Course Title	Description	Delivery	Target Audience	Dates to be delivered			
				Autumn Term	Spring Term	Summer Term	Other
Overview of exclusion processes in RCT for aspiring leaders and current leaders	The overview aims to share information regarding the exclusion processes in RCT which are in line with the Welsh Government Guidance. It is an opportunity for people with leadership aspirations and current leaders to become more familiar with the guidance and recognise how it works operationally in schools and local authorities.	Centrally	Staff in current leadership positions/aspirant teachers	10/11/2026	20/03/2027		
Adapting the Classroom to meet the needs of children with ADHD	Course outline: • What do we know? • Impact of ADHD on overall functioning • Classroom modifications • Lesson delivery • Strategies for managing behaviour	MS team	LSAs/Teachers				On request
Meeting the needs of children presenting with SEBD in the Classroom	The course aims to develop participants' knowledge in the need for a flexible approach to teaching children who present with SEBD.	MS Teams	Tailored courses for SLT and all primary/ secondary practitioners				On request
Advising school behaviour policy implementation	Emphasis placed on mind-set of staff to provide an environment conducive to learning through a structured approach to behaviour management. Strategies highlighted incorporating the need for continuity in approach based on rules, routines, consequences and modelling good behaviour: **1.** The need for structure in our classrooms **2.** Flexibility around the structure to get the best out of people **3.** Planning for behaviour/ the pro-active environment **4.** Behaviour monitoring **5.** Rapport, Relationships and Role Modelling	At school	LSAs/Teachers				On request
De-escalation strategies for members of staff in schools	The course aims to develop participants' skills in order to safely diffuse and de-escalate potentially difficult situations without the use of restrictive physical intervention. With regular reference to the conflict spiral, participants will	At school	Tailored courses for SLT and all primary/ secondary practitioners.				On request

	gain an understanding of the pivotal role emotions play in all our behaviours which can greatly affect the decision-making process.						
The role of the Pupil Discipline Committee (PDC) in relation to the Welsh Government Guidance and RCT policy on exclusions	Governor training for greater awareness of the role of a governor with regards to involvement on a school's Pupil Discipline Committee.	Centrally	School Governors				As per the professional learning calendar in Governor Support.
Alternatives to Exclusion	The course aims to develop participants' knowledge of the alternative strategies available as part of the graduated response to exclusion. At the end of this course, participants will be able to recognise: • The need for quality, person centred Pastoral Support Plans in the first instance • The need for restorative conversations including post-incident meetings • The use and effectiveness of internal exclusions • The managed move process • Independent Exclusion Appeal process	At school	LSAs/Teachers				On request