

Sensory & Medical

Course Title	Description	Delivery	Target Audience	Dates to be delivered		
				Autumn Term	Spring Term	Summer Term
Handling Pupils with Special Needs - Full Training	<p>A two day course dealing with moving and handling children and young people with impaired movement. It is designed to cover all of the theoretical and practical requirements of the MHO regulations 1992 and other legislation relevant to manual handling within mainstream schools. The theory and practical information offered on the course will help Learning Support Assistants perform their pupil handling duties safely and comfortably.</p> <p>There is also refresher training available for this course run over a single day. It is designed to refresh theoretical knowledge from core training, with a large part devoted to practical handling, reflecting the needs of the participant with a problem solving approach.</p>	Blended	LSAs, SNSAs	<p>20-22/09/2022</p> <p>or</p> <p>06-08/12/2022</p> <p>Delegates only need to attend two out three dates</p>	TBC	TBC
Handling Pupils with Special Needs - Refresher Training	Refresher training for full course attendee's - needed every two years	MS Teams	LSAs, SNSAs	<p>04/10/2022</p> <p>or</p> <p>15/11/2022</p>		

<p>Meeting your duties under the Equalities Act for Learners with Physical and Medical Needs</p>	<p>This half day course will aim to raise awareness of the needs of pupils with physical and medical difficulties and the implications for learning.</p> <ul style="list-style-type: none"> · Duties under the Equality Act 2010 · Policies and procedures - LA and school responsibilities · Challenges faced by families · Seating and equipment · Personal care, medication and individual programmes · Using the RCT toolkit to support effective inclusion 		<p>ALNCOs, LSAs</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>Creating an enabling environment for sensory learners (HI/VI)</p>	<p>There are over 240 pupils in RCT with a sensory impairment, this half day course will enable participants to gain a basic knowledge and understanding of the difficulties pupils with hearing or vision loss face in the classroom. The course will enable participants to create an inclusive environment allowing these pupils to access the curriculum and achieve alongside their peers.</p>		<p>ALN team members, Teachers and support staff</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>
<p>Supporting staff in raising standards for pupils with hearing loss</p>	<p>This half day course will aim to improve staff understanding of the needs of pupils with Hearing Loss.</p> <p>Deaf awareness tips</p> <p>Ensuring the learning environment meets the needs of Hearing Impaired pupils</p> <p>Basic knowledge of hearing loss/testing</p> <p>Use of hearing aids</p>		<p>Teachers and support staff</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>