This document is available in Welsh

Mae'r ddogfen yma ar gael yn y Gymraeg

Course Title	Description	Delivery	Dates to be delivered		
			Autumn Term	**Spring Term**	**Summer Term**
Multi-sensory strategies for pre-verbal children	A full day of training that provides teachers and teaching assistants with structured and highly motivating multisensory-sensory activities to carry out with young pupils who are non-verbal and have severe and complex learning difficulties including young pupils with autism/significant social communication needs. This course aims to help develop connections between the adult and the pupil and is suitable for early years and foundation phase staff. What is taught? • Early Communication development • Engagement strategies • An overview of building connections using the Curiosity Programme • Opportunity to discuss an overview of Tacpac activities and resources • Visual support and Objects of Reference • Overview of PECS and alternative communication strategies	Face to face	01/10/2024	02/04/2024	03/06/2024
Overview of Lego based Therapy	Providing teachers and support staff with an overview of Lego based therapy intervention which focuses on developing collaborative play skills. It is used to support children who have Autism or social interaction difficulties. Lego therapy works on key areas of social interaction, such as turn taking, listening, initiation, eye gaze, problem solving and sharing. It also works on language concepts such as size, preposition, and colour. This course is suitable for primary and secondary school staff. What is taught? • What Lego therapy is and how it works • How to facilitate a session for targeted pupils • A practical group activity - you must bring Lego pieces to the session! • Resource list and how to track and assess pupils' progress	Face to face	16/10/2024	19/02/2025	
Welsh medium Overview of Lego based Therapy		Face to face	16/10/2024		

Sensory issues in people with autism including the benefits of the outdoors	Delivered by Lizzie Bufton, Occupational Therapist and Bethan Fletcher, Specialist Teacher we will spend the morning in Dare Valley Community Woodland providing teachers and support staff with an overview of how the outdoor environment and Forest School ethos can benefit and support the sensory difficulties and challenges people with autism have to overcome on a daily basis. The afternoon will be held indoors in Dare Valley Centre and will provide school staff with an overview of the sensory difficulties and useful strategies to consider such as sensory circuits and universal provision strategies. What is taught? • Sensory difficulties pupils with autism may have • What to look out for; the behaviours that may be presented • Strategies to help support pupils in the outdoor environment • Practical strategies that can be implemented in schools	Face to face	09/10/2024		TBC
Inclusive Classrooms for Supporting Social Communication and Autism	Universal Provision in schools includes whole class teaching, effective differentiation, collaborative group work, individual and small group interventions, and appropriate and reasonable adjustments to enable access to the school environment, curriculum, and facilities. This training will offer basic strategies and advice to help meet the needs of pupils with social communication needs and ASD as part of universal provision within school settings.	Face to face	07/10/2024		05/07/2025
Welsh medium – Inclusive Classrooms for Supporting Social Communication and Autism	The training will cover …. • Using visuals such as checklists, schedules, and timetables • Setting up and using workstations in a classroom • Social stories – a brief overview • Effective use of individualised reward systems • Reasonable adjustments for pupils with sensory needs • Running a social group intervention	Face to face		05/02/2025	
Developing social interaction and play	Providing Early Years and Primary teachers and support staff with an overview of the form that social interaction and play take for children with autism and their peers. As well as offering practical strategies and ideas to develop inclusive play contexts, supporting play-based learning and socialisation for children with autism. What is taught? • Play and its purpose. • Features of autistic play, strengths, and interests.	Face to face	20/11/2024		14/05/2025

	• Valuing individual socialisation differences and preferences. • The importance of natural social opportunities and interactions. • The role of the outdoor natural environment. • Developing a play-rich environment (socially and physically). • Using social skills programmes and games.				
Understanding and Supporting Behaviour in Learners with Autism	Providing teachers and support staff with an overview on why behaviours occur and considerations on how to support pupils that present with challenging behaviours.	MS Teams	15/11/2024		09/06/2025
Welsh medium – Understanding and Supporting Behaviour in Learners with Autism	What is taught? • Sensory and communication difficulties that pupils find challenging • Why behaviours occur and present themselves • How to plan and implement strategies to support pupils with ASD	MS Teams		26/02/2025	
Supporting Successful Transitions	A half day overview training course for all staff including ALNCO's & teachers supporting children with ALN such as Autism, social communication difficulties, or language difficulties. In addition to transition between primary to secondary school, this training focuses upon ways to support day to day transitions as well as supporting transitions between year groups / classes / teachers. What is taught? • The importance of planned transitions • Day to day transitions: Planning for successful transitions: importance of planning transitions, practical ways, and solutions • Planning for moving class / moving to secondary school – who should be involved and when? • Recognising the concerns of parents and how to support them with the transition • How to support the pupil through transition • Practical ideas and strategies	MS Teams		13/01/2025	03/05/2025
Social Stories and Comic Strip Conversations	Social Stories are a useful tool in supporting children with autism and social communication needs to understand social situations and prepare them for change and new experiences, whilst comic strip conversations allow children to illustrate a communication providing additional support to those who struggle to comprehend the exchange of information which occurs during conversations.	MS Teams		04/02/2025	12/06/2025

	What is taught? • An overview of social stories and their applications • How to draft a social story effectively • Examples of social stories • An overview of Comic Strip conversations and their applications • How to write Comic strip conversations • Relevant resources • Discussion opportunities				
Autism and Girls	Providing teachers and support staff with an overview of how to identify and support the needs of able girls with a more subtle profile of social communication needs. What is taught? • The female 'subtle' presentation of autism. • The prevalence of autism in girls and the main reasons for underdiagnosis. • How to support them to develop relationships. • The impact of camouflaging and masking. • The impact on emotional mental health and well-being. • Supporting education and learning.	MS Teams	13/11/2024		
Developing Break and Lunchtime Strategies for Pupils with Autism or Social Anxiety	short course on MS Teams providing teachers with practical strategies that will help to improve communication, behaviour and anxiety levels at break and lunchtime. What is taught? • Impact of autism on break and playtimes • Use of visual strategies • Transitions and waiting • Mealtimes • Peer support • Zones	MS Teams	22/10/2024		
Colourful Semantics	A half day face to face training course for teachers supporting children with Speech language and communication needs including Autism. The training will look at the theory behind Colourful Semantics before looking at a range of fun & practical ways to implement Colourful Semantics in the classroom. What is taught? • Colourful Semantics – background and theory • The colours used in Colourful Semantics • Practical ways to implement Colourful Semantics within the classroom • Curriculum considerations • How can we make Colourful semantics interactive • Where to start …	Face to face	16/09/2024	10/03/2025	24/05/2025

	• Resources				
Supporting Secondary Schools with Speech language and Communication Needs including Autism	A half day training course exclusively for secondary schools. The training addresses 4 core areas specific to Secondary schools in order to support children and young people with Speech, language, and communication needs. The 4 core areas identified include: Executive Functioning skills, Managing Transitions, Visual Supports in the Secondary School classroom and Sensory Processing Difficulties. What is taught? • Executive functioning skills – what does the term mean? • Ways to support learners with executive functioning difficulties. • Managing Transitions: Supporting day to day transitions • Supporting transition from primary to secondary school to next steps. • Visual supports – the importance of visual supports, • What are the different visual supports that can be used within the secondary school classroom. • Sensory processing difficulties – an overview of sensory difficulties • Practical strategies to support learners within secondary school.	MS Teams		15/01/2025	
Supporting the understanding of language and vocabulary development of a pupil	A training course for all staff supporting children with ALN in primary and secondary school who may have autism, social communication difficulties, or language difficulties. Attendees will be shown support strategies to develop and promote the understanding of language and support strategies for vocabulary development. What is taught? • Understanding the Blank Level Scheme • How to identify levels when asking questions • How to assess which level the pupil is at • How to support the pupil to move between levels • How to support behaviour at each level • To understand typical development of vocabulary • To know of a range of strategies to use to support vocabulary and expressive language development	MS Teams	25/10/2024		

Attention Autism	Training that provides teachers and teaching assistants with highly engaging and motivating sessions of activities for children with Autism and speech and language difficulties. This course is suitable for primary aged children that attend mainstream, a Learner Support Class, or a special school. What is taught? • An overview and video demonstration of the 4 stages of Attention Autism • An opportunity to discuss a variety of activities that can be implemented with small groups of children • How to plan and implement the intervention • Further Attention Autism ideas for stages 2 and 3	2 day course Face to face	TBC		
Overview of WellComm	Training session for teaching and support staff working within Foundation Phases settings. The course covers the WellComm programme and how to implement strategies from the Big Book of Ideas. What is taught? • Have better understanding of the WellComm programme • Be able to administer and score the WellComm screen • Know how to analyse and interpret the WellComm results • Choose relevant targets for intervention	On request			
What is autism?	Providing teachers and support staff with an overview of how to feel more confident in recognising and understanding Autism What is taught? • Facts, myths and misconceptions • What is autism? • Being aware of neurodiversity • Common coexisting conditions • Case studies • Signposting to useful links, training and websites	On request			