Mae'r ddogfen yma ar gael yn y Gymraeg



Child's strengths:





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Educational Psychology Service Early Years Referral

This form outlines the reasons for requesting involvement from the Educational Psychology Service (EPS) and will be used to help determine the nature of any work undertaken by this service and to gain consent for any involvement with the child/young person named.

How we use your personal information

In line with the Council's legal duty under Section 321 of the Education Act 1996, the information on this form, any additional information attached and any data produced as a result of this involvement (e.g. a report) will be used by the EPS to determine the nature of any work undertaken by this service. If appropriate, this process may involve sharing sensitive information about your child with external specialists e.g. health professionals.

To learn about how your privacy is protected and how and why we use your personal information to provide you with services, please visit our service privacy notice here www.rctcbc.gov.uk/serviceprivacynotice and the Councils data protection pages here www.rctcbc.gov.uk/dataprotection.

| Please tick area: Rhondda | Cynon | _ 7 | Taff Ely | Merthyr |
|--------------------------------------|--------------|---------|---------------|--------------|
| Name of Child: | | | Date of b | irth: |
| Address: | | | | |
| | | | Postcode: | · |
| Home Telephone No: | | Mobil | le No | |
| Which school do you anticipate the | child will a | ttend:_ | | |
| Early Years Setting/Playgroup (if a | pplicable): | | | _Contact No: |
| Is the child receiving Flying Start: | Yes | No | | |
| Is the child receiving Portage: | Yes | No | | |
| Parent(s)/ Carers Names: | | | | |
| Health Visitor/ Doctor's Name: | | | Contact No: _ | |

| Child's difficulties: | | | |
|--|----------------------|--------------|---|
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| | | | |
| Please outline your co | oncerns regarding ch | ild's develo | pment |
| | | | |
| | | | |
| | | | |
| Please tick if the ch | ild has any of the f | ollowing di | ifficulties: |
| Medical Needs | Physical | | Hearing/Visual Impairment |
| | | | |
| Behaviour / | Speech and Languag | e 🗌 | Social - Communication |
| Behaviour / Wellbeing Please give details: | Speech and Languag | e 🗌 | Social - Communication |
| Behaviour / Wellbeing Please give details: | Speech and Languag | e 🗌 | Social - Communication |
| | | | |
| Behaviour / Wellbeing Please give details: Is child known by, o | Please | | Social - Communication f the following?: |
| | | | |
| Service Paediatrician | Please | | |
| Service Paediatrician Portage Service Speech & Language | Please | | |
| Paediatrician Portage Service Speech & Language Therapy Service | Please | | |
| Paediatrician Portage Service Speech & Language Therapy Service | Please | | |
| Paediatrician Portage Service Speech & Language Therapy Service Physiotherapist | Please | | |
| Service Paediatrician Portage Service Speech & Language Therapy Service Physiotherapist Occupational Therapist | Please | | |
| Service Paediatrician Portage Service Speech & Language Therapy Service Physiotherapist Occupational Therapist Social Services | Please | | |
| Service | Please | | |

| * | Service | Please tick ✓ | Contact name and number |
|----------|--------------------------------------|---------------|-------------------------|
| * | Paediatrician | | |
| * | Portage Service | | |
| <i>y</i> | Speech & Language Therapy Service | | |
| <i>*</i> | Physiotherapist | | |
| * | Occupational Therapist | | |
| * | Social Services | | |
| * | Health Visitor | | |
| <i>t</i> | Audiology / Ophthalmology | | |
| <i>t</i> | Other (please state) | | |

| Please tell us about the work that has already interventions. | been done and in particular any specific strateg | ies an |
|--|---|----------------|
| What was the frequency and duration of the so | been done and in particular any specific strategory and of the support/strategies/interventions? In of the support/ strategies/interventions given shild including approximate development levels the Griffiths, Wellcomm etc). Evidence of a gradusure please ring and discuss. | |
| Please describe the outcome of your evaluation | n of the support/ strategies/interventions given | so far |
| and (if applicable), the progress made by the cappropriate (i.e. S.O.G.S, Portage checklist/Ruresponse must be provided (see below). If ur | child including approximate development levels th Griffiths, Wellcomm etc). Evidence of a grad nsure please ring and discuss. | where uated |
| | attached and forwarded to the address be | |
| Please ensure all supporting evidence is a (please tick evidence of graduated response | attached and forwarded to the address be | |
| Please ensure all supporting evidence is a (please tick evidence of graduated response) Medical report Ruth Griffiths Development Scales | attached and forwarded to the address be included). Speech and Language report | |
| Please ensure all supporting evidence is a (please tick evidence of graduated response) Medical report Ruth Griffiths Development Scales Schedule of Growing Skills | attached and forwarded to the address be included). Speech and Language report Health Care plans | |
| Please ensure all supporting evidence is a (please tick evidence of graduated response) Medical report | attached and forwarded to the address be nse included). Speech and Language report Health Care plans Portage report | |

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|---|---|--|
| confirm that all pe | rsonal details completed rm the Educational Psyc | rement from the Educational Psychology Service and the form, including address and date of birth, are chology Service immediately if there are any changes to the following service immediately if there are any changes to the following service immediately if there are any changes to the following service immediately if there are any changes to the following service and the following service are serviced in the following service and the following service are serviced in the following service and the following service are serviced in the following service and the following service are serviced in the following service are serviced in the following serviced serviced in the following serviced serviced in the following serviced ser |
| Parent / guardian | name: | |
| Parent / guardian signature: | | Date: |
| Additional notes: | | |
| Declarations Referrer I confirm that | <u> </u> | ed in this form (and any additional information attached) |
| accurate. I have made the | ne parent/guardian awai | re of: |
| | e personal data will be ι | used to identify additional support if appropriate. |
| o how the | | |
| o how th | ey can access their in tion pages of the Cour | formation rights and further information via the Dat ncil's website. |
| o how th | • | |
| o how the Protect Referrer's mame: Referrer's | • | Referrer's |
| o how the Protect Referrer's name: | • | Referrer's signature: |

<u>Please return completed referral to:</u>

FAO – Pink Box Educational Psychology Service (Early Years) Ty Trevithick

Abercynon Mountain Ash

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 CF45 4UQ Tel. No. 01443 744325/6/7/8

Fax No. 01443 744125

Email <u>A&IService@rctcbc.gov.uk</u>