difficulties (SEBD).

The Behaviour Support Service is part of the Access & Inclusion Service of Education & Lifelong Learning.

The Service provides intervention and provision for a wide range of pupils with social, emotional and behavioural

The Service works in partnership with children, families, schools, educational and child psychologists as well as other agencies in supporting pupils through a range of interventions and education placements.

The Service aims to raise standards and access to education for all pupils with SEBD. The aim is to:

- Provide equality of opportunity for service users;
- Ensure that all pupils as far as possible will receive education in their own communities;
- Work co-operatively with parents, pupils and professional partners;
- Provide a responsive, quality service that is valued by all.

The Service aims to ensure that children and young people's needs are met. We can offer:

- Advice and guidance to teachers and other workers on a range of behavioural strategies;
- Individual counselling for pupils;
- Initiating and monitoring individual behavioural programmes for pupils;
- Organising group intervention strategies eg circle time, circle of friends etc.
- Facilitating a multi-agency approach to solving behaviour problems;
- Providing materials for teachers to develop a range of behaviour strategies;
- Advice on formulating IEPs and IBPs
- Providing training for teachers and other staff on a range of behavioural issues:
- Advice and support on alternative placement.

- By direct referral to school Behaviour Support Coordinator
- By referral to Service Management
- Through pupil review panels
- BSS will usually only become involved when schools have exhausted their own procedures for dealing with SEBD issues
- At the very least, one but preferably two IEPs/IBPs should have been implemented or a pastoral support plan be in place;
- Previous advice should have been sought as part of the School Action stage of the SEN Code of Practice for Wales:
- The BSS will become immediately involved if a serious one-off incident has occurred which makes intervention a priority to preserve places at school;
- Parental consent must be given for a referral to be made.

What happens after a referral Behaviour Support Service?

How to contact the Behaviour Support Service



A member of the BSS team will:

- Meet to consult with teachers and other staff to get a better understanding of your child and any difficulties she/he may be experiencing in school;
- Carry out classroom or playground observations or undertake individual assessments by talking to your child and/or yourself;
- Provide advice and guidance to school staff (teaching and support staff);
- Run individual or small group sessions to help develop social emotional and behavioural skills, if needed;
- Support school in selecting targets for individual educational/behaviour plans (IEPs OR IBPs);
- · Meet with you if necessary to
- consider possible referral to other agencies eg CAMHS, ECPS;
- Provide twice yearly summary reports of their work with your child

Parents and teachers contact us for many different reasons. If you have any concerns about your child please contact your school SENCo or Headteacher in the first instance.

The Behaviour Support Service can be contacted at:

Rhondda Cynon Taff CBC
Behaviour Support Service
Ty Trevithick
Abercynon
CF45 4UQ
Tel 01443 744049
Fax 01443 744340

This document is available in Welsh Mae'r ddogfen yma ar gael yn y Gymraeg Rhondda Cynon Taf
Behaviour Support
Service

Information for parents and carers

