

What is the Behaviour Support Service?

The Behaviour Support Service is part of the Access & Inclusion Service of Education & Lifelong Learning.

The Service provides intervention and provision for a wide range of pupils with social, emotional and behavioural difficulties (SEBD).

The Service works in partnership with children, families, schools, educational and child psychologists as well as other agencies in supporting pupils through a range of interventions and education placements.

The Service aims to raise standards and access to education for all pupils with SEBD. The aim is to:

- Provide equality of opportunity for service users;
- Ensure that all pupils as far as possible will receive education in their own communities;
- Work co-operatively with parents, pupils and professional partners;
- Provide a responsive, quality service that is valued by all.

What does the Behaviour Support Service do?

The Service aims to ensure that children and young people's needs are met. We can offer:

- Advice and guidance to teachers and other workers on a range of behavioural strategies;
- Individual counselling for pupils;
- Initiating and monitoring individual behavioural programmes for pupils;
- Organising group intervention strategies eg circle time, circle of friends etc.
- Facilitating a multi-agency approach to solving behaviour problems;
- Providing materials for teachers to develop a range of behaviour strategies;
- Advice on formulating IEPs and IBPs
- Providing training for teachers and other staff on a range of behavioural issues;
- Advice and support on alternative placement.

How do Schools access the Behaviour Support Service?

- By direct referral to school Behaviour Support Coordinator
- By referral to Service Management
- Through pupil review panels
- BSS will usually only become involved when schools have exhausted their own procedures for dealing with SEBD issues
- At the very least, one but preferably two IEPs/IBPs should have been implemented or a pastoral support plan be in place;
- Previous advice should have been sought as part of the School Action stage of the SEN Code of Practice for Wales;
- The BSS will become immediately involved if a serious one-off incident has occurred which makes intervention a priority to preserve places at school;
- Parental consent must be given for a referral to be made.

