This document is available in Welsh

Mae'r ddogfen yma ar gael yn y Gymraeg

Course Title	Description	Delivery	Dates to be delivered		
			Autumn Term	Spring Term	Summer Term
Literacy Launch Pad	Four dates plus central training day This course will consist of a combination of centrally held sessions and school-based mentoring and appraisal over a period of approximately 4-5 months. Successful candidates will receive a certificate of achievement, recognised by the LA. Aims of the course: To equip attendees to provide effective literacy intervention for pupils at SA and SA+ stages of the SEN Code of Practice To provide the knowledge and understanding of how to administer and interpret diagnostic literacy assessments To enable attendees to plan appropriate learning targets and goals, based upon outcomes of diagnostic assessments To learn how to plan and structure effective tailor-made group and 1:1 literacy intervention sessions To experience a hands-on approach to discovering a wide range of multi-sensory strategies and resources for learning. Attendees will be expected to work with a group of pupils for the course period Attendees are required to attend all four dates and central training. Attendees will be expected to carry out assessments and target setting for pupils between day 1, day 2 and day 3 Support visits & resources can be provided in Welsh for Welsh medium schools	Face to Face	5th Nov (9-12) 2026 19th Nov (9-12) 2026 26th Nov (9-3.30) 2026		
Literacy Module	An overview of Literacy assessments and strategies including those used in Literacy Launch Pad to support pupils with literacy difficulties	Bespoke			
Complex LD in mainstream classroom	This half day course will aim to raise awareness of the needs of pupils with complex learning difficulties in the mainstream classroom. It will provide: • An understanding of complex learning difficulties and appropriate support strategies and resources for mainstream classes • An understanding of the related social and emotional issues	Microsoft Teams	Thursday 8THOct 2026 (9.30-12.30)	Thursday 25th Feb 2027 (9.30-12.30)	

POPAT – Welsh medium	Part one: A structured, developmental, sequential teaching programme that supports the acquisition of literacy by enabling pupils to identify and manipulate sounds within words, before the introduction of letters. When used with a whole class from Nursery/Reception onwards it can identify learners who are at risk of experiencing literacy difficulties and provides strategies to minimise that risk. It can be used diagnostically as an intervention programme for older pupils (FP+KS2) who are already experiencing literacy difficulties and can be a useful tool in identifying appropriate targets. Part two: A structured approach to addressing high frequency words and spelling conventions	Bespoke			
POPAT – English medium		Face to face	<u>Day 1</u> Thursday 22nd Oct (full day) <u>Day 2</u> Thursday 3rd Dec (1/2 day).	<u>Day1</u> Thursday 18th February (full day) <u>Day 2</u> Thursday 18th March (1/2 day)	
Foundation POPAT	Foundation POPAT supports children to understand and use symbols so that they will be ready for the Standard POPAT, or any other early literacy programme. Foundation POPAT will help develop integrated attention.	Face to face	Thursday 15th October	Thursday 4th February	
Dyslexia friendly strategies in mainstream classroom	Attendees will have an introduction to a range of strategies and activities that can be used to support pupils with dyslexia/literacy difficulties in the mainstream classroom.	Bespoke			
Active Literacy Kit	A step-by-step introduction to using the Active Literacy Kit, which provides a series of timed exercises that build the foundation skills necessary for automatic, fluent and accurate reading and spelling. Based on the outcomes of a diagnostic placement test children work through carefully structured activities covering alphabet knowledge, letter names and sounds, rhyme and alliteration and basic reading and spelling. For age groups 5+ (KS2, KS3, KS4) Please note this is a refresher course for schools who have access to Active Literacy Packs in their schools	Bespoke			
Writing strategies	This training course aims to give delegates an overview of the range of difficulties pupils may have with writing. We will discuss what strategies we can use to support pupils with writing difficulties as part of universal provision and additional learning provision	Bespoke			

Supporting learners struggling to read in the early years	This training aims to help schools to support pupils who are struggling to acquire early literacy skills in progression step 1 and 2. The training will explore the reasons why pupils may be struggling to acquire literacy skills and useful strategies that can be used to support them.	Face to Face		Thursday 14th January (9.30-12.30)	Thursday 20th May 2027 (9.30-12.30)
Maths Learning Difficulties & Dyscalculia Awareness training	This training course aims to give delegates an overview on what is dyscalculia and how we identify it. We will discuss what we can do to support pupils with dyscalculia and maths difficulties. We will give an introduction to the support strategies and interventions that can be implemented within a classroom setting as part of universal provision and additional learning provision	Microsoft Teams	Thursday 5th November 2026 (9.30-12.30)	Thursday 11th March 2027 (9.30-12.30)	
Planning effective interventions for learners with maths difficulties.	This half day training course aims to give delegates an opportunity to identify appropriate strategies and support to deliver effective intervention sessions for learners with maths learning difficulties. The course explores the planning structure of an effective intervention session and demonstrates how it can be delivered through the CPA approach.	Face to Face		Thursday 21st Jan 2027 (9.30-12.30)	Thursday 29th April 2027 (9.30-12.30)
EAL – Assessing and monitoring progress of EAL learners. GCSE support for home language exams	This training course aims to increase confidence of delegates in the 5 stages assessment model for assessing EAL learners. We will introduce the differentiation and support strategies and interventions that can be implemented within a classroom setting as part of universal provision for EAL learners. We will give an overview of support for GCSE home language exams. This will support updating PLASC information.	Microsoft Teams	Tuesday 3rd November 2026 (9.30-12.00)	Wednesday 13th January 2027 (9.30-12.00)	Tuesday 13th April 2027 (9.30-12.00)
A whole school approach towards becoming an anti-racism learning organisation.	This training course aims to support schools on their anti-racism journey, e.g. pupil and parent voice sessions, diversifying the curriculum, supporting restorative approaches following racist incidents, whole school training. Signposting appropriate training for school governors.	Bespoke			