)’s admission to school, directly to:

Schools Admissions Section, Education and Lifelong Learning Directorate
Ty Tre’vithick, Abercynon, Mountain Ash CF45 4UQ
Tel: 01443 744232 • Fax: 01443 744201 • Email: schooladmissions@rctcbc.gov.uk

Please contact the School Admissions team for further assistance as we will require sight of and must check the original passport/visa documentation before admission to any school can be granted due to the legal obligation that we have under Section 28 of the Children's Act 2004 to make arrangements to safeguard and promote the welfare of children.

Admission to school will be dependent on the details recorded on the passport/visa meeting the regulations as given in the Welsh Government’s School Admissions Code.

11. Birth Certificates. Prior to your child starting at a new school, you must provide an original copy of your child’s birth certificate to that school, to verify your child’s date of birth.

C. How Places are Allocated

If the number of preferences received for a school is below the school’s Admission Number, all applications for admission to the school will be granted. Places cannot be reserved for ‘in catchment’ children unless they are children of reception age whose parents have applied for their entry to school to be deferred until a later date in the same school year.

If the number of preferences received for a school is above the school’s Admission Number the following over subscription criteria will be applied, in the priority order listed, to determine the allocation of available places:

Oversubscription Criteria


• Priority Category 2: Children whose home is inside the school’s catchment area and have an older sibling attending the school from the same address, at the date of application, who will continue to attend that school in September 2015.

• Priority Category 3: Children whose home is inside the school’s catchment area who do not have an older sibling attending the school.

• Priority Category 4: Children whose home is outside the school’s catchment area and have an older sibling attending from the same address, at the date of application, who will continue to attend that school in September 2015.

• Priority Category 5: Children whose home is outside the school’s catchment area who do not have an older sibling attending the school.

For the avoidance of all doubt the reference to ‘home’ in the oversubscription categories above and the tie breaker over leaf refers to the actual location of the residential dwelling in which the child lives.
Please note that childcare/childminding arrangements or a parent’s place of work cannot be taken into account when applying admissions criteria.

The date a parent/carer requests with a school that their child’s name be put on their school’s initial list is not a criteria for entry and does not guarantee a place; it merely enables an application form to be sent out at the correct time.

**Tie breaker**

Children will be admitted up to the Admission Number in order of priority as outlined above. If, within any one of the priority categories listed, all the applicants cannot be offered a place, preference will be given to children living nearest to the school. Distance will be measured by the Authority using the shortest, safe walking route between the home address and the nearest open school gate. For the avoidance of doubt, in areas where no safe walking route has been identified by the Authority, the shortest driving route between the home address and the nearest open school gate will be used. The distance will be measured by using the Mapinfo System only, in order to ensure equality of opportunity to all applications. Measurements calculated by any other system will not be considered. The home address in instances where parents have shared responsibility for children, will be the address to which Child Benefit is paid.

**Note**

**Siblings**

Children will be classified as siblings if-

- (a) they are half or full brother or sister
- (b) they are an adoptive brother or sister
- (c) they are children living full time/permanently in the same household

Please note that cousins, nephews and nieces are not counted as siblings.

In relation to secondary school, siblings must be in years 7 to 11 of the relevant school in September 2015. Siblings attending the sixth form at a comprehensive school in September 2015 are not considered for purpose of admissions of younger children.

**Multiple Birth Children (e.g. twins or triplets)**

If when applying the oversubscription criteria the last child to be admitted is one of a multiple birth e.g. twin or triplet then the Authority will also admit the other sibling(s).

**Children of UK Service Personnel**

Children of UK service personnel will be treated as in catchment if their application form is accompanied by an official Ministry of Defence (MOD) or Foreign and Commonwealth Office (FCO) letter declaring a definite return date and confirmation of the new address.

**Admission Number Variations**

Where the Authority is in the process of requesting a variation to the Admission Number of a school, due to changes in the accommodation available, the proposed number is recorded under the relevant school.

**Waiting Lists**

Following the allocation of places during the normal admission round, any pupil that is refused admission to an oversubscribed school will be placed on the waiting list. The list will be maintained until the 30th September (in line with the recommendation in the School Admissions Code). Thereafter parents/carers must make a fresh application for admission (by completing a further application form) and/or provide a written request to remain on the waiting list.

Admissions in respect of pupils on waiting lists are determined by application of the over-subscription criteria, not by the length of time a child has been on the waiting list.

**Sixth Form Admissions**

The admission of sixth form pupils to community schools is, at present, determined by individual schools. Therefore any applications in this category should be made directly to the school. Individual schools are responsible for issuing policies on sixth form admissions in respect of entry criteria. The Authority has a policy of open access to schools’ sixth forms.
Part 2

Stages of Education

Maintained Schools

A. Nursery Education

Nursery education is widely provided across Rhondda Cynon Taf as part of our Early Years and Family Support Service.

Some schools are able to offer ‘pre-Nursery’ places to children who attain their 3rd birthday during an academic year. Application forms are available the school term preceding the child’s 3rd birthday and must be returned to the school by the date shown. These places are provided strictly subject to availability and cannot be guaranteed at any school. Once the Nursery accommodation is deemed to be full, no further pre-Nursery pupils may be admitted. Please note that admission of pre-nursery children to any school will not be possible any later than the Friday which follows the May Half Term Break.

Wherever possible we ensure provision is available within the family's catchment area. However, where schools are unable to meet the demand a part time placement will be funded in other registered education provision within private and voluntary sector settings.

Details of these providers can be found on page 46 or alternatively you can ring our Family Information free helpline service on 0800 (or 0300 if dialling from a mobile) 180 4151 for further details.

A nursery place will only be funded in alternative provision if there is no capacity in a local school, to meet the child’s needs. Non-Maintained provision will not be funded cross county. Non-Maintained funded dates are in line with school admission dates.

The Council continuously reviews and reserves the right to amend its admission procedures for non-statutory pre-nursery and nursery education.

1. Admission to Nursery

The Authority sets the number of places available at a nursery school. The decision to admit your child to a Nursery School will be taken in accordance with the Authority’s published criteria for Pupil Entry to school (see point C page 5).

Admission to Nursery Classes in Infant or Primary Schools will also be undertaken in line with the Authority’s published criteria for Pupil Entry to school and in accordance with Welsh Government expectations.

Pupils who are admitted either to a pre nursery or nursery class will not have an “automatic” right to continue education within that school. Whilst every effort will be made to accommodate these pupils, a formal application must be made for transfer to the nursery class (upon transfer from pre nursery provision), reception class/infant department at the appropriate time. There may be occasions when, due to over subscription, it will not be possible for this transfer to take place.
2. Early Years and Family Support Services
Rhondda Cynon Taf Early Years and Family Support Services (EYFSS) provide a broad range of services to support children’s development and learning as well as support to parents. The service operates across Rhondda Cynon Taf and has outreach services throughout the area, but the central team, along with senior officers are based at Ty Trevithick.

The range of services are provided by EYFSS to meet the needs of young children and their families, including a range of pre-school services such as Flying Start, parenting support programmes, open access play, day nursery provision and services for disabled children. All of the services provided by EYFSS are concerned with the learning, development and well-being of children and support for parents including access to lifelong learning, training and work activities. The full range of services provided by EYFSS is available at www.rctearlyyears.org.uk or by telephoning Freephone: 0800 180 4151 to access the Family Information Services.

3. Foundation Phase
The Foundation Phase was introduced by the Welsh Government to improve the way in which young children are taught and learn. It provides an approach to learning, with a more specific focus on learning through play and learning activities in the outdoors. The Foundation Phase has been introduced in all early years education provision, including the private and voluntary sector and advisory teachers provide extra support to education providers that are non-maintained within the Local Authority. This ensures that the principles of the Foundation Phase are acted upon in every setting that provides nursery education.

4. Flying Start
Flying Start is the Welsh Government’s flagship early years programme for families with children who are under 4 years of age. It is delivered in the most deprived areas of Wales.

Flying Start is made up of four strands and every Flying Start child and family is entitled to access each of these four strands. They are:

- Enhanced Health Visiting, where Health Visitors have reduced caseloads to allow them to offer intensive support to families
- Free quality childcare for 2.5 hours per day, 5 days per week, 42 weeks per year.
- A suite of researched and evaluated parenting programmes
- A number of early language and communication groups delivered by the Talk and Play service.

One of the top five commitments for the Welsh Government is to double the number of children benefiting from Flying Start across Wales from 18,000 to 36,000. By 2015, there will be almost 3,000 children from 0-3 within Rhondda Cynon Taff able to benefit from Flying Start.

To find out if you are eligible to receive this service or to receive further information regarding Flying Start please contact the Rhondda Cynon Taf Family Information Service on 0800 180 4151 Freephone from mobiles 0300 111 4151 or email fis@rctcbc.gov.uk.

B. Primary Education
Primary education refers to nursery/infant/junior and primary schools. Children of compulsory school age (5 or over) will, at the appropriate time, attend these schools.

Attendance between the age of 3 to the date of a child’s fifth birthday is optional (see paragraph C1 below).

By virtue of section 8 of the Education Act 1996, a child begins to be of compulsory school age when he or she attains the age of five years. A child, therefore, becomes of compulsory school age on one of three dates in the year following their fifth birthday. These dates (1st September, 1st January and 1st April) are prescribed by the Education (Start of Compulsory School Age) Order 1998 (S.I. 1998 No. 1607).
Therefore, for a child whose fifth birthday falls between:

- 1st April – 31st August, compulsory school age is 1st September
- 1st September – 31st December, compulsory school age is 1st January
- 1st January – 31st March, compulsory school age is 1st April
  (e.g. a child born on 1st January would not be of compulsory school age until 1st April).

Children between the ages of 3-5 are recognised as pupils receiving primary education. However, in Rhondda Cynon Taf, primary education in this context may be provided in nursery schools or with registered education providers.

C. Admission to Infant Schools or Infant Departments within Primary Schools

1. All children must be in full time attendance by the commencement of the term following their fifth birthday.

2. Parents/Carers should notify the Head Teacher of their local infant school or primary school (well in advance if possible) that they have a child approaching compulsory school age. If a parent/ carer is unsure as to which school usually serves their address/locality then an officer in the School Admissions Team is available to offer advice (see page 2).

3. Pupils who are admitted to an Infant school, will not have an “automatic” right to continue their education at the junior or primary school that serves the same area. Whilst every effort will be made to accommodate these pupils, a formal application must be made for transfer to the junior/primary school at the appropriate time. Pupils admitted to a pre nursery or nursery class in a primary school must also make a formal application to transfer to the nursery class (upon transfer from pre nursery) / reception class at that school. There will be occasions when, due to over-subscription, it will not be possible for the transfer within the same local junior/primary school to take place. Should this be the case a place will be offered, in consultation with parents/carers, at an alternative school.

D. Transfer to Junior Schools or Junior Departments within Primary Schools

1. Children enter or transfer from Infant schools to Junior schools, or Junior departments in Primary schools, on the first day of the autumn term (on a given date in September) following their seventh birthday.

2. In Primary schools, the infant and junior sections are simply departments of the same school and children progress through the school from the infants to juniors without having to transfer elsewhere or make application between departments.

E. Changing Schools: Primary Education

1. Changing schools during primary education is a serious step for your child(ren) to take. In the case of moving the family home, such a decision may well be a necessity. You may wish to contact your local school or the School Admissions Team (see page 2) for advice at this time. If you decide that you would like your child to transfer from one school to another, please contact their present Head Teacher first to alert them of your decision. Should you wish to proceed with the transfer arrangements you should contact the School Admissions Team for advice in making your application to the new school.

2. Applications to any year group within a school will be judged against the relevant AN (Admission Number) for that year group and the overall capacity of the school.
3. Parents should note, however, that classes may include more than one age group and the Head Teacher has the responsibility (authority) for placing your child in the most appropriate provision. For all enquiries relating to preferred dress (school uniforms) please contact the school directly.

**F. Admission to Secondary Schools**

Children normally transfer from primary (junior) school to secondary school at the beginning of the school year (a given date in September) following their eleventh birthday. Although each primary school has a secondary school to which most of its pupils usually transfer, parents/carers are required, in all cases, to complete an application form stating their preference as to which secondary school they wish their child(ren) to attend. This must be done while their child(ren) are in year 6 [the final year] of their attendance at junior or primary school.

A list indicating the secondary school to which each primary school is linked is given in Part 5 on pages 41-42. Being a registered pupil at an associated primary school does not guarantee or entitle your child to a place at a particular secondary school. Allocation of all secondary school places are subject to submission of an application form and where the number of applications exceeds the number of places available, places will be allocated strictly in accordance with our published oversubscription criteria (see page 5).

For all enquiries relating to school uniform please contact the school directly. (For home to school transport see pages 34-40).

**G. Changing Secondary Schools**

Changing secondary schools is a serious step for your child(ren) to take. In the case of moving the family home, such a decision may well be a necessity and you may wish to contact your local school or the School Admissions Team (see page 2) for advice on this matter. If you decide that you would like your child(ren) to transfer from one secondary school to another, in the first instance, please contact the Head Teacher of the school that the child presently attends in order to discuss any issues. Should you still wish to proceed with the transfer arrangements you should contact the School Admissions Team for advice in making your application. In considering your request for transfer, the Authority will review the AN and the number of pupils in the year group relevant to your child(ren). If that particular year group has not reached the school’s published limit, then your child will be admitted to the school. Parents/Carers should note, however, that curriculum option choices and examination syllabuses vary from school to school and it may not be possible for your child’s choices to be met at a different school. This may prove particularly problematic for those pupils leading up to examinations such as those in Years 10/11, who are due to sit GCSEs and those taking AS/A Levels.

**H. Admissions at Other Times**

Application for admission to a primary or secondary school at other times, e.g. for those moving into the County Borough, should be made to the School Admissions Team (see page 2), where an officer will be able to advise on admission procedure and the availability of places.

**I. Regular Attendance at School**

Improving school attendance rates is a Council priority in Rhondda Cynon Taf. Regular school attendance is known to be a key factor in supporting the social, emotional and educational development and wellbeing of children and young people. For this reason poor attendance as a result of either truancy or absences condoned by parents are taken very seriously by the Local Authority.

Schools are responsible for tackling issues of poor or irregular school attendance in the first instance,
however if improvements are not made the school is encouraged to refer pupils to the Attendance and Wellbeing Service. Under section 7 of the Education Act 1996, parents have a legal duty to ensure their children receive efficient full time education that is suitable to their children’s age, ability and aptitude, either by regular attendance at school or otherwise. Where there is sufficient evidence that parents are not fulfilling this legal duty, the Local Authority has a responsibility to institute court proceedings under Section 444 (1) of the Education Act 1996. In Rhondda Cynon Taf this responsibility is devolved to the Attendance and Wellbeing Service.

In accordance with Welsh Government legislation a new Code of Conduct for school attendance will be implemented at all schools in Rhondda Cynon Taf from September 2014. Copies of this Code may be obtained from any school or from the Attendance and Wellbeing Service. The main change to be implemented under this Code will be the introduction of Fixed Penalty Notices for absence under specific circumstances.

J. Authority’s policy on Food and Drink in schools

School Meals
A catering service is provided in all schools and meals are cooked and served by trained staff using quality products and ingredients that comply with all food safety legislation.

The recipes and menus comply with the Welsh Government’s Food Standards and nutritional regulations in primary schools. These became legislation in September 2013 in the Secondary schools.

There is consistent pricing across all schools and the service is tailored to meet the needs of the school. Special dietary requirements are catered for on request.

For further information please contact the in house Rhondda Cynon Taf Catering Services team
Tel: 01443 744155 • Email: cateringservices@rctcbc.gov.uk
Or visit our website: www.rctcbc.gov.uk/schoolcatering

Primary School Free Breakfast Initiative
A free breakfast is available from 8.00 a.m. and is provided to pupils in most of our Primary schools but please check with the Head teacher in the first instance.

School Milk
Free milk is provided daily to all Foundation Phase pupils.

K. Authority’s policy on School Uniform

The wearing of a school uniform in Primary schools in Rhondda Cynon Taf is entirely voluntary. It is compulsory for all Secondary Schools.

Note: Individual schools also have their own policies in relation to food and drink and school uniform and should be contacted directly for full details.

L. Authority’s policy on entering pupils for public exams

All Rhondda Cynon Taf secondary schools offer a full range of level 2 courses most of which are for GCSE qualifications. All also offer a variety of level 3 courses, in the main G.C.E. A level courses and the majority of our secondary schools offer the Welsh Baccalaureate. In addition, a number of schools offer a range of other courses at NVQ and GNVQ at a range of levels.

Individual pupils are entered by schools for examinations according to their subject choices and after careful consideration of the requirements of individual pupils by teachers, parents and the pupils themselves. In addition to advice given by schools, officers of Careers Wales will also provide advice. The School meets the costs of approved examination entries.
M. Why Fork Out?

Did you know you could save up to £555 a year by taking up your child’s entitlement to free school meals?

Free School Meals are available to all children whose parents or carers claim certain benefits and have registered with the Council. Once registered, your child will automatically qualify for financial support towards the cost of uniform.*

Hundreds of children across Rhondda Cynon Taf may be entitled to Free School Meals and uniforms but are not receiving them because they are not registered with the Council… so we’ve made registration quicker and easier.

To apply or find out more:
Tel: 01443 681081 or go to www.rctcbc.gov.uk/whyforkout

* Year 7-11 pupils only

N. Welsh Language Policy

In accordance with the Education Reform Act 1988, Welsh is a core subject in Welsh medium schools. The Authority’s policy, in accordance with the Education Reform Act, 1988 and its statutory requirements, is that every child should have the opportunity to learn and use the Welsh language effectively. Provision is made for this in the following ways:-

1. Primary Schools

In Welsh medium primary schools and the Welsh sections of dual language schools, Welsh is the language in which instruction is given in all subjects forming part of the curriculum of community primary schools. Welsh Second Language is statutory for all Key Stage 1 and Key Stage 2 pupils in all English medium primary schools. The priority for admission to nursery classes in Welsh medium schools must reflect the provision of nursery education for English medium schools within the recognised catchment areas. All eligible pupils from areas where nursery education is provided in English medium schools may be admitted to the Welsh medium nursery classes where places are available. After these admissions have been resolved, the remaining places will be allocated according to the criteria set out in Section C on page 5.

2. Secondary Schools

In Welsh medium secondary schools, Welsh is the language in which instruction is given in all subjects forming the majority of the curriculum. Welsh Second Language is a statutory requirement in English medium secondary schools for all pupils in Key Stage 3 and Key Stage 4 of the National Curriculum.
School Admissions

Academic Year 2015-2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Age during academic Year</th>
<th>Date of Birth between</th>
<th>National Curriculum</th>
<th>Other names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Nursery</td>
<td>3</td>
<td>1.9.2012 – 31.8.2013</td>
<td></td>
<td>Foundation Phase</td>
</tr>
<tr>
<td>Reception</td>
<td>5</td>
<td>1.9.2010 – 31.8.2011</td>
<td>Reception</td>
<td>Foundation Phase</td>
</tr>
<tr>
<td>1</td>
<td>6</td>
<td>1.9.2009 – 31.8.2010</td>
<td>Key Stage 1</td>
<td>Foundation Phase</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
<td>1.9.2008 – 31.8.2009</td>
<td>Key Stage 1</td>
<td>Foundation Phase</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
<td>1.9.2006 – 31.8.2007</td>
<td>Key Stage 2</td>
<td>Juniors</td>
</tr>
<tr>
<td>7</td>
<td>12</td>
<td>1.9.2003 – 31.8.2004</td>
<td>Key Stage 3</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>13</td>
<td>1.9.2002 – 31.8.2003</td>
<td>Form 1</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>15</td>
<td>1.9.2000 – 31.8.2001</td>
<td>Key Stage 4</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>16</td>
<td>1.9.1999 – 31.8.2000</td>
<td>Form 4</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>17</td>
<td>1.9.1998 – 31.8.1999</td>
<td>Key Stage 5</td>
<td>Dependents</td>
</tr>
</tbody>
</table>

Compulsory School Age

<table>
<thead>
<tr>
<th>Date of 5th birthday falls between:</th>
<th>Becomes of Compulsory School Age on:</th>
</tr>
</thead>
</table>

Leaving Age

The official school leaving age is legally defined as the last Friday in June in the school year in which a pupil attains the age of 16 [Year 11].

For the 2015-2016 school year, this date is 24th June 2016.

No Year 11 student is legally able to leave school before this date even if they attain their 16th birthday on 1st September 2015.
## Admission Timetable 2015-2016 Academic Year

<table>
<thead>
<tr>
<th>Admission Cohort</th>
<th>Age of Pupil</th>
<th>Preference Forms Issued (week commencing)</th>
<th>Preference Forms to be Returned by</th>
<th>Decision Letters Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary School Year 3</strong> (transfer from Infant to Junior or Primary School)</td>
<td>8th birthday falls between: 1st September 2015 and 31st August 2016</td>
<td>1st September 2014</td>
<td>21st November 2014</td>
<td>16th April 2015</td>
</tr>
<tr>
<td><strong>Primary School Nursery Class</strong> (i.e. Age 3 before 1st Sept 2015)</td>
<td>4th birthday falls between: 1st September 2015 and 31st August 2016</td>
<td>1st September 2014</td>
<td>21st November 2014</td>
<td>16th April 2015</td>
</tr>
</tbody>
</table>
**Appeal Timetable – Year 7, Year 3 and Reception Only**

<table>
<thead>
<tr>
<th>Admission Cohort</th>
<th>Closing Date for Receipt of Appeals</th>
<th>Appeals Heard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary School Year 7</td>
<td>23rd March 2015</td>
<td>Within 30 school days of the specified closing date for receipt of appeals.</td>
</tr>
<tr>
<td>Primary School Reception Class and Year 3 transfers from Infant Schools</td>
<td>6th May 2015</td>
<td>Within 30 school days of the specified closing date for receipt of appeals.</td>
</tr>
</tbody>
</table>

(There are no appeals in respect of nursery and pre nursery admissions)

**Admissions Policies - Voluntary Aided and Controlled (Church) Schools**

**Background**

Within Rhondda Cynon Taf there are 8 voluntary aided (Church) schools which are financed largely by the LA but which are organised and run by either the Church in Wales or Roman Catholic (R.C.) Diocesan Education Authority in partnership with the Authority.

These are:

- Aberdare Town Church in Wales Primary
- Cwmbach Church in Wales Primary
- Our Lady’s R.C. Primary
- SS Gabriel and Raphael R.C. Primary
- St. Margaret’s R.C. Primary
- St. Michael’s R.C. Primary
- Cardinal Newman R.C. Comprehensive
- St John Baptist (Church in Wales) High School

The admission arrangements for these schools have been formulated by the schools governing bodies with the agreement of the Authority. Requests for admission to these schools are the responsibility of the relevant governing body. Details of the admissions policies for these schools are given below.

**Appeals**

Appeals against decisions in respect of admission(s) to Voluntary Aided (Church) Schools must be made directly to the governing body of the school concerned. This may be done by addressing the letter of appeal to the Chairperson of the governing body and forwarding it to the school.
Primary Schools Policies

Aberdare Town Church in Wales Primary School / Ysgol Gynradd Eglwys y Dref Aberdâr

Admissions Policy 2014

Aberdare Town Church Primary School is an English medium, voluntary-aided primary co-educational Church in Wales day school. Parents and carers should be aware that religious education and worship takes place according to the denominational teaching and practice of the Church in Wales. The Admissions Authority receives applications with the understanding that parents accept full participation in such denominational teaching and worship by their children. However, in law parents have a right to withdraw their children; the Governing Body on an individual basis will deal with such cases. The school currently caters for about 315 pupils. The Governors of the School are its Admissions Authority.

The statutory age for commencing full time education is 5 years. However, admission to the Nursery can be made as soon as possible after a child’s third birthday. (This is currently subject to review and will be amended to comply with guidelines from the local authority). RCTCBC provides the school with an ‘admission number’ of pupils that the governing body are able to admit to a year group in the school. The school’s “admission number” is 34 children.

The children of Church in Wales parents, for whom the Town Church Primary School is the nearest Church Voluntary Aided School, receive free transport, paid for by the Local Authority, provided the school is further than one and a half miles from home, measured by the nearest walking route. This is administered fully by Home to School Transport at RCTCBC.

Parents wishing to enrol a child at Town Church Primary School are welcome to visit before making any formal application; such parents are invited to telephone the School beforehand, to make an appointment for the visit.

Arrangements for entry by older children should start with an enquiry of the Headteacher, from whom a form of application can be obtained. Such entries depend upon the availability of room in the years and classes concerned. In practice, it has for a number of years been possible to balance a supply and demand in this respect. Strict statutory limitation of “Infant” classes to 30 pupils does however affect this situation.

Parents may register their interest for a child to attend the school at any time. The information will be kept on a waiting list until the child is eligible for admission. This will not give an automatic entitlement to a place. In the event of not enough places being available the following criteria are applied in all cases:

Over subscription criteria

Where the number of applicants for admission exceeds the number of places available, places will be awarded under categories below in the following order of priority.

1. Looked After Children (in the care of the Local Authority)
2. Children from Church in Wales families
   (Confirmation will be sought of Parish Clergy as to the extent of the Church connection)
3. Children with siblings (brothers or sisters) already attending the School This would include half and adoptive brothers or sisters)
4. Other children who attend other Christian Churches
5. Other children whose families wish their child to be educated in a Church in Wales School
Admissions will not be determined on the basis of selection criteria involving the setting of tests, inspection of school reports, or interviews of pupils (with or without parents) for the purpose of assessing ability or aptitude; but may be directed to Church commitment.

In the event that there are excessive demands for places from ‘Church’ pupils resident in parishes other than Aberdare, available places will be allocated to those living nearest to the school. The closest distance, in this instance, being that between home and the school measured by the shortest, safest walking route.

**Looked after children**
The Governing body recognises the priority of providing an appropriate school place for a looked after child, and is committed to work with the local authority and other agencies to ensure that the needs of looked after children are met.

**Late applications**
Late applications will be considered only if places are available. In such cases the admissions criteria as given above will apply.

**Appeals procedure**
Families whose application to the school has been unsuccessful have the right to appeal. When an application is refused, and the matter cannot be resolved informally, the right of appeal will exist to a specially constituted Appeals Committee. Arrangements will then be made for an independent panel to consider the appeal. The Llandaff Diocesan Board of Education, according to the Welsh Government’s Code of Practice on School Admission Appeals, administers this.

Enquiries relating specifically to the admissions process at Aberdare Town Church in Wales Primary School should initially be made of the Headteacher (who may refer the enquiry to the Chair of Governors). See relevant details below.

<table>
<thead>
<tr>
<th><strong>Headteacher</strong></th>
<th><strong>Chair of Governors</strong></th>
<th><strong>Rhondda Cynon Taff Education Department</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Clare Matthews</td>
<td>Miss Susan Osborne</td>
<td>The Education Centre</td>
</tr>
<tr>
<td>Aberdare Town Church in Wales Primary School</td>
<td>c/o Aberdare Town Church Primary School</td>
<td>Ty Trevithick</td>
</tr>
<tr>
<td>Wind Street</td>
<td></td>
<td>Abercynon</td>
</tr>
<tr>
<td>Aberdare</td>
<td></td>
<td>Mountain Ash</td>
</tr>
<tr>
<td>CF44 7HF</td>
<td></td>
<td>CF45 4UQ</td>
</tr>
<tr>
<td>Tel: 01685 871520</td>
<td></td>
<td>Tel: 01443 744000</td>
</tr>
</tbody>
</table>
Cwmbach Church In Wales Primary School

Admission Policy

Cwmbach Church in Wales Primary School is a voluntary aided school and one of its foremost aims is to provide a Christian education in accordance with the rites, ceremonies and doctrines of the Church in Wales. Cwmbach Church in Wales Primary is a small school in the village of Cwmbach on the outskirts of Aberdare. We aim to provide a broad and balanced curriculum tailored to individual pupil needs, which will enable all children to achieve their maximum potential. We also strive to ensure that all pupils develop an enthusiasm for and a love of learning.

Admission Procedures

Pupils are admitted into Cwmbach Church School in the September after their third birthday. Pupils may also be admitted into school at any point throughout the year if the class appropriate to their age has room.

Parents who wish to send their children to Cwmbach School are sent an application form in the autumn term for children starting school the following September. Parents are asked to return the form by a given date and if the number of places required does not exceed the given number for that class, then all children are offered a place.

Late Applications

Applications received after the deadline date will not be considered until offers have been made to those applications made before the deadline, and the parents/carers’ responses to these offers have been received. This means that if the school is over subscribed and a late application fulfils a higher criterion than that under which places have been offered to other applicants, they will still be unsuccessful.

Appeals

Parents/careers that are not offered a place for their child have the right to appeal to an independent appeal committee under the Education Acts. The appeal will be considered by an independent Admission Appeal Panel, administered by Llandaff Diocesan Board of Education, according to the Welsh Assembly Government’s Code of Practice on School Admission Appeals.
Over Subscription Criteria

The Trust Deeds defines that the school was founded for the children in the Parish of Cwmbach with approximately 30 in each class. Once our maximum number of 30 is reached, the Admissions Policy is administered using the following criteria:-

- ‘Looked After’ children or children with a Statement of Educational Need, when the school is named as the most appropriate setting;
- Children who have a sibling who is a pupil registered at the school on the date when the applicant child is due to commence school (a sibling is defined as being a full or half brother/sister, adopted or fostered);
- Children of practising Christians or of other denominations;
- Children whose families wish them to be educated at a Church in Wales school;
- Children whose families wish them to be educated in a Church in Wales School. (Priority will be given to those living closest to the school, for whom Cwmbach CiW is the closest Church school.)
- Other children, at the discretion of the Governing Body acting on the guidance of the National Society.

When a child is admitted into the school, the Governors expect them to participate fully in Religious Education and Collective Worship. However, parents are able to exercise their right of withdrawal from R.E. and Collective Worship.

The friends of Cwmbach Church School hosts learning through play sessions and a coffee morning every Thursday at 9am – 10.30am, new parents are always welcome.

Prospective parents moving to the area and considering sending their children to Cwmbach Church School are very welcome to make an appointment with the Headteacher, who will arrange a tour.
St Margaret’s Roman Catholic Primary School

Admissions Policy

St Margaret’s Catholic School is a voluntary aided school functioning under the trusteeship of the Archdiocese of Cardiff. Admission to St Margaret’s School is normally for children between the ages of 3 and 11 years.

Part Time Nursery for pupils the term after they are 3. Full Time the term after they are 4.

The requests for admission from non-Catholic parents (because of the religious teaching and the Christian ethos of our school) are considered.

Parents may register their requirements for a child to attend the school. The information will be maintained on a waiting list until the child is eligible for admission. This will not give an automatic entitlement to a place. The admissions criteria as given below must be applied in all cases, where there are more applications than places available.

Admissions Level

The school’s AN has been set at 21.

Oversubscription Criteria

Where the number of applications for admission exceeds the number of places available, places will be awarded in the under mentioned categories in the following order of priority.

1. The baptised children of Catholic parents living in the parishes of St Joseph, Aberdare, St Therese of Lisieux, Hirwaun and St John Kemble, Glynneath, a map of the area is available to view on request.
2. The baptised children of practising Catholic parents living in parishes adjoining the above parishes, with the permission of their parish priest.
3. Siblings of children already in the school.
4. Other baptised children.
5. Applications will also be considered from children who have special circumstances as identified by external agencies eg. Looked after Children, who will have a high priority.

In the event that there are excessive demands for places in one of the above categories, available places will be allocated to those living nearest the school as measured by recommended method.

Nursery pupils who wish to transfer to the infant department must apply to do so at the appropriate time. Application forms are available from, and must be returned to the school.

Late Applications

Late applications will be considered, but can be refused if the admission number is exceeded.

Appeals Procedure

Appeals against a decision not to admit a child should be addressed to:

The Chairperson of the School’s Governing Body,
St Margaret’s RC Primary School, Ty Fry, Aberdare, CF44 7PP.

Arrangements will then be made for an independent panel to consider the appeal.

Number of written applications for places at the school in September 2014-17.

No appeals made to date.
Our Lady’s Catholic Primary School

Admissions Policy

Our Lady’s Catholic Primary School is a voluntary-aided Catholic School functioning under the trusteeship of the Archdiocese of Cardiff. The Governing Body has sole responsibility for admissions to the School and is charged with preserving its Catholic ethos. Our Lady’s serves the academic, cultural, moral, social and spiritual needs of pupils in the Mountain Ash and Abercynon areas.

Governors warmly welcome applications from parents who want their children to be educated in a religious and moral setting.

Admissions Limit

The Indicated Admission Number (IAN) has been set at 13

Admission Control

The right to admission is controlled by the governors of the school. Parents may register their requirement for a child to attend the school. The information will be maintained on a waiting list until the child is eligible for admission. This will not give an automatic entitlement to a place. The admissions criteria as given below must be applied in all cases.

For the Academic year 2014/15 admissions to the Nursery will be reviewed by Governors termly. At present (2014/15) all pre Nursery will be offered a part time place and all Nursery pupils will be offered a full time place.

Admissions Criteria

Where the number of applications for admission exceeds the number of places available, places will be awarded in the under mentioned categories in the following order of priority. In all categories “Looked After Children” qualifying in each category shall have priority.

• Catholic pupils resident in the catchment areas for Our Lady’s Catholic Primary
• Brothers and sisters of Catholic pupils who are already attending the school;
• Catholic pupils resident outside the catchment area.
• Other Christian denominations and siblings who are already attending the school
• Other pupils may be offered places if their parents or guardians request a Christian education for their children and the governors are satisfied that the religious and moral atmosphere and teaching of the school is the prime importance to those making the application

In the event that that there are excessive demands for places from Catholic pupils resident outside the school’s catchment area, available places will be allocated to those living nearest the school. The closest distance, in this instance, being that between the home and the main entrance of the school measured by the shortest, safest walking route.

Admissions Process

• Application forms are available from the school office.
• All forms must be returned to the school.
• Parents will be informed, in writing, of the outcome.
• Mid term applications will be considered only if places are available, in such cases the admissions criteria as given above will apply or if the application(s) meet the Permissible Exceptions Criteria.
• Applications for 2014/15 academic year – 4
• Number of appeals prior to the start of the 2014/15 school year - 0

Appeals Procedure

Appeals against a decision, not to admit, should be addressed to:

The Chairperson of the School’s Governing Body,
Our Lady’s Catholic Primary School, Miskin Road, Mountain Ash. CF45 3UA

Arrangements will then be made for an independent panel to consider the appeal.
St Michael’s Roman Catholic Primary School

Admissions Policy

St. Michael’s Catholic Primary School which is a voluntary-aided school founded by the Archdiocese of Cardiff. The Governing Body has sole responsibility for admissions to the School and must admit pupils to the school’s admission number which is 30.

Applications must be made by completion of an application form available from the school office. A copy of the child’s birth certificate is required to verify the date of birth.

Only the Governing Body may admit and no representation by any person including governor, staff member, clergy or anyone elected to or employed by the local authority can be regarded as an indication of offer or promise of a place. Only a written offer from the governing body can be accepted as an admission offer.

A place in the Nursery Class is not a guarantee of a place in the Reception Class and parents must apply for a place in Reception. Priority will not be given to parents of pupils that have attended the Nursery Class.

Admissions Limit

The Indicated Admission Number (IAN) has been set at 30.

When there are more than 30 applicants, admission will be made in accordance with the order of priority in the over-subscription criteria and procedure listed below.

If the governors are unable to admit all applicants within a particular category, priority will be given to those residing closest to the school as measured by the safest walking route from the front door of the child’s residence to the main school gates.

Over-Subscriptions Criteria Order of Priority

1. Looked after children (children in public care) of the Catholic faith.
2. Looked after children (children in public care).
3. Children who are Baptised into the Roman Catholic Church and living in the designated catchment areas for St Michael’s, these are:
   • Bedlinog, Trelewis and Edwardsville (Merthyr LA); Nelson (Caerphilly LA);
   • Cilfynydd, Pontypridd, Glyncoll, Ynysybwl, Church Village, Beddau, Llantrisant, Dolau, Pontyclun, Miskin, Talbot Green, Efail Isaf (RCT LA); Creigiau, Pentyrch, Gwaedar y Garth, Ty Rhiw and Tongwyniais (Cardiff LA). A map of the relevant area is available on request.
   Religious affiliation will need to be demonstrated by the child’s baptismal certificate.
4. Baptised siblings of Roman Catholic pupils who are already attending the school.
5. Siblings of pupils of other Christian denominations who are already attending the school.
6. Siblings of children of other faiths who are already attending the school.
7. Catholic pupils resident outside the catchment area.
8. Other children

Definition of Sibling

A sibling is a child who is the brother/sister, half/brother/sister (children who share a common parent), step brother/sister where two children are related by marriage. This definition also includes adopted or fostered children living at the same address.

Multiple Births

If when applying the oversubscription criteria the last child to be admitted is one of a multiple birth eg twin or triplet, then the Governing Body will also admit the other sibling(s).
Admissions Process
- Application forms are available from the school office.
- All forms must be returned to the school.
- Parents will be informed in writing of the outcome of the application.

Appeals Procedure
Parents have a statutory right of appeal against a decision not to admit a pupil. Appeals should be addressed:
The Chairperson of St Michael’s Governing Body
St Michael’s R.C. Primary School, John Place Treforest, Pontypridd CF37 1SP
Arrangements will then be made for an independent panel to consider the appeal.
Details of the appeals process will be made available to parents when they are notified of a refusal of a place (or if they request such information from the Governing Body).

Waiting List
All applicants who have not been admitted will have their application, whenever made during the relevant year, retained on a waiting list until 30th September following receipt of the application. Applicants will be placed in order on the list according to the over-subscription priorities of the Admission Policy, not in date order. If a place becomes available it will be allocated to the applicant highest on the waiting list. Parents will be required to respond to the offer within 5 working days. Failure to respond for any reason will be treated as a rejection and the place will go to the next applicant on the list following the same process. After 30th September the waiting list will be abandoned and all applicants on the waiting list will be treated as not having applied and any future place which becomes available will be allocated to the next applicant for a place or, if more than one, by reference to the published criteria. Applicants must appreciate that the waiting list order of priority will alter as more applicants apply and circumstances change. If any applicant informs the governors in writing of any relevant material change of circumstances this will be considered by the governors and the position on the waiting list may be altered accordingly.

Policy Leader
Mrs C Preston-Meek

Headteacher
Mr Mark Chappel

Chair of Governors
Mrs J Harris

Mission Statement:
Together with Christ, Together We Love,
Together We Learn, Together We Live
Ss Gabriel and Raphael Catholic Primary School

Admissions Policy

Ss Gabriel and Raphael Catholic Primary School is a voluntary-aided Catholic School functioning under the trusteeship of the Archdiocese of Cardiff. The Governing Body are the admission authority for the School and consider applications for admission against the determined admission arrangements. Ss Gabriel and Raphael serves the academic, cultural, moral, social and spiritual needs of pupils in the Rhondda Fach, Rhondda Fawr, Tonyrefail and Gifach Goch.

Governors welcome applications from parents who want their children to be educated in a religious and moral setting.

Admissions Limit
The Admission Number has been set at 18

Admissions Control
The right to admission is controlled by the governors of the school.

Parents may register their requirement for a child to attend the school. The information will be maintained on a waiting list until the child is eligible for admission. This will not give an automatic entitlement to a place. The oversubscription criteria below will be applied to all cases where there are more applications than places available.

Over Subscription Criteria
Where the number of applications for admission exceeds the number of places available, places will be awarded in the under mentioned categories in the following order of priority. In all categories “Looked After Children” qualifying in each category shall have priority.

- Children who are baptised Catholic resident in the catchment areas for SS Gabriel and Raphael RC Primary
- Baptised Catholic brothers and sisters of baptised Catholic pupils who are already attending the school;
- Other Christian denominations and bothers and sisters who are already attending the school
- Other pupils may be offered places if their parents or guardians request a Christian education for their children.

In the event that that there are excessive demands for places from Catholic pupils resident outside the school’s catchment area, available places will be allocated to those living nearest the school. A catchment map is available on request. The closest distance, in this instance, being that between the home and the main entrance of the school measured by the shortest, safest route.

Admissions Process
- Application forms are available from the school office and the school’s Moodle site.
  All forms must be returned to the school.
- Parents will be informed, in writing, of the outcome.
- Applications are received throughout the school year.

Appeals Procedure
Appeals against a decision, not to admit, should be addressed to:
The Chairperson of the School’s Governing Body,
Saints Gabriel and Raphael Catholic Primary School, Primrose Street, Tonypandy. CF40 1BJ

Arrangements will then be made for an independent panel to consider the appeal.
Secondary Schools Policies

Cardinal Newman Roman Catholic Comprehensive School

Admissions Policy

Cardinal Newman School is a Catholic Voluntary Aided School and the Governors have a responsibility, laid down by the law, to maintain the Catholic character of the school. Accordingly, the admission of pupils into Cardinal Newman School will be governed by the following criteria:

- Catholic Looked After Children
- Other Looked After Children
- The school has the responsibility to serve its contributory schools and parishes and Catholic children from these will be given first priority.

The contributory schools are St. Michael’s, Treforest, St. Helen’s Caerphilly, Our Lady’s Mountain Ash and S.S. Gabriel & Raphael,Tonypandy.

A list of parishes served by Cardinal Newman is attached.

- Baptized Catholic children in the catchment area will be given priority over other children wishing to be admitted. Parents/carers should submit a copy of the child’s baptismal certificate
- Baptized Catholic children from outside the school’s catchment area will be considered after the above. Parents/carers should submit a copy of the child’s baptismal certificate
- Siblings of children already in the school will be given consideration next. Siblings include full or half brother/sister, adopted or fostered.
- Finally, non-catholic children may be offered places if the parents or carers of the children request a faith based education for their children and the Governors are satisfied that the religious and moral atmosphere and teaching of the school is of prime importance to those making the application.

If the admission number (120) of the school is not exceeded then all applicants will be admitted regardless of religious affiliation or the reason for the application.

Appeals Procedure

If a parent or carer has expressed a preference by applying for a place in the school and the Governors refuse the application, the parent or carer has the right to appeal. Appeals will be heard by an independent appeals panel. Appeals against the decision of the Governors not to admit a child to the school should be addressed to:

Mrs Kate Duffin, Clerk to the Governing Body
Cardinal Newman Catholic Comprehensive, Dynea Road, Rhydyfelin, Pontypridd. CF37 5DP

The Over subscription Criteria is as follows:

- Baptized Catholic children in the catchment area will be given priority over other children wishing to be admitted. Parents/carers should submit a copy of the child’s baptismal certificate
- Baptized Catholic children from outside the school’s catchment area will be considered after the above. Parents/carers should submit a copy of the child’s baptismal certificate.
- Siblings of children already in the school will be given consideration next. Siblings include full or half brother/sister adopted or fostered.
- Finally, non-catholic children may be offered places if the parents or carers of the children request a faith based education for their children and the Governors are satisfied that the religious and moral atmosphere and teaching of the school is of prime importance to those making the application.

When safest, shortest distance between home and school is being used as a tie-breaker, the school will use the same procedure as the Local Authority to determine the distance.
Cardinal Newman Roman Catholic Comprehensive School (continued)

**Multiple Birth Children (e.g., twins or triplets)**

If when applying the oversubscription criteria the last child to be admitted is one of a multiple birth, then the Governing Body will also admit the other sibling(s).

The school will hold a waiting list. The applications on the waiting list will be prioritized in line with the oversubscription criteria and not date order. The list will be maintained until the 30th September. Thereafter, parents/carers must make a fresh application for admission (by completing a further application form) and/or provide a written request to remain on the waiting list.

**Contributory Parishes**

- St Dyfrig’s Treforest
- Our Lady’s Mountain Ash
- SS Gabriel & Raphael Tonypandy
- St. Peter’s Bargoed
- All Hallows Llantrisant
- St. Thomas’ Abercynon
- St. Mary Magdalene Ynyshir
- St. Helen’s Caerphilly

Parents/carers who wish further details of the school’s catchment are welcome to contact the school for further clarification.

Application forms should be returned in accordance with the common dates agreed with the LA. This also applies to notification letters and appeals.

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**St John Baptist (Church In Wales) High School**

**Admission to School**

**Initial Entry Arrangements**

The school as now constituted (ie by the Secretary of State under the Education Acts) admits annually “mainly from Aberdare and District.”

“Aberdare and District” is accepted as covering the former Borough of Cynon Valley, whilst “mainly” is regarded by the Governors as enabling entrants to be admitted from immediately adjoining areas of the Rhondda Cynon Taff County Borough and nearer parts of the County Boroughs of Neath and Port Talbot, Merthyr Tydfil, Caerphilly and the County of Powys.

Since its constitution as a Comprehensive School, there have, each year, been more applications for admission than there have been places available in Year 7. Places, in these circumstances, were and are awarded by the Governors to applicants who meet the under mentioned categories, in the following order of priority:

1. Children who, and whose families, are committed practising Anglicans (ie regularly attend Anglican Church Services) and are pupils at an Anglican Primary School;
2. Anglican children, as in criteria 1, who are pupils at a County Primary School;
3. Other pupils at an Anglican Primary School;
4. Children who, and whose parents, are committed practising members of another Christian Church who are subscribers to, or in fundamental sympathy with, the Covenant, but who otherwise satisfy the conditions for admission to the school.
5. Children having a sibling, ie brother or sister or half-brother/sister, adopted or fostered already at the school (multiple births are included here).
6. Other pupils at a County Primary School.
The school recognises the priority of providing an appropriate school place for a looked after child and is committed to work with the local authority and other agencies to ensure that the needs of looked after children are met. Priority is given to Looked After Children who are practising Christians in categories 1, 2, 3 and 4 and to Looked After Children in categories 5 & 6.

In those cases where Church adherence is claimed, the Parish Clergy concerned are invited to support applications before they are determined. Casual vacancies for Year 7 places that occur before the beginning of the school year are filled, in general conformity with the above mentioned criteria, from initially unsuccessful or later applicants (eg through subsequent arrival in the area). A waiting list is kept. Applications will be prioritised in line with the criteria and are kept on file for one academic year.

Before the closing date for applications for entry to Year 7, an Open Evening is held at the school specifically for the benefit of parents who are considering sending their child(ren) to the school. An application form for next Septemers’ intake is included in the initial application information, the terms of the Initial Entry Arrangements should be carefully considered before completion and returned to the school by the stated closing date, parents are asked to note that applications received after the closing deadline cannot be accepted, but parents who have missed the normal deadline will have the right to appeal against the refusal of a place. Copies of the blank application form are always available from the school.

Admissions statistics indicate that the school is normally able to offer places to all applicants from within category (1) and (2) and the majority of (3). There have been occasions where places could be offered from category (4). However this is only a guideline and depends on the mix of applications received each year.

The parents of any child whose application for admission to the school is refused, may appeal against the decision. Any such appeal must be made in writing addressed to the Clerk to the Governors at the school, within 14 days of the date of notification of the decision. The appeal will then be referred to an Independent Appeal Panel, where parent(s) and/or guardians will have the opportunity to appeal against the decision. The Clerk to the Appeal Panel will provide notice not less than 14 days (10 working days) to the appellants regarding the arrangements for the hearing of the appeal.

Following completion of the admission process all parents of children who have been offered places for entry into Year 7 in the September will be invited to attend a meeting prior to the start of the new academic year, during which relevant information will be supplied. The children themselves will visit the school, about the same time as the meeting as part of the transitional process from Primary to Secondary school. This will enable them to familiarise themselves with their new surroundings prior to their first day at their new school.

For pupils in Years 8-11, if the year group is not full, then applications are received in line with the admission criteria. The Governing Body considers all preferences for admission expressed, by parents. If the admission number is not exceeded then applicants will be admitted.

The school adheres to the common duties in line with the Local Authority.

The same criteria for entry apply at any stage of entry to the school.

<table>
<thead>
<tr>
<th>Admission Cohort</th>
<th>Age of Pupil</th>
<th>Preference Forms issued (week commencing)</th>
<th>Preference Forms to be returned by</th>
<th>Decision Letters issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary School Year 7</td>
<td>12th birthday falls between 1st September 2014 and 31st August 2015</td>
<td>2nd September 2013</td>
<td>25th October 2013</td>
<td>13th December 2013</td>
</tr>
</tbody>
</table>
Special Educational Needs

Rhondda Cynon Taf Education Authority Provision for Special Needs

A. The Policy

It is the Authority's policy that all children, as far as is possible within the terms of the Education Act 1996 (amended by the Special Educational Needs and Disability Act 2001), should be educated in mainstream schools within their local communities. The Special Educational Needs (SEN) Code of Practice for Wales 2002 provides practical advice to professionals regarding their roles and responsibilities and further guidance is provided within the Equality Act 2010. Within the context of this statement of policy, the Authority is committed to the following general principles for children with special educational needs.

- A commitment to the principle of inclusion in so far as it is compatible with the child receiving the special education provision required, the provision of efficient education for the other children with whom the child is to be educated and the efficient use of resources.
- The special educational needs of children, including those of pre-school age, will be identified, recorded, assessed and met as early as possible and they will be reviewed regularly.
- Parents and carers are encouraged to participate in the process of the identification and assessment of their child's special educational needs. Decisions about how and where a child's special educational needs might be met will involve parents/carers and, where appropriate, will take into account the child's own views. The participatory process includes guidance to the parents/carers of children with special educational needs about their statutory rights, the drafting of parent/carer representation and ways in which they can work in partnership with their child's school.
- The provision of quality educational opportunities for all children and young people and the recognition of their entitlement to a broad, balanced, relevant and differentiated curriculum. The principle will apply regardless of gender, race, special educational need or disability.
- An acknowledgement that a child may, at any time, have educational needs that will require special provision.
- The maintenance of a flexible continuum of provision designed to meet the special educational needs of individual pupils. The majority of children with special educational needs will have their needs met in their local school from the school's resources. However, it is also recognised that there are children whose needs will require additional resources.
- The maintenance of a range of central support services to assist with assessment and advise on provision for children with special educational needs.
- The importance of effective liaison with agencies, both statutory and voluntary, is recognised in determining the nature of a child's special educational needs and the provision necessary to respond to those needs by working in partnership.
- Recognition of the duty on the Authority in its strategic planning role, to monitor and review regularly the provision of special education. Rhondda Cynon Taf County Borough Council has a service for identifying the special educational needs of any learners, as fully and promptly as possible.
- Any additional support identified is provided without undue delay. The quality of the provision and the deployment of specialist staff across the County Borough is reviewed regularly.
- The provision of guidance, support and training for Governors, Head Teachers and staff in relation to their duties and responsibilities for children with additional educational needs, including special needs.

The progress of each child with special educational needs is closely monitored and reviewed at least annually.
B. Access and Inclusion Service

1. Educational Psychology Service (EPS)
   The Educational and Psychology Service aims to promote the positive development of children and young people, families and organisations through the application of psychology. The service works with children and young people between 0-19, usually in early years or school settings. Educational settings receive regular visits from the Educational Psychologist on a time allocated basis. Parents or carers who wish to access the service are required to contact the relevant educational setting in the first instance.

   Psychologists aim to bring about change through collaborative working with children, young people, families/carers and a range of professionals (eg Local Health Board, Children's Services, Early Years Services staff etc) This is achieved through consultation, assessment, advice, therapeutic work, training, project and research work. The service assists the Local Authority to carry out its statutory duties, particularly in relation to meeting the special educational needs of children and young people. This can include learners who have significant difficulties in relation to: cognition and learning, social, emotional and behavioural difficulties; speech; language and communication difficulties; and sensory and physical difficulties. Distinctive interventions and support can also be provided during times of school and community crises (eg in response to a critical incident).

2. Learning Support Service
   The Learning Support Service works in partnership with children and young people, families, schools and professionals from other agencies in supporting pupils with special educational needs. These include visual impairment, hearing impairment, autistic spectrum disorders, speech and language difficulties, complex learning difficulties and specific learning difficulties (Dyslexia). The Service employs both specialist teachers and a range of support staff to provide peripatetic support into schools.

   The Service plays an important role in supporting schools to identify, assess and make provision for children and young people with a range of additional learning needs, including those for whom English is an additional language.

   The Learning Support Service aims to build the capacity of mainstream schools to include learners with additional needs successfully. Opportunities for targeted professional development are available through the Learning Support Service as part of the Access and Inclusion Training Schedule, which is updated annually.

   The Service also supports schools by providing an advisory and consultative service on a range of additional learning needs. The Service works in partnership with those schools that host specialist classes, under the terms of a School/LA agreement.

3. Behaviour Support Service
   **Role of the Service**
   The service provides intervention and provision for a wide range of pupils with social, emotional and behavioural difficulties (SEBD). The service works in partnership with children and young people, families, schools, education and child psychologists as well as other agencies in supporting pupils through a range of interventions and educational placements.

   The Service supports schools in providing an advisory and consultation service to school staff on behaviour strategies and delivering training to all school staff on the behaviour management of pupils.

   The Service works in partnership with those schools that host specialist SEBD Classes, under the terms of a School/LA agreement. The Service also has an integral role in the management the Pupil Referral Units and close links with the Education Other than at School Service.
Starting School 2015-2016

4. Provision

The Education Service has the following provision to support pupils with special educational needs.

i. A Portage Home Advisory Service for pre-school children, with special needs, and their families.

ii. Learning Support Classes for primary and secondary aged pupils who have a severe speech and language disorders, communication disorder, autistic disorders, complex learning difficulties and severe/profound hearing impairments.

iii. Provision for primary and secondary pupils with specific learning difficulties (dyslexia) is made through regular tuition by experienced/qualified teachers/learning support assistants.

iv. Three special schools that cater for pupils across the key stages, who have severe and complex difficulties:
   - Park Lane – Cynon Valley
   - Ysgol Hen Felin – Rhondda
   - Ysgol Ty Côch – Taff Ely

v. Maesgwyn in the Cynon Valley caters for pupils at KS 3, 4 and 5 with moderate and severe learning difficulties plus additional social, emotional and behavioural difficulties.

vi. Visually impaired pupils are supported within mainstream classes by Braille support assistants and specialist peripatetic teachers. Pupils with hearing impairment may also be supported in mainstream classes by qualified Teachers of the Deaf and Learning Support Assistants.

vii. Pupil Referral Units (PRU). The Authority has two PRUs and each provide both long and short term provision for pupils at risk of exclusion from school. Tai Education Centre caters for primary aged children and also houses a Year 7 transition class. Ty Gwyn Education Centre caters for secondary age children from Year 7-11. Ty Gwyn also provides Education Other Than at School (EOTAS) provision. This provision meets the needs of learners who, for a variety of reasons, cannot access mainstream schools. This provision consists of home or group tuition and discrete provision within Ty Gwyn.

viii. The Authority maintains two nurture classes in primary schools. These classes provide a nurturing environment for young children with social and emotional development needs.

ix. The authority maintains five SEBD classes within primary schools to support pupils, on a medium term basis, in small groups strategically placed around the County Borough.

5. Advice

If parents/carers feel that their child may have special educational needs they should, in the first instance, arrange to discuss their child’s difficulties with the Head Teacher of the child’s current school. Further information, concerning the provision available in the County Borough, for meeting special educational needs can be obtained from Ty Trevithick (Tel: 01443 744356). Professional advice can also be obtained from all teams within the Access and Inclusion Service which includes:-

- Educational and Child Psychology Service
  Tel: 01443 744325

- Learning Support Service
  Tel: 01443 744357

- Behaviour Support Service
  Tel: 01443 744049

- Special Educational Needs Administrative Service
  Tel: 01443 744344
Part 3

Apparel Process

Process

a. Parents/Carers will be notified, in writing, of the outcome of their application including the means of appealing against the decision where there is recourse to appeal.

b. On the admissions form parents/carers are required to enter a first, second and third choice of school. If, having applied the admissions criteria (see page 5), it has not been possible to admit the child(ren) to their first choice school, arrangements will be made for admission to the second choice. If parents/carers are unhappy with this outcome, they may lodge an appeal against the decision.*

c. Where parents/carers have not stated a second or third choice, they will be contacted and asked whether, given the circumstances, they wish to:
   i. Make a second choice of their own.
   ii. Accept an alternative school which can be offered by the Authority.
   iii. Appeal against the decision not to admit the child(ren) to the first choice school.

* Not applicable for applications for entry to nursery schools or classes, or pre nursery provision.

Appeals Procedure

Parents/Carers wishing to appeal against the outcome of their application for the admission of their child(ren) to a school (other than a Voluntary Aided Church school) must;

a. Give the LA written notice of their appeal within 14 calendar days (10 working days) of the admission(s) decision.

b. Forward the letter of appeal to;
   The Director of Education and Lifelong Learning, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

c. State in the letter, the name and date of birth of the child(ren) on whose behalf the appeal is being made. The name of the first choice school and the grounds for the appeal.

d. The LA’s admissions officer will arrange for any appeals to be heard by an independent panel. Appeals will be heard within 30 school days of the closing date for the receipt of appeals (see a above).

e. Parents/Carers will be given at least 14 days, from the date of posting i.e. 10 working days, written notice of the date on which the appeal will be heard. A shorter timescale may be operated with the agreement of both parties.

f. Parents/Carers may attend the hearing and make representation to the panel (written and/or verbal) should they so wish.

g. If parents/carers choose to attend the hearing, they may be accompanied or represented by a friend, adviser, interpreter or signer who will be present in a supportive capacity only, unless the parents/carers elects that the friend/representative speaks on their behalf. If parents/carers intend to be accompanied they should inform the LA in advance.

h. Should parents/carers choose to be represented by a solicitor, the Authority must be notified in writing at least 7 days before the date of the hearing (address as above).

i. Parents/Carers must not be accompanied by a member of the County Borough Council, a Local Authority Officer or local politician as this may lead to a conflict of interest.
j. Parents/Carers may choose not to attend the hearing, the outcome will then be decided on the content of the original letter (and any additional written supportive information) forwarded by the parents/carers.

k. Parents/Carers will be notified of the outcome of the appeal, in writing, within 5 working days of the conclusion of the appeal hearing.

l. Acceptance of a second choice offer does not prevent parents/carers lodging an appeal against the decision not to admit the child(ren) to the first choice school.

This appeals process does not apply to the refusal to admit nursery or pre-nursery age children. (Nursery / pre nursery age - those children who are/will continue to be below statutory school age at the time the parent/carer is seeking their admission to school).

**Voluntary Aided (Church) Schools**

Appeals against decisions in respect of admission(s) to Voluntary Aided (Church) Schools must be made directly to the governing body of the school concerned. This may be done by addressing the letter of appeal to the Chairperson of the governing body and forwarding it to the school.

**Appeals**

**Nursery Aged Children (age under 5)**

There is currently no recourse to appeal the refusal to admit nursery aged children (on either a full-time or part-time basis) to a school. Please see pages 7-8 for further details of the educational entitlements relating to this age group. This also applies to the pre nursery age group, or children who attain their 3rd birthday during the academic year for which provision is subject to availability and cannot be guaranteed.

**Basis of Appeal**

All permissible appeals will be considered in light of the Authority's admissions criteria to determine whether the correct process has been followed in applying this criteria. (for criteria see page 5).

**The take-up of places in relation to the capacity of the school (whether the school is full).**

If it is found that the school is full, consideration will then be given to the strength of the parent’s/ carer’s case to determine whether the child(ren) should still be admitted to that school. In respect of admissions to reception classes, year 1 or year 2 that are affected by the class size limit of 30 (as directed by the government) in dealing with the appeal, the panel must only look at whether the admissions criteria were applied correctly when the application was dealt with and whether, on this basis, it was unreasonable to turn down the application.
Admissions – allocating places to meet parental preferences

NB: The Admission criteria on page 5 will be applied when allocating places.

Are there sufficient places in your preferred school?

No

Are you happy for your child to attend your ‘second preference’ school?

No

Yes

Child will be admitted on due date

Yes

Child will be admitted on due date

You may appeal against the outcome of your application for your child to attend your ‘first preference’ school. Please see pages 31-32 for more details on the appeals process.

NB: Only when places have been allocated to children whose parents/carers have completed/returned preference forms by the appropriate date (please see page 14 for return dates) can consideration be given to other requests for admission.

Appeals 2013-2014

During the Academic Year 2013-2014, the Authority received 47 appeals from parents/carers whose applications for children to attend community schools had been unsuccessful. Of these 47 appeals the outcome was:

- Successful 17
- Unsuccessful 27
- Appeal withdrawn 3

During the Academic Year 2013-2014, there were no appeals from parents/carers whose applications for children to attend voluntary-aided (church) schools had been unsuccessful.
Part 4

Provision of Home to School/College Transport

Learner Travel Policy, Information and Arrangements

This document has been produced by Rhondda Cynon Taf County Borough Council to comply with the requirements of the Learner Travel (Wales) Measure 2008 to make available information about its policies and the arrangements it puts in place for transporting learners.

It is the intention of Rhondda Cynon Taf County Borough Council to provide a system of transportation that will seek to carry learners safely, comfortably and without unreasonable levels of stress.

1. Statutory Provision of Free Transport

There is a statutory duty placed upon the local authority (LA) to provide learners with free transport to their nearest suitable school if they reside beyond safe “walking distance” to that school. The term suitable school applies to the catchment area English, Welsh or dual language mainstream school or special school/class as appropriate.

The law relating to safe “walking distance” is defined as two miles for learners of compulsory school age receiving primary education and three miles for learners of compulsory school age receiving secondary education.

2. Discretionary Provision of Free Transport

Rhondda Cynon Taf County Borough Council has exercised the discretionary powers afforded to it under the provisions of the Measure to make a more generous provision to learners as set out below:

- The eligibility criterion for walking distance for learners receiving compulsory primary education at their nearest suitable school has been set at 1½ miles, instead of 2 miles as required by the Measure.
- Free transport to their nearest suitable school, where places are available, is provided to children who meet the 1½ mile eligibility criterion from the start of the Foundation Phase (the start of the school term after their third birthday), rather than from the start of compulsory education (the start of the school term after their fifth birthday) as required by the Measure.
- The eligibility criterion for walking distance for learners receiving compulsory secondary education at their nearest suitable school has been set at 2 miles instead of 3 miles as required by the Measure.
- Free transport is provided to post 16 learners who meet the 2 mile eligibility criterion for two years after the end of compulsory education, rather than until the end of compulsory education (the last Friday in June of the school year in which a learner reaches the age of 16) as required by the Measure. This provision applies to full time attendance at the nearest school or college to the learner’s home at which the approved course of study that they wish to pursue is offered.
- Free transport to their nearest suitable school is provided to learners (as set out above) in accordance with their preferred religious denomination.

The term suitable school applies to the catchment area English, Welsh, dual language or voluntary aided (faith) mainstream school or special school/class as appropriate.

The discretionary elements of the Council’s policy are subject to review and may be discontinued. Any proposed changes will be subject to consultation with learners and parents and, if agreed, will usually apply from the start of a school year and will have regard to the Learner Travel Statutory Provision and Operational Guidance - June 2014.
3. Transport Provision
The provision of free school transport will be arranged to coincide with the start and end of the normal school day only, not at lunchtimes, and shall be provided during the school term time.

Where the LA has arranged for a learner to attend an out of county residential school, transport will only be provided at the start and end of each half term.

Transport, except for learners with Special Educational Needs (SEN), will normally be provided from pick-up points at approved bus stops on the nearest public transport route to the learner’s home.

Where a learner has to walk an unreasonably long distance to the bus stop, special transport arrangements may be made. Such arrangements will not involve the transport provided operating onto private land or farm access tracks.

4. Looked After Children
The same age and distance criteria apply to ‘looked after’ children as to children who are not looked after. If the LA determines that a looked after child should attend a school other than the nearest suitable school then transport will be provided upon request by the child’s social worker in accordance with the LA’s agreed policy on walking distance and safe routes (as set out above).

5. Parental Preference
Should any parent(s) choose to place their child(ren) in a school other than the local catchment area school (as determined by the LA) then those parents are totally liable to organise and pay for the cost of transport to the chosen school, unless that school is nearer to the learner’s home than the designated catchment school.

6. Cross Border Arrangements
Transport may be provided to eligible learners attending courses of study outside the County Borough where such attendance is consistent with the LA’s admission policy e.g Pencoed Comprehensive School for learners living in Bryncae, Llanharan and Brynna.

Learners residing in Rhondda Cynon Taf who attend the Bishop Hedley Roman Catholic High School, (Merthyr Tydfil) and the Bishop of Llandaff Church in Wales High School, (Cardiff) may also receive transport in accordance with the ‘nearest suitable school’ criterion (as set out above).

7. Over Subscribed Schools
If a learner cannot be admitted to the nearest suitable school and, as a result, has to attend another school beyond the walking distance from their home then transport will be provided to the next nearest suitable school. In such circumstances, consideration will be given to transporting siblings to the same school.
8. Protected Provision – Catchment Area Variations
Where the Authority decides to vary the catchment area for a school, existing transport arrangements will be protected for the learners living in the areas affected for the duration of their attendance at the school or until they reach the end of that phase. In exceptional circumstances, consideration may be given to transporting siblings to the same school.

9. Special Arrangements - Hazardous Routes
A route is considered to be available if it is safe for a child to walk alone or, if appropriate for the age of the child, with an accompanying adult. It is recognised that occasions will arise when routes may become hazardous. In these circumstances, the LA reserves the right to provide free school transport over distances below the discretionary limits if this is recommended by appropriate officers in the interests of the safety of the relevant learners.

In determining the comparative safety of a walking route, the local authority will conduct an assessment of the risks that escorting parents and children might encounter along the route between home and school. The assessment of a route will take place at the time of the day and on the days of the week that learners would be expected to use the route. It will take a road safety perspective and follow the Welsh Government Statutory Guidance on Risk Assessing Walked Routes to School.

As a matter of policy, these routes will be reviewed biennially and discretionary provision may be withdrawn where the identified hazard has been mitigated and the route identified as available to walk in safety. Parents will be given at least one term advance notice of the withdrawal of such discretionary transport.

10. Children with Special Educational Needs/Disabilities
Free transport for learners who attend special schools, pupil referral units and learning support classes is provided in accordance with the LA's agreed policy on walking distance and safe routes (as set out above) and must be supported by appropriate evidence and be confirmed by the LA's Access and Inclusion SEN Panel.

Learners with disabilities (as defined by the Equality Act 2010) may be entitled to assistance with transport from home to an appropriate school/college even though the LA's agreed criteria on safe walking distance (as set out above) are not met. Assistance may include transport from after school provision. Such provision is subject to referral to, and approval by, the LA's Access and Inclusion SEN Panel. Any such referrals must be supported by appropriate evidence and each case will be considered on the basis of individual need.

11. Transport on Medical Grounds
Transport to and from school may be provided for short periods on the recommendation of an appropriate Health/Medical Officer and will be subject to confirmation by the LA. Where agreed this provision will be subject to regular review.

12. Transport to Welsh Medium and Dual Language Schools
There is no statutory requirement to provide transport to Welsh medium and dual language schools. Rhondda Cynon Taf LA’s current policy is that learners attending the nearest Welsh medium or dual language school receive free transport in accordance with the LA’s agreed policy on walking distance and safe routes (as set out above).
13. Transport to Voluntary Aided (Faith) Schools

There is no statutory requirement to provide transport to voluntary aided (faith) schools. Rhondda Cynon Taf LA’s current policy is that learners attending the nearest voluntary aided school of the parent’s denomination receive free transport in accordance with the LA’s agreed discretionary policy on walking distance and safe routes (as set out above).

14. Provision for Learners Aged 16 to 19

There is no statutory requirement to provide transport for post 16 learners.

Rhondda Cynon Taf LA’s current policy is that learners who meet the 2-mile distance eligibility criterion in respect of secondary learners of statutory school age, and who enrol for approved study courses within the appropriate 14-19 area timetabled provision, will be eligible for free transport. The area timetabled provision excludes higher education courses.

Learners within the 2-mile distance are expected to make their own travel arrangements. Transport provision may be made for learners pursuing approved full time educational programmes at Bridgend, Merthyr Tydfil, Neath Port Talbot and Coleg Y Cymoed (Ystrad Mynach). Details of the approved educational programmes are available from the School Improvement Team at Education and Lifelong Learning Department, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Learners who wish to pursue a study course other than within their area timetabled provision will be responsible for their own transport arrangements, except where the location at which the course is available is closer to the learner’s home than the school or college offering the area timetabled provision. No transport will be provided for mainstream learners beyond the second academic year after the end of compulsory education.

This transport policy covers school 6th form and college further education courses only and does not extend to higher education courses funded by the Higher Education Funding Council for Wales (HEFCW). (The one year Foundation Art & Design course at the University of South Wales is not funded by HEFCW and transport may be provided to learners pursuing this course subject to the age and distance criteria set out above).

Details of learners who wish to continue their courses of study at school after year 11 (GCSE or equivalent) are formally provided to the Integrated Transport Unit by the school. Learners who wish to pursue a College course are required to complete an application form and supply three passport approved photographs to the College.

Bus passes, for use on either contracted services or the local public transport network are then provided to all eligible learners. Information including travel times, pick up and drop off points etc is available on the Council’s web site www.rctcbc.gov.uk/schooltransport Where learners do not take up an offer of, or withdraw from, a school 6th form or college further education course, passes should be returned to the Integrated Transport Unit. Failure to do so will result in the cost of transport being reclaimed.

For learners with special educational needs, transport may be made available until the end of the academic year in which they attain their 19th birthday. Travel arrangements in respect of any subsequent attendance are at the discretion of the learning provider.

No provision will be made by Rhondda Cynon Taf County Borough Council for learners with special educational needs following the academic year that any such learner attains their 19th birthday. Where the course continues into subsequent years, the learner will be entirely responsible for arranging and funding their transport needs for continued attendance.
15. Eligibility

There is no means testing to assess whether or not a learner is eligible for the provision of transport. The only eligibility criteria are the 1½ or 2 mile qualifying distances from home to the school gate or route safety assessment (as set out above). Learners are assessed in accordance with these eligibility criteria and eligible learners or their parents/guardians are notified of the arrangements in advance of the provision commencing. In cases where distances are disputed, the Council will determine the most appropriate method of measuring the distances. This may be by foot, in a vehicle, by another method deemed appropriate or by a combination of methods. The measurement undertaken by the Council will be the final and definitive distance and will be used to assess transport eligibility.

Rhondda Cynon Taf County Borough Council takes very seriously any attempt to gain an advantage by giving false information, and will investigate fraudulent claims. If school transport is offered and it is then discovered that the offer was made on fraudulent or misleading information e.g. a false claim to living at an address, that offer will be withdrawn and the cost of transport will be reclaimed. This could cause considerable distress, particularly for the child involved.

Rhondda Cynon Taf County Borough Council will process the information you have provided in accordance with the Data Protection Act 1998 and any amendments to that act. Any personal information will be held in confidence, with only the necessary people able to see or use it. Please note that the information provided may be given to any organisation, including other Council departments, legitimately investigating allegations of fraud, other criminal offences or child protection. In addition, it may also be crosschecked and verified against information held by other Council departments.

16. Bus Passes

Bus passes are issued to all entitled secondary school learners at the start of year 7. They remain valid for the duration of their time at their mainstream secondary school. College students are issued with passes at the start of their course and will be valid for one academic year only. If a student leaves college before the end of the academic year, the pass is to be returned. If a college student returns for a second year, they must re-apply for a bus pass.

Bus passes for use on contracted services are colour coded to correspond with the coloured sign, which is located at the front of each school bus. Rhondda Cynon Taf County Borough Council applies a no pass no travel policy. Learners are expected to produce their passes for inspection by the driver on every journey undertaken. No exception is made and parents must ensure that learners do not leave home without a valid bus pass. Lost passes can be replaced at a nominal cost, with the charge being reviewed annually. Details are available from the Council’s web site www.rctcbc.gov.uk/schooltransport

All issues relating to the operation of the no pass no travel policy, either by the operators or the schools, must be taken up with the Council’s Integrated Transport Unit. Please do not approach the driver or contact the transport operator.

17. Mode of Transport

In all cases, the efficient use of resources will dictate the mode of transport provided (subject to any special needs requirements). Transport may be provided by means of contracted school transport services or existing public transport services which, together with the size and type of transport (bus, minibus, train, taxi, etc.) will be dictated by cost effectiveness. In exceptional cases, learner or parental reimbursement will be offered where this is the most cost effective method of providing transport. The provisions of Section 88 of the Transport Act 1985 place a duty on LAs to secure, in the interests of its local residents, the best value for money from expenditure on public passenger transport as a whole. The LA will therefore be mindful of its duty to provide socially necessary (public transport) bus services when arranging transport provision for learners. In some exceptional cases, where no other arrangements are viable or cost effective, petrol costs may be reimbursed to learners or their parents/guardians.
18. Journey Times
Rhondda Cynon Taf County Borough Council aims to ensure journey times for primary aged learners do not exceed 45 minutes and that secondary aged learners do not have journey times exceeding 60 minutes. There may, however, be exceptional cases where parents express preferences for their children to attend voluntary aided (faith) schools or Welsh/dual language schools that are some distance away from their homes and which may, as a consequence, necessitate longer journey times. This will also apply to some SEN journeys.

19. Other Transport Provision
Some learning providers operate, or contract, their own transport provision – in addition to that which is legally required – for which a charge is made. Parents / learners should be aware that this is not part of the statutory or discretionary functions carried out by the Council and are private arrangements between parents / learners and the transport providers.

Careers Wales may be able to offer assistance to clients in its Youth Gateway programme if transport is a barrier to accessing education, employment or training. Such provision is assessed on an individual needs basis.

20. Fare Paying Passengers
The LA will reserve the right, using appropriate powers, to make spare capacity available on an existing contracted school transport route to learners who do not meet the eligibility criteria for free transport. When places on a vehicle are made available under this provision, they will be charged at a flat rate per learner per term. The payment is required in advance, with the level of charging being assessed annually. Refunds are only made when the seat is no longer available or when, because of a change to the learner’s address, the seat is no longer required.

It is not possible to allocate spare seats at the start of the new academic year, as the LA must assess available capacity. This does not just include changes in demand due to new starters but also post 16 learners who decide whether or not to stay on in school or to attend college after receiving their examination results toward the end of August. In addition, seats also become available during the first few weeks of term as some learners who are entitled to free travel decline the seat offered and do not travel on the vehicles provided. Once all these factors are taken into account, any spare seats are released for sale.

21. Change of Family Home - Transport Arrangements
Learners in receipt of free transport whose families move to an address outside the local area of the school to which transport has been provided will be assessed in accordance with the eligibility criteria.

Families need to be mindful of this fact when they are considering moving home, especially in the years when learners have commenced formal examination courses (years 10 and 11 for GCSE or equivalent and years 12 and 13 for AS and A level or equivalent).

22. Monitoring
All vehicles will be available for random checks by DVSA or other appropriate body, when required. Any complaints received by the LA concerning services or vehicles will be immediately investigated. In the event of the complaint being upheld, the necessary and appropriate steps will be taken in accordance with the contract or as a matter of urgency. The LA will undertake random checks on contracts, to ensure that the contracts are being operated in accordance with the terms and conditions of the contract. As part of the monitoring exercise, checks will be made to include; punctuality, adherence to route, size of vehicle, licences, use of DBS cleared staff and the checking of bus passes, all of which are designed to ensure safe and stress free travel.
23. The Travel Behaviour Code – Learner Travel (Wales) Measure 2008
The Welsh Government has introduced an initiative called “The Travel Behaviour Code” to promote safe travel for all children and young people, by setting out the standards of behaviour required when travelling between home and school. The Code encourages schools and local authorities to work proactively with learners, their parents and the community to promote positive behaviour. If learners misbehave whilst travelling on school transport and do not follow the Travel Behaviour Code, action may be taken and the right to transport may be removed for a specified period depending on the severity of the incident.

24. Work Experience
Where, as part of a course of a study, learners follow a work experience placement they are normally required to make their own transport arrangements. No provision will be made by Rhondda Cynon Taf County Borough Council.

25. Availability and Accessibility of this Policy Statement
The school transport policy statement is available on the Council’s web site www.rctcbc.gov.uk/schooltransport The policy is also made available to learners, and their parents/guardians, prior to admission to school.

26. Feedback
The Council is committed to using any feedback received to improve service quality. If you have any comments on the content of this document, please contact:
The Integrated Transport Unit
Tel: 01443 425001  •  Email: HomeToSchoolTransport@rctcbc.gov.uk

27. Further Information and Points of Contact for Learners Seeking Transport Support
Further information, including Frequently Asked Questions and details of contracted bus routes and pick-up points can be found on the Council’s web site. www.rctcbc.gov.uk/schooltransport

Contacts:
Coleg y Cymoedd Student Services
Tel: 01443 662800  •  www.morgannwg.ac.uk
Rhondda Cynon Taf Education & Lifelong Learning Directorate
School Admissions: 01443 744232
Email: schooladmissions@rctcbc.gov.uk
Rhondda Cynon Taf Environmental Services Group (Integrated Transport Unit)
Tel: 01443 425001
Email: HomeToSchoolTransport@rctcbc.gov.uk

Other Sources of Information
• Careers Wales
  www.careerswales.com
• Individual School/College – prospectuses
• Information about public transport services for the Rhondda Cynon Taf area are available from:
  - Traveline Cymru: 0871 200 2233
  - www.traveline-cymru.info
• Welsh Government - Learner Travel (Wales) Measure 2008 - Travel Behaviour Code
• Welsh Government - Learner Travel Statutory Provision and Operational Guidance - June 2014
Part 5

Associated Primary / Secondary Schools

Please note that being a registered pupil at an associated primary school does not guarantee or entitle your child to a place at a particular secondary school.

1. New Aberdare Community School
   - Abernant Primary
   - Aberdare Park Primary
   - Blaengwawr Primary
   - Capcoch Primary
   - Caradog Primary
   - Cwmaman Infants
   - Cwmbach Primary
   - Cwmdar Primary
   - Glynhafod Junior
   - Hirwaun Primary
   - Llwydcoed Primary
   - Oaklands Primary
   - Penywaun Primary
   - Penderyn Community Primary (including Welsh Medium provision*)
   - Rhigos Primary

2. Bryncelynnog Comprehensive
   - Gwauncelyn Primary
   - Gwaunmeisgyn Primary
   - Llanilltud Faerdref Primary
   - Llwyncrwn Primary
   - Maesybryn Primary

3. Ferndale Community School
   - Darran Park Primary
   - Ferndale Infants
   - Maerdy Community Primary
   - Penrhys Primary
   - Tylorstown Primary

4. Hawthorn High
   - Coedpenmaen Primary
   - Ffynnon Taf Primary
   - Hawthorn Primary
   - Heolycelyn Primary (including Welsh Medium provision*)
   - Parclew Primary
   - Trallwng Infants
   - Maesycoed Primary (children living on the Graig only)

5. Mountain Ash Comprehensive
   - Abercynon Primary
   - Caegarw Primary
   - Darrenlas Primary
   - Glen-boi Primary
   - Miskin Primary
   - Pengeulan Primary
   - Penrhwceiber Primary
   - Porthcelyn Community Primary
   - Ynys-boeth Primary

6. Pontypridd High
   - Cefn Primary
   - Cilfynydd Primary
   - Coedylan Primary
   - Craigyrhesg Primary
   - Maesycoed Primary (dependent on home address)
   - Trehopcyn Primary
   - Trerobart Primary

7. Porth County Community School
   - Aberllechau Primary
   - Alaw Primary
   - Cymmer Infants
   - Cymmer Juniors
   - Hafod Primary
   - Llwyncelyn Infants
   - Pontygaith Primary
   - Porth Infants
   - Porth Junior
   - Rhiwgarn Infants
   - Trealaw Primary
   - Ynysir Primary
8. Tonypandy Community College
- Bodringallt Primary
- Cwmclydach Primary
- Gelli Primary (dependent on home address)
- Llwynypia Primary
- Penygraig Infants
- Penygraig Junior
- Pontthondda Primary
- Tonypandy Primary
- Williamstown Primary (dependent on home address)
- Ysgol yr Eos

9. Tonyrefail School
- Cwmlai Primary
- Hendreforgan Primary
- Tonyrefail Primary
- Trefyrhyg Primary
- Williamstown Primary (dependent on home address)

10. Treorchy Comprehensive
- Gelli Primary (dependent on home address)
- Parc Primary
- Penpych Community Primary
- Penyrenglyn Community Primary
- Ton Pentre Infants
- Ton Pentre Junior
- Treorchy Primary

11. Y Pant Comprehensive
- Brynnau Primary
- Dolau Primary (including Welsh Medium provision)*
- Llanhari Primary
- Llanharan Primary
- Llantrisant Primary
- Penygawsi Primary
- Pontyclun Primary
- Tonysguboriau Primary

12. Ysgol Gyfun Y Cymer Rhondda
- Ysgol Gynradd Gymraeg Bodringallt
- Ysgol Gynradd Gymraeg Bronllwyn
- Ysgol Gynradd Gymraeg Llwyncelyn
- Ysgol Gynradd Gymraeg Llyn-y-Forwyn
- Ysgol Gynradd Gymraeg Ynyswen
- Ysgol Gynradd Gymraeg Castellau
- Ysgol Gynradd Gymraeg Evan James
- Ysgol Gynradd Gymraeg Gartholwg
- Ysgol Gynradd Gymraeg Pont Sion Norton
- Heolycelyn Primary (Welsh Unit)*

14. Ysgol Llanhari
- Ysgol Gynradd Gymunedol Gymraeg Llantrisant
- Ysgol Gynradd Gymraeg Tonyrefail
- Dolau Primary (Welsh Unit)*

With effect from 1st September 2012, Ysgol Llanhari has been re-classified as a Middle School with an age range of pupils of 3 – 19 years. Children attending the Primary Department of Llanhari will automatically transfer to its Secondary Department subject to parental preference

15. Ysgol Gyfun Rhydywaun
- Ysgol Gynradd Gymraeg Abercynon
- Ysgol Gynradd Gymraeg Aberdar
- Penderyn Primary School (Welsh Unit)*

* Pupils attending Welsh units may transfer to Welsh Medium Secondary provision, if they so wish

- Our Ladys R.C. Primary
- SS Gabriel & Raphael R.C. Primary
- St Michael’s R.C. Primary

17. St John Baptist C.I.W. High
- Aberdare Town Church in Wales Primary
- Cwmbach Church in Wales Primary
- Cross Border Arrangement (see page 33)

18. Pencoed Comprehensive – Bridgend
- Brynnau Primary
- Dolau Primary
- Llanharan Primary

- St Margaret’s R.C. Primary
Footnotes
Re: Provision of Educational Places

Transfer to Secondary Provision

1. Pupils living in the main catchment area of Williamstown Primary school, excluding Penrhwiwer, Edmondstown and the new estate of Dinas Isaf would ordinary transfer to Tonypandy Community College for secondary education.

2. Pupils living in Penrhwiwer, Edmondstown and the new estate of Dinas Isaf would ordinary transfer to Tonyrefail School for secondary education.

3. Pupils living in the Graig area of Pontypridd attending Maesycoed Primary are in the catchment area of Hawthorn High School.

Welsh Medium Provision

4. Pupils who attend the Welsh Medium Provision at Dolau Primary School will be expected to transfer to Ysgol Llanhari.

5. Pupils who attend the Welsh Medium Provision at Heolycelyn Primary School will be expected to transfer to Ysgol Gyfun Garth Olwg.

6. Pupils who attend the Welsh Medium Provision at Penderyn Community Primary School will be expected to transfer to Ysgol Gyfun Rhydywaun.

7. Hirwaun is in the catchment area of Penderyn Community Primary School’s Welsh Unit. Children living in Hirwaun who require Welsh medium education will therefore be expected to attend Penderyn Community Primary School’s Welsh Unit.

8. With effect from 1st September 2012, Ysgol Llanhari has been re-classified as a Middle School with an age range of pupils of 3 to 19 years. Children attending the Primary Department of Llanhari will automatically transfer to its Secondary Department subject to parental preference. The catchment areas of YGGG Llantrisant and Dolau Primary (Welsh Unit) have been amended, to allow the new Primary Section of Ysgol Llanhari to have its own distinct catchment area. The admission number for the Primary provision of this new school is 30.

Arrangements with other Local Authorities

9. Arrangements exist for pupils living in adjoining LA’s to continue to attend schools, in the area of Rhondda Cynon Taf Authority, that they have traditionally attended. These arrangements are subject to review each year. Rhondda Cynon Taf Authority has made the following arrangements with other Local Authorities.

Arrangements with the Bridgend Authority for:
- Pupils living within the area of Brynnau, Dolau and Llanharan Primary Schools who wish to receive secondary education through the medium of English to attend Pencoed Comprehensive School should they choose to do so.
- Pupils living in Gilfach Goch to attend Abercerdin Primary School to receive primary education through the medium of English should they choose to do so.

10. A large percentage of pupils attending Ysgol Gyfun Rhydywaun live in Merthyr Tydfil County Borough.

11. Rhondda Cynon Taf Authority has no arrangements for the provision of education at
- schools in Cardiff, the Vale of Glamorgan, Caerphilly, Neath Port Talbot or Swansea
- schools not maintained by a Local Authority.
Catchment Areas

12. Catchment areas are subject to review. The outcome of a review may result in the alteration of the primary/secondary links (as given on pages 41-42).
   The catchment areas of schools within Rhondda Cynon Taf end at the boundary of the county borough in respect of those schools located in proximity to the boundary.

13. It has become necessary to define that the catchment area of Heol y Celyn Primary School Welsh Unit includes Trefforest Estate, Nantgarw and Taffs Well (to the county boundary).

14. Following a review of the provision of Welsh medium education in the Taff Ely area the catchment areas for Ysgol Gynradd Gymraeg Castellau and Ysgol Gynradd Gymraeg Garth Olwg were revised with effect from September 2010.
   The area of Crown Hill and Chandlers Reach (incorporating Acer Avenue, Aspen Way, Clos Cefn Glas, Ffordd Glas y Dorian, Holm Wood, Malus Avenue, Redwood Drive and Vibernum Rise) have, since September 2010, formed part of the catchment area of Ysgol Gynradd Gymraeg Castellau.

15. Abercynon Primary new school building opened in September 2013. The catchment area for the new school is that of the former three schools, namely Abercynon Infants, Abertaf Infants, Abetaf Primary and Carnetown Primary combined.

16. Cwmbach Nursery, Infants and Junior Schools amalgamated to become Cwmbach Primary from September 2012 and moved into the extended and refurbished Junior School building in September 2013. The catchment area is unchanged, as the three schools shared a catchment previously.

17. Ynysboeth Infants and Junior School amalgamated to become Ynysboeth Primary from September 2012 and are due to move into a brand new building on the former Junior site in November 2013. The catchment area is unchanged, as both schools shared the same catchment previously.

18. The age range of Ysgol Gyfun Llanhari was extended from September 2012. The school is classed as a ‘middle’ school, catering for children 3 to 19 years of age. The catchment areas of YGGG Llantrisant and Dolau Primary Welsh Unit were amended from September 2012. This enables the new primary department of YG Llanhari to have its own distinct catchment area. The catchment areas of the three primary provisions the refore comprise of the following electoral wards :-
   • YGGG Llantrisant – Llantrisant Town, and part of Pontyclun (north of the railway line).
   • Dolau Primary Welsh Unit – Brynna and Llanharan.
   • Llanhari Primary Department – Llanharry, Talbot Green and part of Pontyclun (south of the railway line).

The catchment area of the Secondary department of YG Llanhari is unchanged.

19. The new Aberdare Community School opened on 1st September 2014. Three of the former school buildings shall be used to accommodate the pupils until the new facility opens, in April 2015. The admission arrangements for the new school will be exactly the same as the current schools, and the catchment area of the new school will be that of the three existing schools, combined.

20. Following consultation on revisions to changes to the catchment areas of Parc Lewis Primary School and Heol Y Celyn Primary School, no comments were received in relation to the catchment changes proposed, therefore, the catchment area changes were implemented from September 2014.

21. The catchment areas of Y Pant and Bryncelynnog Comprehensive Schools have been reviewed following consultation; most of the areas that fall into the catchments of two associated Primary schools, namely Llantrisant and Penygawsi Primary Schools shall transfer from the Y Pant catchment to Bryncelynnog with effect from 1st September 2015. This change primarily affects children resident in the communities of Llantrisant Old Town, Cross Inn and Penygawsi.

22. Minor amendments have been made to the adjacent catchments of Dolau Primary (English Unit only), Llanharan Primary and Brynnau Primary, again from September 2015. Details can be viewed on the Council website using the facility detailed below.

23. The part of Trehafod that falls in to the Rhondda electoral ward shall transfer to the catchment area of Ysgol Gyfun y Gymer for Welsh Medium Secondary education provision from September 2015. It was previously part of the Ysgol Gyfun Garth Olwg catchment.

24. To assist in locating your catchment school, there is a Find a School Facility on the Council’s website www.rctcbc.gov.uk/schooladmissions, or contact the School Admissions Team, Ty Trevithick, Tel: 01443 744232.

Please refer to the Council’s website for details of the school term and holiday published dates Academic Year 2015 - 2016.
2015 - 2016

Starting School / Dechrau’r Ysgol

List of Schools and Non Council Nursery Settings
Rhestr o’r Ysgolion a Meithrinfeydd sy’n annibynnol o’r Cyngor
<table>
<thead>
<tr>
<th>Centre Head</th>
<th>Address</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claire Jones</td>
<td>YGG Ynyswen. Clinic Road, Ynys-wen, Treorchy/Treorci CF42 6ED</td>
<td>07855 043356</td>
</tr>
<tr>
<td>Helen Jones</td>
<td>The Pavilion / Y Pafilwn. Tynewydd Park, Tynewydd CF42 5LU</td>
<td>07989 721603</td>
</tr>
<tr>
<td>Cerys Warren</td>
<td>Parish Hall, Main Road, Church Village CF38 1PY</td>
<td>07507 537605</td>
</tr>
<tr>
<td>Andrea Jones</td>
<td>St Paul's Church. Birchgrove Street, Y Porth CF39 9UU</td>
<td>07811 072296</td>
</tr>
<tr>
<td>Carol Davey</td>
<td>Wattstown Pavilion. Wattstown Park / Parc Aberllechau Wattstown/Aberllechau CF39 0RA</td>
<td>01443 732414</td>
</tr>
<tr>
<td>Lisa Thomas</td>
<td>Glyn Street Church Vestry, Glyn Street, Ynysybwl CF37 3DS</td>
<td>01443 791111</td>
</tr>
<tr>
<td>Lisa Thomas</td>
<td>Holly Street, Rhydyfelin, Pontypridd CF37 5DB</td>
<td>07772 650160</td>
</tr>
<tr>
<td>Gina Davies</td>
<td>Llantrisant Business Park / Parc Busnes. Llantrisant, CF72 8YW</td>
<td>01443 222660</td>
</tr>
<tr>
<td>Allyson Harding</td>
<td>Bethel Chapel. Main Road, Church Village/Pentre’r Eglwys CF38 1PN</td>
<td>07718 907465</td>
</tr>
<tr>
<td>Suzanne Stephens</td>
<td>Scout &amp; Guide Hall / Neuadd y Gwowlaid a’r Geidiau. Crown Hill, Llantwit Fardre/Llanilltud Fardref CF38 2NA</td>
<td>01443 217134</td>
</tr>
<tr>
<td>Linda Arbery</td>
<td>Llantrisant Road Pont-y-clun CF72 9DQ</td>
<td>01443 482089</td>
</tr>
<tr>
<td>Claire Watkins</td>
<td>The Pavilion / Y Pafilwn. Lanelay Road, Talbot Green/Tonyrefail CF72 8HY</td>
<td>01443 203716</td>
</tr>
<tr>
<td>Karen Parker</td>
<td>University of South Wales / Prifysgol De Cymru Treforest, Pontypridd CF37 1DL</td>
<td>01443 482089</td>
</tr>
<tr>
<td>Lisa Thomas</td>
<td>Efail Isaf Community Hall / Neuadd y Pentref. Heol Y Parc, Efail Isaf, Pontypridd CF38 1AN</td>
<td>07772 650160</td>
</tr>
<tr>
<td>Angharad Spooner</td>
<td>Thomastown Community Centre / Canolfan Cymuned Thomastown. The Square, Thomastown, Tonyrefail CF39 8ED</td>
<td>07757 633249</td>
</tr>
<tr>
<td>Mrs J Jervis</td>
<td>Tonyrefail Primary School / Ysgol Gynradd Tonyrefail. St Martins Crescent, Tonyrefail CF39 8ND</td>
<td>01443 675619</td>
</tr>
<tr>
<td>Mrs S Hastings</td>
<td>Gwaunniskin Road, (Y) Be ddau, Pontypridd CF38 2AU</td>
<td>01443 209120</td>
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</table>
## English Medium Nursery Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Head Teacher &amp; Contact Details</th>
<th>No. on Roll</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ynyscynon Early Years Centre</strong></td>
<td>Church Street, Llwynypia, Tonypany CF40 2ND</td>
<td>Mrs S Allan 01443 424900, <a href="mailto:admin.ynyscynoneyc@rctednet.net">admin.ynyscynoneyc@rctednet.net</a></td>
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## English Medium Primary Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Head Teacher &amp; Contact Details</th>
<th>No. on Roll</th>
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</thead>
<tbody>
<tr>
<td><strong>Abercynon Community Primary</strong></td>
<td>Ynysmeurig Road Abercynon CF45 4SU</td>
<td>Mr D Jewitt 01443 743060, 01443 742296, <a href="mailto:admin.abercynonprimary@rctednet.net">admin.abercynonprimary@rctednet.net</a></td>
<td>246 46 325 36</td>
</tr>
<tr>
<td><strong>Aberdare Park Primary School</strong></td>
<td>Hinwaun Road Tre cynon Aberdâr CF44 8LU</td>
<td>Mrs J Evans 01685 874026, 01685 871246, <a href="mailto:admin.aberdareparkpri@rctednet.net">admin.aberdareparkpri@rctednet.net</a></td>
<td>257 51 360 36</td>
</tr>
<tr>
<td><strong>Aberdare Town Church in Wales Primary</strong></td>
<td>Wind Street Aberdâr CF44 7HF</td>
<td>Mrs C Matthews 01685 871520, 01685 871520, <a href="mailto:admin.aberdareciw@rctednet.net">admin.aberdareciw@rctednet.net</a></td>
<td>260 36 252 32</td>
</tr>
<tr>
<td><strong>Aberllechau Primary</strong></td>
<td>Victoria Terrace Wattstown / Aberllechau Y Porth CF39 0PF</td>
<td>Mrs A Greenwood 01443 730264, 01443 730102, <a href="mailto:admin.aberllechaupri@rctednet.net">admin.aberllechaupri@rctednet.net</a></td>
<td>63 13 97 5</td>
</tr>
<tr>
<td><strong>Abernant Primary</strong></td>
<td>Richmond Terrace Abernant Aberdâr CF44 0SF</td>
<td>Mrs J Kucia 01685 871597, 01685 871597, <a href="mailto:admin.abernantpri@rctednet.net">admin.abernantpri@rctednet.net</a></td>
<td>98 16 118 7</td>
</tr>
<tr>
<td>School</td>
<td>Address</td>
<td>Head Teacher, Contact Details, Age Range</td>
<td>No. on Roll</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Alaw Primary</td>
<td>Egypt Street Treval Day Tontypandy CF40 2UU</td>
<td>Mrs S Evans 01443 432350 01443 436285 <a href="mailto:admin.alawpri@rctednet.net">admin.alawpri@rctednet.net</a></td>
<td>164</td>
</tr>
<tr>
<td>Blaengwawr Primary</td>
<td>Gwawr St Aberaman Aberdare / Aberdâr CF44 6YP</td>
<td>Mrs I Baker 01685 871064 01685 882556 <a href="mailto:admin.blaengwawrpri@rctednet.net">admin.blaengwawrpri@rctednet.net</a></td>
<td>179</td>
</tr>
<tr>
<td>Bodringallt Primary</td>
<td>Bodringallt Terrace Ystrad / Ystradyfodwgr Rhondda CF41 7QE</td>
<td>Miss J Thomas 01443 434292 01443 421865 <a href="mailto:admin.bodringalltpri@rctednet.net">admin.bodringalltpri@rctednet.net</a></td>
<td>69</td>
</tr>
<tr>
<td>Brynnau Primary</td>
<td>William Street Brynna Llanharan CF72 9QJ</td>
<td>Mrs V McCarthy 01443 237828 01443 222152 <a href="mailto:admin.brynnau@rctednet.net">admin.brynnau@rctednet.net</a></td>
<td>195</td>
</tr>
<tr>
<td>Caegarw Primary</td>
<td>Troed-Y-Rhiw Road Caegarw Mountain Ash / Aberpennar CF45 4BH</td>
<td>Mr H Griffiths 01443 473730 01443 473730 <a href="mailto:admin.caegarwpri@rctednet.net">admin.caegarwpri@rctednet.net</a></td>
<td>163</td>
</tr>
<tr>
<td>Capcoch Primary</td>
<td>School Street Abercwmbol Aberdare / Aberdâr CF44 6AD</td>
<td>Mr S Gardner 01443 472746 01443 472880 <a href="mailto:admin.capcochpri@rctednet.net">admin.capcochpri@rctednet.net</a></td>
<td>109</td>
</tr>
<tr>
<td>Caradog Primary</td>
<td>Clifton Street Aberdare / Aberdâr CF44 7PB</td>
<td>Mr P Buxton 01685 874715 01685 874715 <a href="mailto:admin.caradogpri@rctednet.net">admin.caradogpri@rctednet.net</a></td>
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<td>Cefn Primary</td>
<td>Greenfield Avenue Clygwnoch Pontypridd CF37 3BD</td>
<td>Mr A Manley 01443 486826 01443 493730 <a href="mailto:admin.cefnpri@rctednet.net">admin.cefnpri@rctednet.net</a></td>
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<td>Cliffrynydd Primary</td>
<td>Ann Street Clyfiynydd Pontypridd CF37 4EN</td>
<td>Mrs S Oldfield 01443 486827 01443 493590 <a href="mailto:admin.cliffrynyddpri@rctednet.net">admin.cliffrynyddpri@rctednet.net</a></td>
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## Coedpenmaen Primary
Ysgol Gynradd Coedpenmaen

Coedpenmaen Close
Pontypridd
CF37 4LE

- **Head Teacher:** Mrs J Loveridge
  - Telephone: 01443 486828
  - Fax: 01443 486828
  - Email: admin.coedpenmaenpri@rctednet.net
- Age range: 3-11

## Coedylan Primary
Ysgol Gynradd Coedylan

Tylko Road
Graigwen
Pontypridd
CF37 2DB

- **Head Teacher:** Mr R James
  - Telephone: 01443 486829
  - Fax: 01443 486829
  - Email: admin.coedylanpri@rctednet.net
- Age range: 3-11

## Craig-yr-Hesg Primary
Ysgol Gynradd Craigyrhesg

Cefn Lane
Glynt-coch
Pontypridd
CF37 3BP

- **Head Teacher:** Mr A Manley
  - Telephone: 01443 486830
  - Fax: 01443 493427
  - Email: admin.craigyrhesgpri@rctednet.net
- Age range: 3-11

## Cwmaman Infants
Ysgol Babanod Cwmaman

Fforchaman Road
Cwmaman
Aberdare / Aberdâr
CF44 6NS

- **Head Teacher:** Mrs L Rees
  - Telephone: 01685 875862
  - Fax: 01685 875862
  - Email: admin.cwmamaninf@rctednet.net
- Age range: 3-7

## Cwmbach Church in Wales Primary
Ysgol Gynradd Cwm-bach yr Eglwys yng Nghymru

Tirfounder Road
Cwmbach
Aberdare / Aberdâr
CF44 0AT

- **Head Teacher:** Mr S R L Thomas
  - Telephone: 01685 873336
  - Fax: 01685 873336
  - Email: admin.cwmbachciw@rctednet.net
- Age range: 3-11

## Cwmbach Primary
Ysgol Gynradd Cwmbach

Llangorse Road
Cwmbach
Aberdare / Aberdâr
CF44 0HS

- **Head Teacher:** Mrs E King
  - Telephone: 01685 876115
  - Fax: 01685 879983
  - Email: admin.cwmbachpri@rctednet.net
- Age range: 3-11

## Cwmclydach Primary
Ysgol Gynradd Cwmclydach

Wern St Cwm Clydach
Vale Tonypandy
CF40 2BQ

- **Head Teacher:** Mr G Dacey
  - Telephone: 01443 433005
  - Fax: 01443 433165
  - Email: admin.cwmclydachpri@rctednet.net
- Age range: 3-11

## Cwmdâr Primary
Ysgol Gynradd Cwmdâr

The Square / Y Sgwâr
Cwmdâr
Aberdare / Aberdâr
CF44 8UA

- **Head Teacher:** Mr P Davies
  - Telephone: 01685 871198
  - Fax: 01685 871499
  - Email: admin.cwmdarpri@rctednet.net
- Age range: 3-11
| School                   | Address                                  | Head Teacher, Contact Details, Age Range | No. on Roll | Capacity | Written applications Reception Sept 2014
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<td>Mrs B Price</td>
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## English Medium Primary Schools

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<td>Aelfryn Llanharry / Llanhari Pontyclun CF72 9LQ</td>
<td>Mrs E Coates 01443 237832 <a href="mailto:admin.llanhari@rctednet.net">admin.llanhari@rctednet.net</a></td>
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<td>St Illy’d’s Road Church Village / Pentre’r Eglwys Pontypridd CF38 1DB</td>
<td>Mr M Wakeley 01443 209340 <a href="mailto:admin.llanilltudaerdref@rctednet.net">admin.llanilltudaerdref@rctednet.net</a></td>
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<td>Mrs L Davies (Acting Headteacher/Pennaeth Gweithredol) 01443 237829 <a href="mailto:admin.llantrisant@rctednet.net">admin.llantrisant@rctednet.net</a></td>
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<td>Corner House Street Llwydcoed / Llwydcoed Aberdare / Aberdâr CF44 OYA</td>
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<td>Mrs. E. Decaro (Acting Headteacher/Pennaeth Gweithredol) 01443 684321 <a href="mailto:admin.llwynpyiapri@rctednet.net">admin.llwynpyiapri@rctednet.net</a></td>
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## English Medium Primary Schools
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<td>Heol y Celyn Primary</td>
<td>Holly Street Rhydycelin Pontypidd CF37 5DB</td>
<td>Mr A Rees</td>
<td>01443 490750, <a href="mailto:admin.heolycelynpri@rctednet.net">admin.heolycelynpri@rctednet.net</a></td>
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<td>Penderyn Community Primary</td>
<td>Pontprenllwyd Penderyn Aberdare / Aberdâr CF44 9JW</td>
<td>Mr A Wood</td>
<td>01685 811259, <a href="mailto:admin.penderynpri@rctednet.net">admin.penderynpri@rctednet.net</a></td>
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### Welsh Medium Primary Schools

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<th>Head Teacher</th>
<th>Contact Details</th>
<th>No. on Roll</th>
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<tr>
<td>Ysgol Gynradd Gymraeg Abercynon</td>
<td>Greenfield Terrace Abercynon Mountain Ash / Aberpennar CF45 4TH</td>
<td>Mr J Cooper</td>
<td>01443 740239, <a href="mailto:admin.yggaberwynon@rctednet.net">admin.yggaberwynon@rctednet.net</a></td>
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<td>Laburnum Drive Cwmdare / Cwmder Aberdare / Aberdâr CF44 8RT</td>
<td>Mr D Davies</td>
<td>01685 872339, <a href="mailto:admin.yggaberdar@rctednet.net">admin.yggaberdar@rctednet.net</a></td>
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<td>Ysgol Gynradd Gymraeg Bodringallt</td>
<td>Bryn Terrace Ystradypodwg CF41 7RX</td>
<td>Dr N Pike (Acting Headteacher/Pennaeth Gweithredol)</td>
<td>01443 434096, <a href="mailto:admin.yggbodringallt@rctednet.net">admin.yggbodringallt@rctednet.net</a></td>
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<td>Ysgol Gynradd Gymraeg Bronllwyn</td>
<td>Colwyn Road Gelli CF41 7NW</td>
<td>Mrs N Gould</td>
<td>01443 435294, <a href="mailto:admin.yggbronllwyn@rctednet.net">admin.yggbronllwyn@rctednet.net</a></td>
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<td>Ysgol Gynradd Gymraeg Castellau</td>
<td>Ffordd Castellau Beddau Pontypidd CF38 2AA</td>
<td>Mr D Davies</td>
<td>01443 208700, <a href="mailto:admin.yggcastellau@rctednet.net">admin.yggcastellau@rctednet.net</a></td>
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## Welsh Medium Primary Schools

**Ysgolion Cynradd Gymraeg**

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<th>No. on Roll</th>
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<tr>
<td>Ysgol Gynradd Gymraeg Evan James</td>
<td>Ffordd Y Rhondda Pontrhyd CF37 1HQ</td>
<td>Mr R Carbis 01443 486813 01443 403129 <a href="mailto:admin.yggevanjames@rctednet.net">admin.yggevanjames@rctednet.net</a></td>
<td>295</td>
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<tr>
<td>Ysgol Gynradd Gymraeg Garth Olwg</td>
<td>Campws Cymuned Garth Olwg St Illtys Rd, Church Village / Pentre’r Eglwys Pontrhyd, CF38 1RQ</td>
<td>Mr H Gruffydd 01443 202585 01443 217785 <a href="mailto:admin.ygggartholwg@rctednet.net">admin.ygggartholwg@rctednet.net</a></td>
<td>294</td>
<td>45</td>
<td>315</td>
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<td>Ysgol Gynradd Gymnedol Gymraeg Llantrisant</td>
<td>Ffordd Cefn yr Hendy Miskin / Y Meisgyn Pontrllun CF72 9TL</td>
<td>Mr R O’Neil 01443 237837 01443 449576 <a href="mailto:admin.yggllantrisant@rctednet.net">admin.yggllantrisant@rctednet.net</a></td>
<td>330</td>
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<td>Ysgol Gynradd Gymraeg Llyn-y-forwyn</td>
<td>Heather Way Lwynycelyn (Y) Porth CF39 9TL</td>
<td>Mr D M Rees 01443 682491 01443 688167 <a href="mailto:admin.yggllynyforwyn@rctednet.net">admin.yggllynyforwyn@rctednet.net</a></td>
<td>271</td>
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<td>Ysgol Gynradd Gymraeg Pont Siôn Norton</td>
<td>Heol Pont Siôn Norton Pontrhyd CF37 4ND</td>
<td>Mr D Evans 01443 486838 01443 480404 <a href="mailto:admin.ygppontsionnorton@rctednet.net">admin.ygppontsionnorton@rctednet.net</a></td>
<td>222</td>
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<tr>
<td>Ysgol Gynradd Gymraeg Tonyrefail</td>
<td>Stryd yr Ysgol Tonyrefail (Y) Porth CF39 9LE</td>
<td>Miss N Downes 01443 670319 01443 676095 <a href="mailto:admin.ygtonyrefail@rctednet.net">admin.ygtonyrefail@rctednet.net</a></td>
<td>216</td>
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<tr>
<td>Ysgol Gynradd Gymraeg Ynyswen</td>
<td>Ffordd y Clinig Ynyswen Treorci CF42 6ED</td>
<td>Miss C Roberts 01443 772432 01443 775726 <a href="mailto:admin.yggynyswen@rctednet.net">admin.yggynyswen@rctednet.net</a></td>
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## Middle Schools

**Ysgolion Canol**

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<tr>
<th>School</th>
<th>Address</th>
<th>Head Teacher, Contact Details, Age Range</th>
<th>No. on Roll</th>
<th>Literacy</th>
<th>AN</th>
<th>ND</th>
<th>Capacity</th>
<th>Written applications</th>
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<tbody>
<tr>
<td>Ysgol Llanhari</td>
<td>Llanhari Pontrhyd CF72 9XE</td>
<td>Mrs Rhian Phillips 01443 237824 01443 227365 <a href="mailto:admin.ygllanhari@rctednet.net">admin.ygllanhari@rctednet.net</a></td>
<td>436</td>
<td>152P: 951P: 210</td>
<td>21 (Derbyn) 84 (Blywyddyn 7)</td>
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## English Medium Secondary Schools

### New Aberdare Community School
Ysgol Gymuned Newydd Aberdâr

- **Address**: Being constructed at the Ynys Site, Aberdare, CF44 7RP
  - Caiff ei hadeiladu ar safle’r Ynys, Aberdâr, CF44 7RP
- **Head Teacher**: Mrs S Davies
  - [Admin.aberdarecommunity@rctednet.net](mailto:Admin.aberdarecommunity@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 1458
  - **A**: 255
  - **R**: 1700
  - **D**: 229

### Bryncelynnog Comprehensive
Ysgol Gyfun Bryncelynnog

- **Address**: Penycoedcae Road (Y) Beddau Pontypridd CF38 2AE
- **Head Teacher**: Mrs D Baldock
  - [01443 203411](tel:01443203411) [01443 219619](tel:01443219619)
  - [admin.bryncelynnogcomp@rctednet.net](mailto:admin.bryncelynnogcomp@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 1034
  - **A**: 240
  - **R**: 1456
  - **D**: 216

### Cardinal Newman R.C. Comprehensive
Ysgol Gyfun y Cardinal Newman Eglwys Catholig Rhufain

- **Address**: Dyna Road Rhdyfelin Pontypridd CF37 5DP
- **Head Teacher**: Mr J O’Sullivan
  - [01443 494110](tel:01443494110) [01443 494112](tel:01443494112)
  - [admin.newmanrc@rctednet.net](mailto:admin.newmanrc@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 732
  - **A**: 133
  - **R**: 827
  - **D**: 119

### Ferndale Community School
Ysgol Cymuned Glynrhedynog

- **Address**: Excelsior Terrace Y Maerdy CF43 4AR
- **Head Teacher**: Mrs H Nicholas
  - [01443 755337](tel:01443755337) [01443 755657](tel:01443755657)
  - [01443 756810](tel:01443756810)
  - [admin.ferndalecomp@rctednet.net](mailto:admin.ferndalecomp@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 625
  - **A**: 152
  - **R**: 903
  - **D**: 117

### Hawthorn High
Ysgol Uwchradd y Ddraenen Wen

- **Address**: School Lane Hawthorn / Y Ddraenen Wen Pontypridd CF37 5AL
- **Head Teacher**: Mr J Hicks
  - [01443 841228](tel:01443841228) [01443 846464](tel:01443846464)
  - [admin.hawthornhigh@rctednet.net](mailto:admin.hawthornhigh@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 856
  - **A**: 199
  - **R**: 1180
  - **D**: 150

### Mountain Ash Comprehensive
Ysgol Gyfun Aberpennar

- **Address**: New Road Mountain Ash / Aberpennar CF45 4DG
- **Head Teacher**: Mr H Lloyd
  - [01443 479199](tel:01443479199) [01443 473412](tel:01443473412)
  - [admin.mountainashcomp@rctednet.net](mailto:admin.mountainashcomp@rctednet.net)
- **Age range / Amr. oedran**: 11-19
- **No. on Roll**
  - **N**: 820
  - **A**: 248
  - **R**: 1429
  - **D**: 163

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**New Aberdare Community School / Ysgol Gymuned Newydd Aberdâr**

* Please note that this figure is provisional as the school is still under construction

*Cofiwch fod y ffigur hwn dros dro am fod yr ysgol yn cael ei hadeiladu*

From September 2014 pupils will be temporary accommodated on three different sites.

- **Year 7** - Will be based at the former Aberdare Girls Upper School. [01685 872460](tel:01685872460)
- **Years 8 & 9** - Will be based at the former Blaengwawr Comprehensive School. [01685 874341](tel:01685874341)
- **Years 10 - 13** - Will be based at the former Aberdare High School. [01685 872642](tel:01685872642)

O fis Medi 2014 bydd y ddarpariaeth ar gyfer y disgyblion ar ddiwedd y gwahanol.
<table>
<thead>
<tr>
<th>School</th>
<th>Address</th>
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<th>No. on Roll</th>
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<tr>
<td>Pontypridd High</td>
<td>Albion Community Campus/ Campws Cymunedol Parc Hen Lofâr Alblon Giffynydd, Pontypridd CF37 4SF</td>
<td>Mr H Cripps</td>
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<tr>
<td>Porth County Community School</td>
<td>Cemetery Road (Y) Porth CF39 0BS</td>
<td>Mrs A Francis</td>
<td>1024</td>
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<tr>
<td>St John Baptist C.I.W. High</td>
<td>Glann Road Aberdare / Aberdâr CF44 8BW</td>
<td>Dr S Mitchell</td>
<td>1007</td>
<td>140</td>
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<tr>
<td>Tonyrefail School</td>
<td>Llewellyn Street Penygraig CF40 1HQ</td>
<td>Mrs H O’Sullivan</td>
<td>809</td>
<td>161</td>
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<td>Treorchy Comprehensive</td>
<td>Pengelli Treorchi / Treoci CF42 0UL</td>
<td>Mr R Jones</td>
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<td>School Enw'r Ysgol</td>
<td>Address Cyfeiriad</td>
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<td>No. on Roll Nifer ar y llyfrau</td>
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