

Cognition & Learning Team

Course Title	Description	Delivery	Target Audience	Dates to be delivered		
				Autumn Term	Spring Term	Summer Term
Supporting Pupils with Complex Needs in the classroom	<p>This full day course will aim to raise awareness of the needs of pupils with complex learning difficulties in the mainstream classroom. It will provide:</p> <ul style="list-style-type: none"> • An understanding of complex learning difficulties and appropriate support strategies and resources for mainstream classes • An understanding of the related social and emotional issues 	MS Teams	LSAs	24/11/2022 9:00-3:30	02/03/2023 9:00-3:30	11/05/2023 9:00-3:30
POPAT – Welsh medium	<p>Part one: A structured, developmental, sequential teaching programme that supports the acquisition of literacy by enabling pupils to identify and manipulate sounds within words, before the introduction of letters.</p> <p>When used with a whole class from Nursery/Reception onwards it can identify learners who are at risk of experiencing literacy difficulties and provides strategies to minimise that risk.</p>	Face to Face	LSAs		TBC	
POPAT – English medium	<p>It can be used diagnostically as an intervention programme for older pupils (FP+KS2) who are already experiencing literacy difficulties and can be a useful tool in identifying appropriate targets.</p> <p>Part two: A structured approach to addressing high frequency words and spelling conventions.</p>	Face to Face	LSAs	TBC		TBC
Foundation POPAT	<p>It will ensure that children can understand and use symbols so that they will be ready for the Standard POPAT, or any other early literacy programme. Foundation POPAT will help develop integrated attention control.</p>	MS Teams	LSAs	17/11/2022 9:00-12:00	07/03/2023 9:00-12:00	27/04/2023 9:00-12:00

<p>Dyslexia friendly strategies in mainstream classroom</p>	<p>Attendees will have an introduction to a range of strategies and activities that can be used to support pupils with dyslexia/literacy difficulties in the mainstream classroom.</p>	<p>MS Teams</p>	<p>Teachers/ ALNCo's LSA's</p>	<p>10/11/2022 9:00-12:00</p>	<p>20/01/2023 9:00-12:00</p>	<p>30/06/2023 9:00-12:00</p>
<p>Active Literacy Kit</p>	<p>A step-by-step introduction to using the Active Literacy Kit, which provides a series of timed exercises that build the foundation skills necessary for automatic, fluent and accurate reading and spelling. Based on the outcomes of a diagnostic placement test children work through carefully structured activities covering alphabet knowledge, letter names and sounds, rhyme and alliteration and basic reading and spelling. For age groups 5+ (KS2, KS3, KS4)</p>	<p>Face to Face</p>	<p>LSAs</p>	<p>20/10/2022 9:00-12:00</p>	<p>03/03/2023 9:00-12:00</p>	<p>05/05/2023 9:00-12:00</p>
<p>DEST-2 / Hands on Literacy</p>	<p>Hands on Literacy is a screening and intervention tool which provides early identification of children in foundation phase who are at risk of having weaknesses in their literacy development and provides effective intervention for those learners. Refresher learning on how to use the DEST-2 to assess and plan intervention for children in reception who are at risk of literacy difficulties.</p>	<p>MS Teams</p>	<p>LSAs</p>	<p>13/10/2022 9:00-12:00</p>	<p>19/01/2023 9:00-12:00</p>	

<p>Literacy Launch Pad</p>	<p>Four dates plus central training day This course will consist of a combination of centrally held sessions and school-based mentoring and appraisal over a period of approximately 4-5 months. Successful candidates will receive a certificate of achievement, recognised by the LA. Aims of the course: To equip attendees to provide effective literacy intervention for pupils at SA and SA+ stages of the SEN Code of Practice To provide the knowledge and understanding of how to administer and interpret diagnostic literacy assessments To enable attendees to plan appropriate learning targets and goals, based upon outcomes of diagnostic assessments To learn how to plan and structure effective tailor-made group and 1:1 literacy intervention sessions To experience a hands-on approach to discovering a wide range of multi-sensory strategies and resources for learning. Attendees will be expected to work with a group of pupils for the course period Attendees are required to attend all four dates and central training. Attendees will be expected to carry out assessments and target setting for pupils between day 1, day 2 and day 3 Support visits & resources can be provided in Welsh for Welsh medium schools</p>	<p>Face to Face</p>	<p>LSAs</p>		<p>31/01/2023 9:00-12:00</p> <p>02/02/2023 9:00-12:00</p> <p>07/02/2023 9:00-12:00</p> <p>14/02/2023 9:00-3:30</p> <p>16/02/2023 9:00-3:30</p> <p>Please note delegates must attend all training sessions. The 07/02/2023 is an extra date for those schools who wish to deliver the intervention through the medium of Welsh. All delegates will be observed delivering at least 2 sessions at school.</p>	
----------------------------	--	---------------------	-------------	--	--	--